DOCUMENT RESUME

ED 281 300 EA 019 364

AUTHOR Richardson, William M.; And Others
INSTITUTION Montgomery County Public Schools, Rockville, Md. Dept. of Educational Accountability.
TITLE Statistical Profiles, 1985-86.
PUB DATE Dec 85
NOTE 237p.
PUB TYPE Statistical Data (110)

EDRS PRICE MF01/PC10 Plus Postage.
DESCRIPTORS Board of Education Policy; *County School Districts; Data Analysis; Educational Assessment; Elementary Secondary Education; Enrollment Projections; Government School Relationship; *Long Range Planning; Profiles; Projective Measures; Public Policy; Research Utilization; Resource Allocation; School Community Relationship; *School Demography; School Personnel; *School Statistics; School Support; School Surveys; Statistical Analysis; *Statistical Studies
IDENTIFIERS *Montgomery County Public Schools MD

ABSTRACT

This eighth annual issue is one of two companion reports that provide comprehensive information about Montgomery County (Maryland) Public Schools, for school system staff, the education board, county government, and public. This report offers general information and statistical data about schools, their staffs and students, and school administrative offices. The data ensure standard definitions, statistical procedures for uniform data, and references for educators and government agencies. The report is organized into six sections: (1) purpose and organization of the report, types of data reported, and definitions of terms and data elements; (2) selected data about the county and school system, including school openings and closings, planning projections for population, income, and housing, and distributions of selected data elements reported in school profiles; (3) six summaries of school profiles, including all schools and centers in the system, regular schools, school levels, and alternative centers; (4) cluster maps, individual school profiles, and alternative center profiles; (5) a list of county school system administrative offices and departments; and (6) a list of specialized statistical reports about county public schools. The table of contents lists schools alphabetically by high school cluster and by page references. (CJH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED281300

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

D. Hymes

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

MONTGOMERY COUNTY PUBLIC SCHOOLS

ROCKVILLE, MARYLAND

Statistical Profiles

1985-86

December, 1985

WILMER S. CODY
Superintendent of Schools

Prepared by the Deparment of Educational Accountability

EA 019 364

BEST COPY AVAILABLE

STATISTICAL PROFILES

1985-86

By

Dr. William M. Richardson

Mrs. Roberta Strigel

and

Mrs. Vickie Strouth

Division of Administrative Analysis and Audits
Clifford M. Baacke, Director

Department of Educational Accountability
Dr. Steven M. Frankel, Director

TABLE OF CONTENTS

		Page
ALPHABETICAL PAGE REFERENCES TO PROFILES FOR SCHOOLS AND ALTERNATIVE CENTERS		vii
I.	INTRODUCTION	1
	Changes in the 1985-86 STATISTICAL PROFILES	1
	Organization of the Report	2
	Types of Data Reported	3
	Definitions of Terms and Data Elements	4
II.	PLANNING PROJECTIONS AND VARIABLE DISTRIBUTIONS	12
	Table 1: School Closings/Openings	13
	Table 2: Student Enrollment: 1981-82 to 1986-87 School Years	14
	Table 3: Planning Projections of Selected Socioeconomic Variables, Montgomery County 1980, 1985, and 1990	15
	Table 4: Distributions of Selected Variables for MCPS Elementary Schools (1985-86)	16
	Table 5: Distributions of Selected Variables for MCPS Junior High/Intermediate/Middle Schools (1985-86)	17
	Table 6: Distributions of Selected Variables for MCPS Senior High Schools (1985-86)	18
III.	COUNTY COMPOSITE PROFILES	19
	Summary: County Schools and Centers Profile	20
	Summary: County Schools Profile	21
	Summary: County Elementary Schools Profile	22
	Summary: County Junior High/Intermediate/Middle Schools Profile	23
	Summary: County Senior High Schools Profile	24
	Summary: County Alternative Centers Profile	25
IV.	CLUSTER MAPS, SCHOOL AND ALTERNATIVE CENTER PROFILES	26

CLUSTER MAPS AND SCHOOL PROFILES Page

Bethesda-Chevy Chase Cluster
Bethesda-Chevy Chase High. 28
Westland Intermediate. 29
Bethesda Elementary (also Whitman Cluster). 30
Chevy Chase Elementary. 31
North Chevy Chase Elementary. 32
Rock Creek Forest Elementary. 33
Rosemary Hills Elementary 34
Somerset Elementary 35
Westbrook Elementary. 36

Montgomery Blair Cluster
Montgomery Blair High 38
Eastern Intermediate 39
Takoma Park Intermediate 40
East Silver Spring Elementary 41
Forest Knolls Elementary. 42
Highland View Elementary. 43
Montgomery Knolls Elementary. 44
New Hampshire Estates Elementary. 45
Oak View Elementary 46
Pine Crest Elementary 47
Piney Branch Elementary. 48
Rolling Terrace Elementary. 49
Takoma Park Elementary. 50

Winston Churchill Cluster
Winston Churchill High 52
Cabin John Junior. 53
Herbert Hoover Junior. 54
Bells Mill Elementary 55
Beverly Farms Elementary. 56
Potomac Elementary. 57
Seven Locks Elementary. 58
Wayside Elementary. 59

Damascus Cluster
Damascus High. 62
John T. Baker Intermediate 63
Cedar Grove Elementary. 64
Clarksburg Elementary 65
Damascus Elementary 66
Laytonsville Elementary (also Gaithersburg Cluster) 84
Woodfield Elementary. 67

Albert Einstein Cluster
Albert Einstein High 70
Sligo Middle 71
Glen Haven Elementary 72
Highland Elementary 73
Oakland Terrace Elementary. 74
Rock View Elementary. 75
Woodlin Elementary. 76

CLUSTER MAPS AND SCHOOL PROFILES (Continued) Page

Gaithersburg Cluster
Gaithersburg High 78
Gaithersburg Junior. 79
Montgomery Village Junior. 80
Ridgeview Junior (also Seneca Cluster) 140
Fields Road Elementary. 81
Flower Hill Elementary. 82
Gaithersburg Elementary 83
Laytonsville Elementary (also Damascus Cluster) 84
Rosemont Elementary 85
South Lake Elementary (also Seneca Cluster) 147
Stedwick Elementary 86
Summit Hall Elementary. 87
Washington Grove Elementary 88
Watkins Mill Elementary (also Seneca Cluster) 89
Whetstone Elementary. 90

Walter Johnson Cluster
Walter Johnson High. 92
Tilden Intermediate (also Woodward Cluster). 93
Ashburton Elementary. 94
Kensington Parkwood Elementary. 95
Wyngate Elementary. 96

John F. Kennedy Cluster
John F. Kennedy High 98
Colonel E. Brooke Lee Intermediate 99
Bel Pre Elementary. 100
Brookhaven Elementary (also Wheaton Cluster). 170
Georgian Forest Elementary. 101
Glenallan Elementary. 102
Harmony Hills Elementary (also Wheaton Cluster) 171
Kemp Mill Elementary. 103
Strathmore Elementary 104

Col. Zadok Magruder Cluster
Col. Zadok Magruder High 106
Redland Middle 107
Candlewood Elementary 108
Cashell Elementary. 109
Mill Creek Towne Elementary 110

Richard Montgomery Cluster
Richard Montgomery High. 112
Julius West Middle 113
Beall Elementary. 114
College Gardens Elementary. 115
Twinbrook Elementary. 116

CLUSTER MAPS AND SCHOOL PROFILES (Continued) Page

Paint Branch Cluster
Paint Branch High 118
Benjamin Banneker Junior 119
Burtonsville Elementary 120
Fairland Elementary 121
Galway Elementary 122
Page Elementary 123

Poolesville Junior/Senior Cluster
Poolesville Junior/Senior High 126
Monocacy Elementary 127
Poolesville Elementary. 128

Rockville Cluster
Rockville High 130
Earle B. Wood Junior 131
Barnsley Elementary 132
Flower Valley Elementary. 133
Maryvale Elementary 134
Meadow Hall Elementary. 135
Rock Creek Valley Elementary. 136

Seneca Valley Cluster
Seneca Valley High 138
Martin Luther King Junior. 139
Ridgeview Junior (also Gaithersburg Cluster) 140
Brown Station Elementary. 141
Darnestown Elementary 142
Diamond Elementary. 143
Fox Chapel Elementary 144
Germantown Elementary 145
Lake Seneca Elementary. 146
South Lake Elementary (also Gaithersburg Cluster) 147
Watkins Mill Elementary (also Gaithersburg Cluster) 89

Sherwood Cluster
Sherwood High 150
William H. Farquhar Middle 151
Belmont Elementary. 152
Greenwood Elementary. 153
Olney Elementary. 154
Sherwood Elementary 155

Springbrook Cluster
Springbrook High 158
White Oak Intermediate 159
Broad Acres Elementary. 160
Cannon Road Elementary. 161
Cresthaven Elementary 162
Jackson Road Elementary 163
Stonegate Elementary. 164
Westover Elementary 165

CLUSTER MAPS AND SCHOOL PROFILES (Continued) Page

Wheaton Cluster
Wheaton High 168
Parkland Junior. 169
Brookhaven Elementary (also Kennedy Cluster). 170
Harmony Hills Elementary (also Kennedy Cluster) 171
Viers Mill Elementary 172
Weller Road Elementary. 173
Wheaton Woods Elementary. 174

Walt Whitman Cluster
Walt Whitman High. 176
Thomas W. Pyle Intermediate. 177
Bannockburn Elementary. 178
Bethesda Elementary (also Bethesda-Chevy Chase Cluster) . . . 30
Bradley Hills Elementary. 179
Burning Tree Elementary 180
Carderock Springs Elementary. 181
Wood Acres Elementary 182

Charles W. Woodward Cluster
Charles W. Woodward High 184
Tilden Intermediate (also Walter Johnson Cluster). 93
Farmland Elementary 185
Garrett Park Elementary 186
Luxmanor Elementary 187

Thomas S. Wootton Cluster
Thomas S. Wootton High 190
Robert Frost Intermediate. 191
Cold Spring Elementary. 192
DuFief Elementary 193
Fallsmead Elementary. 194
Lakewood Elementary 195
Ritchie Park Elementary 196
Travilah Elementary 197

ALTERNATIVE CENTERS: SCHOOL/CENTER PROFILES

Concord. 199
Longview 200
McKenney Hills 201
Regional Institute for Children and Adolescents (RICA) 202
Rock Terrace 203

Carl Sandburg. 204
Stephen Knolls 205
Edward U. Taylor 206
Mark Twain 207

Page

V. OFFICES AND DEPARTMENTS. 208

Board of Education Staff 209

Office of the Superintendent of Schools. 209

Office of the Deputy Superintendent of Schools. 209
Lathrop E. Smith Environmental Education Center. 210

Area Offices. 210

Departments:
Association Relations 210
Budget Planning and Development 211
Educational Accountability. 211
Employee Assistance Program 212
Human Relations 212
Information 212
Long Range Planning Coordination. 213
Personnel Services. 213
Quality Integrated Education. 214

Office of the Associate Superintendent for Instruction and Program Development 214

Departments:
Academic Skills 214
Aesthetic Education 215
Career and Vocational Education 215
Edison Career Center 215
Computer Related Instruction. 215
Driver, Health, and Physical Education and Athletics. 216
Instructional Resources 216
Staff Development 217

Office of the Associate Superintendent for Supportive Services . . 217

Departments:
Educational Facilities Planning and Development 218
Financial Services. 218
Management Information and Computer Services. 219
School Facilities 220
School Services 221

Office of the Associate Superintendent for Special and Alternative Education 222

Departments:
Adult Education and Summer School 224
Interagency, Alternative, and Supplementary Programs. 224
Special Education and Related Services. 226
Special Schools and Learning Centers 227

VI. SPECIALIZED STATISTICAL REPORTS ABOUT MCPS 229

ALPHABETICAL PAGE REFERENCES TO PROFILES

SCHOOLS AND ALTERNATIVE CENTERS

Ashburton ES. 94
John T. Baker IS. 63
Benjamin Banneker JHS 119
Bannockburn ES. 178
Lucy Barnsley ES. 132

Beall ES. 114
Bel Pre ES. 100
Bells Mill ES 55
Belmont ES. 152
Bethesda ES 30

Bethesda-Chevy Chase HS 28
Beverly Farms ES. 56
Montgomery Blair HS 38
Bradley Hills ES. 179
Broad Acres ES. 160

Brookhaven ES 170
Brown Station ES. 141
Burning Tree ES 180
Burtonsville ES 120
Cabin John JHS. 53

Candlewood ES 108
Cannon Road ES. 161
Carderock Springs ES. 181
Cashell ES. 109
Cedar Grove ES. 64

Chevy Chase ES. 31
Winston Churchill HS. 52
Clarksburg ES 65
Concord School. 199
Cold Spring ES. 192

College Gardens ES. 115
Cresthaven ES 162
Damascus ES 66
Damascus HS 62
Darnestown ES 142

Diamond ES. 143
DuFief ES 193
East Silver Spring ES 41
Eastern IS. 39
Albert Einstein HS. 70

Fairland ES 121
Fallsmead ES. 194
Farmland ES 185
William H. Farquhar MS. 151
Fields Road ES. 81

Flower Hill ES. 82
Flower Valley ES. 133
Forest Knolls ES. 42
Fox Chapel ES 144
Robert Frost IS 191

Gaithersburg ES 83
Gaithersburg HS 78
Gaithersburg JHS. 79
Galway ES 122
Garrett Park ES 186

Georgian Forest ES. 101
Germantown ES 145
Glen Haven ES 72
Glenallan ES. 102
Greenwood ES. 153

Harmony Hills ES. 171
Highland ES 73
Highland View ES. 43
Herbert Hoover JHS. 54
Jackson Road ES 163

Walter Johnson HS 92
Kemp Mill ES. 103
John F. Kennedy HS. 98
Kensington Parkwood ES. 95
Martin Luther King JHS. 139

Lake Seneca ES. 146
Lakewood ES 195
Laytonsville ES 84
Col. E. Brooke Lee IS 99
Longview School 200

Luxmanor ES 187
Col. Zadok Magruder HS. 106
Maryvale ES 134
McKenney Hills LC 201
Meadow Hall ES. 135

Mill Creek Towne ES 110
Monocacy ES 127
Richard Montgomery HS 112
Montgomery Knolls ES. 44
Montgomery Village JHS. 80

New Hampshire Estates ES. 45
North Chevy Chase ES. 32
Oak View ES 46
Oakland Terrace ES. 74
Olney ES. 154

William Tyler Page ES 123
Paint Branch HS 118
Parkland JHS. 169
Pine Crest ES 47
Piney Branch ES 48

Poolesville ES. 128
Poolesville HS. 126
Potomac ES. 57
Thomas W. Pyle IS 177
Redland MS. 107

Regional Institute for Children
and Adolescents (RICA). 202
Ridgeview JHS 140
Ritchie Park ES 196
Rock Creek Forest ES. 33

Rock Creek Valley ES. 136
Rock Terrace HS 203
Rock View ES. 75
Rockville HS. 130
Rolling Terrace ES. 49

Rosemary Hills ES 34
Rosemont ES 85
Carl Sandburg LC. 204
Seneca Valley HS. 138
Seven Locks ES. 58

Sherwood ES 155
Sherwood HS 150

Sligo MS. 71
Somerset ES 35
South Lake ES 147
Springbrook HS. 158
Stedwick ES 86

Stephen Knolls School 205
Stonegate ES. 164
Strathmore ES 104
Summit Hall ES. 87
Takoma Park ES. 50

Takoma Park IS. 40
Edward U. Taylor LC 206
Tilden IS 93
Travilah ES 197
Mark Twain School 207

Twinbrook ES. 116
Viers Mill ES 172
Washington Grove ES 88
Watkins Mill ES 89
Wayside ES. 59

Weller Road ES. 173
Julius West MS. 113
Westbrook ES. 36
Westland IS 29
Westover ES 165

Wheaton HS. 168
Wheaton Woods ES. 174
Whetstone ES. 90
White Oak IS. 159
Walt Whitman HS 176

Wood Acres ES 182
Earle B. Wood JHS 131
Woodfield ES. 67
Woodlin ES. 76
Charles W. Woodward HS. 184

Thomas S. Wootton HS. 190
Wyngate ES. 96

I. INTRODUCTION

STATISTICAL PROFILES: 1985-86

This report, the eighth annual issue, is one of two companion reports, the Annual Test Report and the Statistical Profiles, issued by the Department of Educational Accountability. Together they provide a set of comprehensive information about Montgomery County Public Schools (MCPS) for use by the Board of Education, school system staff, county government, and the public. The Annual Test Report documents and analyzes system-wide testing results on a school-by-school basis. The Statistical Profiles reports general information and statistical data about schools, their staffs and students, as well as staff data concerning MCPS administrative offices.

Virtually all of the data elements reported in the Statistical Profiles are available in other official school system reports. A list of these specialized statistical reports about MCPS is included in Section VI. Providing the data in a single document, however, serves three important purposes:

- Reducing the response burden formerly required of school personnel by including in one document much of the data commonly requested of schools

- Assuring standard definitions, formats, and statistical procedures to generate the data uniformly across all schools and administrative units

- Providing a reference for MCPS staff, members of the Board of Education, the County Council, and other government agencies which need accurate consolidated data to conduct their ongoing planning and decision-making activities

The data in this report are generated from existing computer files and central office reports and require no additional data collection directly from schools. Though there are many advantages in drawing the data from existing files, there are disadvantages as well. Each of the data sources was designed to serve specific purposes, generally unrelated to publication of the Statistical Profiles. When all of these sources are pulled together, the differences among them lead to apparent discrepancies. The selection of the data categories, the form of the statistics reported, and "as of" dates for data are examples of areas where differences occur.

CHANGES IN THE 1985-86 STATISTICAL PROFILES

With each annual issue efforts have been made to improve this publication through improved data collection and storage, fewer manual calculations, and better explanation of differences where they appear. This year a new, computerized Statistical Profile Data Base was used in analyzing the information for this report. This relational data base makes the information in Statistical Profiles available for other types of analyses throughout the year.

In addition, the kinds of entries have been modified or added to each year when the change appears to present a more accurate picture of the school system or will otherwise benefit the user. The school order within this year's Statistical Profiles is changed from showing schools within the administrative areas to listing them alphabetically by school level within each high school cluster. The high school clusters are arranged alphabetically and include a map showing the schools within the cluster. In most cases, schools shown on the cluster maps "feed" 100% of their students into the school at the next level within the cluster. Schools that split their population when entering the next level are shown in both clusters.

This year two new data elements, "Special Programs" and "Percent Utilization", have been added to all school profiles. Secondary school profiles now report "Average Class Size" for two categories: required English courses, and all other academic subjects. Senior high school profiles will also show the number of diplomas awarded for the graduating class of the previous school year. These new data elements are defined in the section "Definition of Terms and Data Elements" at the end of this introduction.

Several data elements have been dropped from the Statistical Profiles this year. Each school's marking period is no longer reported because all schools are now on the nine week grading period. The item "Property Destruction" has been deleted because it is often affected by random occurrences and does not contribute to a clear impression of a school. The number of rooms is not reported because the new data element "Percent Utilization" combined with enrollment capacity gives a more effective picture of how a school's building space is being used. Since the schools are arranged by high school cluster, the administrative area summaries are no longer included.

In reporting staff characteristics, the previous five categories reported for "Highest Degree Status" and "Years of Experience" are condensed into three categories.

ORGANIZATION OF THE REPORT

The report is organized into six sections:

Section I. Purpose and organization of the report; definitions of terms and data elements

Section II. Selected data about the county and the school system, including school openings and closings; county planning projections for population, income, and housing; and distributions of selected data elements reported in the school profiles

Section III. Six summaries of school profiles, including one summary of all schools and centers in the school system, one summary for all regular schools, three summaries by school level - senior high schools, junior high/intermediate/middle schools, elementary schools, and one summary of alternative centers

Section IV. Cluster Maps, individual school profiles; and

Alternative center profiles for the nine centers/schools

Section V. List of the county school system administrative offices and departments

Section VI. List of specialized statistical reports about MCPS

To facilitate location of data for a particular school, the "Table of Contents" lists the schools alphabetically by high school cluster. In addition, an alphabetical listing of all schools with page references follows the "Table of Contents". It will enable the reader to locate a school if a school's cluster is unknown.

TYPES OF DATA REPORTED

Section II presents the following six tables of planning projections and distributions of selected socioeconomic, staff, and student-related variables:

Table 1 - the schools closed and/or opened in the past five years and those projected for opening in September 1986.

Table 2 - MCPS enrollment for the five-year period FY 1982-FY 1986 and the projection for FY 1987.

Table 3 - county planning projections for population, income, and housing units for the calendar years 1980, 1985, and 1990.

Tables 4-6 - the county's range and distribution of values for a selected set of the data elements for elementary, junior/intermediate/middle, and senior high schools. Comparing the data elements for any one school with these distributions will enable the reader to note differences among schools and whether a particular school is high, average, or low within that distribution.

The data elements reported in the school and alternative center summaries and individual profiles, Sections III and IV, may be categorized as general school data, student characteristics and enrollment data, and staff characteristics and positions. The school profiles report two years of data, 1984-85 and 1985-86, for students and one year, 1985-86, data for staff.

The general school data elements reported as part of each profile are enrollment capacity, student/professional staff ratio, percent utilization, student mobility rate[1], average pupil attendance[1], percent of students transported, and special programs available. Senior high profiles include the number of diplomas awarded. Average class size is reported for the elementary schools as a school average, and for two categories in the secondary schools: required English courses and all other academic subjects.

The student data include enrollment totals and minority group membership distributions as of September 30, 1985. Proportions of students by sex are not included because they were predictably close to 50 percent in all schools. This data element is included for the alternative centers' student population where this generality did not apply.

The staff data include the number of positions in full-time-equivalents (FTE) as well as the number of persons (N) occupying those positions as of November 12, 1985. Staff serving in more than one school or position are shown in each school or position in terms of actual FTEs allocated where possible. The major exception is for speech pathologists, who, in many cases, are shown only in their base schools. Staff characteristics reported are the highest degree attained, years of experience, ethnic background, and sex.

The administrative offices and departments, Section V, are listed alphabetically by department and division within each office. Each listing shows the name, address, phone number, staff breakdown by race and sex, and director of the department. Staff totals for the 1985-86 school year are included.

---

[1]Average daily attendance and student mobility were redefined two years ago; they are not comparable to that reported prior to 1983-84.

The data elements and their sources and definitions follow:

DEFINITIONS OF TERMS AND DATA ELEMENTS

ALTERNATIVE CENTER

Definition: An MCPS school providing programs for children with special education needs. Statistical profiles are included for those centers that report their enrollment and attendance as independent units and are, therefore, listed in the MCPS Official Enrollment Report for September 30, 1985.

Source: MCPS Directory 1985-86 (November 1985), Department of Information

AVERAGE CLASS SIZE - Elementary

Definition: This ratio is calculated by dividing the regular student enrollment (as of September 30, 1985) by the number of attendance sections. No Special Education or Head Start pupils are included. Average Class Size will be reported for the elementary schools as a total for each school.

Source: MCPS Elementary Class Size Report - Attendance Sections as of October 31, 1985

AVERAGE CLASS SIZE - Secondary

Definition: This ratio is calculated by dividing the regular student enrollment (as of September 30, 1985) by the number of classes. No Special Education pupils are included. Average Class Size will be reported for two areas; English (required courses) and All Other Academic Subjects.

Source: MCPS Secondary Class Size Report as of October 31, 1985

AVERAGE PUPIL ATTENDANCE (APA)

Definition: This percentage is calculated by dividing the number of student days of attendance by the number of students belonging/enrolled.

Source: Annual Report on Enrollment, Attendance and Promotion for School Year 1984-85

CLUSTER

Definition: A high school cluster includes all the junior, intermediate, middle and elementary schools that "feed" their students to that high school. The cluster maps included with each high school group are not drawn to a uniform scale because of space limitations.

Source: Department of Educational Facilities Planning and Development

DEPARTMENT

Definition: An MCPS administrative unit whose director reports to the superintendent or to an associate superintendent

Source: Personnel Master File and Position Control File as of November 12, 1985; MCPS Directory 1985-86 (November 1985)

DIPLOMAS AWARDED

Definition: The total number of diplomas awarded includes all those awarded in June and in August for the 1984-85 school year. Those students who were early graduates (eleventh graders) are also included.

Source: High School Diplomas by Type of School: June and August, 1985

ENROLLMENT

Definition: Total enrollment includes each grade level, Head Start, and special education attendance sections. Special education enrollment includes only students in self-contained classes. Students with special needs and mainstreamed students are not identified as special education students. Enrollment in alternative centers is classified as elementary or secondary rather than by grade level. Postgraduate enrollment (a total of 2 for the county) is noted where applicable.

Source: The number of students, by grade level, listed in the MCPS Official Enrollment Report by Grade, School, and Area as of September 28, 1984 and September 30, 1985

ENROLLMENT CAPACITY

Definition: The estimated number of students that can be accommodated in the building, based on an allocation of space for different grades and types of programs.

Source: Department of Educational Facilities Planning and Development

FEEDER SCHOOL

Definition: A school which sends its students to another school for the next higher grade level (e.g., an elementary school that "feeds" a junior high school by sending its sixth graders to the junior high for seventh grade).

Feeder schools will be shown as part of the cluster maps at the beginning of each high school cluster. Most schools "feed" 100% of their students to the same school. Those in which the population goes on to more than one school will be shown on both of the cluster maps.

Source: Department of Educational Facilities Planning and Development

HOURS OF SCHOOL DAY

Definition: The time during which the school is open for classes. This is given as the beginning and ending time of the school day for students.

Source: Office of the Deputy Superintendent of Schools

OFFICE

Definition: An administrative unit headed by the superintendent or an associate superintendent.

Source: Personnel Master File and Position Control File as of November 12, 1985; MCPS Directory 1985-86 (November 1985)

POSITION CATEGORY[1]

Definition: A logical consolidation, by job role, of the position classifications in effect July 1, 1984, for the 1984-85 data and July 1, 1985, for the 1985-86 data

Source: Personnel Department list of personnel classifications for MCPS

Positions reported were identified from two personnel files: (1) The Personnel Master File and (2) the Position Control File. The computer program identified the required data, based on current staff in the positions (as of November 12, 1985).

PUPILS TRANSPORTED

Definition: The percentage of pupils bussed to school

Source: MCPS Transportation Report (Run date October 24, 1985)

RACE/ETHNIC BACKGROUND

Definition: The number and percentage of students enrolled on September 28, 1984, and September 30, 1985, based on the race/ethnic categories established by the U.S. Department of Health and Human Services.

Source: Official Minority Group Membership of Pupils Report as of September 28, 1984 and September 30, 1985

---

[1]Selected position classifications within position category follow the listing of definitions (page 10).

RECEIVING SCHOOL

Definition: A school which receives students from another school for promotion to a higher grade (e.g., a junior high school that receives elementary school students promoted from the sixth to the seventh grade).

Receiving Schools will be shown as part of the cluster maps at the beginning of each high school cluster. Most schools receive 100% of the students from their "feeder" schools.

Source: Department of Educational Facilities Planning and Development

SCHOOL

Definition: An MCPS building which houses a program of elementary or secondary education. Statistical profiles are included for all schools for which enrollment is listed in the MCPS Official Enrollment Report for September 30, 1985

Source: MCPS Directory 1985-86 (November 1985) and the 1985-86 Listing of Montgomery County Public Schools, Department of Information

SPECIAL PROGRAMS

Definition: For the first time, under the heading "Special Programs", each school profile will show any of the following programs offered at the school for the 1985-86 school year: Chapter I, State Compensatory Education, Full Day Kindergarten, Child Development Lab, Magnet School Programs, Community School, Day Care, and Before/After School Care.

The following special education programs will also be shown where they are available: Preschool Education; MOD (Programs for the Moderately and Profoundly Retarded); Elementary or Secondary Learning Center; Auditory, Vision, and Handicapped Programs; Mark Twain Program; Bridge Program; and the Elementary Learning Center Satellite Programs.

The Community School, Day Care and Before/After School Programs are located in schools but are not funded by MCPS.

Each school offers a variety of PTA sponsored and other programs which are not included in Statistical Profiles because of space and time limitations and the absence of clearly defined criteria to categorize such programs.

Source: 1985-86 Guide to Programs and Services for Students with Special Needs in MCPS, Office of Special and Alternative Education.
List of magnet schools, for 1985-96, provided by the Office of Magnet Programs. List of community schools; Day Care Facilities by School Feeder Areas, July 1, 1985 through June 30, 1986, provided by the Interagency Coordinating Board.

STAFF CHARACTERISTICS

Definition: Four characteristics of staff as listed in the Personnel Master File are reported for 1985-86. These characteristics are:

Highest Degree Status: The highest degree,or degree equivalent, recorded for the staff. This data element is recorded and kept up to date for professional staff but not for supporting services. For this reason it is not reported for supporting services staff and is indicated by DATA NOT AVAILABLE notations. Office/Department Total is not determined because of INSUFFICIENT DATA.

Years of Experience: The total number of years of experience credited to staff members according to the Personnel Master File. For supporting services staff, this reflects number of years of experience in MCPS. For professional staff, this reflects the number of years of creditable experience prior to working with MCPS plus years of experience with MCPS.

Sex: The sex of staff members as recorded in the Personnel Master File

Race/Ethnic Background: The race/ethnic group membership of staff members as recorded in the Personnel Master File

Percentages are based on positions allocated and will not total 100% where vacancies occur.

Source: A computer run, based on the Personnel Master File and Position Control File as of November 12, 1985

STUDENT MOBILITY

Definition: This ratio, expressed as a percentage, is calculated by dividing the total number of student entries and withdrawals by the total annual enrollment.

Source: Data from the MCPS Annual Report of Enrollment, Attendance, and Promotions, August 1985, for the 1984-85 school year

STUDENT/PROFESSIONAL STAFF RATIO[1]

Definition: The student professional staff ratio is calculated by dividing the weighted enrollment (September 30, 1985)* by the number of professional staff.**

*1/2 times (half-day kindergarten enrollment) + (full-day kindergarten enrollment) + (regular enrollment in Grades 1-12) + 0 times (special education and Head Start enrollment)

**All school-based professional staff except those positions classified as special education, Head Start, resource room, or special needs teachers

Source: MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1985 and the staffing report computer run, based on the Personnel Master File

UTILIZATION

Definition: The percent utilization is determined by dividing the official enrollment (September 30, 1985) by the enrollment capacity.

Source: Department of Educational Facilities Planning and Development

---

[1] In previous years, the enrollment data used was as of November 30 and the number of staff was as of December 1. This year the data used is one month earlier; the net change between the two months is not significant.

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY

PROFESSIONAL STAFF

Classroom Teachers

Classroom Teachers
Teacher - Work-Oriented Curriculum
Teacher - Kindergarten
Teacher - Special Assignment
Teacher - Special Projects
Resource Teachers
Administrative and Supervisory Teachers
Teacher - Athletic Director
Teacher - Special Subjects

Special Education Teachers

Teacher - Orthopedic
Teacher - Vision
Teacher - Auditory
Teacher - Special Education

Head Start Teachers

Reading Teachers

Disadvantaged Teachers

Resource Room Teachers

Teacher - Special Education Resource Room Teacher
Teacher - Diagnostic and Prescriptive

Art, Music, P.E. Teachers, Instrumental Music Teachers

Teacher - Art
Teacher - Vocal Music
Teacher - Physical Education
Teacher - Instrumental Music

Alternative Teachers

Media Specialists

Guidance Counselors

Speech Pathologists

ESOL Teachers

Teachers of English for Speakers of Other Languages

Principal/Assistant Principal

Principal
Assistant Principal
Coordinator (A & S)
Director, Secondary Learning Center
Assistant Director, Secondary Learning Centers
Director, Bridge School
Director, Edison Career Center

Other Professional Staff

Other Teacher Classifications
Teacher/Specialist
Occupational Therapist
Psychologist
Social Worker
Auditory Development Specialist
Parent Involvement Specialist
Physical Therapist
Work-Study Liaison
Child Development Specialist

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY (Continued)

SUPPORTING SERVICES STAFF

Aides

Regular Classroom Aides
Special Education Aides, including Head Start, Chapter I, and SCE Aides (State Compensatory Education)
Media Center Aides
Security Aides/Behavior Assistants

Other Instruction-Related Postions

Custodial, Cafeteria, and Similar Positions

All positions in the general classification of building service and cafeteria

Secretarial, Business, and Similar Positions

All positions in the general classification of secretarial, clerical, and allied; and business, fiscal, and staff services

II. PLANNING PROJECTIONS AND VARIABLE DISTRIBUTIONS

TABLE 1

School Closings/Openings

1981-1983 Closings	June 1984 Closings	June 1985 Closings	September 1985 Openings	Projected September 1986 Openings
ELEMENTARY SCHOOLS				
Arcola	None	None	Flower Hill	South Germantown
Ayrlawn			Lake Seneca	
Brookmont				
Brookview				
Cloverly				
Congressional				
Connecticut Park				
Forest Grove				
Four Corners				
Georgetown Hill				
Hungerford Park				
Kensington				
Lake Normandy				
Lone Oak				
Lynnbrook				
Montrose				
North Chevy Chase*				
North Lake				
Pleasant View				
Radnor				
Rocking Horse Road				
Rollingwood				
Saddlebrook				
Woodside				
JUNIOR HIGH/MIDDLE/INTERMEDIATE SCHOOLS				
Argyle	None	None	None	None
Belt				
Edwin Broome				
Key				
Leland				
Newport				
North Bethesda				
SENIOR HIGH SCHOOLS				
None	Peary	Northwood	None	None
31	1	1	2	1

*Reopened June 1983

TABLE 2

Student Enrollment: 1981-82 to 1986-87 School Years

Student Enrollment	School Year 1981-82	1982-83	1983-84	1984-85	1985-86	Projected 1986-87
TOTAL	95,587	92,517	91,030	91,704	92,871	95,550*
Special Education						
Grades 1-6	1,301	1,262	1,263	1,310	1,430	1,456
Grades 7-12	1,400	1,430	1,460	1,528	1,671	1,809
EEEP**	59	57	58	60	60	60
Head Start	829	788	766	783	852	923
Kindergarten	5,128	5,402	5,356	6,033	6,700	7,148
Regular Enrollment						
Grades 1-6	36,909	34,889	34,297	34,853	36,369	37,706
Grades 7-12	48,740	47,364	46,526	45,791	44,573	45,268
Special Schools	1,221	1,325	1,304	1,346	1,216	1,095

*Includes a projected 85 students in interagency programs
**EEEP - Extended Elementary Education Program.

SOURCES: MCPS Official Enrollment Reports, 1981-85. Department of Educational Accountability.

Enrollment Forecast for September 30, 1986, a memorandum from George W. Fisher, Director, Department of Educational Facilities Planning and Development, to all MCPS principals and staff involved November 1, 1985.

TABLE 3

Planning Projections of Selected Socioeconomic Variables

Montgomery County

1980, 1985, and 1990

Calendar Years	1980	1985 (Projected)	1990 (Projected)
Population	579,053	587,000	621,300
Average Income (Est.)			
Household	$37,800	$66,450	Data Not Available
Per Capita	$13,541	$24,400	
Housing Units	216,221	225,100	247,400

Source: Brief Socio-Economic Facts About Montgomery County, Maryland. Office of Economic Development, Montgomery County Government, October 1985.

TABLE 4

Distributions of Selected Variables for MCPS

Elementary Schools (102)

1985-86

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	405	173	343-510	869
Minority Enrollment (%)	28.8	5.4	18.8-40.7	92.2
Student/Professional Staff Ratio (N)	16.0	12.0	14.8-17.2	18.9
Average Class Size (N)	24.4	20.5	23.4-25.3	27.6
Average Pupil Attendance (%)	94.7	91.7	94.1-95.4	96.0
Student Mobility (%)	40.4	4.2	34.5-47.1	66.1
Pupils Transported (%)	58.4	1.6	48.5-78.9	99.0
Professional Staff Years of Experience: 4 or less (%)	12.2	2.9	7.4-17.0	37.5
Professional Staff Race/Ethnic Background: Minority (%)	10.0	0.0	6.7-18.5	36.1
Sex of Professional Staff: Male (%)	14.3	0.0	10.6-17.1	33.3

*Interquartile range is the range of the middle 50 percent of the schools.

TABLE 5

Distributions of Selected Variables for MCPS

Junior High/Intermediate/Middle Schools (22)

1985-86

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	788	474	635-940	1090
Minority Enrollment (%)	24.1	6.7	20.2-35.9	72.3
Student/Professional Staff Ratio (N)	14.7	11.6	13.9-14.9	15.6
Average Class Size (N)				
English	23.2	17.9	22.2-23.6	26.2
Other	24.7	18.7	23.0-25.0	26.7
Average Pupil Attendance (%)	93.6	91.4	92.6-94.6	95.7
Student Mobility (%)	32.1	18.9	27.0-36.2	53.1
Pupils Transported (%)	75.5	19.9	50.6-84.6	99.1
Professional Staff Years of Experience: 4 or less (%)	9.6	1.9	5.5-13.3	20.0
Professional Staff Race/Ethnic Background: Minority (%)	9.8	4.1	5.1-13.3	22.2
Sex of Professional Staff: Male (%)	37.8	25.0	33.3-41.7	54.8

*Interquartile range is the low and high "score" for the middle 50 percent of the schools.

TABLE 6

Distributions of Selected Variables for MCPS

Senior High Schools (20)

1985-86

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	1389	621	1141-1770	2107
Minority Enrollment (%)	22.0	6.7	17.0-35.8	62.8
Student/Professional Staff Ratio (N)	15.9	11.3	14.8-16.7	17.8
Average Class Size (N)				
English	23.1	20.1	22.0-24.1	25.5
Other	24.7	20.0	23.6-25.4	27.6
**Average Pupil Attendance (%)	91.4	88.1	89.9-92.3	94.3
**Student Mobility (%)	29.0	16.0	23.5-36.3	45.5
Pupils Transported (%)	49.5	27.0	36.4-69.6	98.8
**Number Diplomas Awarded (N)	371	116	265-459	600
Professional Staff Years of Experience: 4 or less (%)	7.4	4.3	6.5-9.7	21.1
Professional Staff Race/Ethnic Background: Minority (%)	10.6	2.5	7.9-12.9	18.9
Sex of Professional Staff: Male (%)	44.5	31.9	40.0-45.8	57.5

*Interquartile range is the low and high "score" for the middle 50 percent of the schools.

**Average Pupil Attendance, Student Mobility and Number of Diplomas Awarded include figures for Northwood High School closed in June 1985 (See Table 1).

III. COUNTY COMPOSITE VARIABLES

SUMMARY: COUNTY SCHOOLS AND CENTERS PROFILE

SCHOOL DATA

	N		%		
Enrollment Capacity	112903	Percent Utilization	82.3	Total Number of Schools	
Student/Professional Staff Ratio	15.7	Student Mobility Rate*	36.7	Elementary	102
		Average Pupil Attendance*	93.3	JIM	22
		Pupils Transported*	61.5	Senior	20
				Alternative Centers	9

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND*	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL*	91704	92871	White	65410	71.3	64934	69.9
Special Education (Self Contained)	2838	3108	American Indian	136	0.2	140	0.2
Head Start**	843	895	Asian	8024	8.8	8759	9.4
Kindergarten (Half Day)	5199	5126	Black	13327	14.5	13765	14.8
Kindergarten (Full Day)	834	1574	Hispanic	4807	5.2	5273	5.7
Grade 1	6003	6658					
Grade 2	5962	6095	TOTAL MINORITY	26294	28.7	27937	30.1
Grade 3	5486	6107					
Grade 4	5663	5702					
Grade 5	5809	5793					
Grade 6	5930	6017					
Grade 7	6479	6198					
Grade 8	7296	6538					
Grade 9	8091	7744					
Grade 10	8315	8336					
Grade 11	7850	8121					
Grade 12	7760	7633					
Alternative Centers	1346	1233					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	6747	6112.6	Total Support Positions	3508	2732.3
Kindergarten Teachers	205	182.0	Regular Classromm Aides	834	547.0
Classroom Teachers (1-12)	4141	3984.0	Special Education Aides	457	347.4
Special Education Teachers	389	371.6	Media Center Aides	189	148.5
Head Start Teachers	47	33.9	Other Instruction-Related Positions	2	1.7
Reading Teachers	145	126.6	Security Aides and Student Behavioral Assistants	46	43.2
Disadvantaged Teachers	79	54.5	Secretarial, Business, and Similar Positions	525	451.2
Resource Room Teachers	205	167.7	Custodial, Cafeteria, and Similar Positions	1455	1193.3
Art, Music, Instructional Music, and Physical Education Teachers	482	276.7	TOTAL NUMBER OF POSITIONS	10255	8844.9
Alternative Teachers	46	37.5			
Media Specialist	174	166.5			
Guidance Counselors	225	199.5			
Speech Pathologists	138	92.2			
ESOL Teachers	128	84.4			
Principal/Assistant Principal	270	270.0			
Other Professional Positions	73	65.5			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Services N	Supporting Services %
No Degree	5	0.1	Data	
Bachelor's	973	14.4	Not	
Master's and above	5769	85.5	Available	
YEARS OF EXPERIENCE				
4 or less	784	11.6	895	25.5
5 - 15	2828	41.9	1889	53.8
16 or more	3135	46.5	724	20.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	5948	88.2	2390	68.1
Minority	799	11.8	1118	31.9
SEX				
Male	1936	28.7	898	25.6
Female	4811	71.3	2610	74.4

* Includes students enrolled in programs administered by the Division of Interagency and Aternative Programs.
** Includes 17 children in Head Start at Edward U. Taylor Center.
NOTE: Average Pupil Attendance, Diplomas Awarded, and Student Mobility include Northwood High School, which closed in June, 1985.

SUMMARY: COUNTY SCHOOLS PROFILE

SCHOOL DATA

	N		%		
Enrollment Capacity	111463	Percent Utilization	82.2	Total Number of Schools	
Student/Professional Staff Ratio	15.7	Student Mobility Rate	36.2	Elementary	102
		Average Pupil Attendance	93.4	JIM	22
		Pupils Transported	61.2	Senior	20

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	90358	91638
Special Education (Self Contained)	2838	3101
Head Start	843	895
Kindergarten (Half Day)	5199	5126
Kindergarten (Full Day)	834	1574
Grade 1	6003	6658
Grade 2	5962	6095
Grade 3	5486	6107
Grade 4	5663	5702
Grade 5	5809	5793
Grade 6	5930	6017
Grade 7	6479	6198
Grade 8	7296	6538
Grade 9	8091	7744
Grade 10	8315	8336
Grade 11	7850	8121
Grade 12	7760	7633

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	64473	71.4	64113	70.0
American Indian	133	0.1	139	0.2
Asian	7983	8.8	8720	9.5
Black	13020	14.4	13448	14.7
Hispanic	4749	5.3	5218	5.7
TOTAL MINORITY	25885	28.6	27525	30.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	6470	5854.5
Kindergarten Teachers	205	182.0
Classroom Teachers (1-6)	4117	3963.4
Special Education Teachers	223	209.1
Head Start Teachers	46	33.3
Reading Teachers	142	124.1
Disadvantaged Teachers	79	54.5
Resource Room Teachers	202	165.2
Art, Music, Instructional Music, and Physical Education Teachers	464	261.5
Alternative Teachers	46	37.5
Media Specialist	167	162.0
Guidance Counselors	225	199.5
Speech Pathologists	123	80.0
ESOL Teachers	128	84.4
Principal/Assistant Principal	256	256.0
Other Professional Positions	47	42.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	3297	2545.7
Regular Classromm Aides	832	545.0
Special Education Aides	318	222.8
Media Center Aides	182	143.0
Other Instruction-Related Positions	1	0.8
Security Aides and Student Behavioral Assistants	46	43.2
Secretarial, Business, and Similar Positions	501	428.7
Custodial, Cafeteria, and Similar Positions	1417	1162.2
TOTAL NUMBER OF POSITIONS	9767	8400.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Services N	Supporting Services %
No Degree	5	0.1	Data	
Bachelor's	922	14.3	Not	
Master's and above	5543	85.7	Available	
YEARS OF EXPERIENCE				
4 or less	728	11.3	829	25.1
5 - 15	2683	41.5	1788	54.2
16 or more	3059	47.3	680	20.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	5705	88.2	2243	68.0
Minority	765	11.8	1054	32.0
SEX				
Male	1863	28.8	844	25.6
Female	4607	71.2	2453	74.4

SUMMARY: COUNTY ELEMENTARY SCHOOLS PROFILE

SCHOOL DATA

	N		%		
Enrollment Capacity	56592	Percent Utilization	78.5	Total Number of Elementary Schools	
Student/Professional Staff Ratio	16.2	Student Mobility Rate	41.5		102
Average Class Size	24.5	Average Pupil Attendance	94.6		
		Pupils Transported	61.7		

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	42372	44408	White	29405	69.4	30512	68.7
Special Education (Self Contained)	1310	1430	American Indian	43	0.1	57	0.1
Head Start	843	895	Asian	4099	9.7	4473	10.1
Kindergarten (Half Day)	5199	5126	Black	6405	15.1	6658	15.0
Kindergarten (Full Day)	834	1574	Hispanic	2420	5.7	2708	6.1
Grade 1	6003	6658	TOTAL MINORITY	12967	30.6	13896	31.3
Grade 2	5962	6095					
Grade 3	5486	6107					
Grade 4	5663	5702					
Grade 5	5809	5793					
Grade 6	5263	5028					
TOTAL (1-6)	34186	35383					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	3127	2705.8	Total Support Positions	1638	1175.8
Kindergarten Teachers	205	182.0	Regular Classromm Aides	564	348.5
Classroom Teachers (1-6)	1515	1487.4	Special Education Aides	191	130.4
Special Education Teachers	125	120.5	Media Center Aides	101	72.5
Head Start Teachers	46	33.3	Other Instruction-Related Positions	1	0.8
Reading Teachers	100	82.1	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	38	24.5	Secretarial, Business, and Similar Positions	202	161.3
Resource Room Teachers	136	108.0	Custodial, Cafeteria, and Similar Positions	579	462.3
Art, Music, Instructional Music, and Physical Education Teachers	463	260.5	TOTAL NUMBER OF POSITIONS	4765	3881.6
Alternative Teachers	3	2.2			
Media Specialist	105	100.0			
Guidance Counselors	73	52.0			
Speech Pathologists	105	71.8			
ESOL Teachers	69	41.5			
Principal/Assistant Principal	129	129.0			
Other Professional Positions	15	11.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Services N	Supporting Services %
No Degree	2	0.1	Data	
Bachelor's	532	17.0	Not	
Master's and above	2593	82.9	Available	
YEARS OF EXPERIENCE				
4 or less	420	13.4	465	28.4
5 - 15	1350	43.2	881	53.8
16 or more	1357	43.4	292	17.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	2728	87.2	1163	71.0
Minority	399	12.8	475	29.0
SEX				
Male	452	14.5	335	20.5
Female	2675	85.5	1303	79.5

SUMMARY: COUNTY JUNIOR/INTERMEDIATE/MIDDLE SCHOOLS PROFILE

SCHOOL DATA

	N				
Enrollment Capacity	22818	Percent Utilization	75.0	Total Number of Junior/Intermediate/Middle Schools	
Student/Professional Staff Ratio	14.5	Student Mobility Rate	32.7		
Average Class Size		Average Pupil Attendance	93.6		
English (Required)	23.0	Pupils Transported	73.1		22
All Other Academic	24.2				

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	18387	17108	White	13063	71.0	11927	69.7
Special Education (Self Contained)	711	738	American Indian	24	0.1	26	0.2
			Asian	1674	9.1	1731	10.1
Grade 6	667	989	Black	2741	14.9	2507	14.7
Grade 7	6384	6098	Hispanic	885	4.8	917	5.4
Grade 8	7197	6437					
Grade 9	3428	2846	TOTAL MINORITY	5324	29.0	5181	30.3
TOTAL (6-9)	17676	16370					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	1306	1222.5	Total Support Positions	651	523.8
Classroom Teachers (6-9)	973	927.7	Regular Classromm Aides	69	43.6
Special Education Teachers	51	45.0	Special Education Aides	61	43.7
Reading Teachers	22	22.0	Media Center Aides	32	28.0
Disadvantaged Teachers	23	17.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	31	28.5	Security Aides and Student Behavioral Assistants	8	6.6
Media Specialists	22	22.0	Secretarial, Business, and Similar Positions	121	103.0
Guidance Counselors	62	58.5	Custodial, Cafeteria, and Similar Positions	360	298.9
Speech Pathologists	10	4.6			
ESOL Teachers	26	15.4	TOTAL NUMBER OF POSITIONS	1957	1746.3
Alternative Teachers	20	16.8			
Principal/Assistant Principal	57	57.0			
Other Professional Staff	9	8.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Services			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	1160	88.8	417	64.1
Bachelor's	174	13.3	Not		Minority	146	11.2	234	35.9
Master's and above	1132	86.7	Available						
					SEX				
YEARS OF EXPERIENCE					Male	501	38.4	191	29.3
4 or less	129	9.9	135	20.7	Female	805	61.6	460	70.7
5 - 15	584	44.7	350	53.8					
16 or more	593	45.4	166	25.5					

SUMMARY: COUNTY SENIOR HIGH SCHOOLS PROFILE

SCHOOL DATA

	N				
Enrollment Capacity	32053	Percent Utilization	94.0	Total Number of Senior High Schools	20
Student/Professional Staff Ratio	15.9	Student Mobility Rate	30.2		
Average Class Size		Average Pupil Attendance	91.3		
English (Required)	23.3	Pupils Transported	53.5		
All Other Academic	24.6				
Diplomas Awarded	7802				

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	29599	30122	White	22005	74.3	21674	72.0
Special Education (Self Contained)	817	933	American Indian	66	0.2	56	0.2
			Asian	2210	7.5	2516	8.4
Grade 7	95	100	Black	3874	13.1	4283	14.2
Grade 8	99	101	Hispanic	1444	4.9	1593	5.3
Grade 9	4664	4898					
Grade 10	8314	8336	TOTAL MINORITY	7594	25.7	8448	28.0
Grade 11	7850	8121					
Grade 12	7760	7633					
TOTAL (7-12)	28782	29189					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	2037	1926.2	Total Support Positions	1008	846.1
Classroom Teachers (7-12)	1629	1548.3	Regular Classromm Aides	199	152.9
Special Education Teachers	47	43.6	Special Education Aides	66	48.7
Reading Teachers	20	20.0	Media Center Aides	49	42.5
Disadvantaged Teachers	18	13.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	35	28.7			
Media Specialists	40	40.0	Security Aides and Student Behavioral Assistants	38	36.6
Guidance Counselors	90	89.0			
Speech Pathologists	8	3.6	Secretarial, Business, and Similar Positions	178	164.4
ESOL Teachers	33	27.5			
Art, Music, and PE Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	478	401.0
Alternative Teachers	23	18.5			
Principal/Assistant Principal	70	70.0			
Other Professional Staff	23	23.0	TOTAL NUMBER OF POSITIONS	3045	2772.3

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Services	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	3	0.1	Data	
Bachelor's	216	10.6	Not	
Master's and above	1818	89.2	Available	
YEARS OF EXPERIENCE				
4 or less	179	8.8	229	22.7
5 - 15	749	36.8	557	55.3
16 or more	1109	54.4	222	22.0

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	1817	89.2	663	65.8
Minority	220	10.8	345	34.2
SEX				
Male	910	44.7	318	31.5
Female	1127	55.3	690	68.5

NOTE: Average Pupil Attendance, Diplomas Awarded, and Student Mobility include Northwood High School, which closed in June, 1985.

SUMMARY: ALTERNATIVE CENTERS PROFILE

SCHOOL DATA

	N		%	
Enrollment Capacity.....	1440	Percent Utilization.....	85.6	Total Number of Alternative Centers
		Student Mobility Rate*.....	70.4	9
		Average Pupil Attendance*.....	87.6	
		Pupils Transported*.....	86.6	

PUPIL DATA

ENROLLMENT*	1984-85 N	1985-86 N
GRAND TOTAL.....	1346	1233
Head Start.....	17	17
Elementary.....	393	379
Secondary.....	936	837

ETHNIC BACKGROUND*	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White.....	937	69.6	821	66.6
American Indian.....	3	0.2	1	0.1
Asian.....	41	3.0	39	3.2
Black.....	307	22.8	317	25.7
Hispanic.....	58	4.3	55	4.5
TOTAL MINORITY.....	409	30.9	412	33.4
SEX				
Male.....	922	68.5	819	66.4
Female.....	424	31.5	414	33.6

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions.....	277	258.1
Classroom Teachers (K-12).....	24	20.6
Special Education Teachers.....	166	162.5
Head Start Teachers.....	1	0.6
Reading Teachers.....	3	2.5
Disadvantaged Teachers.....	0	0.0
Resource Room Teachers.....	3	2.5
Art, Music, Instructional Music, and Physical Education Teachers...	18	15.2
Media Specialist.....	7	4.5
Guidance Counselors.....	0	0.0
Speech Pathologists.....	15	12.2
ESOL Teachers.....	0	0.0
Principal/Assistant Principal.....	14	14.0
Other Professional Positions.....	26	23.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions.....	211	186.6
Regular Classroom Aides.....	2	2.0
Special Education Aides.....	139	124.6
Media Center Aides.....	7	5.5
Other Instruction-Related Positions.....	1	0.9
Security Aides and Student Behavioral Assistants.....	0	0.0
Secretarial, Business, and Similar Positions.....	24	22.5
Custodial, Cafeteria, and Similar Positions.....	38	31.1
TOTAL NUMBER OF POSITIONS.....	488	444.7

STAFF CHARACTERISTICS 1985 - 1986

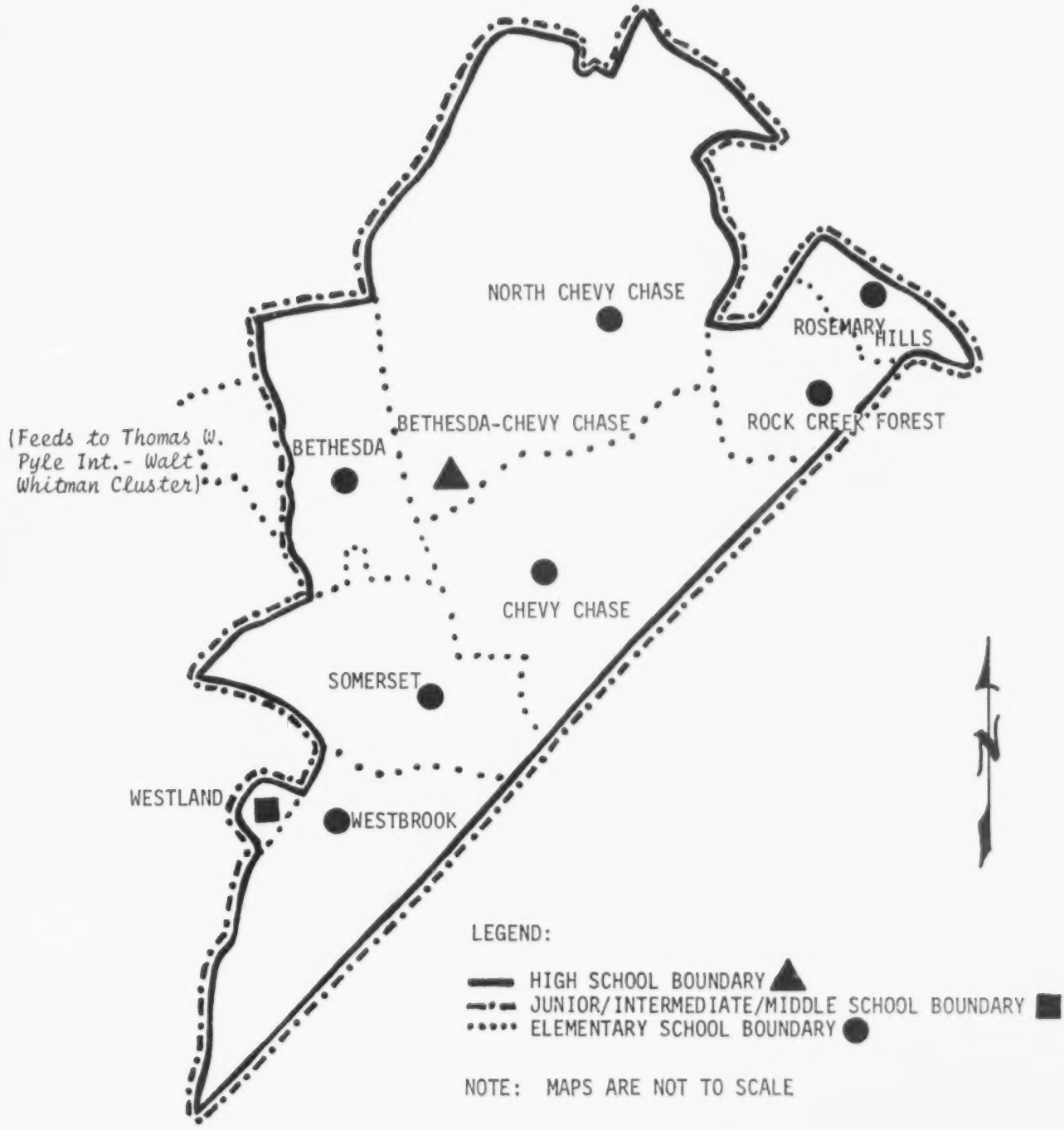
HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Services N	Supporting Services %
No Degree.....	0	0.0	Data	
Bachelor's.....	51	18.4	Not	
Master's and above...	226	81.6	Available	
YEARS OF EXPERIENCE				
4 or less.....	56	20.2	66	31.3
5 - 15.....	145	52.3	101	47.9
16 or more.....	76	27.4	44	20.9

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White.....	243	87.7	147	69.7
Minority.....	34	12.3	64	30.3
SEX				
Male.....	73	26.4	54	25.6
Female.....	204	73.6	157	74.4

* Includes students enrolled in programs administered by the Division of Interagency and Alternative Programs.

IV. CLUSTER MAPS, SCHOOL AND ALTERNATIVE CENTER PROFILES

Bethesda-Chevy Chase Cluster



SCHOOL PROFILE

PRINCIPAL
Ms. Ann Meyer

Bethesda-Chevy Chase High (406)
4301 East-West Highway
Bethesda, MD 20814
Telephone: (301) 654-5264

AREA 2

HOURS OF SCHOOL DAY
7:40 - 2:25

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,745	Percent Utilization	99.8	Child Development Lab.
Student/Professional Staff Ratio	16.2	Student Mobility Rate	34.9	
Average Class Size		Average Pupil Attendance	91.4	
English (Required)	24.6	Pupils Transported	50.5	
All Other Academic	24.9			
Diplomas Awarded	448			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1761	1742	White	1189	67.5	1145	65.7
Special Education (Self Contained)	37	43	American Indian	2	0.1	1	0.1
			Asian	85	4.8	83	4.8
Grade 9	427	369	Black	329	18.7	346	19.9
Grade 10	418	478	Hispanic	156	8.9	167	9.6
Grade 11	452	417					
Grade 12	427	435	TOTAL MINORITY	572	32.5	597	34.3
TOTAL (9-12)	1724	1699					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	119	110.3	Total Support Positions	62	51.5
Classroom Teachers (9-12)	95	87.3	Regular Classroom Aides	9	6.9
Special Education Teachers	2	2.0	Special Education Aides	3	2.5
Reading Teachers	1	1.0	Media Center Aides	3	2.5
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	4	3.5	Security Aides and Student Behavioral Assistants	2	1.9
Media Specialists	2	2.0	Secretarial, Business, and Similar Positions	10	9.0
Guidance Counselors	5	5.0	Custodial, Cafeteria, and Similar Positions	35	28.7
Speech Pathologists	0	0.0			
ESOL Teachers	4	3.5	TOTAL NUMBER OF POSITIONS	181	161.8
Alternative Teachers	0	0.0			
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	108	90.8	38	61.3
Bachelor's	15	12.6	Not		Minority	11	9.2	24	38.7
Master's and above	104	87.4	Available						
					SEX				
YEARS OF EXPERIENCE					Male	43	36.1	18	29.0
4 or less	15	12.6	17	27.4	Female	76	63.9	44	71.0
5 - 15	54	45.4	30	48.4					
16 or more	50	42.0	15	24.2					

SCHOOL PROFILE

PRINCIPAL
Dr. Robert Redmond

Westland Intermediate (412)
5511 Massachusetts Avenue
Bethesda, MD 20816
Telephone: (301) 320-3366

AREA 2

HOURS OF SCHOOL DAY
8:35 - 3:20

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,039	Percent Utilization	61.1	
Student/Professional Staff Ratio	14.2	Student Mobility Rate	35.2	
Average Class Size		Average Pupil Attendance	93.6	
English (Required)	22.2	Pupils Transported	86.8	
All Other Academic	24.0			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	659	635	White	419	63.6	407	64.1
Special Education (Self Contained)	12	1	American Indian	0	0.0	0	0.0
			Asian	36	5.5	33	5.2
Grade 6	0	0	Black	153	23.2	143	22.5
Grade 7	316	308	Hispanic	51	7.7	52	8.2
Grade 8	331	326					
Grade 9	0	0	TOTAL MINORITY	240	36.4	228	35.9
TOTAL (6-9)	647	634					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	50	45.5	Total Support Positions	29	22.9
Classroom Teachers (6-9)	39	36.6	Regular Classroom Aides	3	2.6
Special Education Teachers	0	0.0	Special Education Aides	2	0.6
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	0	0.0	Other Instruction-Related		
Resource Room Teachers	1	1.0	Positions	0	0.0
Media Specialists	1	1.0	Security Aides and Student		
Guidance Counselors	3	2.5	Behavioral Assistants	0	0.0
Speech Pathologists	1	0.4	Secretarial, Business, and		
ESOL Teachers	2	1.0	Similar Positions	5	4.3
Alternative Teachers	0	0.0	Custodial, Cafeteria, and		
Principal/Assistant Principal	2	2.0	Similar Positions	18	14.4
Other Professional Staff	0	0.0			
			TOTAL NUMBER OF POSITIONS	79	68.4

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	39	78.0	14	48.3
Bachelor's	6	12.0	Not		Minority	11	22.0	15	51.7
Master's and above	44	88.0	Available						
					SEX				
YEARS OF EXPERIENCE					Male	16	32.0	12	41.4
4 or less	5	10.0	6	20.7	Female	34	68.0	17	58.6
5 - 15	21	42.0	16	55.2					
16 or more	24	48.0	7	24.1					

SCHOOL PROFILE

PRINCIPAL
Mr. Russell Gordon

Bethesda Elementary (401)
5011 Moorland Lane
Bethesda, MD 20814
Telephone: (301) 652-1284

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	513	Percent Utilization	74.9	Before/After School Care*
Student/Professional Staff Ratio	16.4	Student Mobility Rate	44.4	
Average Class Size	26.3	Average Pupil Attendance	95.4	
		Pupils Transported	71.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	400	384	White	309	77.3	300	78.1
Special Education (Self Contained)	13	13	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	20	5.0	23	6.0
Kindergarten (Half Day)	42	44	Black	41	10.3	34	8.9
Kindergarten (Full Day)	0	0	Hispanic	30	7.5	27	7.0
Grade 1	50	52	TOTAL MINORITY	91	22.8	84	21.9
Grade 2	63	43					
Grade 3	63	65					
Grade 4	49	61					
Grade 5	53	53					
Grade 6	67	53					
TOTAL (1-6)	345	327					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	23.3	Total Support Positions	14	8.7
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.5
Classroom Teachers (1-6)	14	13.0	Special Education Aides	2	0.6
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	4.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.1	TOTAL NUMBER OF POSITIONS	41	32.0
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.7			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	14.8	Not	
Master's and above	23	85.2	Available	
YEARS OF EXPERIENCE				
4 or less	3	11.1	4	28.6
5 - 15	8	29.6	7	50.0
16 or more	16	59.3	3	21.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	21	77.8	10	71.4
Minority	6	22.2	4	28.6
SEX				
Male	3	11.1	4	28.6
Female	24	88.9	10	71.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Nancy Perkins

Chevy Chase Elementary (403)
4015 Rosemary Street
Chevy Chase, MD 20815
Telephone: (301) 652-0015

AREA 2

HOURS OF SCHOOL DAY
8:55 - 2:55

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	510	Percent Utilization	61.2	Magnet School Program
Student/Professional Staff Ratio	13.6	Student Mobility Rate	40.1	
Average Class Size	24.6	Average Pupil Attendance	94.6	
		Pupils Transported	56.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	343	312
Special Education (Self Contained)	1	0
Head Start	0	17
Kindergarten (Half Day)	0	0
Kindergarten (Full Day)	0	0
Grade 1	0	0
Grade 2	52	0
Grade 3	62	65
Grade 4	71	68
Grade 5	73	76
Grade 6	84	86
TOTAL (1-6)	342	295

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	240	70.0	205	65.7
American Indian	0	0.0	0	0.0
Asian	9	2.6	4	1.3
Black	75	21.9	65	20.8
Hispanic	19	5.5	38	12.2
TOTAL MINORITY	103	30.0	107	34.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	26	23.3
Kindergarten Teachers	0	0.0
Classroom Teachers (1-6)	15	15.0
Special Education Teachers	0	0.0
Head Start Teachers	1	0.6
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.3
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	0	0.0
ESOL Teachers	1	0.4
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	18	13.7
Regular Classroom Aides	9	6.5
Special Education Aides	1	0.6
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	1	1.0
Custodial, Cafeteria, and Similar Positions	6	4.6
TOTAL NUMBER OF POSITIONS	44	37.0

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	1	3.8	Data	
Bachelor's	3	11.5	Not	
Master's and above	22	84.6	Available	
YEARS OF EXPERIENCE				
4 or less	4	15.4	7	38.9
5 - 15	9	34.6	9	50.0
16 or more	13	50.0	2	11.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	24	92.3	15	83.3
Minority	2	7.7	3	16.7
SEX				
Male	5	19.2	5	27.8
Female	21	80.8	13	72.2

SCHOOL PROFILE

PRINCIPAL
Mr. David L. Rotter

North Chevy Chase Elementary (415)
3700 Jones Bridge Road
Chevy Chase, MD 20815
Telephone: (301) 656-8077

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00
(Wed. 9:00 - 1:00)

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	300	Percent Utilization	92.0	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	13.6	Student Mobility Rate	55.0	Magnet School Program
Average Class Size	22.9	Average Pupil Attendance	95.2	
		Pupils Transported	87.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	271	276
Special Education (Self Contained)	29	1
Head Start	0	0
Kindergarten (Half Day)	0	0
Kindergarten (Full Day)	0	0
Grade 1	0	0
Grade 2	0	0
Grade 3	50	69
Grade 4	67	53
Grade 5	72	82
Grade 6	53	71
TOTAL (1-6)	242	275

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	141	52.0	134	48.6
American Indian	1	0.4	0	0.0
Asian	16	5.9	7	2.5
Black	98	36.2	98	35.5
Hispanic	15	5.5	37	13.4
TOTAL MINORITY	130	48.0	142	51.4

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	25	21.2
Kindergarten Teachers	0	0.0
Classroom Teachers (1-6)	13	11.9
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.0
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	0.3
ESOL Teachers	1	0.5
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	21	12.7
Regular Classroom Aides	13	7.1
Special Education Aides	0	0.0
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	3.6
TOTAL NUMBER OF POSITIONS	46	33.9

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	3	12.0	Not	
Master's and above	22	88.0	Available	
YEARS OF EXPERIENCE				
4 or less	5	20.0	10	47.6
5 - 15	10	40.0	10	47.6
16 or more	10	40.0	1	4.8

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	22	88.0	16	76.2
Minority	3	12.0	5	23.8
SEX				
Male	4	16.0	3	14.3
Female	21	84.0	18	85.7

SCHOOL PROFILE

PRINCIPAL
Miss Louise Rosenberg

Rock Creek Forest Elementary (773)
8330 Grubb Road
Chevy Chase, MD 20815
Telephone: (301) 589-0005

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	290	Percent Utilization	101.0	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.6	Student Mobility Rate	32.0	Magnet School Program
Average Class Size	23.2	Average Pupil Attendance	95.2	Full Day Kindergarten
		Pupils Transported	37.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	308	293	White	142	46.1	124	42.3
Special Education (Self Contained)	0	2	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	14	4.5	12	4.1
Kindergarten (Half Day)	0	0	Black	106	34.4	98	33.4
Kindergarten (Full Day)	57	48	Hispanic	46	14.9	59	20.1
Grade 1	48	56	TOTAL MINORITY	166	53.9	169	57.7
Grade 2	47	45					
Grade 3	43	36					
Grade 4	33	42					
Grade 5	31	28					
Grade 6	49	36					
TOTAL (1-6)	251	243					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	21.0	Total Support Positions	11	8.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	4	3.2
Classroom Teachers (1-6)	12	11.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	1	1.0
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.4	TOTAL NUMBER OF POSITIONS	38	29.3
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.4			
ESOL Teachers	1	0.7			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	25.9	Not	
Master's and above	20	74.1	Available	
YEARS OF EXPERIENCE				
4 or less	7	25.9	2	18.2
5 - 15	7	25.9	5	45.5
16 or more	13	48.1	4	36.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	18	66.7	6	54.5
Minority	9	33.3	5	45.5
SEX				
Male	6	22.2	3	27.3
Female	21	77.8	8	72.7

Note: Two additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mrs. Ruth E. Spearman

Rosemary Hills Elementary (794)
2111 Porter Road
Silver Spring, MD 20910
Telephone: (301) 589-1240

AREA 2

HOURS OF SCHOOL DAY
8:50 - 2:50

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	385	Percent Utilization	125.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.1	Student Mobility Rate	53.8	Full Day Kindergarten
Average Class Size	20.5	Average Pupil Attendance	92.6	Magnet School Program
		Pupils Transported	52.9	Community School*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	367	482	White	173	47.1	239	49.6
Special Education (Self Contained)	2	0	American Indian	0	0.0	0	0.0
Head Start	16	17	Asian	8	2.2	5	1.0
Kindergarten (Half Day)	0	0	Black	138	37.6	153	31.7
Kindergarten (Full Day)	144	177	Hispanic	48	13.1	85	17.6
Grade 1	130	160	TOTAL MINORITY	194	52.9	243	50.4
Grade 2	75	128					
Grade 3	0	0					
Grade 4	0	0					
Grade 5	0	0					
Grade 6	0	0					
TOTAL (1-6)	205	288					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	32.3	Total Support Positions	39	23.3
Kindergarten Teachers	9	9.0	Regular Classroom Aides	30	16.3
Classroom Teachers (1-6)	14	13.5	Special Education Aides	1	0.5
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.8
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	4.2
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.7	TOTAL NUMBER OF POSITIONS	75	55.6
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	19.4	Not	
Master's and above	29	80.6	Available	
YEARS OF EXPERIENCE				
4 or less	6	16.7	24	61.5
5 - 15	18	50.0	12	30.8
16 or more	12	33.3	3	7.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	23	63.9	18	46.2
Minority	13	36.1	21	53.8
SEX				
Male	4	11.1	3	7.7
Female	32	88.9	36	92.3

* This program is not funded by MCPS
Note: Six additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mr. Joseph Viqueira

Somerset Elementary (405)
5811 Warwick Place
Chevy chase, MD 20815
Telephone: (301) 652-8980

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	470	Percent Utilization	53.0	After School Care*
Student/Professional Staff Ratio	15.5	Student Mobility Rate	46.6	
Average Class Size	22.4	Average Pupil Attendance	95.2	
		Pupils Transported	41.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	244	249	White	173	70.9	187	75.1
Special Education (Self Contained)	1	0	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	23	9.4	16	6.4
Kindergarten (Half Day)	38	38	Black	15	6.1	13	5.2
Kindergarten (Full Day)	0	0	Hispanic	33	13.5	33	13.3
Grade 1	31	42	TOTAL MINORITY	71	29.1	62	24.9
Grade 2	33	32					
Grade 3	28	31					
Grade 4	36	27					
Grade 5	38	37					
Grade 6	39	42					
TOTAL (1-6)	205	211					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	20	15.8	Total Support Positions	10	7.4
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.8
Classroom Teachers (1-6)	9	9.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.4	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.6	TOTAL NUMBER OF POSITIONS	30	23.2
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.3			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	18	90.0	6	60.0
Bachelor's	2	10.0	Not		Minority	2	10.0	4	40.0
Master's and above	18	90.0	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	1	5.0	3	30.0	Male	3	15.0	2	20.0
5 - 15	5	25.0	5	50.0	Female	17	85.0	8	80.0
16 or more	14	70.0	2	20.0					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. Johnie E. Harris

Westbrook Elementary (408)
5110 Allan Terrace
Bethesda, MD 20816
Telephone: (301) 229-7292

AREA 2

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	496	Percent Utilization	47.0	Before/After School Care*
Student/Professional Staff Ratio	13.5	Student Mobility Rate	22.2	
Average Class Size	21.6	Average Pupil Attendance	95.7	
		Pupils Transported	26.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	251	233	White	207	82.5	201	86.3
Special Education (Self Contained)	20	18	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	12	4.8	15	6.4
Kindergarten (Half Day)	33	32	Black	13	5.2	7	3.0
Kindergarten (Full Day)	0	0	Hispanic	19	7.6	10	4.3
Grade 1	30	36	TOTAL MINORITY	44	17.5	32	13.7
Grade 2	31	25					
Grade 3	25	33					
Grade 4	36	21					
Grade 5	38	30					
Grade 6	38	38					
TOTAL (1-6)	198	183					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	22	17.2	Total Support Positions	11	8.5
Kindergarten Teachers	1	1.0	Regular Classroom Aides	2	1.1
Classroom Teachers (1-6)	9	9.0	Special Education Aides	2	1.6
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.8
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.7	TOTAL NUMBER OF POSITIONS	33	25.7
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.4			
ESOL Teachers	1	0.1			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	31.8	Not	
Master's and above	15	68.2	Available	
YEARS OF EXPERIENCE				
4 or less	7	31.8	5	45.5
5 - 15	6	27.3	3	27.3
16 or more	9	40.9	3	27.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	17	77.3	8	72.7
Minority	5	22.7	3	27.3
SEX				
Male	4	18.2	4	36.4
Female	18	81.8	7	63.6

* This program is not funded by MCPS

Montgomery Blair Cluster

SCHOOL PROFILE

PRINCIPAL
Mr. Phillip E. Gainous

Montgomery Blair High (757)
313 Wayne Avenue
Silver Spring, MD 20907
Telephone: (301) 587-2700

AREA 1

HOURS OF SCHOOL DAY
7:45 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	2,295	Percent Utilization	88.1	Child Development Lab.
Student/Professional Staff Ratio	14.3	Student Mobility Rate	45.5	Magnet School Program
Average Class Size		Average Pupil Attendance	89.2	
English (Required)	22.6	Pupils Transported	40.9	
All Other Academic	23.1			
Diplomas Awarded	402			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1289	2023	White	419	32.5	752	37.2
Special Education (Self Contained)	59	71	American Indian	4	0.3	8	0.4
			Asian	163	12.6	264	13.0
Grade 9	0	607	Black	493	38.2	722	35.7
Grade 10	454	503	Hispanic	210	16.3	277	13.7
Grade 11	378	463					
Grade 12	398	379	TOTAL MINORITY	870	67.5	1271	62.8
TOTAL (9-12)	1230	1952					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	149	143.6	Total Support Positions	70	62.0
Classroom Teachers (9-12)	115	111.1	Regular Classroom Aides	19	16.6
Special Education Teachers	5	4.5	Special Education Aides	5	4.0
Reading Teachers	1	1.0	Media Center Aides	3	3.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	2	1.5	Security Aides and Student Behavioral Assistants	3	2.9
Media Specialists	3	3.0	Secretarial, Business, and Similar Positions	11	10.5
Guidance Counselors	8	8.0	Custodial, Cafeteria, and Similar Positions	29	25.0
Speech Pathologists	0	0.0			
ESOL Teachers	7	6.5	TOTAL NUMBER OF POSITIONS	219	205.6
Alternative Teachers	1	1.0			
Principal/Assistant Principal	4	4.0			
Other Professional Staff	2	2.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	1	0.7	Data		White	124	83.2	29	41.4
Bachelor's	19	12.8	Not		Minority	25	16.8	41	58.6
Master's and above	129	86.6	Available						
					SEX				
YEARS OF EXPERIENCE					Male	62	41.6	22	31.4
4 or less	11	7.4	16	22.9	Female	87	58.4	48	68.6
5 - 15	62	41.6	43	61.4					
16 or more	76	51.0	11	15.7					

SCHOOL PROFILE

PRINCIPAL
Dr. Margaret L. Egan

Eastern Intermediate (775)
300 University Boulevard, East
Silver Spring, MD 20901
Telephone: (301) 588-2720

AREA 1

HOURS OF SCHOOL DAY
8:10 - 2:40

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,065	Percent Utilization	48.1	Magnet School Program
Student/Professional Staff Ratio	13.3	Student Mobility Rate	37.8	
Average Class Size		Average Pupil Attendance	92.6	
English (Required)	17.9	Pupils Transported	48.0	
All Other Academic	18.7			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	933	512
Special Education (Self Contained)	34	28
Grade 6	0	0
Grade 7	251	261
Grade 8	337	223
Grade 9	311	0
TOTAL (6-9)	899	484

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	371	39.8	142	27.7
American Indian	3	0.3	0	0.0
Asian	126	13.5	100	19.5
Black	306	32.8	194	37.9
Hispanic	127	13.6	76	14.8
TOTAL MINORITY	562	60.2	370	72.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	48	42.5
Classroom Teachers (6-9)	31	28.0
Special Education Teachers	2	2.0
Reading Teachers	1	1.0
Disadvantaged Teachers	2	1.0
Resource Room Teachers	2	1.5
Media Specialists	1	1.0
Guidance Counselors	2	2.0
Speech Pathologists	0	0.0
ESOL Teachers	2	1.5
Alternative Teachers	3	2.5
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	27	21.6
Regular Classroom Aides	4	2.6
Special Education Aides	2	1.3
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	4	3.3
Custodial, Cafeteria, and Similar Positions	16	13.4
TOTAL NUMBER OF POSITIONS	75	64.1

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	11	22.9	Not	
Master's and above	37	77.1	Available	
YEARS OF EXPERIENCE				
4 or less	6	12.5	7	25.9
5 - 15	21	43.8	12	44.4
16 or more	21	43.8	8	29.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	39	81.3	17	63.0
Minority	9	18.8	10	37.0
SEX				
Male	14	29.2	9	33.3
Female	34	70.8	18	66.7

SCHOOL PROFILE

PRINCIPAL
Dr. Thomas E. Quelet

Takoma Park Intermediate (755)
7611 Piney Branch Road
Silver Spring, MD 20910
Telephone: (301) 589-7170

AREA 1

HOURS OF SCHOOL DAY
8:00 - 2:40

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	900	Percent Utilization	52.7	Magnet School Program
Student/Professional Staff Ratio	11.6	Student Mobility Rate	53.1	
Average Class Size		Average Pupil Attendance	92.3	
English (Required)	21.8	Pupils Transported	34.7	
All Other Academic	21.2			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	575	474	White	247	43.0	227	47.9
Special Education (Self Contained)	17	11	American Indian	3	0.5	3	0.6
			Asian	40	7.0	61	12.9
Grade 6	0	0	Black	222	38.6	145	30.6
Grade 7	233	248	Hispanic	63	11.0	38	8.0
Grade 8	158	215					
Grade 9	167	0	TOTAL MINORITY	328	57.0	247	52.1
TOTAL (6-9)	558	463					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	45	44.0	Total Support Positions	28	23.5
Classroom Teachers (6-9)	33	32.0	Regular Classroom Aides	4	3.0
Special Education Teachers	1	1.0	Special Education Aides	1	0.8
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	2	2.0	Security Aides and Student Behavioral Assistants	1	0.5
Media Specialists	1	1.0	Secreterial, Business, and Similar Positions	6	5.3
Guidance Counselors	2	2.0	Custodial, Cafeteria, and Similar Positions	15	12.9
Speech Pathologists	0	0.0			
ESOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	73	67.5
Alternative Teachers	1	1.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	11	24.4	Not	
Master's and above	34	75.6	Available	
YEARS OF EXPERIENCE				
4 or less	9	20.0	8	28.6
5 - 15	20	44.4	8	28.6
16 or more	16	35.6	12	42.9

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	35	77.8	13	46.4
Minority	10	22.2	15	53.6
SEX				
Male	17	37.8	10	35.7
Female	28	62.2	18	64.3

SCHOOL PROFILE

PRINCIPAL
Mrs. Geraldine E. Fowlkes

East Silver Spring Elementary (756)
631 Silver Spring Avenue
Silver Spring, MD 20910
Telephone: (301) 589-0158

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	383	Percent Utilization	84.9	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	17.0	Student Mobility Rate	58.9	Magnet School Program
Average Class Size	24.6	Average Pupil Attendance	92.5	Full Day Kindergarten
		Pupils Transported	52.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	298	325	White	131	44.0	162	49.8
Special Education (Self Contained)	12	10	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	21	7.0	27	8.3
Kindergarten (Half Day)	0	0	Black	86	28.9	93	28.6
Kindergarten (Full Day)	94	107	Hispanic	60	20.1	43	13.2
Grade 1	66	84	TOTAL MINORITY	167	56.0	163	50.2
Grade 2	74	58					
Grade 3	52	66					
Grade 4	0	0					
Grade 5	0	0					
Grade 6	0	0					
TOTAL (1-6)	192	208					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	22	20.5	Total Support Positions	21	14.4
Kindergarten Teachers	4	4.0	Regular Classroom Aides	12	8.5
Classroom Teachers (1-6)	10	10.0	Special Education Aides	1	0.5
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	2	1.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	3.4
Art, Music, Instrumental Music, and Physical Education Teachers	2	1.0	TOTAL NUMBER OF POSITIONS	43	34.9
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	0	0.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	27.3	Not	
Master's and above	16	72.7	Available	
YEARS OF EXPERIENCE				
4 or less	6	27.3	6	28.6
5 - 15	9	40.9	12	57.1
16 or more	7	31.8	3	14.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	15	68.2	18	85.7
Minority	7	31.8	3	14.3
SEX				
Male	0	0.0	2	9.5
Female	22	100.0	19	90.5

SCHOOL PROFILE

PRINCIPAL
Ms. Judith A. Levine

Forest Knolls Elementary (803)
10830 Eastwood Avenue
Silver Spring, MD 20901
Telephone: (301) 593-1150

AREA I

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	549	Percent Utilization	62.1	Phy. Handicapped Program
Student/Professional Staff Ratio	12.0	Student Mobility Rate	34.2	Magnet School Program
Average Class Size	22.7	Average Pupil Attendance	94.6	
		Pupils Transported	59.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	341	341	White	246	72.1	229	67.2
Special Education (Self Contained)	47	49	American Indian	1	0.3	1	0.3
Head Start	0	0	Asian	35	10.3	39	11.4
Kindergarten (Half Day)	52	46	Black	45	13.2	54	15.8
Kindergarten (Full Day)	0	0	Hispanic	14	4.1	18	5.3
Grade 1	44	48	TOTAL MINORITY	95	27.9	112	32.8
Grade 2	42	39					
Grade 3	31	46					
Grade 4	36	27					
Grade 5	40	34					
Grade 6	49	52					
TOTAL (1-6)	242	246					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	31.0	Total Support Positions	21	16.4
Kindergarten Teachers	1	1.0	Regular Classroom Aides	4	2.6
Classroom Teachers (1-6)	12	11.5	Special Education Aides	8	7.2
Special Education Teachers	7	7.0	Media Center Aides	2	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	4.1
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.0			
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	57	47.4
Principal/Assistant Principal	1	1.0			
Other Professional Staff	4	2.5			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	35	97.2	17	81.0
Bachelor's	4	11.1	Not		Minority	1	2.8	4	19.0
Master's and above	32	88.9	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	2	5.6	9	42.9	Male	6	16.7	4	19.0
5 - 15	17	47.2	10	47.6	Female	30	83.3	17	81.0
16 or more	17	47.2	2	9.5					

SCHOOL PROFILE

PRINCIPAL
Mr. Steven G. Seleznow

Highland View Elementary (784)
9010 Providence Avenue
Silver Spring, MD 20901
Telephone: (301) 589-5033

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	393	Percent Utilization	97.7	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.0	Student Mobility Rate	52.9	Magnet School Program
Average Class Size	23.6	Average Pupil Attendance	94.3	
		Pupils Transported	57.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	420	384	White	185	44.0	157	40.9
Special Education (Self Contained)	14	8	American Indian	0	0.0	1	0.3
Head Start	0	0	Asian	39	9.3	43	11.2
Kindergarten (Half Day)	39	42	Black	135	32.1	118	30.7
Kindergarten (Full Day)	0	0	Hispanic	61	14.5	65	16.9
Grade 1	53	41	TOTAL MINORITY	235	56.0	227	59.1
Grade 2	55	50					
Grade 3	44	46					
Grade 4	73	72					
Grade 5	68	67					
Grade 6	74	58					
TOTAL (1-6)	367	334					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	27.8	Total Support Positions	14	9.8
Kindergarten Teachers	2	1.0	Regular Classroom Aides	6	4.1
Classroom Teachers (1-6)	17	17.0	Special Education Aides	0	0.0
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	3.7
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.4	TOTAL NUMBER OF POSITIONS	48	37.6
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.4			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	14.7	Not	
Master's and above	29	85.3	Available	
YEARS OF EXPERIENCE				
4 or less	3	8.8	4	28.6
5 - 15	17	50.0	9	64.3
16 or more	14	41.2	1	7.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	27	79.4	9	64.3
Minority	7	20.6	5	35.7
SEX				
Male	5	14.7	3	21.4
Female	29	85.3	11	78.6

Note: Four additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. Ann Mathias

Montgomery Knolls Elementary (776)
807 Daleview Drive
Silver Spring, MD 20901
Telephone: (301) 439-4337

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	280	Percent Utilization	113.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.9	Student Mobility Rate	42.1	Full Day Kindergarten
Average Class Size	24.3	Average Pupil Attendance	93.3	Magnet School Program
		Pupils Transported	71.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	272	317	White	110	40.4	113	35.6
Special Education (Self Contained)	0	0	American Indian	0	0.0	0	0.0
Head Start	29	32	Asian	29	10.7	29	9.1
Kindergarten (Half Day)	0	0	Black	70	25.7	109	34.4
Kindergarten (Full Day)	95	121	Hispanic	63	23.2	66	20.8
Grade 1	77	93	TOTAL MINORITY	162	59.6	204	64.4
Grade 2	71	71					
Grade 3	0	0					
Grade 4	0	0					
Grade 5	0	0					
Grade 6	0	0					
TOTAL (1-6)	148	164					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	23	19.9	Total Support Positions	20	12.2
Kindergarten Teachers	5	5.0	Regular Classroom Aides	11	5.6
Classroom Teachers (1-6)	8	8.0	Special Education Aides	1	1.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	3	1.1	TOTAL NUMBER OF POSITIONS	43	32.1
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.3			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	21.7	Not	
Master's and above	18	78.3	Available	
YEARS OF EXPERIENCE				
4 or less	6	26.1	8	40.0
5 - 15	9	39.1	10	50.0
16 or more	8	34.8	2	10.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	17	73.9	12	60.0
Minority	6	26.1	8	40.0
SEX				
Male	2	8.7	3	15.0
Female	21	91.3	17	85.0

SCHOOL PROFILE

PRINCIPAL
Ms. Barbara L. Frank

New Hampshire Estates Elementary (791)
8720 Carroll Avenue
Silver Spring, MD 20903
Telephone: (301) 434-1200

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	220	Percent Utilization	128.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	12.7	Student Mobility Rate	35.5	Full Day Kindergarten
Average Class Size	22.4	Average Pupil Attendance	93.2	Magnet School Program
		Pupils Transported	11.5	Community School*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	287	282	White	25	8.7	22	7.8
Special Education (Self Contained)	1	0	American Indian	3	1.0	1	0.4
Head Start	40	35	Asian	70	24.4	73	25.9
Kindergarten (Half Day)	0	0	Black	120	41.8	116	41.1
Kindergarten (Full Day)	85	90	Hispanic	69	24.0	70	24.8
Grade 1	53	64	TOTAL MINORITY	262	91.3	260	92.2
Grade 2	60	48					
Grade 3	48	45					
Grade 4	0	0					
Grade 5	0	0					
Grade 6	0	0					
TOTAL (1-6)	161	157					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	25	21.0	Total Support Positions	18	12.6
Kindergarten Teachers	3	3.0	Regular Classroom Aides	9	5.8
Classroom Teachers (1-6)	11	10.0	Special Education Aides	1	1.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	5	3.8
Art, Music, Instrumental Music, and Physical Education Teachers	3	1.5	TOTAL NUMBER OF POSITIONS	43	33.6
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	2	1.0			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	3	12.0	Not	
Master's and above	22	88.0	Available	
YEARS OF EXPERIENCE				
4 or less	4	16.0	3	16.7
5 - 15	12	48.0	13	72.2
16 or more	9	36.0	2	11.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	20	80.0	9	50.0
Minority	5	20.0	9	50.0
SEX				
Male	1	4.0	3	16.7
Female	24	96.0	15	83.3

* This program is not funded by MCPS
Note: Three additional classrooms are in modular relocatable buildings

57

SCHOOL PROFILE

PRINCIPAL
Ms. Elizabeth Knight

Oak View Elementary (766)
910 Schindler Drive
Silver Spring, MD 20903
Telephone: (301) 589-0020

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	520	Percent Utilization	76.2	Magnet School Program
Student/Professional Staff Ratio	15.3	Student Mobility Rate	40.4	
Average Class Size	23.8	Average Pupil Attendance	93.7	
		Pupils Transported	57.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	406	396	White	234	57.6	236	59.6
Special Education (Self Contained)	0	1	American Indian	2	0.5	4	1.0
Head Start	11	0	Asian	22	5.4	18	4.5
Kindergarten (Half Day)	59	56	Black	119	29.3	107	27.0
Kindergarten (Full Day)	0	0	Hispanic	29	7.1	31	7.8
Grade 1	65	75	TOTAL MINORITY	172	42.4	160	40.4
Grade 2	56	64					
Grade 3	49	57					
Grade 4	52	43					
Grade 5	62	44					
Grade 6	52	56					
TOTAL (1-6)	336	339					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	25.0	Total Support Positions	13	8.2
Kindergarten Teachers	2	1.5	Regular Classroom Aides	8	4.6
Classroom Teachers (1-6)	16	16.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	0	0.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	3	2.1
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.5	TOTAL NUMBER OF POSITIONS	41	33.2
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	14.3	Not	
Master's and above	24	85.7	Available	
YEARS OF EXPERIENCE				
4 or less	8	28.6	4	30.8
5 - 15	16	57.1	8	61.5
16 or more	4	14.3	1	7.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	21	75.0	4	30.8
Minority	7	25.0	9	69.2
SEX				
Male	2	7.1	1	7.7
Female	26	92.9	12	92.3

SCHOOL PROFILE

PRINCIPAL
Sandra Killen

Pine Crest Elementary (761)
201 Woodmoor Drive
Silver Spring, MD 20901
Telephone: (301) 593-6122

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	343	Percent Utilization	92.1	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.8	Student Mobility Rate	46.0	Magnet School Program
Average Class Size	25.7	Average Pupil Attendance	95.4	Before/After School Care*
		Pupils Transported	70.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	299	316	White	109	36.5	120	38.0
Special Education (Self Contained)	11	8	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	53	17.7	48	15.2
Kindergarten (Half Day)	0	0	Black	99	33.1	107	33.9
Kindergarten (Full Day)	0	0	Hispanic	38	12.7	41	13.0
Grade 1	0	0	TOTAL MINORITY	190	63.5	196	62.0
Grade 2	0	0					
Grade 3	79	78					
Grade 4	71	86					
Grade 5	67	73					
Grade 6	71	71					
TOTAL (1-6)	288	308					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	22.0	Total Support Positions	15	9.6
Kindergarten Teachers	0	0.0	Regular Classroom Aides	6	3.5
Classroom Teachers (1-6)	14	13.0	Special Education Aides	2	0.8
Special Education Teachers	2	1.5	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.0	Custodial, Cafeteria, and Similar Positions	4	3.3
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.7	TOTAL NUMBER OF POSITIONS	43	31.6
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.3			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	23	82.1	11	73.3
Bachelor's	2	7.1	Not		Minority	5	17.9	4	26.7
Master's and above	26	92.9	Available						
					SEX				
YEARS OF EXPERIENCE					Male	4	14.3	3	20.0
4 or less	2	7.1	4	26.7	Female	24	85.7	12	80.0
5 - 15	10	35.7	8	53.3					
16 or more	16	57.1	3	20.0					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Robert E. Hatchel

Piney Branch Elementary (749)
7510 Maple Avenue
Takoma Park, MD 20912
Telephone: (301) 270-9363

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	686	Percent Utilization	68.8	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.8	Student Mobility Rate	41.3	Magnet School Program
Average Class Size	27.6	Average Pupil Attendance	94.3	
		Pupils Transported	52.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	466	472	White	158	33.9	157	33.3
Special Education (Self Contained)	14	23	American Indian	1	0.2	0	0.0
Head Start	0	0	Asian	26	5.6	28	5.9
Kindergarten (Half Day)	0	0	Black	229	49.1	227	48.1
Kindergarten (Full Day)	0	0	Hispanic	52	11.2	60	12.7
Grade 1	0	0	TOTAL MINORITY	308	66.1	315	66.7
Grade 2	0	0					
Grade 3	0	0					
Grade 4	163	158					
Grade 5	132	163					
Grade 6	157	128					
TOTAL (1-6)	452	449					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	33.8	Total Support Positions	32	24.5
Kindergarten Teachers	0	0.0	Regular Classroom Aides	10	6.2
Classroom Teachers (1-6)	22	22.0	Special Education Aides	0	0.0
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	1	0.8
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	18	15.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.3	TOTAL NUMBER OF POSITIONS	68	58.3
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	0	0.0			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	28	77.8	17	54.8
Bachelor's	8	22.2	Not		Minority	8	22.2	15	48.4
Master's and above	28	77.8	Available						
					SEX				
YEARS OF EXPERIENCE					Male	6	16.7	9	29.0
4 or less	6	16.7	9	29.0	Female	30	83.3	23	74.2
5 - 15	20	55.6	16	51.6					
16 or more	10	27.8	7	22.6					

SCHOOL PROFILE

PRINCIPAL
Mrs. Geraldine B. Meltz

Rolling Terrace Elementary (771)
705 Bayfield Street
Takoma Park, MD 20912
Telephone: (301) 434-3736

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	363	Percent Utilization	107.4	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	13.9	Student Mobility Rate	54.1	Full Day Kindergarten
Average Class Size	24.4	Average Pupil Attendance	94.2	Magnet School Program
		Pupils Transported	39.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	392	390	White	83	21.2	80	20.5
Special Education (Self Contained)	12	0	American Indian	2	0.5	2	0.5
Head Start	0	0	Asian	82	20.9	80	20.5
Kindergarten (Half Day)	25	42	Black	122	31.1	127	32.6
Kindergarten (Full Day)	45	29	Hispanic	103	26.3	101	25.9
Grade 1	56	76	TOTAL MINORITY	309	78.8	310	79.5
Grade 2	48	49					
Grade 3	56	47					
Grade 4	49	52					
Grade 5	49	45					
Grade 6	52	50					
TOTAL (1-6)	310	319					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	27.6	Total Support Positions	24	13.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	14	7.4
Classroom Teachers (1-6)	16	15.2	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.0	Custodial, Cafeteria, and Similar Positions	7	3.9
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.3	TOTAL NUMBER OF POSITIONS	58	40.9
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.6			
ESOL Teachers	2	2.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	14.7	Not	
Master's and above	29	85.3	Available	
YEARS OF EXPERIENCE				
4 or less	4	11.8	8	33.3
5 - 15	15	44.1	13	54.2
16 or more	15	44.1	3	12.5

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	76.5	18	75.0
Minority	8	23.5	6	25.0
SEX				
Male	3	8.8	3	12.5
Female	31	91.2	21	87.5

Note: Three additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mrs. Drucille H. Stafford

Takoma Park Elementary (754)
7511 Holly Avenue
Takoma Park, MD 20912
Telephone: (301) 589-0155

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	520	Percent Utilization	78.5	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.2	Student Mobility Rate	49.6	Community School*
Average Class Size	22.8	Average Pupil Attendance	93.6	Magnet School Program
		Pupils Transported	38.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	401	408	White	133	33.2	133	32.6
Special Education (Self Contained)	3	1	American Indian	1	0.2	2	0.5
Head Start	55	52	Asian	14	3.5	21	5.1
Kindergarten (Half Day)	72	73	Black	212	52.9	199	48.8
Kindergarten (Full Day)	0	0	Hispanic	41	10.2	53	13.0
Grade 1	88	93	TOTAL MINORITY	268	66.8	275	67.4
Grade 2	99	91					
Grade 3	84	98					
Grade 4	0	0					
Grade 5	0	0					
Grade 6	0	0					
TOTAL (1-6)	271	282					

STAFF POSITIONS 1985 - 1986

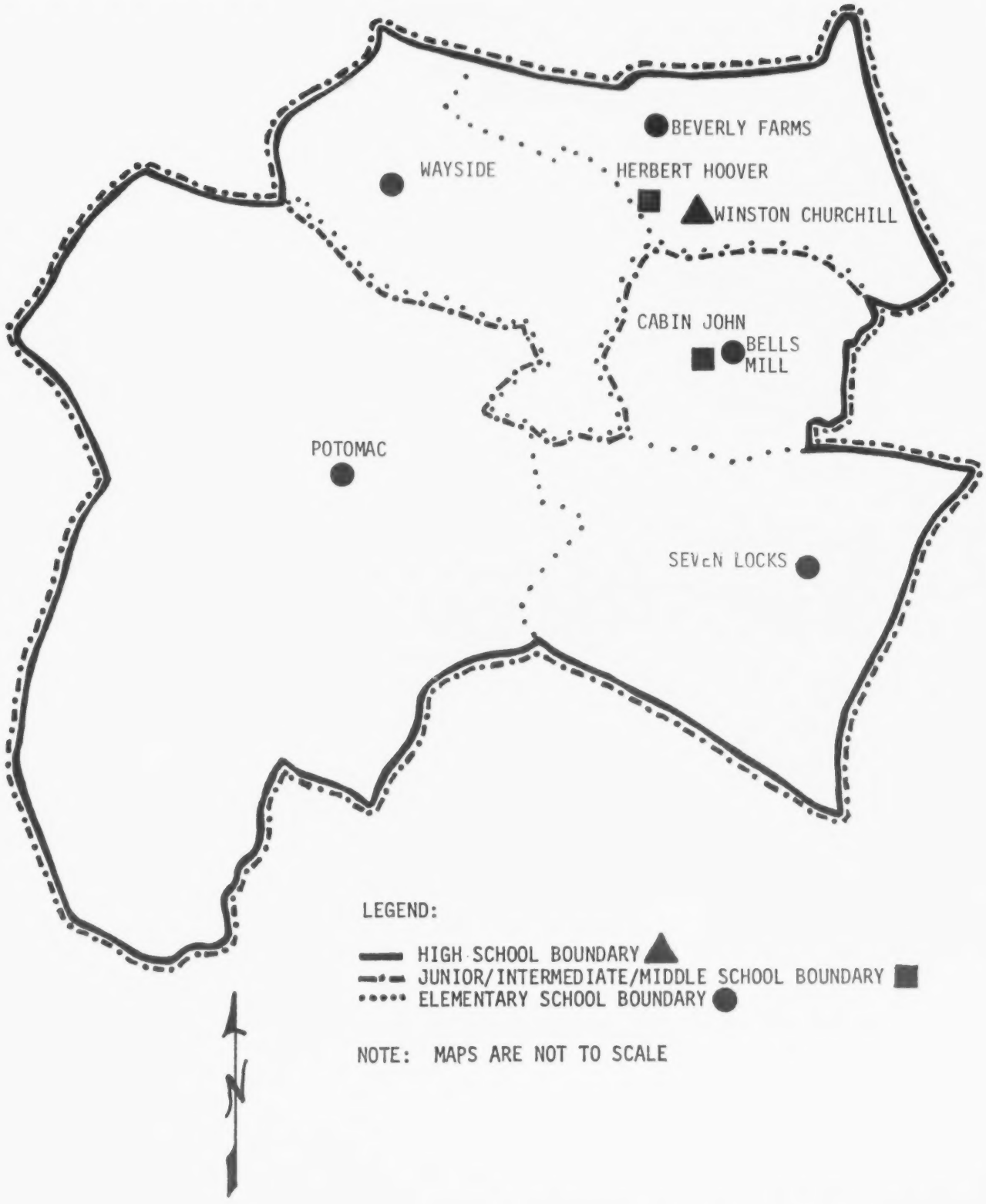
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	25.9	Total Support Positions	33	25.0
Kindergarten Teachers	2	1.5	Regular Classroom Aides	8	6.4
Classroom Teachers (1-6)	15	14.0	Special Education Aides	3	2.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	2	2.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	19	14.6
Art, Music, Instrumental Music, and Physical Education Teachers	3	2.4	TOTAL NUMBER OF POSITIONS	62	50.9
Media Specialists	0	0.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	20	69.0	19	57.6
Bachelor's	3	10.3	Not		Minority	9	31.0	14	42.4
Master's and above	26	89.7	Available						
					SEX				
YEARS OF EXPERIENCE					Male	2	6.9	4	12.1
4 or less	1	3.4	9	27.3	Female	27	93.1	29	87.9
5 - 15	20	69.0	22	66.7					
16 or more	8	27.6	2	6.1					

* This program is not funded by MCPS

Winston Churchill Cluster



SCHOOL PROFILE

PRINCIPAL
Ms. Mary Helen K. Smith

Winston Churchill High (602)
11300 Gainsborough Road
Potomac, MD 20854
Telephone: (301) 469-8300

AREA 2

HOURS OF SCHOOL DAY
7:55 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,699	Percent Utilization	104.2	Child Development Lab.
Student/Professional Staff Ratio	17.8	Student Mobility Rate	18.0	
Average Class Size		Average Pupil Attendance	93.9	
English (Required)	23.1	Pupils Transported	27.3	
All Other Academic	27.1			
Diplomas Awarded	573			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	1757	1770
Special Education (Self Contained)	17	17
Grade 9	0	0
Grade 10	558	556
Grade 11	604	584
Grade 12	578	613
TOTAL (9-12)	1740	1753

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	1470	83.7	1460	82.5
American Indian	0	0.0	1	0.1
Asian	132	7.5	151	8.5
Black	68	3.9	70	4.0
Hispanic	87	5.0	88	5.0
TOTAL MINORITY	287	16.3	310	17.5

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	110	101.7
Classroom Teachers (9-12)	92	84.7
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Media Specialists	2	2.0
Guidance Counselors	5	5.0
Speech Pathologists	1	0.5
ESOL Teachers	0	0.0
Alternative Teachers	1	1.0
Principal/Assistant Principal	4	4.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	47	40.8
Regular Classroom Aides	6	5.7
Special Education Aides	2	1.3
Media Center Aides	3	2.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	2	1.8
Secretarial, Business, and Similar Positions	10	9.1
Custodial, Cafeteria, and Similar Positions	24	20.4
TOTAL NUMBER OF POSITIONS	157	142.5

STAFF CHARACTERISTICS 1985 -1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	12	10.9	Not	
Master's and above	98	89.1	Available	
YEARS OF EXPERIENCE				
4 or less	8	7.3	12	25.5
5 - 15	41	37.3	28	59.6
16 or more	61	55.5	7	14.9

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	105	95.5	35	74.5
Minority	5	4.5	12	25.5
SEX				
Male	44	40.0	18	38.3
Female	66	60.0	29	61.7

SCHOOL PROFILE

PRINCIPAL
Ms. Janice M. Geletka

Cabin John Junior High (606)
10701 Gainsborough Road
Rockville, MD 20854
Telephone: (301) 299-3260

AREA 2

HOURS OF SCHOOL DAY
8:10 - 2:40

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	995	Percent Utilization	57.7	MOD Program
Student/Professional Staff Ratio	15.0	Student Mobility Rate	27.0	
Average Class Size		Average Pupil Attendance	95.2	
English (Required)	23.8	Pupils Transported	56.4	
All Other Academic	24.1			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	658	574
Special Education (Self Contained)	6	6
Grade 6	0	0
Grade 7	173	158
Grade 8	227	180
Grade 9	252	230
TOTAL (6-9)	652	568

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	533	81.0	446	77.7
American Indian	1	0.2	0	0.0
Asian	63	9.6	68	11.8
Black	30	4.6	32	5.6
Hispanic	31	4.7	28	4.9
TOTAL MINORITY	125	19.0	128	22.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	47	40.9
Classroom Teachers (6-9)	36	31.2
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	2	2.0
Speech Pathologists	1	0.2
ESOL Teachers	1	0.5
Alternative Teachers	1	1.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	24	20.0
Regular Classroom Aides	2	1.7
Special Education Aides	2	1.4
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	14	11.6
TOTAL NUMBER OF POSITIONS	71	60.9

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	8	17.0	Not	
Master's and above	39	83.0	Available	
YEARS OF EXPERIENCE				
4 or less	8	17.0	11	45.8
5 - 15	17	36.2	8	33.3
16 or more	22	46.8	5	20.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	45	95.7	11	45.8
Minority	2	4.3	13	54.2
SEX				
Male	17	36.2	9	37.5
Female	30	63.8	15	62.5

SCHOOL PROFILE

PRINCIPAL
Dr. Philip H. Sheridan

Herbert Hoover Junior High (228)
8810 Postoak Road
Rockville, MD 20854
Telephone: (301) 299-5751

AREA 2

HOURS OF SCHOOL DAY
8:10 - 2:40

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,031	Percent Utilization	64.4	Community School*
Student/Professional Staff Ratio	14.9	Student Mobility Rate	18.9	Bridge Program
Average Class Size		Average Pupil Attendance	95.7	
English (Required)	23.2	Pupils Transported	50.6	
All Other Academic	25.3			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	726	664
Special Education (Self Contained)	17	26
Grade 6	0	0
Grade 7	201	170
Grade 8	248	210
Grade 9	260	258
TOTAL (6-9)	709	638

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	553	76.2	504	75.9
American Indian	0	0.0	0	0.0
Asian	107	14.7	99	14.9
Black	23	3.2	16	2.4
Hispanic	43	5.9	45	6.8
TOTAL MINORITY	173	23.8	160	24.1

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	49	44.8
Classroom Teachers (6-9)	37	34.8
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	0.5
Media Specialists	1	1.0
Guidance Counselors	3	2.5
Speech Pathologists	1	1.0
ESOL Teachers	1	0.5
Alternative Teachers	1	0.5
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	23	18.8
Regular Classroom Aides	3	1.6
Special Education Aides	1	0.3
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	13	11.6
TOTAL NUMBER OF POSITIONS	72	63.6

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	3	6.1	Not	
Master's and above	46	93.9	Available	
YEARS OF EXPERIENCE				
4 or less	1	2.0	4	17.4
5 - 15	21	42.9	9	39.1
16 or more	27	55.1	10	43.5

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	46	93.9	15	65.2
Minority	3	6.1	8	34.8
SEX				
Male	24	49.0	8	34.8
Female	25	51.0	15	65.2

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Mariana G. Doores

Bells Mill Elementary (607)
8225 Bells Mill Road
Potomac, MD 20854
Telephone: (301) 299-3505

AREA 2

HOURS OF SCHOOL DAY
8:50 - 2:50

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	530	Percent Utilization	63.0	Before/After School Care*
Student/Professional Staff Ratio	13.2	Student Mobility Rate	39.5	
Average Class Size	24.2	Average Pupil Attendance	95.1	
		Pupils Transported	63.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	355	334	White	238	67.0	217	65.0
Special Education (Self Contained)	8	2	American Indian	0	0.0	0	0.0
Head Start	18	18	Asian	34	9.6	37	11.1
Kindergarten (Half Day)	39	32	Black	54	15.2	64	19.2
Kindergarten (Full Day)	0	0	Hispanic	29	8.2	16	4.8
Grade 1	46	40	TOTAL MINORITY	117	33.0	117	35.0
Grade 2	52	47					
Grade 3	43	53					
Grade 4	36	46					
Grade 5	51	42					
Grade 6	62	54					
TOTAL (1-6)	290	282					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	24.2	Total Support Positions	17	11.7
Kindergarten Teachers	2	1.0	Regular Classroom Aides	8	5.0
Classroom Teachers (1-6)	16	15.0	Special Education Aides	1	0.6
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	4.1
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.2	TOTAL NUMBER OF POSITIONS	47	35.9
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	1	0.4			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	16.7	Not	
Master's and above	25	83.3	Available	
YEARS OF EXPERIENCE				
4 or less	3	10.0	5	29.4
5 - 15	14	46.7	9	52.9
16 or more	13	43.3	3	17.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	27	90.0	11	64.7
Minority	3	10.0	6	35.3
SEX				
Male	2	6.7	3	17.6
Female	28	93.3	14	82.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Charles F. Ison

Beverly Farms Elementary (226)
8501 Postoak Road
Potomac, MD 20854
Telephone: (301) 469-7888

AREA 2

HOURS OF SCHOOL DAY
8:25 - 2:25

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	816	Percent Utilization	78.9	Day Care*
Student/Professional Staff Ratio	18.3	Student Mobility Rate	27.8	Before/After School Care*
Average Class Size	25.9	Average Pupil Attendance	95.5	
		Pupils Transported	56.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	625	644	White	469	75.0	476	73.9
Special Education (Self Contained)	21	24	American Indian	1	0.2	0	0.0
Head Start	0	0	Asian	94	15.0	104	16.1
Kindergarten (Half Day)	72	73	Black	25	4.0	29	4.5
Kindergarten (Full Day)	0	0	Hispanic	36	5.8	35	5.4
Grade 1	79	80	TOTAL MINORITY	156	25.0	168	26.1
Grade 2	82	86					
Grade 3	95	87					
Grade 4	93	97					
Grade 5	97	93					
Grade 6	86	104					
TOTAL (1-6)	532	547					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	37	34.9	Total Support Positions	19	13.6
Kindergarten Teachers	2	1.5	Regular Classroom Aides	7	4.4
Classroom Teachers (1-6)	21	21.0	Special Education Aides	3	1.6
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	4.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.3	TOTAL NUMBER OF POSITIONS	56	48.5
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.6			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	33	89.2	16	84.2
Bachelor's	2	5.4	Not		Minority	4	10.8	3	15.8
Master's and above	35	94.6	Available						
					SEX				
YEARS OF EXPERIENCE					Male	5	13.5	3	15.8
4 or less	2	5.4	4	21.1	Female	32	86.5	16	84.2
5 - 15	11	29.7	12	63.2					
16 or more	24	64.9	3	15.8					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Jonathon Jones

Potomac Elementary (601)
10311 River Road
Rockville, MD 20854
Telephone: (301) 299-8144

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	590	Percent Utilization	52.5	Before/After School Care*
Student/Professional Staff Ratio	17.0	Student Mobility Rate	36.4	
Average Class Size	23.7	Average Pupil Attendance	95.7	
		Pupils Transported	90.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	284	310	White	224	78.9	235	75.8
Special Education (Self Contained)	0	0	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	33	11.6	39	12.6
Kindergarten (Half Day)	28	35	Black	14	4.9	16	5.2
Kindergarten (Full Day)	0	0	Hispanic	13	4.6	20	6.5
Grade 1	32	38	TOTAL MINORITY	60	21.1	75	24.2
Grade 2	44	43					
Grade 3	49	48					
Grade 4	35	59					
Grade 5	41	41					
Grade 6	55	46					
TOTAL (1-6)	256	275					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	22	17.7	Total Support Positions	10	7.4
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.8
Classroom Teachers (1-6)	11	11.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.4	TOTAL NUMBER OF POSITIONS	32	25.1
Media Specialists	2	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.3			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	20	90.9	7	70.0
Bachelor's	3	13.6	Not		Minority	2	9.1	3	30.0
Master's and above	19	86.4	Available						
					SEX				
YEARS OF EXPERIENCE					Male	5	22.7	3	30.0
4 or less	2	9.1	2	20.0	Female	17	77.3	7	70.0
5 - 15	5	22.7	6	60.0					
16 or more	15	68.2	2	20.0					

* This program is not funded by MCPS

PRINCIPAL
Mr. William Snyder

Seven Locks Elementary (603)
9500 Seven Locks Road
Bethesda, MD 20817
Telephone: (301) 365-5432

AREA 2

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	380	Percent Utilization	45.5	Full Day Kindergarten
Student/Professional Staff Ratio	14.0	Student Mobility Rate	42.8	Day Care*
Average Class Size	21.6	Average Pupil Attendance	95.5	Before/After School Care*
		Pupils Transported	87.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	172	173	White	135	78.5	131	75.7
Special Education (Self Contained)	0	1	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	25	14.5	32	18.5
Kindergarten (Half Day)	22	0	Black	1	0.6	1	0.6
Kindergarten (Full Day)	0	30	Hispanic	11	6.4	9	5.2
Grade 1	26	23	TOTAL MINORITY	37	21.5	42	24.3
Grade 2	33	22					
Grade 3	27	35					
Grade 4	20	20					
Grade 5	18	20					
Grade 6	26	22					
TOTAL (1-6)	150	142					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	18	12.8	Total Support Positions	7	5.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	0.8
Classroom Teachers (1-6)	6	6.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.4	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	1	1.0
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	3	2.5
Art, Music, Instrumental Music, and Physical Education Teachers	3	1.2	TOTAL NUMBER OF POSITIONS	25	18.1
Media Specialists	2	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.2			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	27.8	Not	
Master's and above	13	72.2	Available	
YEARS OF EXPERIENCE				
4 or less	3	16.7	2	28.6
5 - 15	8	44.4	4	57.1
16 or more	7	38.9	1	14.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	18	100.0	5	71.4
Minority	0	0.0	2	28.6
SEX				
Male	4	22.2	3	42.9
Female	14	77.8	4	57.1

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Matthew Tronzano

Wayside Elementary (235)
10011 Glen Road
Rockville, MD 20854
Telephone: (301) 762-8565

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	730	Percent Utilization	73.6	Day Care*
Student/Professional Staff Ratio	18.6	Student Mobility Rate	22.2	Before/After School Care*
Average Class Size	24.5	Average Pupil Attendance	95.8	
		Pupils Transported	74.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	508	537	White	415	81.7	445	82.9
Special Education (Self Contained)	1	0	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	78	15.4	76	14.2
Kindergarten (Half Day)	59	66	Black	5	1.0	7	1.3
Kindergarten (Full Day)	0	0	Hispanic	10	2.0	9	1.7
Grade 1	65	70	TOTAL MINORITY	93	18.3	92	17.1
Grade 2	67	71					
Grade 3	66	74					
Grade 4	70	72					
Grade 5	102	81					
Grade 6	78	103					
TOTAL (1-6)	448	471					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	28.1	Total Support Positions	13	9.7
Kindergarten Teachers	2	1.5	Regular Classroom Aides	5	2.6
Classroom Teachers (1-6)	19	19.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	4.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.1	TOTAL NUMBER OF POSITIONS	43	37.8
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

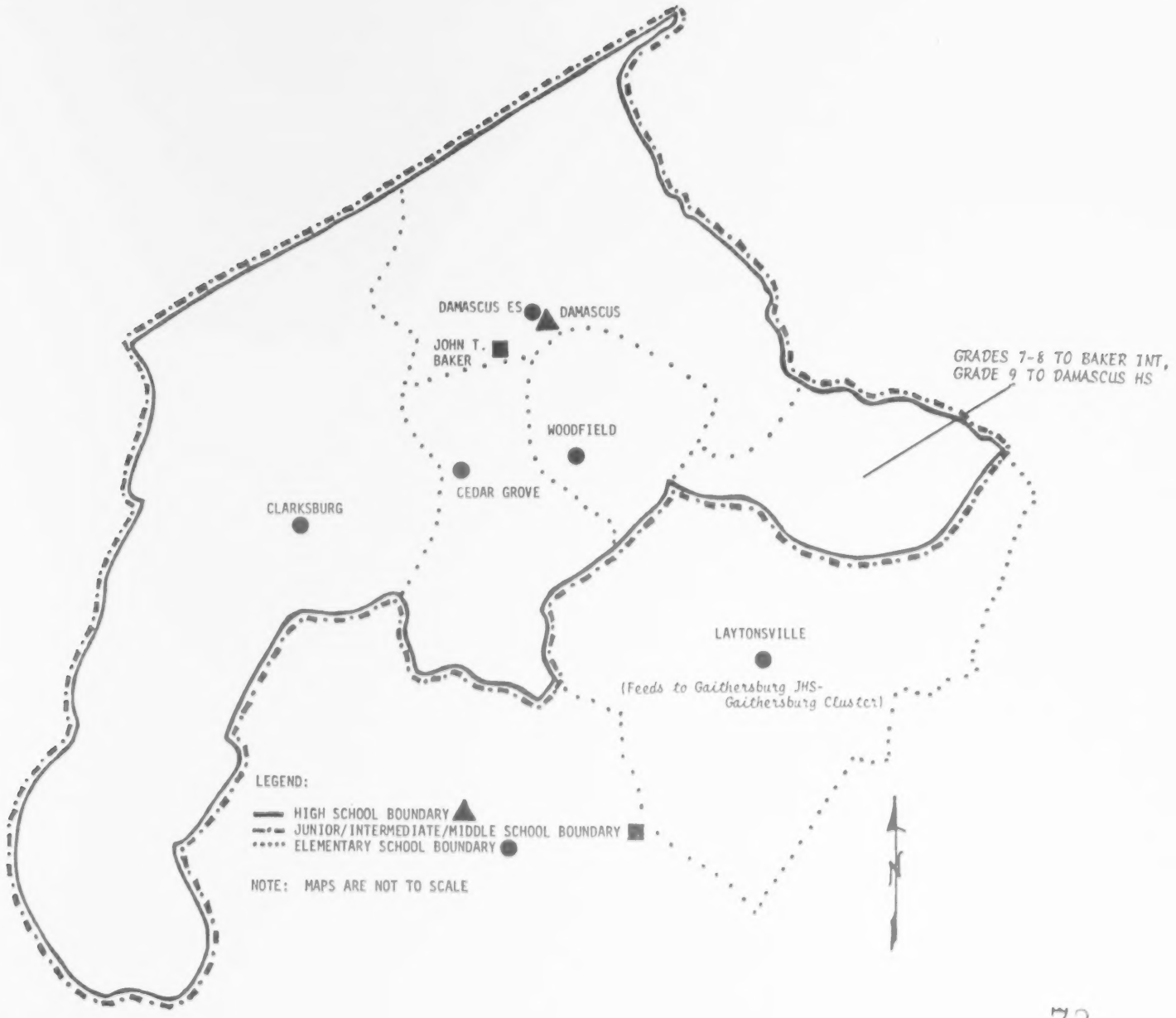
STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	13.3	Not	
Master's and above	26	86.7	Available	
YEARS OF EXPERIENCE				
4 or less	1	3.3	2	15.4
5 - 15	14	46.7	9	69.2
16 or more	15	50.0	2	15.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	28	93.3	11	84.6
Minority	2	6.7	2	15.4
SEX				
Male	4	13.3	3	23.1
Female	26	86.7	10	76.9

* This program is not funded by MCPS

Damascus Cluster



SCHOOL PROFILE

PRINCIPAL
Dr. Merrill E. Fisher

Damascus High (701)
25921 Ridge Road
Damascus, MD 20872
Telephone: (301) 253-5101

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,240	Percent Utilization	91.7	MOD Program
Student/Professional Staff Ratio	15.1	Student Mobility Rate	25.5	Child Development Lab.
Average Class Size		Average Pupil Attendance	91.5	Community School*
English (Required)	23.2	Pupils Transported	76.7	
All Other Academic	23.6			
Diplomas Awarded	247			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1143	1137	White	1068	93.4	1061	93.3
Special Education (Self Contained)	43	58	American Indian	4	0.3	4	0.4
			Asian	8	0.7	7	0.6
Grade 9	307	267	Black	52	4.5	52	4.6
Grade 10	278	298	Hispanic	11	1.0	13	1.1
Grade 11	255	267					
Grade 12	260	247	TOTAL MINORITY	75	6.6	76	6.7
TOTAL (9-12)	1100	1079					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	80	77.2
Classroom Teachers (9-12)	63	62.0
Special Education Teachers	4	3.2
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	2	1.5
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	1	0.5
ESOL Teachers	0	0.0
Alternative Teachers	1	1.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	42	34.3
Regular Classroom Aides	9	6.2
Special Education Aides	5	4.3
Media Center Aides	2	1.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	1	1.0
Secretarial, Business, and Similar Positions	7	7.0
Custodial, Cafeteria, and Similar Positions	18	14.3
TOTAL NUMBER OF POSITIONS	122	111.5

STAFF CHARACTERISTICS 1985 -1986

	Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS				
No Degree	0	0.0	Data	
Bachelor's	10	12.5	Not	
Master's and above	70	87.5	Available	
YEARS OF EXPERIENCE				
4 or less	6	7.5	4	9.5
5 - 15	27	33.8	20	47.6
16 or more	47	58.8	18	42.9

	Professional N	Professional %	Supporting Service N	Supporting Service %
ETHNIC BACKGROUND				
White	78	97.5	35	83.3
Minority	2	2.5	7	16.7
SEX				
Male	46	57.5	12	28.6
Female	34	42.5	30	71.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Philip B. Dean

John T. Baker Intermediate (705)
25400 Oak Drive
Damascus, MD 20872
Telephone: (301) 253-4600

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	700	Percent Utilization	74.1	MOD Program
Student/Professional Staff Ratio	13.5	Student Mobility Rate	24.3	
Average Class Size		Average Pupil Attendance	93.5	
English (Required)	23.0	Pupils Transported	97.7	
All Other Academic	23.6			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	556	519	White	527	94.8	484	93.3
Special Education (Self Contained)	30	32	American Indian	3	0.5	0	0.0
			Asian	5	0.9	7	1.3
Grade 6	0	0	Black	18	3.2	22	4.2
Grade 7	253	234	Hispanic	3	0.5	6	1.2
Grade 8	273	253					
Grade 9	0	0	TOTAL MINORITY	29	5.2	35	6.7
TOTAL (6-9)	526	487					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	42	40.1	Total Support Positions	22	19.0
Classroom Teachers (6-9)	30	28.8	Regular Classroom Aides	1	0.8
Special Education Teachers	3	3.0	Special Education Aides	3	2.5
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Media Specialists	1	1.0	Secretarial, Business, and Similar Positions	5	4.3
Guidance Counselors	2	2.0	Custodial, Cafeteria, and Similar Positions	12	10.4
Speech Pathologists	1	0.3			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	64	59.1
Alternative Teachers	0	0.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	5	11.9	Not	
Master's and above	37	88.1	Available	
YEARS OF EXPERIENCE				
4 or less	6	14.3	4	18.2
5 - 15	10	23.8	14	63.6
16 or more	26	61.9	4	18.2

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	40	95.2	20	90.9
Minority	2	4.8	2	9.1
SEX				
Male	23	54.8	7	31.8
Female	19	45.2	15	68.2

SCHOOL PROFILE

PRINCIPAL
Ms. Mary O'Connell

Cedar Grove Elementary (703)
24001 Cedar Grove Road
Germantown, MD 20874
Telephone: (301) 972-3810

AREA 3

HOURS OF SCHOOL DAY
9:10 - 3:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	316	Percent Utilization	103.8	
Student/Professional Staff Ratio	17.8	Student Mobility Rate	33.0	
Average Class Size	25.6	Average Pupil Attendance	95.6	
		Pupils Transported	94.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	312	328	White	283	90.7	307	93.6
Special Education (Self Contained)	22	20	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	12	3.8	8	2.4
Kindergarten (Half Day)	49	53	Black	13	4.2	9	2.7
Kindergarten (Full Day)	0	0	Hispanic	4	1.3	4	1.2
Grade 1	41	49	TOTAL MINORITY	29	9.3	21	6.4
Grade 2	46	41					
Grade 3	39	47					
Grade 4	44	37					
Grade 5	39	42					
Grade 6	32	39					
TOTAL (1-6)	241	255					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	22	18.3	Total Support Positions	11	8.2
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	2.1
Classroom Teachers (1-6)	10	10.0	Special Education Aides	2	1.6
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0			
Disadvantaged Teachers	0	0.0			
Resource Room Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.2	Secretarial, Business, and Similar Positions	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteria, and Similar Positions	3	2.5
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.6	TOTAL NUMBER OF POSITIONS	33	26.5
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional N	Professional %	Supporting Service N	Supporting Service %		Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS					ETHNIC BACKGROUND				
No Degree	0	0.0	Data		White	21	95.5	10	90.9
Bachelor's	3	13.6	Not		Minority	1	4.5	1	9.1
Master's and above	19	86.4	Available						
					SEX				
YEARS OF EXPERIENCE					Male	3	13.6	2	18.2
4 or less	2	9.1	3	27.3	Female	19	86.4	9	81.8
5 - 15	8	36.4	4	36.4					
16 or more	12	54.5	4	36.4					

Note: Two additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mr. Jack Roach

Clarksburg Elementary (101)
13530 Redgrave Place
Clarksburg, MD 20871
Telephone: (301) 972-3384

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	456	Percent Utilization	85.5	
Student/Professional Staff Ratio	15.4	Student Mobility Rate	34.5	
Average Class Size	23.5	Average Pupil Attendance	94.3	
		Pupils Transported	99.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	396	390	White	376	94.9	363	93.1
Special Education (Self Contained)	23	24	American Indian	0	0.0	0	0.0
Head Start	16	14	Asian	4	1.0	4	1.0
Kindergarten (Half Day)	49	71	Black	12	3.0	17	4.4
Kindergarten (Full Day)	0	0	Hispanic	4	1.0	6	1.5
Grade 1	49	44	TOTAL MINORITY	20	5.1	27	6.9
Grade 2	57	45					
Grade 3	64	53					
Grade 4	35	61					
Grade 5	43	34					
Grade 6	60	44					
TOTAL (1-6)	308	281					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	24.2	Total Support Positions	12	9.3
Kindergarten Teachers	2	1.5	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	12	12.0	Special Education Aides	3	2.2
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.8
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.4	TOTAL NUMBER OF POSITIONS	41	33.5
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.7			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	20.7	Not	
Master's and above	23	79.3	Available	
YEARS OF EXPERIENCE				
4 or less	5	17.2	4	33.3
5 - 15	12	41.4	6	50.0
16 or more	12	41.4	2	16.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	89.7	12	100.0
Minority	3	10.3	0	0.0
SEX				
Male	5	17.2	3	25.0
Female	24	82.8	9	75.0

SCHOOL PROFILE

PRINCIPAL
Mr. Richard Ervin

Damascus Elementary (702)
10201 Bethesda Church Road
Damascus, MD 20872
Telephone: (301) 253-2333

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	560	Percent Utilization	93.6	MOD Program
Student/Professional Staff Ratio	16.0	Student Mobility Rate	24.7	
Average Class Size	23.3	Average Pupil Attendance	94.1	
		Pupils Transported	96.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	537	524
Special Education (Self Contained)	9	6
Head Start	19	17
Kindergarten (Half Day)	81	75
Kindergarten (Full Day)	0	0
Grade 1	95	90
Grade 2	52	75
Grade 3	63	59
Grade 4	70	60
Grade 5	74	71
Grade 6	74	71
TOTAL (1-6)	428	426

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	506	94.2	489	93.3
American Indian	0	0.0	0	0.0
Asian	3	0.6	3	0.6
Black	25	4.7	29	5.5
Hispanic	3	0.6	3	0.6
TOTAL MINORITY	31	5.8	35	6.7

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	35	31.5
Kindergarten Teachers	2	2.0
Classroom Teachers (1-6)	19	18.5
Special Education Teachers	1	1.0
Head Start Teachers	1	0.6
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.4
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	14	10.7
Regular Classroom Aides	2	1.6
Special Education Aides	3	1.9
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	6	4.7
TOTAL NUMBER OF POSITIONS	49	42.2

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	4	11.4	Not	
Master's and above	31	88.6	Available	
YEARS OF EXPERIENCE				
4 or less	6	17.1	4	28.6
5 - 15	9	25.7	5	35.7
16 or more	20	57.1	5	35.7

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	33	94.3	9	64.3
Minority	2	5.7	5	35.7
SEX				
Male	6	17.1	4	28.6
Female	29	82.9	10	71.4

SCHOOL PROFILE

PRINCIPAL
Miss Anne C. Bruce

Woodfield Elementary (704)
24200 Woodfield Road
Gaithersburg, MD 20879
Telephone: (301) 253-2165

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	601	Percent Utilization	104.5	Full Day Kindergarten
Student/Professional Staff Ratio	17.5	Student Mobility Rate	24.0	
Average Class Size	24.0	Average Pupil Attendance	94.1	
		Pupils Transported	63.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	522	628	White	495	94.8	594	94.6
Special Education (Self Contained)	1	26	American Indian	2	0.4	2	0.3
Head Start	0	0	Asian	9	1.7	8	1.3
Kindergarten (Half Day)	40	55	Black	11	2.1	16	2.5
Kindergarten (Full Day)	56	68	Hispanic	5	1.0	8	1.3
Grade 1	95	100	TOTAL MINORITY	27	5.2	34	5.4
Grade 2	64	96					
Grade 3	70	67					
Grade 4	69	68					
Grade 5	66	77					
Grade 6	61	71					
TOTAL (1-6)	425	479					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	39	35.9	Total Support Positions	16	12.1
Kindergarten Teachers	5	4.0	Regular Classroom Aides	4	2.7
Classroom Teachers (1-6)	20	20.0	Special Education Aides	3	2.1
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	4.3
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.6	TOTAL NUMBER OF POSITIONS	55	48.0
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.8			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

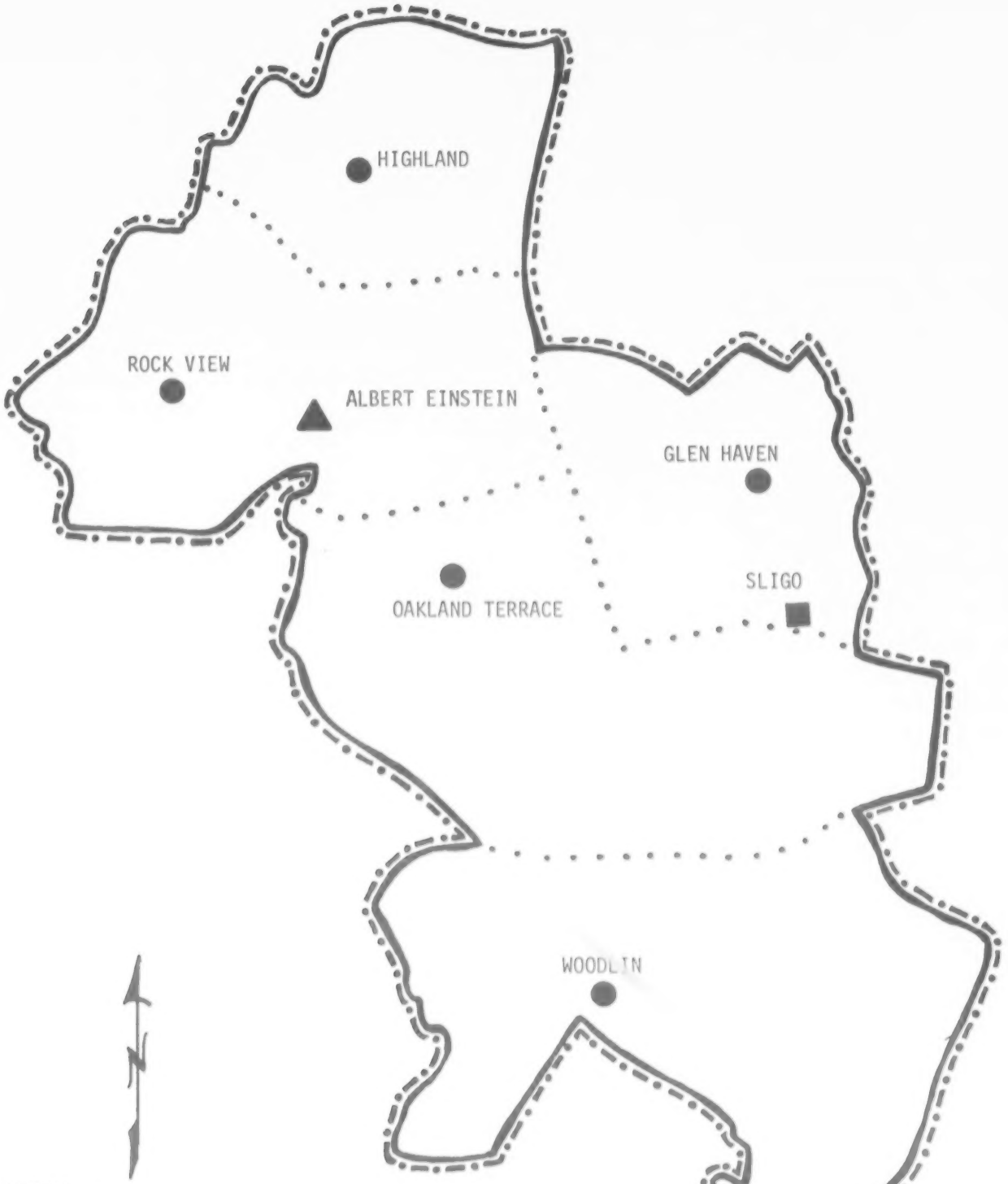
STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	5.1	Not	
Master's and above	37	94.9	Available	
YEARS OF EXPERIENCE				
4 or less	2	5.1	5	31.3
5 - 15	16	41.0	9	56.3
16 or more	21	53.8	2	12.5

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	37	94.9	13	81.3
Minority	2	5.1	3	18.8
SEX				
Male	3	7.7	4	25.0
Female	36	92.3	12	75.0

Note: Four additional classrooms are in modular relocatable buildings

Albert Einstein Cluster



LEGEND:

HIGH SCHOOL BOUNDARY ▲
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY ■
ELEMENTARY SCHOOL BOUNDARY ●

NOTE: MAPS ARE NOT TO SCALE

SCHOOL PROFILE

PRINCIPAL
Dr. Dianne Mero

Albert Einstein High (789)
11135 Newport Mill Road
Kensington, MD 20895
Telephone: (301) 942-8800

AREA 1

HOURS OF SCHOOL DAY
7:40 - 2:30
Extended Day 7:40 - 8:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,764	Percent Utilization	94.3	Vision Program
Student/Professional Staff Ratio	14.8	Student Mobility Rate	41.9	Child Development Lab.
Average Class Size		Average Pupil Attendance	88.6	Bridge Program
English (Required)	21.7	Pupils Transported	36.4	
All Other Academic	22.1			
Diplomas Awarded	227			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1273	1664	White	843	66.2	972	58.4
Special Education (Self Contained)	68	94	American Indian	6	0.5	7	0.4
			Asian	99	7.8	197	11.8
Grade 9	470	440	Black	243	19.1	306	18.4
Grade 10	270	447	Hispanic	82	6.4	182	10.9
Grade 11	253	379					
Grade 12	212	304	TOTAL MINORITY	430	33.8	692	41.6
TOTAL (9-12)	1205	1570					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	119	115.4	Total Support Positions	59	47.6
Classroom Teachers (9-12)	91	88.4	Regular Classroom Aides	13	10.7
Special Education Teachers	5	5.0	Special Education Aides	6	4.2
Reading Teachers	1	1.0	Media Center Aides	3	2.5
Disadvantaged Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0			
Media Specialists	2	2.0	Security Aides and Student Behavioral Assistants	2	2.0
Guidance Counselors	5	5.0			
Speech Pathologists	0	0.0	Secretarial, Business, and Similar Positions	10	9.0
ESOL Teachers	6	5.0			
Alternative Teachers	3	3.0	Custodial, Cafeteria, and Similar Positions	25	19.2
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	1.0	TOTAL NUMBER OF POSITIONS	178	163.0

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	105	88.2	35	59.3
Bachelor's	19	16.0	Not		Minority	14	11.8	24	40.7
Master's and above	100	84.0	Available						
					SEX				
YEARS OF EXPERIENCE					Male	53	44.5	18	30.5
4 or less	11	9.2	16	27.1	Female	66	55.5	41	69.5
5 - 15	40	33.6	34	57.6					
16 or more	68	57.1	9	15.3					

Note: Eight additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. Edward Shirley

Sligo Middle (778)
1401 Dennis Avenue
Silver Spring, MD 20902
Telephone: (301) 649-5440

AREA 1

HOURS OF SCHOOL DAY
8:30 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,490	Percent Utilization	64.0	Community School*
Student/Professional Staff Ratio	14.0	Student Mobility Rate	36.0	
Average Class Size		Average Pupil Attendance	93.0	
English (Required)	23.6	Pupils Transported	66.4	
All Other Academic	22.4			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	784	953	White	446	56.9	517	54.2
Special Education (Self Contained)	63	48	American Indian	1	0.1	2	0.2
			Asian	79	10.1	85	8.9
Grade 6	0	266	Black	182	23.2	239	25.1
Grade 7	339	319	Hispanic	76	9.7	110	11.5
Grade 8	382	320					
Grade 9	0	0	TOTAL MINORITY	338	43.1	436	45.8
TOTAL (6-9)	721	905					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	72	69.6	Total Support Positions	36	28.8
Classroom Teachers (6-9)	53	52.5	Regular Classroom Aides	3	1.6
Special Education Teachers	2	2.0	Special Education Aides	5	3.0
Reading Teachers	1	1.0	Media Center Aides	2	1.5
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Media Specialists	1	1.0	Secreterial, Business, and Similar Positions	6	5.3
Guidance Counselors	3	2.5	Custodial, Cafeteria, and Similar Positions	20	17.4
Speech Pathologists	1	0.6			
ESOL Teachers	3	2.0	TOTAL NUMBER OF POSITIONS	108	98.4
Alternative Teachers	2	2.0			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	14	19.4	Not	
Master's and above	58	80.6	Available	
YEARS OF EXPERIENCE				
4 or less	7	9.7	8	22.2
5 - 15	36	50.0	16	44.4
16 or more	29	40.3	12	33.3

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	60	83.3	24	66.7
Minority	12	16.7	12	33.3
SEX				
Male	18	25.0	9	25.0
Female	54	75.0	27	75.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Sharon A. Beischer

Glen Haven Elementary (767)
10900 Inwood Avenue
Silver Spring, MD 20902
Telephone: (301) 649-3162

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	529	Percent Utilization	68.6	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	13.9	Student Mobility Rate	57.7	Day Care*
Average Class Size	22.6	Average Pupil Attendance	93.8	
		Pupils Transported	10.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	435	363
Special Education (Self Contained)	32	30
Head Start	28	20
Kindergarten (Half Day)	58	65
Kindergarten (Full Day)	0	0
Grade 1	54	59
Grade 2	70	49
Grade 3	38	58
Grade 4	55	32
Grade 5	53	50
Grade 6	47	0
TOTAL (1-6)	317	248

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	228	52.4	186	51.2
American Indian	0	0.0	0	0.0
Asian	42	9.7	44	12.1
Black	136	31.3	107	29.5
Hispanic	29	6.7	26	7.2
TOTAL MINORITY	207	47.6	177	48.8

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	28	24.7
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	11	11.0
Special Education Teachers	3	2.5
Head Start Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.7
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	1.0
ESOL Teachers	1	0.5
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	19	12.4
Regular Classroom Aides	7	3.4
Special Education Aides	3	2.3
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	6	4.7
TOTAL NUMBER OF POSITIONS	47	37.1

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	17.9	Not	
Master's and above	23	82.1	Available	
YEARS OF EXPERIENCE				
4 or less	4	14.3	7	36.8
5 - 15	9	32.1	7	36.8
16 or more	15	53.6	5	26.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	23	82.1	13	68.4
Minority	5	17.9	6	31.6
SEX				
Male	4	14.3	4	21.1
Female	24	85.7	15	78.9

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Miss Katherine Patterson

Highland Elementary (774)
3100 Medway Street
Silver Spring, MD 20902
Telephone: (301) 946-3600

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	760	Percent Utilization	69.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.1	Student Mobility Rate	47.1	Day Care*
Average Class Size	22.7	Average Pupil Attendance	94.1	Before/After School Care*
		Pupils Transported	17.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	551	526	White	258	46.8	239	45.4
Special Education (Self Contained)	0	26	American Indian	1	0.2	1	0.2
Head Start	35	51	Asian	58	10.5	60	11.4
Kindergarten (Half Day)	82	88	Black	185	33.6	170	32.3
Kindergarten (Full Day)	0	0	Hispanic	49	8.9	56	10.6
Grade 1	77	80	TOTAL MINORITY	293	53.2	287	54.6
Grade 2	73	75					
Grade 3	70	69					
Grade 4	73	70					
Grade 5	64	67					
Grade 6	77	0					
TOTAL (1-6)	434	361					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	31.9	Total Support Positions	24	17.1
Kindergarten Teachers	2	2.0	Regular Classroom Aides	11	7.0
Classroom Teachers (1-6)	18	17.0	Special Education Aides	3	1.6
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	2	1.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	7	6.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.2	TOTAL NUMBER OF POSITIONS	60	49.0
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	2	1.1			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	19.4	Not	
Master's and above	29	80.6	Available	
YEARS OF EXPERIENCE				
4 or less	5	13.9	6	25.0
5 - 15	11	30.6	12	50.0
16 or more	20	55.6	6	25.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	29	80.6	15	62.5
Minority	7	19.4	9	37.5
SEX				
Male	4	11.1	4	16.7
Female	32	88.9	20	83.3

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Meriam B. Flam

Oakland Terrace Elementary (769)
2720 Plyers Mill Road
Silver Spring, MD 20902
Telephone: (301) 933-0020

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	670	Percent Utilization	81.6	
Student/Professional Staff Ratio	16.7	Student Mobility Rate	36.7	
Average Class Size	24.8	Average Pupil Attendance	95.0	
		Pupils Transported	64.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	622	547	White	468	75.2	395	72.2
Special Education (Self Contained)	0	4	American Indian	1	0.2	2	0.4
Head Start	0	0	Asian	54	8.7	45	8.2
Kindergarten (Half Day)	97	86	Black	66	10.6	74	13.5
Kindergarten (Full Day)	0	0	Hispanic	33	5.3	31	5.7
Grade 1	101	99	TOTAL MINORITY	154	24.8	152	27.8
Grade 2	93	96					
Grade 3	91	96					
Grade 4	87	83					
Grade 5	72	83					
Grade 6	81	0					
TOTAL (1-6)	525	457					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	31.5	Total Support Positions	12	9.4
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.7
Classroom Teachers (1-6)	18	18.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	6	4.7
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.4			
Media Specialists	1	1.0	TOTAL NUMBER OF POSITIONS	46	40.9
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.6			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	1	2.9	Not	
Master's and above	33	97.1	Available	
YEARS OF EXPERIENCE				
4 or less	1	2.9	1	8.3
5 - 15	13	38.2	10	83.3
16 or more	20	58.8	1	8.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	76.5	10	83.3
Minority	8	23.5	2	16.7
SEX				
Male	4	11.8	3	25.0
Female	30	88.2	9	75.0

SCHOOL PROFILE

PRINCIPAL
Dr. Margery E. Auerbach

Rock View Elementary (795)
3901 Denfeld Avenue
Kensington, MD 20895
Telephone: (301) 946-3599

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	654	Percent Utilization	65.3	Vision Program
Student/Professional Staff Ratio	14.2	Student Mobility Rate	45.2	Chapter I/State Comp. Ed.
Average Class Size	23.3	Average Pupil Attendance	94.4	Before/After School Care*
		Pupils Transported	54.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	461	427	White	297	64.4	287	67.2
Special Education (Self Contained)	68	67	American Indian	1	0.2	2	0.5
Head Start	0	37	Asian	46	10.0	47	11.0
Kindergarten (Half Day)	54	65	Black	65	14.1	49	11.5
Kindergarten (Full Day)	0	0	Hispanic	52	11.3	42	9.8
Grade 1	60	55	TOTAL MINORITY	164	35.6	140	32.8
Grade 2	61	50					
Grade 3	46	52					
Grade 4	57	45					
Grade 5	50	56					
Grade 6	65	0					
TOTAL (1-6)	339	258					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	25.6	Total Support Positions	22	16.5
Kindergarten Teachers	2	1.5	Regular Classroom Aides	8	5.4
Classroom Teachers (1-6)	11	11.0	Special Education Aides	5	3.4
Special Education Teachers	3	2.5	Media Center Aides	1	1.0
Head Start Teachers	2	1.2	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	6	5.2
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.9			
Media Specialists	1	1.0	TOTAL NUMBER OF POSITIONS	51	42.1
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	6	20.7	Not	
Master's and above	23	79.3	Available	
YEARS OF EXPERIENCE				
4 or less	3	10.3	3	13.6
5 - 15	13	44.8	13	59.1
16 or more	13	44.8	6	27.3

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	27	93.1	15	68.2
Minority	2	6.9	7	31.8
SEX				
Male	2	6.9	4	18.2
Female	27	93.1	18	81.8

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Eugene Haines

Woodlin Elementary (764)
2101 Luzerne Avenue
Silver Spring, MD 20910
Telephone: (301) 589-0123

AREA 1

HOURS OF SCHOOL DAY
8:40 - 2:40

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	405	Percent Utilization	98.8	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.9	Student Mobility Rate	44.6	Full Day Kindergarten
Average Class Size	25.4	Average Pupil Attendance	93.6	
		Pupils Transported	79.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	379	400
Special Education (Self Contained)	2	0
Head Start	0	0
Kindergarten (Half Day)	0	0
Kindergarten (Full Day)	77	96
Grade 1	52	76
Grade 2	51	62
Grade 3	52	57
Grade 4	46	55
Grade 5	47	54
Grade 6	52	0
TOTAL (1-6)	300	304

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	146	38.5	167	41.8
American Indian	0	0.0	1	0.3
Asian	27	7.1	20	5.0
Black	120	31.7	111	27.8
Hispanic	86	22.7	101	25.3
TOTAL MINORITY	233	61.5	233	58.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	31	26.7
Kindergarten Teachers	4	4.0
Classroom Teachers (1-6)	14	13.0
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	2	1.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.3
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	0.4
ESOL Teachers	1	1.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

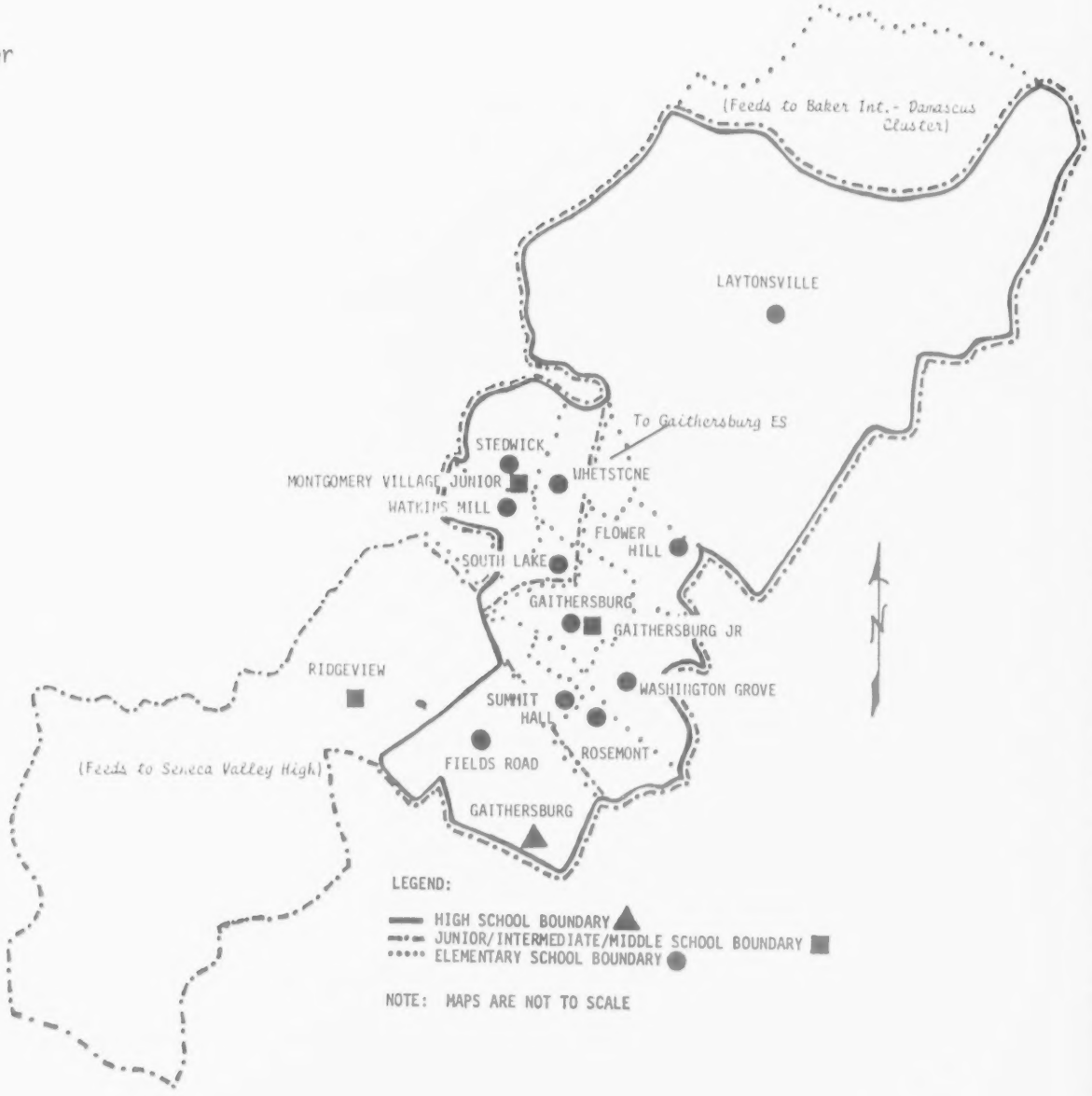
SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	20	11.9
Regular Classroom Aides	12	5.7
Special Education Aides	0	0.0
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	4.2
TOTAL NUMBER OF POSITIONS	51	38.6

STAFF CHARACTERISTICS 1985 - 1986

	Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS				
No Degree	0	0.0	Data	
Bachelor's	6	19.4	Not	
Master's and above	25	80.6	Available	
YEARS OF EXPERIENCE				
4 or less	4	12.9	5	25.0
5 - 15	15	48.4	12	60.0
16 or more	12	38.7	3	15.0

	Professional N	Professional %	Supporting Service N	Supporting Service %
ETHNIC BACKGROUND				
White	23	74.2	12	60.0
Minority	8	25.8	8	40.0
SEX				
Male	3	9.7	2	10.0
Female	28	90.3	18	90.0

Gaithersburg Cluster



SCHOOL PROFILE

PRINCIPAL
Dr. Francis J. Masci

Gaithersburg High (551)
314 South Frederick Avenue
Gaithersburg, MD 20877
Telephone: (301) 330-2200

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	2,190	Percent Utilization	96.2	Learning Center
Student/Professional Staff Ratio	16.4	Student Mobility Rate	39.8	Child Development Lab.
Average Class Size		Average Pupil Attendance	89.9	
English (Required)	24.5	Pupils Transported	33.6	
All Other Academic	24.8			
Diplomas Awarded	422			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1864	2107	White	1466	78.6	1643	78.0
Special Education (Self Contained)	92	114	American Indian	6	0.3	4	0.2
			Asian	98	5.3	121	5.7
Grade 9	0	0	Black	266	14.3	292	13.9
Grade 10	688	708	Hispanic	28	1.5	47	2.2
Grade 11	639	675					
Grade 12	445	610	TOTAL MINORITY	398	21.4	464	22.0
TOTAL (9-12)	1772	1993					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	132	125.3	Total Support Positions	63	50.5
Classroom Teachers (9-12)	109	104.3	Regular Classroom Aides	14	9.5
Special Education Teachers	2	2.0	Special Education Aides	6	2.3
Reading Teachers	1	1.0	Media Center Aides	3	3.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	2	1.5	Security Aides and Student Behavioral Assistants	3	3.0
Media Specialists	3	3.0	Secretarial, Business, and Similar Positions	11	10.0
Guidance Counselors	7	6.5	Custodial, Cafeteria, and Similar Positions	26	22.7
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	195	175.8
Alternative Teachers	1	0.5			
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	118	89.4	51	81.0
Bachelor's	14	10.6	Not		Minority	14	10.6	12	19.0
Master's and above	118	89.4	Available						
					SEX				
YEARS OF EXPERIENCE					Male	57	43.2	18	28.6
4 or less	14	10.6	17	27.0	Female	75	56.8	45	71.4
5 - 15	50	37.9	36	57.1					
16 or more	68	51.5	10	15.9					

Note: Three additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. Benjamin Marlin

Gaithersburg Junior High (554)
2 Teachers' Way
Gaithersburg, MD 20877
Telephone: (301) 926-3550

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,180	Percent Utilization	86.1	Community School*
Student/Professional Staff Ratio	13.9	Student Mobility Rate	41.4	
Average Class Size		Average Pupil Attendance	91.4	
English (Required)	21.0	Pupils Transported	72.7	
All Other Academic	23.0			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	1059	1016
Special Education (Self Contained)	56	56
Grade 6	0	0
Grade 7	297	317
Grade 8	356	295
Grade 9	350	348
TOTAL (6-9)	1,003	960

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	774	73.1	706	69.5
American Indian	2	0.2	1	0.1
Asian	91	8.6	104	10.2
Black	162	15.3	167	16.4
Hispanic	30	2.8	38	3.7
TOTAL MINORITY	285	26.9	310	30.5

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	82	74.2
Classroom Teachers (6-9)	61	56.7
Special Education Teachers	4	3.2
Reading Teachers	1	1.0
Disadvantaged Teachers	3	2.5
Resource Room Teachers	2	2.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	2	0.6
ESOL Teachers	2	1.2
Alternative Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	43	32.3
Regular Classroom Aides	8	3.8
Special Education Aides	6	4.0
Media Center Aides	2	2.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	1	1.0
Secreterial, Business, and Similar Positions	7	6.3
Custodial, Cafeteria, and Similar Positions	19	15.2
TOTAL NUMBER OF POSITIONS	125	106.5

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	8.5	Not	
Master's and above	75	91.5	Available	
YEARS OF EXPERIENCE				
4 or less	10	12.2	11	25.6
5 - 15	39	47.6	23	53.5
16 or more	33	40.2	9	20.9

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	74	90.2	31	72.1
Minority	8	9.8	12	27.9
SEX				
Male	33	40.2	8	18.6
Female	49	59.8	35	81.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. John P. Graham

Montgomery Village Junior High (557)
19300 Watkins Mill Road
Gaithersburg, MD 20879
Telephone: (301) 948-6880

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	895	Percent Utilization	89.5	MOD Program
Student/Professional Staff Ratio	14.4	Student Mobility Rate	39.2	
Average Class Size		Average Pupil Attendance	92.6	
English (Required)	22.8	Pupils Transported	19.9	
All Other Academic	25.5			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	856	801
Special Education (Self Contained)	14	36
Grade 6	0	0
Grade 7	265	230
Grade 8	281	260
Grade 9	296	275
TOTAL (6-9)	842	765

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	716	83.6	646	80.6
American Indian	0	0.0	1	0.1
Asian	41	4.8	38	4.7
Black	74	8.6	90	11.2
Hispanic	25	2.9	26	3.2
TOTAL MINORITY	140	16.4	155	19.4

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	60	57.3
Classroom Teachers (6-9)	47	44.3
Special Education Teachers	3	3.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	1.0
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	0	0.0
ESOL Teachers	0	0.0
Alternative Teachers	0	0.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	27	23.6
Regular Classroom Aides	3	2.1
Special Education Aides	3	2.5
Media Center Aides	2	1.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	1	1.0
Secreterial, Business, and Similar Positions	5	5.0
Custodial, Cafeteria, and Similar Positions	13	11.5
TOTAL NUMBER OF POSITIONS	87	80.9

STAFF CHARACTERISTICS 1985 - 1986

	Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS				
No Degree	0	0.0	Data	
Bachelor's	10	16.7	Not	
Master's and above	50	83.3	Available	
YEARS OF EXPERIENCE				
4 or less	5	8.3	4	14.8
5 - 15	29	48.3	18	66.7
16 or more	26	43.3	5	18.5

	Professional N	Professional %	Supporting Service N	Supporting Service %
ETHNIC BACKGROUND				
White	54	90.0	15	55.6
Minority	6	10.0	12	44.4
SEX				
Male	25	41.7	8	29.6
Female	35	58.3	19	70.4

SCHOOL PROFILE

PRINCIPAL
Mrs. Diana Phelps

Fields Road Elementary (566)
One School Drive
Gaithersburg, MD 20878
Telephone: (301) 869-8660

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	550	Percent Utilization	74.9	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.2	Student Mobility Rate	50.2	Before/After School Care*
Average Class Size	25.5	Average Pupil Attendance	94.4	
		Pupils Transported	48.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	372	412
Special Education (Self Contained)	2	1
Head Start	20	20
Kindergarten (Half Day)	57	62
Kindergarten (Full Day)	0	0
Grade 1	46	67
Grade 2	55	44
Grade 3	42	64
Grade 4	51	40
Grade 5	58	51
Grade 6	41	63
TOTAL (1-6)	293	329

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	264	71.0	277	67.2
American Indian	0	0.0	0	0.0
Asian	37	9.9	53	12.9
Black	55	14.8	59	14.3
Hispanic	16	4.3	23	5.6
TOTAL MINORITY	108	29.0	135	32.8

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	28	23.8
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	13	12.5
Special Education Teachers	0	0.0
Head Start Teachers	1	0.6
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.1
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	0.6
ESOL Teachers	1	0.5
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	17	11.0
Regular Classroom Aides	9	5.3
Special Education Aides	1	0.6
Media Center Aides	0	0.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	3.6
TOTAL NUMBER OF POSITIONS	45	34.8

STAFF CHARACTERISTICS 1985 - 1986

	Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS				
No Degree	0	0.0	Data	
Bachelor's	9	32.1	Not	
Master's and above	19	67.9	Available	
YEARS OF EXPERIENCE				
4 or less	8	28.6	8	47.1
5 - 15	16	57.1	7	41.2
16 or more	4	14.3	2	11.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	92.9	13	76.5
Minority	2	7.1	4	23.5
SEX				
Male	2	7.1	3	17.6
Female	26	92.9	14	82.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Marie Anderson

Flower Hill Elementary (549)
18425 Flower Hill Way
Gaithersburg, MD 20879
Telephone: (301) 921-0048

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	746	Percent Utilization	74.7	Before/After School Care*
Student/Professional Staff Ratio	16.0	Student Mobility Rate	NA	
Average Class Size	24.4	Average Pupil Attendance	NA	
		Pupils Transported	54.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	0	557	White	0		378	67.9
Special Education (Self Contained)	0	16	American Indian	0		1	0.2
Head Start	0	20	Asian	0		61	11.0
Kindergarten (Half Day)	0	115	Black	0		100	18.0
Kindergarten (Full Day)	0	0	Hispanic	0		17	3.1
Grade 1	0	89	TOTAL MINORITY	0		179	32.1
Grade 2	0	117					
Grade 3	0	71					
Grade 4	0	65					
Grade 5	0	64					
Grade 6	0	0					
TOTAL (1-6)	0	406					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	32.5	Total Support Positions	13	10.7
Kindergarten Teachers	3	2.5	Regular Classroom Aides	2	1.6
Classroom Teachers (1-6)	18	17.0	Special Education Aides	2	1.4
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	4.7
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.4	TOTAL NUMBER OF POSITIONS	48	43.2
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	11	31.4	Not	
Master's and above	24	68.6	Available	
YEARS OF EXPERIENCE				
4 or less	11	31.4	6	46.2
5 - 15	17	48.6	5	38.5
16 or more	7	20.0	2	15.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	33	94.3	6	46.2
Minority	2	5.7	7	53.8
SEX				
Male	3	8.6	3	23.1
Female	32	91.4	10	76.9

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Dorothy J. Jackson

Gaithersburg Elementary (553)
35 North Summit Avenue
Gaithersburg, MD 20877
Telephone: (301) 948-8511

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	730	Percent Utilization	91.8	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.1	Student Mobility Rate	52.7	Before/After School Care*
Average Class Size	23.9	Average Pupil Attendance	93.2	
		Pupils Transported	54.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	880	670
Special Education (Self Contained)	1	0
Head Start	37	32
Kindergarten (Half Day)	126	104
Kindergarten (Full Day)	0	0
Grade 1	164	101
Grade 2	123	93
Grade 3	121	82
Grade 4	119	80
Grade 5	89	75
Grade 6	100	103
TOTAL (1-6)	716	534

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	610	69.3	455	67.9
American Indian	3	0.3	3	0.4
Asian	96	10.9	86	12.8
Black	135	15.3	100	14.9
Hispanic	36	4.1	26	3.9
TOTAL MINORITY	270	30.7	215	32.1

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	43	39.5
Kindergarten Teachers	2	2.0
Classroom Teachers (1-6)	22	22.0
Special Education Teachers	0	0.0
Head Start Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	2	2.0
Art, Music, Instrumental Music, and Physical Education Teachers	7	4.2
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	1.0
ESOL Teachers	1	0.8
Principal/Assistant Principal	3	3.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	28	21.5
Regular Classroom Aides	14	9.2
Special Education Aides	2	1.5
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	2.0
Custodial, Cafeteria, and Similar Positions	9	7.8
TOTAL NUMBER OF POSITIONS	71	61.0

STAFF CHARACTERISTICS 1985 - 1986

	Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS				
No Degree	0	0.0	Data	
Bachelor's	9	20.9	Not	
Master's and above	34	79.1	Available	
YEARS OF EXPERIENCE				
4 or less	7	16.3	5	17.9
5 - 15	17	39.5	14	50.0
16 or more	19	44.2	9	32.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	30	69.8	17	60.7
Minority	13	30.2	11	39.3
SEX				
Male	5	11.6	3	10.7
Female	38	88.4	25	89.3

* This program is not funded by MCPS
Note: Two additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mrs. Laura L. Turner

Laytonsville Elementary (051)
21401 Laytonsville Road
Gaithersburg, MD 20879
Telephone: (301) 926-1291

AREA 3

HOURS OF SCHOOL DAY
9:10 - 3:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	671	Percent Utilization	76.0	Full Day Kindergarten
Student/Professional Staff Ratio	17.0	Student Mobility Rate	25.5	
Average Class Size	23.3	Average Pupil Attendance	94.3	
		Pupils Transported	87.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	501	510	White	453	90.4	456	89.4
Special Education (Self Contained)	18	20	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	17	3.4	16	3.1
Kindergarten (Half Day)	78	48	Black	27	5.4	34	6.7
Kindergarten (Full Day)	0	26	Hispanic	4	0.8	4	0.8
Grade 1	58	73	TOTAL MINORITY	48	9.6	54	10.6
Grade 2	80	59					
Grade 3	62	80					
Grade 4	65	61					
Grade 5	69	66					
Grade 6	71	77					
TOTAL (1-6)	405	416					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	30.9	Total Support Positions	19	12.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	5	3.1
Classroom Teachers (1-6)	18	18.0	Special Education Aides	4	1.8
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	7	5.4
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.4	TOTAL NUMBER OF POSITIONS	53	43.7
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	11.8	Not	
Master's and above	30	88.2	Available	
YEARS OF EXPERIENCE				
4 or less	5	14.7	4	21.1
5 - 15	7	20.6	7	36.8
16 or more	22	64.7	8	42.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	31	91.2	14	73.7
Minority	3	8.8	5	26.3
SEX				
Male	5	14.7	5	26.3
Female	29	85.3	14	73.7

S C H O O L P R O F I L E

PRINCIPAL
Dr. Robert Anastasi

Rosemont Elementary (555)
16400 Alden Avenue
Gaithersburg, MD 20877
Telephone: (301) 948-2880

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	383	Percent Utilization	83.0	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	13.8	Student Mobility Rate	52.8	Day Care*
Average Class Size	23.1	Average Pupil Attendance	93.0	Before/After School Care*
		Pupils Transported	84.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	327	318	White	229	70.0	226	71.1
Special Education (Self Contained)	27	31	American Indian	0	0.0	0	0.0
Head Start	33	31	Asian	39	11.9	40	12.6
Kindergarten (Half Day)	39	47	Black	46	14.1	38	11.9
Kindergarten (Full Day)	0	0	Hispanic	13	4.0	14	4.4
Grade 1	45	29	TOTAL MINORITY	98	30.0	92	28.9
Grade 2	51	38					
Grade 3	36	50					
Grade 4	34	32					
Grade 5	32	32					
Grade 6	30	28					
TOTAL (1-6)	228	209					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	21.9	Total Support Positions	20	12.0
Kindergarten Teachers	1	1.0	Regular Classroom Aides	7	3.5
Classroom Teachers (1-6)	10	9.0	Special Education Aides	6	3.3
Special Education Teachers	3	3.0	Media Center Aides	1	0.5
Head Start Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.2
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.1	TOTAL NUMBER OF POSITIONS	48	33.9
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	17.9	Not	
Master's and above	23	82.1	Available	
YEARS OF EXPERIENCE				
4 or less	2	7.1	3	15.0
5 - 15	17	60.7	14	70.0
16 or more	9	32.1	3	15.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	92.9	15	75.0
Minority	2	7.1	5	25.0
SEX				
Male	4	14.3	3	15.0
Female	24	85.7	17	85.0

* This program is not funded by MCPS

96

SCHOOL PROFILE

PRINCIPAL
Mr. J. Richard Stevenson

Stedwick Elementary (568)
10631 Stedwick Road
Gaithersburg, MD 20879
Telephone: (301) 977-9515

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	640	Percent Utilization	99.4	
Student/Professional Staff Ratio	18.2	Student Mobility Rate	33.4	
Average Class Size	25.3	Average Pupil Attendance	94.5	
		Pupils Transported	61.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	608	636	White	509	83.7	550	86.5
Special Education (Self Contained)	0	0	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	40	6.6	30	4.7
Kindergarten (Half Day)	83	110	Black	44	7.2	43	6.8
Kindergarten (Full Day)	0	0	Hispanic	15	2.5	13	2.0
Grade 1	96	90	TOTAL MINORITY	99	16.3	86	13.5
Grade 2	102	93					
Grade 3	83	104					
Grade 4	68	84					
Grade 5	89	73					
Grade 6	87	82					
TOTAL (1-6)	525	526					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	33.4	Total Support Positions	13	10.5
Kindergarten Teachers	2	2.0	Regular Classroom Aides	4	2.9
Classroom Teachers (1-6)	22	21.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	6	4.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.4			
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	49	43.9
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	34	94.4	8	61.5
Bachelor's	4	11.1	Not		Minority	2	5.6	5	38.5
Master's and above	32	88.9	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	2	5.6	2	15.4	Male	8	22.2	4	30.8
5 - 15	16	44.4	8	61.5	Female	28	77.8	9	69.2
16 or more	18	50.0	3	23.1					

SCHOOL PROFILE

PRINCIPAL
Ms. Lois E. Bell

Summit Hall Elementary (563)
101 West Deer Park Road
Gaithersburg, MD 20877
Telephone: (301) 869-6000

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	491	Percent Utilization	73.7	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	14.0	Student Mobility Rate	48.0	Full Day Kindergarten
Average Class Size	21.9	Average Pupil Attendance	93.9	After School Care*
		Pupils Transported	40.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	392	362	White	271	69.1	256	70.7
Special Education (Self Contained)	26	25	American Indian	3	0.8	3	0.8
Head Start	13	9	Asian	28	7.1	25	6.9
Kindergarten (Half Day)	60	25	Black	68	17.3	64	17.7
Kindergarten (Full Day)	0	26	Hispanic	22	5.6	14	3.9
Grade 1	60	53	TOTAL MINORITY	121	30.9	106	29.3
Grade 2	60	51					
Grade 3	48	54					
Grade 4	40	49					
Grade 5	47	32					
Grade 6	38	38					
TOTAL (1-6)	293	277					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	24.9	Total Support Positions	19	12.6
Kindergarten Teachers	3	2.0	Regular Classroom Aides	8	4.8
Classroom Teachers (1-6)	13	13.0	Special Education Aides	3	2.2
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.8	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	5	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.1	TOTAL NUMBER OF POSITIONS	48	37.5
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	1.0			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	24	82.8	15	78.9
Bachelor's	9	31.0	Not		Minority	5	17.2	4	21.1
Master's and above	20	69.0	Available						
					SEX				
YEARS OF EXPERIENCE					Male	3	10.3	2	10.5
4 or less	7	24.1	10	52.6	Female	26	89.7	17	89.5
5 - 15	8	27.6	8	42.1					
16 or more	14	48.3	1	5.3					

* This program is not funded by MCPS

98

SCHOOL PROFILE

PRINCIPAL
Mr. Davisson Ayers

Washington Grove Elementary (552)
8712 Oakmont Street
Gaithersburg, MD 20877
Telephone: (301) 330-4004

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	516	Percent Utilization	82.2	Before/After School Care*
Student/Professional Staff Ratio	16.0	Student Mobility Rate	40.4	
Average Class Size	24.4	Average Pupil Attendance	94.8	
		Pupils Transported	79.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	525	424	White	382	72.8	326	76.9
Special Education (Self Contained)	24	23	American Indian	1	0.2	1	0.2
Head Start	0	0	Asian	44	8.4	32	7.5
Kindergarten (Half Day)	86	63	Black	76	14.5	46	10.8
Kindergarten (Full Day)	0	0	Hispanic	22	4.2	19	4.5
Grade 1	80	59	TOTAL MINORITY	143	27.2	98	23.1
Grade 2	77	50					
Grade 3	65	66					
Grade 4	52	44					
Grade 5	76	45					
Grade 6	65	74					
TOTAL (1-6)	415	338					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	26.6	Total Support Positions	13	9.0
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.7
Classroom Teachers (1-6)	14	13.5	Special Education Aides	2	1.6
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	3.7
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.6	TOTAL NUMBER OF POSITIONS	43	35.6
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	29	96.7	10	76.9
Bachelor's	2	6.7	Not		Minority	1	3.3	3	23.1
Master's and above	28	93.3	Available						
					SEX				
YEARS OF EXPERIENCE					Male	4	13.3	3	23.1
4 or less	2	6.7	2	15.4	Female	26	86.7	10	76.9
5 - 15	15	50.0	9	69.2					
16 or more	13	43.3	2	15.4					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Mable M. Smith

Watkins Mill Elementary (561)
19001 Watkins Mill Road
Gaithersburg, MD 20879
Telephone: (301) 948-4930

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	636	Percent Utilization	85.7	
Student/Professional Staff Ratio	17.8	Student Mobility Rate	59.3	
Average Class Size	25.0	Average Pupil Attendance	94.5	
		Pupils Transported	59.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	519	545	White	392	75.5	416	76.3
Special Education (Self Contained)	21	23	American Indian	0	0.0	0	0.0
Head Start	18	21	Asian	37	7.1	38	7.0
Kindergarten (Half Day)	74	77	Black	69	13.3	65	11.9
Kindergarten (Full Day)	0	0	Hispanic	21	4.0	26	4.8
Grade 1	80	84	TOTAL MINORITY	127	24.5	129	23.7
Grade 2	72	90					
Grade 3	67	68					
Grade 4	56	69					
Grade 5	60	55					
Grade 6	71	58					
TOTAL (1-6)	406	424					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	31.1	Total Support Positions	14	11.2
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	2.4
Classroom Teachers (1-6)	17	17.0	Special Education Aides	3	2.2
Special Education Teachers	3	3.0	Media Center Aides	1	1.0
Head Start Teachers	2	1.1	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	4.1
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.5	TOTAL NUMBER OF POSITIONS	49	42.3
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	0	0.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	20.0	Not	
Master's and above	28	80.0	Available	
YEARS OF EXPERIENCE				
4 or less	5	14.3	6	42.9
5 - 15	20	57.1	6	42.9
16 or more	10	28.6	2	14.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	33	94.3	10	71.4
Minority	2	5.7	4	28.6
SEX				
Male	8	22.9	2	14.3
Female	27	77.1	12	85.7

SCHOOL PROFILE

PRINCIPAL
Ms. Nancy S. Morton

Whetstone Elementary (558)
19201 Thomas Farm Drive
Gaithersburg, MD 20879
Telephone: (301) 948-6194

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	610	Percent Utilization	103.6	
Student/Professional Staff Ratio	18.7	Student Mobility Rate	47.0	
Average Class Size	26.5	Average Pupil Attendance	94.4	
		Pupils Transported	58.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	576	632	White	486	84.4	502	79.4
Special Education (Self Contained)	3	2	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	22	3.8	27	4.3
Kindergarten (Half Day)	82	98	Black	53	9.2	77	12.2
Kindergarten (Full Day)	0	0	Hispanic	15	2.6	26	4.1
Grade 1	80	102	TOTAL MINORITY	90	15.6	130	20.6
Grade 2	86	86					
Grade 3	87	91					
Grade 4	75	89					
Grade 5	86	80					
Grade 6	77	84					
TOTAL (1-6)	491	532					

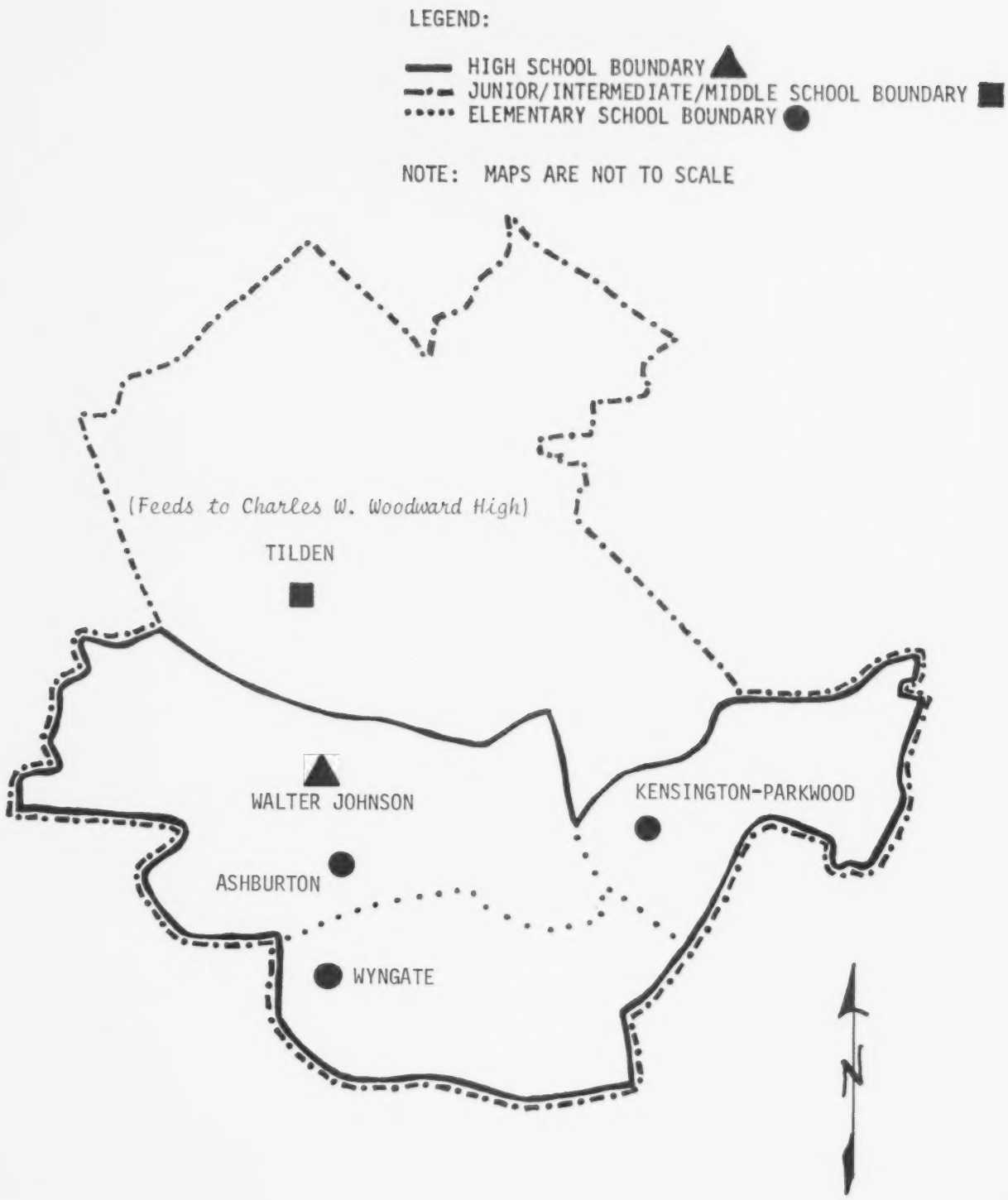
STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	37	32.6	Total Support Positions	13	10.7
Kindergarten Teachers	2	2.0	Regular Classroom Aides	5	3.5
Classroom Teachers (1-6)	21	20.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	4.2
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.3	TOTAL NUMBER OF POSITIONS	50	43.3
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	35	94.6	8	61.5
Bachelor's	7	18.9	Not		Minority	2	5.4	5	38.5
Master's and above	30	81.1	Available						
					SEX				
YEARS OF EXPERIENCE					Male	4	10.8	3	23.1
4 or less	5	13.5	4	30.8	Female	33	89.2	10	76.9
5 - 15	17	45.9	8	61.5					
16 or more	15	40.5	1	7.7					

Walter Johnson Cluster



SCHOOL PROFILE

PRINCIPAL
Mr. Pete Treibley

Walter Johnson High (424)
6400 Rock Spring Drive
Bethesda, MD 20814
Telephone: (301) 530-8700

AREA 2

HOURS OF SCHOOL DAY
7:40 - 2:25

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,625	Percent Utilization	63.0	MOD Program
Student/Professional Staff Ratio	14.7	Student Mobility Rate	36.3	Learning Center
Average Class Size		Average Pupil Attendance	91.8	Child Development Lab.
English (Required)	21.5	Pupils Transported	52.3	
All Other Academic	25.0			
Diplomas Awarded	265			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1030	1023	White	823	79.9	785	76.7
Special Education (Self Contained)	103	105	American Indian	1	0.1	1	0.1
			Asian	71	6.9	82	8.0
Grade 9	232	228	Black	69	6.7	82	8.0
Grade 10	240	242	Hispanic	66	6.4	73	7.1
Grade 11	212	233					
Grade 12	243	215	TOTAL MINORITY	207	20.1	238	23.3
TOTAL (9-12)	927	918					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	68	65.0
Classroom Teachers (9-12)	55	53.0
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Media Specialists	2	2.0
Guidance Counselors	2	2.0
Speech Pathologists	0	0.0
ESOL Teachers	1	0.5
Alternative Teachers	1	0.5
Principal/Assistant Principal	3	3.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	40	34.4
Regular Classroom Aides	6	4.4
Special Education Aides	1	0.9
Media Center Aides	2	1.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	1	1.0
Secretarial, Business, and Similar Positions	7	6.5
Custodial, Cafeteria, and Similar Positions	23	20.1
TOTAL NUMBER OF POSITIONS	108	99.4

STAFF CHARACTERISTICS 1985 -1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	8.8	Not	
Master's and above	62	91.2	Available	
YEARS OF EXPERIENCE				
4 or less	6	8.8	5	12.5
5 - 15	18	26.5	22	55.0
16 or more	44	64.7	13	32.5

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	64	94.1	26	65.0
Minority	4	5.9	14	35.0
SEX				
Male	35	51.5	17	42.5
Female	33	48.5	23	57.5

SCHOOL PROFILE

PRINCIPAL
Mr. Arch W. Webster

Tilden Intermediate (232)
6300 Tilden Lane
Rockville, MD 20852
Telephone: (301) 881-3950

AREA 2

HOURS OF SCHOOL DAY
8:05 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	930	Percent Utilization	90.2	Learning Center
Student/Professional Staff Ratio	14.9	Student Mobility Rate	35.2	MOD Program
Average Class Size		Average Pupil Attendance	94.8	
English (Required)	23.5	Pupils Transported	79.5	
All Other Academic	24.7			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	860	839
Special Education (Self Contained)	47	64
Grade 6	0	0
Grade 7	375	387
Grade 8	438	388
Grade 9	0	0
TOTAL (6-9)	813	775

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	647	75.2	629	75.0
American Indian	1	0.1	4	0.5
Asian	99	11.5	101	12.0
Black	56	6.5	52	6.2
Hispanic	57	6.6	53	6.3
TOTAL MINORITY	213	24.8	210	25.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	59	54.9
Classroom Teachers (6-9)	46	42.4
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	0	0.0
ESOL Teachers	2	1.5
Alternative Teachers	1	1.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	24	19.8
Regular Classroom Aides	1	1.0
Special Education Aides	1	0.9
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	16	12.6
TOTAL NUMBER OF POSITIONS	83	74.7

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	6	10.2		
Master's and above	53	89.8		
YEARS OF EXPERIENCE				
4 or less	5	8.5	3	12.5
5 - 15	31	52.5	14	58.3
16 or more	23	39.0	7	29.2

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	56	94.9	15	62.5
Minority	3	5.1	9	37.5
SEX				
Male	24	40.7	10	41.7
Female	35	59.3	14	58.3

SCHOOL PROFILE

PRINCIPAL
Mrs. J. Albertine Penn

Ashburton Elementary (425)
6314 Lone Oak Drive
Bethesda, MD 20817
Telephone: (301) 530-4424

AREA 2

HOURS OF SCHOOL DAY
8:50 - 2:50

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	456	Percent Utilization	75.2	Preschool Education
Student/Professional Staff Ratio	14.4	Student Mobility Rate	66.0	Full Day Kindergarten
Average Class Size	23.8	Average Pupil Attendance	94.3	Day Care*
		Pupils Transported	71.6	Before/After School Care*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	326	343	White	179	54.9	195	56.9
Special Education (Self Contained)	18	38	American Indian	0	0.0	0	0.0
Head Start	0	2	Asian	58	17.8	54	15.7
Kindergarten (Half Day)	35	0	Black	26	8.0	44	12.8
Kindergarten (Full Day)	0	61	Hispanic	63	19.3	50	14.6
Grade 1	34	36	TOTAL MINORITY	147	45.1	148	43.1
Grade 2	45	38					
Grade 3	38	42					
Grade 4	47	26					
Grade 5	43	53					
Grade 6	66	47					
TOTAL (1-6)	273	242					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	26.1	Total Support Positions	13	9.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	10	10.0	Special Education Aides	4	2.7
Special Education Teachers	5	4.5	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.8
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.0	TOTAL NUMBER OF POSITIONS	43	35.9
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.6			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	2	2.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	10	33.3	Not	
Master's and above	20	66.7	Available	
YEARS OF EXPERIENCE				
4 or less	4	13.3	4	30.8
5 - 15	12	40.0	6	46.2
16 or more	14	46.7	3	23.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	86.7	9	69.2
Minority	4	13.3	4	30.8
SEX				
Male	3	10.0	3	23.1
Female	27	90.0	10	76.9

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. William A. Baranick

Kensington Parkwood Elementary (783)
4710 Saul Road
Kensington, MD 20895
Telephone: (301) 493-8342

AREA 2

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	443	Percent Utilization	57.6	MOD Program
Student/Professional Staff Ratio	12.8	Student Mobility Rate	34.9	Before/After School Care*
Average Class Size	22.1	Average Pupil Attendance	95.0	
		Pupils Transported	63.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	272	255	White	208	76.5	185	72.5
Special Education (Self Contained)	23	29	American Indian	0	0.0	1	0.4
Head Start	0	0	Asian	16	5.9	16	6.3
Kindergarten (Half Day)	48	38	Black	35	12.9	36	14.1
Kindergarten (Full Day)	0	0	Hispanic	13	4.8	17	6.7
Grade 1	29	41	TOTAL MINORITY	64	23.5	70	27.5
Grade 2	35	29					
Grade 3	30	32					
Grade 4	36	26					
Grade 5	30	33					
Grade 6	41	27					
TOTAL (1-6)	201	188					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	23	19.2	Total Support Positions	15	9.7
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.4
Classroom Teachers (1-6)	8	8.0	Special Education Aides	4	2.7
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.7	TOTAL NUMBER OF POSITIONS	38	28.9
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	3	2.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	18	78.3	11	73.3
Bachelor's	4	17.4	Not		Minority	5	21.7	4	26.7
Master's and above	19	82.6	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	2	8.7	5	33.3	Male	5	21.7	3	20.0
5 - 15	10	43.5	9	60.0	Female	18	78.3	12	80.0
16 or more	11	47.8	1	6.7					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Joan S. Israel

Wyngate Elementary (422)
9300 Wadsworth Drive
Bethesda, MD 20817
Telephone: (301) 530-6626

AREA 2

HOURS OF SCHOOL DAY
9:05 - 3:05

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	610	Percent Utilization	78.5	
Student/Professional Staff Ratio	16.1	Student Mobility Rate	35.4	
Average Class Size	24.0	Average Pupil Attendance	95.8	
		Pupils Transported	57.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	531	479	White	425	80.0	392	81.8
Special Education (Self Contained)	2	2	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	65	12.2	52	10.9
Kindergarten (Half Day)	59	63	Black	23	4.3	20	4.2
Kindergarten (Full Day)	0	0	Hispanic	18	3.4	15	3.1
Grade 1	88	68	TOTAL MINORITY	106	20.0	87	18.2
Grade 2	72	78					
Grade 3	67	63					
Grade 4	69	63					
Grade 5	80	63					
Grade 6	94	79					
TOTAL (1-6)	470	414					

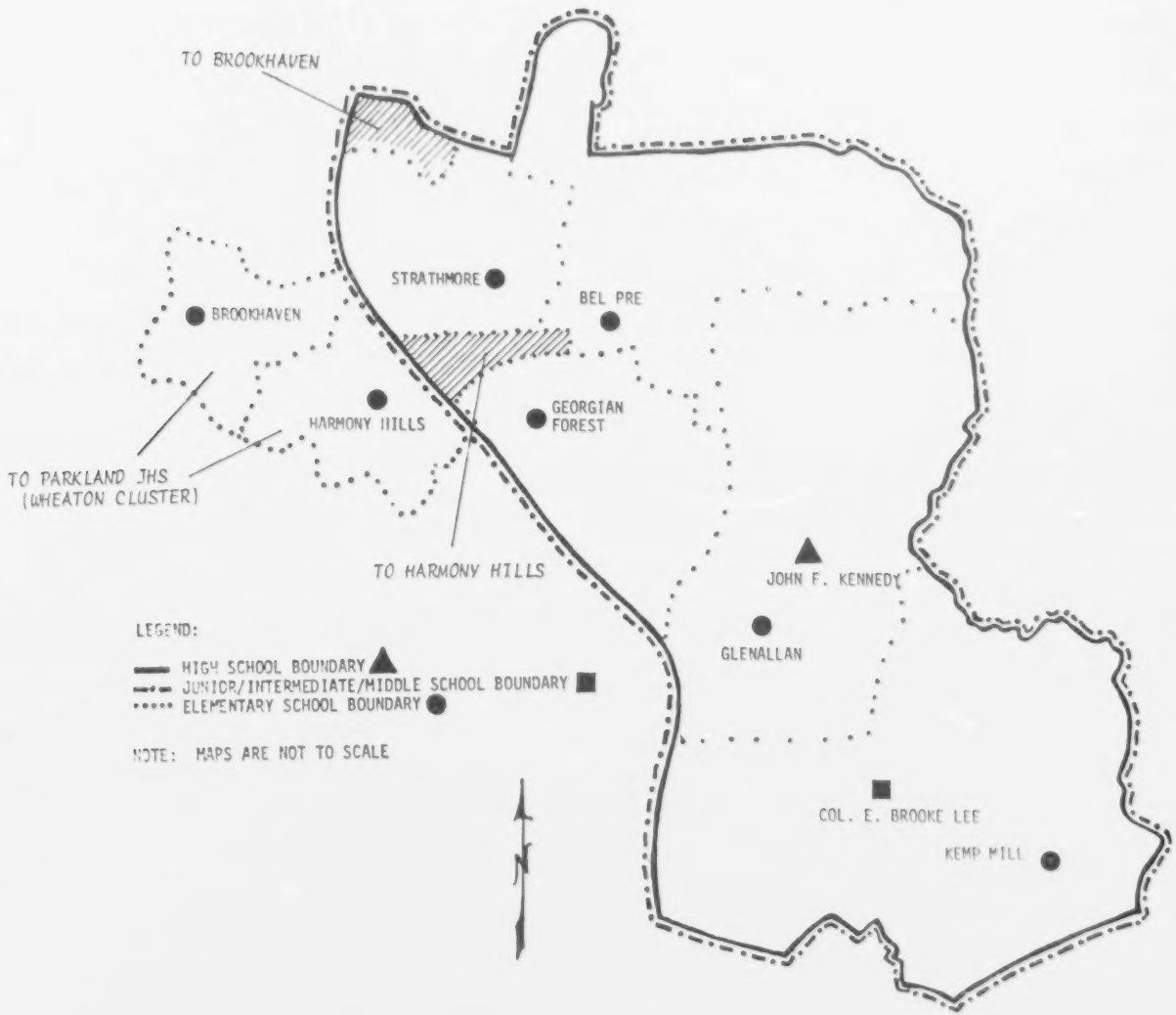
STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	31	28.6	Total Support Positions	12	8.9
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.9
Classroom Teachers (1-6)	17	17.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	4.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.8	TOTAL NUMBER OF POSITIONS	43	37.5
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.7			
ESOL Teachers	1	0.6			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	29	93.5	7	58.3
Bachelor's	1	3.2	Not		Minority	2	6.5	5	41.7
Master's and above	30	96.8	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	1	3.2	2	16.7	Male	2	6.5	4	33.3
5 - 15	14	45.2	8	66.7	Female	29	93.5	8	66.7
16 or more	16	51.6	2	16.7					

John F. Kennedy Cluster



SCHOOL PROFILE

PRINCIPAL
Dr. Carl W. Smith, Interim

John F. Kennedy High (815)
1901 Randolph Road
Silver Spring, MD 20902
Telephone: (301) 946-1055

AREA 1

HOURS OF SCHOOL DAY
7:45 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,459	Percent Utilization	118.3	Learning Center
Student/Professional Staff Ratio	16.8	Student Mobility Rate	29.0	Phy. Handicapped Program
Average Class Size		Average Pupil Attendance	92.1	
English (Required)	22.0	Pupils Transported	71.9	
All Other Academic	25.4			
Diplomas Awarded	371			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1576	1726	White	936	59.4	999	57.9
Special Education (Self Contained)	76	99	American Indian	1	0.1	2	0.1
			Asian	138	8.8	165	9.6
Grade 9	366	353	Black	444	28.2	501	29.0
Grade 10	392	380	Hispanic	57	3.6	59	3.4
Grade 11	375	417					
Grade 12	367	477	TOTAL MINORITY	640	40.6	727	42.1
TOTAL (9-12)	1500	1627					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	102	99.6	Total Support Positions	52	43.1
Classroom Teachers (9-12)	83	81.0	Regular Classroom Aides	11	7.6
Special Education Teachers	1	1.0	Special Education Aides	2	1.9
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related		
Resource Room Teachers	1	1.0	Positions	0	0.0
Media Specialists	2	2.0	Security Aides and Student		
Guidance Counselors	4	4.0	Behavioral Assistants	2	1.9
Speech Pathologists	1	0.6	Secretarial, Business, and		
ESOL Teachers	0	0.0	Similar Positions	10	9.1
Art, Music, and PE Teachers	1	1.0	Custodial, Cafeteria, and		
Alternative Teachers	1	1.0	Similar Positions	25	20.6
Principal/Assistant Principal	4	4.0			
Other Professional Staff	2	2.0	TOTAL NUMBER OF POSITIONS	154	142.7

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	88	86.3	32	61.5
Bachelor's	4	3.9	Not		Minority	14	13.7	20	38.5
Master's and above	98	96.1	Available						
					SEX				
YEARS OF EXPERIENCE					Male	55	53.9	17	32.7
4 or less	7	6.9	14	26.9	Female	47	46.1	35	67.3
5 - 15	32	31.4	22	42.3					
16 or more	63	61.8	16	30.8					

Note: Nine additional classrooms are in modular relocatable classrooms

SCHOOL PROFILE

PRINCIPAL
Dr. Adrian L. DeWitt

Col. E. Brooke Lee Intermediate (818)
11800 Monticello Avenue
Silver Spring, MD 20902
Telephone: (301) 649-2083

AREA 1

HOURS OF SCHOOL DAY
8:40 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	894	Percent Utilization	73.8	Learning Center
Student/Professional Staff Ratio	15.6	Student Mobility Rate	33.2	Phy. Handicapped Program
Average Class Size		Average Pupil Attendance	95.3	Community School*
English (Required)	23.6	Pupils Transported	70.5	
All Other Academic	24.2			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	719	660
Special Education (Self Contained)	33	42
Grade 6	0	0
Grade 7	325	287
Grade 8	361	331
Grade 9	0	0
TOTAL (6-9)	686	618

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	379	52.7	341	51.7
American Indian	0	0.0	0	0.0
Asian	85	11.8	89	13.5
Black	224	31.2	180	27.3
Hispanic	31	4.3	50	7.6
TOTAL MINORITY	340	47.3	319	48.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	45	43.5
Classroom Teachers (6-9)	33	31.5
Special Education Teachers	2	2.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	1.0
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	2	2.0
Speech Pathologists	0	0.0
ESOL Teachers	1	1.0
Alternative Teachers	1	1.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	33	25.0
Regular Classroom Aides	2	1.1
Special Education Aides	3	2.3
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	1	0.5
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	21	15.8
TOTAL NUMBER OF POSITIONS	78	68.5

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	9	20.0	Not	
Master's and above	36	80.0	Available	
YEARS OF EXPERIENCE				
4 or less	6	13.3	10	30.3
5 - 15	19	42.2	15	45.5
16 or more	20	44.4	8	24.2

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	39	86.7	20	60.6
Minority	6	13.3	13	39.4
SEX				
Male	16	35.6	10	30.3
Female	29	64.4	23	69.7

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Aileen J. Craig

Bel Pre Elementary (780)
13801 Rippling Brook Drive
Silver Spring, MD 20906
Telephone: (301) 871-8074

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	496	Percent Utilization	79.2	Before/After School Care*
Student/Professional Staff Ratio	15.9	Student Mobility Rate	30.9	
Average Class Size	25.0	Average Pupil Attendance	95.3	
		Pupils Transported	55.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	382	393	White	237	62.0	241	61.3
Special Education (Self Contained)	23	26	American Indian	0	0.0	0	0.0
Head Start	13	13	Asian	30	7.9	35	8.9
Kindergarten (Half Day)	45	49	Black	103	27.0	103	26.2
Kindergarten (Full Day)	0	0	Hispanic	12	3.1	14	3.6
Grade 1	53	56	TOTAL MINORITY	145	38.0	152	38.7
Grade 2	55	56					
Grade 3	49	56					
Grade 4	51	46					
Grade 5	45	48					
Grade 6	48	43					
TOTAL (1-6)	301	305					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	24.3	Total Support Positions	13	8.8
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.9
Classroom Teachers (1-6)	13	12.5	Special Education Aides	2	1.4
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.0	Custodial, Cafeteria, and Similar Positions	5	3.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.9	TOTAL NUMBER OF POSITIONS	43	33.1
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.6			
ESOL Teachers	1	0.2			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	28	93.3	10	76.9
Bachelor's	6	20.0	Not		Minority	2	6.7	3	23.1
Master's and above	24	80.0	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	5	16.7	3	23.1	Male	4	13.3	2	15.4
5 - 15	11	36.7	6	46.2	Female	26	86.7	11	84.6
16 or more	14	46.7	4	30.8					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Joseph C. Cavanaugh

Georgian Forest Elementary (786)
3100 Regina Drive
Silver Spring, MD 20906
Telephone: (301) 871-7585

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	478	Percent Utilization	78.9	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	18.1	Student Mobility Rate	57.0	Full Day Kindergarten
Average Class Size	25.6	Average Pupil Attendance	94.5	Day Care*
		Pupils Transported	70.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	291	377	White	180	61.9	191	50.7
Special Education (Self Contained)	12	14	American Indian	0	0.0	1	0.3
Head Start	28	25	Asian	52	17.9	89	23.6
Kindergarten (Half Day)	41	0	Black	47	16.2	86	22.8
Kindergarten (Full Day)	0	66	Hispanic	12	4.1	10	2.7
Grade 1	39	43	TOTAL MINORITY	111	38.1	186	49.3
Grade 2	34	55					
Grade 3	36	42					
Grade 4	37	44					
Grade 5	30	49					
Grade 6	34	39					
TOTAL (1-6)	210	272					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	21.6	Total Support Positions	17	11.1
Kindergarten Teachers	3	3.0	Regular Classroom Aides	6	3.5
Classroom Teachers (1-6)	10	10.0	Special Education Aides	3	2.1
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	2	1.4	Other Instruction-Related Positions	0	0.0
Reading Teachers	2	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	5	3.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.4	TOTAL NUMBER OF POSITIONS	45	32.7
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	7	25.0	Not	
Master's and above	21	75.0	Available	
YEARS OF EXPERIENCE				
4 or less	2	7.1	5	29.4
5 - 15	13	46.4	9	52.9
16 or more	13	46.4	3	17.6

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	25	89.3	13	76.5
Minority	3	10.7	4	23.5
SEX				
Male	4	14.3	3	17.6
Female	24	85.7	14	82.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Eoline Cary

Glenallan Elementary (817)
12520 Heurich Road
Silver Spring, MD 20902
Telephone: (301) 933-2661

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	530	Percent Utilization	67.7	Before/After School Care*
Student/Professional Staff Ratio	15.8	Student Mobility Rate	51.4	
Average Class Size	23.4	Average Pupil Attendance	95.5	
		Pupils Transported	43.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	384	359	White	179	46.6	168	46.8
Special Education (Self Contained)	0	1	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	77	20.1	77	21.4
Kindergarten (Half Day)	57	36	Black	108	28.1	98	27.3
Kindergarten (Full Day)	0	0	Hispanic	20	5.2	16	4.5
Grade 1	50	58	TOTAL MINORITY	205	53.4	191	53.2
Grade 2	67	50					
Grade 3	45	58					
Grade 4	53	55					
Grade 5	53	52					
Grade 6	59	49					
TOTAL (1-6)	327	322					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	22.5	Total Support Positions	11	7.5
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.3
Classroom Teachers (1-6)	13	13.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	4.2
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.2	TOTAL NUMBER OF POSITIONS	38	30.0
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	2	1.3			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	21	77.8	7	63.6
Bachelor's	3	11.1	Not		Minority	6	22.2	4	36.4
Master's and above	24	88.9	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	4	14.8	2	18.2	Male	4	14.8	3	27.3
5 - 15	12	44.4	8	72.7	Female	23	85.2	8	72.7
16 or more	11	40.7	1	9.1					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Mary E. Melbourne

Kemp Mill Elementary (805)
411 Sisson Street
Silver Spring, MD 20902
Telephone: (301) 593-1190

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	730	Percent Utilization	66.7	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	17.1	Student Mobility Rate	44.4	Before/After School Care*
Average Class Size	25.1	Average Pupil Attendance	93.5	
		Pupils Transported	63.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	445	487
Special Education (Self Contained)	1	2
Head Start	28	26
Kindergarten (Half Day)	53	61
Kindergarten (Full Day)	0	0
Grade 1	58	68
Grade 2	61	68
Grade 3	48	69
Grade 4	57	50
Grade 5	68	68
Grade 6	71	75
TOTAL (1-6)	363	398

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	198	44.5	213	43.7
American Indian	0	0.0	0	0.0
Asian	95	21.3	98	20.1
Black	104	23.4	114	23.4
Hispanic	48	10.8	62	12.7
TOTAL MINORITY	247	55.5	274	56.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	33	26.5
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	17	16.5
Special Education Teachers	0	0.0
Head Start Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	0.5
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.5
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	0.3
ESOL Teachers	1	0.7
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	15	11.3
Regular Classroom Aides	6	4.4
Special Education Aides	2	1.1
Media Center Aides	0	0.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	4.3
TOTAL NUMBER OF POSITIONS	48	37.8

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	11	33.3	Not	
Master's and above	22	66.7	Available	
YEARS OF EXPERIENCE				
4 or less	9	27.3	3	20.0
5 - 15	12	36.4	10	66.7
16 or more	12	36.4	2	13.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	28	84.8	9	60.0
Minority	5	15.2	6	40.0
SEX				
Male	5	15.2	4	26.7
Female	28	84.8	11	73.3

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Miss Carol R. Wine

Strathmore Elementary (822)
3200 Beaverwood Lane
Silver Spring, MD 20906
Telephone: (301) 460-3050

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	423	Percent Utilization	70.9	Before/After School Care*
Student/Professional Staff Ratio	14.2	Student Mobility Rate	66.1	
Average Class Size	22.6	Average Pupil Attendance	94.0	
		Pupils Transported	73.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	332	300	White	147	44.3	143	47.7
Special Education (Self Contained)	8	14	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	19	5.7	24	8.0
Kindergarten (Half Day)	47	35	Black	134	40.4	102	34.0
Kindergarten (Full Day)	0	0	Hispanic	32	9.6	31	10.3
Grade 1	41	39	TOTAL MINORITY	185	55.7	157	52.3
Grade 2	50	45					
Grade 3	49	42					
Grade 4	45	43					
Grade 5	48	43					
Grade 6	44	39					
TOTAL (1-6)	277	251					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	20.4	Total Support Positions	12	7.3
Kindergarten Teachers	2	1.0	Regular Classroom Aides	3	1.4
Classroom Teachers (1-6)	12	11.0	Special Education Aides	1	0.5
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	5	3.4
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.5	TOTAL NUMBER OF POSITIONS	41	27.7
Media Specialists	2	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	1	0.4			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

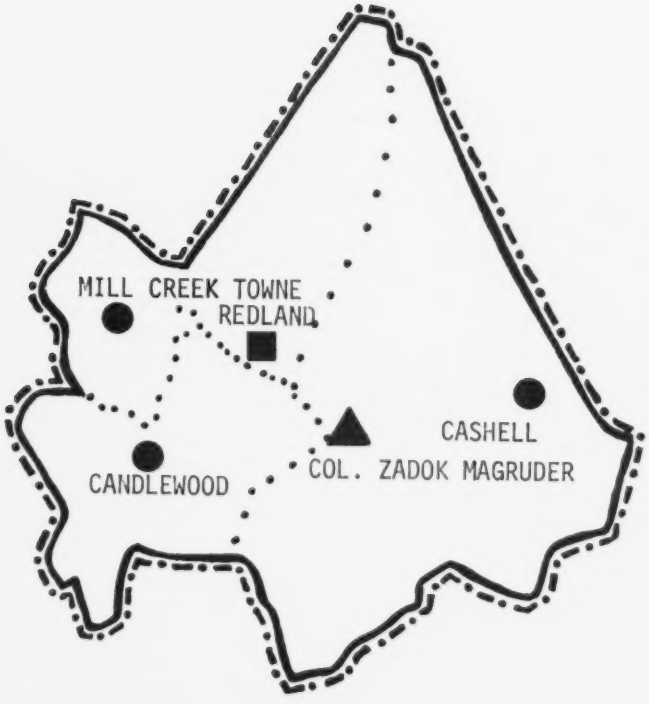
STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	6.9	Not	
Master's and above	27	93.1	Available	
YEARS OF EXPERIENCE				
4 or less	5	17.2	6	50.0
5 - 15	12	41.4	4	33.3
16 or more	12	41.4	2	16.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	23	79.3	10	83.3
Minority	6	20.7	2	16.7
SEX				
Male	4	13.8	2	16.7
Female	25	86.2	10	83.3

* This program is not funded by MCPS

Col. Zadok Magruder Cluster



LEGEND:

HIGH SCHOOL BOUNDARY ▲
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY ■
ELEMENTARY SCHOOL BOUNDARY ●

NOTE: MAPS ARE NOT TO SCALE

SCHOOL PROFILE

PRINCIPAL
Mrs. Nancy H. Powell

Col. Zadok Magruder High (510)
5939 Muncaster Mill Road
Rockville, MD 20855
Telephone: (301) 948-3670

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,510	Percent Utilization	90.7	Mark Twain Program
Student/Professional Staff Ratio	15.9	Student Mobility Rate	25.3	Child Development Lab.
Average Class Size		Average Pupil Attendance	92.3	
English (Required)	24.5	Pupils Transported	76.9	
All Other Academic	24.4			
Diplomas Awarded	309			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1319	1369	White	1119	84.8	1120	81.8
Special Education (Self Contained)	35	40	American Indian	1	0.1	2	0.1
			Asian	52	3.9	75	5.5
Grade 9	351	346	Black	129	9.8	147	10.7
Grade 10	319	347	Hispanic	18	1.4	25	1.8
Grade 11	315	330					
Grade 12	299	306	TOTAL MINORITY	200	15.2	249	18.2
TOTAL (9-12)	1284	1329					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	96	88.9	Total Support Positions	44	37.0
Classroom Teachers (9-12)	77	72.0	Regular Classroom Aides	8	6.6
Special Education Teachers	4	3.7	Special Education Aides	4	3.2
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	1	0.5	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	0.5	Security Aides and Student Behavioral Assistants	1	1.0
Media Specialists	2	2.0	Secretarial, Business, and Similar Positions	8	7.1
Guidance Counselors	4	4.0	Custodial, Cafeteria, and Similar Positions	21	17.1
Speech Pathologists	0	0.0			
ESOL Teachers	1	0.2	TOTAL NUMBER OF POSITIONS	140	125.9
Alternative Teachers	1	1.0			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	87	90.6	29	65.9
Bachelor's	13	13.5	Not		Minority	9	9.4	15	34.1
Master's and above	83	86.5	Available						
					SEX				
YEARS OF EXPERIENCE					Male	42	43.8	13	29.5
4 or less	12	12.5	9	20.5	Female	54	56.3	31	70.5
5 - 15	32	33.3	30	68.2					
16 or more	52	54.2	5	11.4					

SCHOOL PROFILE

PRINCIPAL
Ms. Bonnie C. Fox

Redland Middle (562)
6505 Muncaster Mill Road
Rockville, MD 20855
Telephone: (301) 948-7830

AREA 3

HOURS OF SCHOOL DAY
8:30 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	890	Percent Utilization	94.0	
Student/Professional Staff Ratio	14.6	Student Mobility Rate	28.3	
Average Class Size		Average Pupil Attendance	94.6	
English (Required)	24.5	Pupils Transported	91.9	
All Other Academic	26.1			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	863	837
Special Education (Self Contained)	41	45
Grade 6	238	238
Grade 7	281	260
Grade 8	303	294
Grade 9	0	0
TOTAL (6-9)	822	792

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	696	80.6	655	78.3
American Indian	0	0.0	1	0.1
Asian	52	6.0	65	7.8
Black	106	12.3	84	10.0
Hispanic	9	1.0	32	3.8
TOTAL MINORITY	167	19.4	182	21.7

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	63	58.4
Classroom Teachers (6-9)	47	44.9
Special Education Teachers	3	2.2
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	2	2.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	0	0.0
ESOL Teachers	1	0.3
Alternative Teachers	0	0.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	1	0.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	31	22.9
Regular Classroom Aides	4	1.6
Special Education Aides	4	2.9
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	17	13.1
TOTAL NUMBER OF POSITIONS	94	81.3

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	9.5	Not	
Master's and above	57	90.5	Available	
YEARS OF EXPERIENCE				
4 or less	6	9.5	6	19.4
5 - 15	35	55.6	19	61.3
16 or more	22	34.9	6	19.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	55	87.3	27	87.1
Minority	8	12.7	4	12.9
SEX				
Male	21	33.3	7	22.6
Female	42	66.7	24	77.4

SCHOOL PROFILE

PRINCIPAL
Dr. Donald Graham

Candlewood Elementary (508)
7210 Osprey Drive
Rockville, MD 20855
Telephone: (301) 948-6460

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	575	Percent Utilization	70.4	Full Day Kindergarten
Student/Professional Staff Ratio	17.5	Student Mobility Rate	46.5	
Average Class Size	24.9	Average Pupil Attendance	94.6	
		Pupils Transported	90.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	381	405	White	287	75.3	311	76.8
Special Education (Self Contained)	9	1	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	28	7.3	28	6.9
Kindergarten (Half Day)	23	19	Black	56	14.7	54	13.3
Kindergarten (Full Day)	45	62	Hispanic	10	2.6	12	3.0
Grade 1	64	65	TOTAL MINORITY	94	24.7	94	23.2
Grade 2	71	61					
Grade 3	52	80					
Grade 4	62	59					
Grade 5	55	58					
Grade 6	0	0					
TOTAL (1-6)	304	323					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	28	23.6
Kindergarten Teachers	4	3.5
Classroom Teachers (1-6)	12	12.0
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.6
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	0.5
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	12	6.8
Regular Classroom Aides	4	1.8
Special Education Aides	0	0.0
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	3.0
TOTAL NUMBER OF POSITIONS	40	30.4

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	4	14.3		
Master's and above	24	85.7		
YEARS OF EXPERIENCE				
4 or less	3	10.7	8	66.7
5 - 15	14	50.0	3	25.0
16 or more	11	39.3	1	8.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	92.9	10	83.3
Minority	2	7.1	2	16.7
SEX				
Male	8	28.6	3	25.0
Female	20	71.4	9	75.0

SCHOOL PROFILE

PRINCIPAL
Mr. Walter Tozier

Cashell Elementary (511)
17101 Cashell Road
Rockville, MD 20853
Telephone: (301) 924-4502

AREA 3

HOURS OF SCHOOL DAY
8:50 - 2:50

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	550	Percent Utilization	79.5	Before/After School Care*
Student/Professional Staff Ratio	17.3	Student Mobility Rate	23.8	
Average Class Size	23.9	Average Pupil Attendance	95.5	
		Pupils Transported	57.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	430	437	White	396	92.1	400	91.5
Special Education (Self Contained)	2	1	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	15	3.5	18	4.1
Kindergarten (Half Day)	67	57	Black	15	3.5	14	3.2
Kindergarten (Full Day)	0	0	Hispanic	4	0.9	5	1.1
Grade 1	72	66	TOTAL MINORITY	34	7.9	37	8.5
Grade 2	70	82					
Grade 3	72	71					
Grade 4	78	80					
Grade 5	69	80					
Grade 6	0	0					
TOTAL (1-6)	361	379					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	24.6	Total Support Positions	11	7.4
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.4
Classroom Teachers (1-6)	16	15.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	2	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.6	TOTAL NUMBER OF POSITIONS	39	32.0
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	7.1	Not	
Master's and above	26	92.9	Available	
YEARS OF EXPERIENCE				
4 or less	2	7.1	3	27.3
5 - 15	13	46.4	7	63.6
16 or more	13	46.4	1	9.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	27	96.4	9	81.8
Minority	1	3.6	2	18.2
SEX				
Male	4	14.3	2	18.2
Female	24	85.7	9	81.8

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Sylvia A. Hudes

Mill Creek Towne Elementary (556)
17700 Park Mill Drive
Rockville, MD 20855
Telephone: (301) 948-2770

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	806	Percent Utilization	86.7	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.5	Student Mobility Rate	39.3	
Average Class Size	24.0	Average Pupil Attendance	93.8	
		Pupils Transported	74.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	698	699	White	488	69.9	461	66.0
Special Education (Self Contained)	39	21	American Indian	3	0.4	3	0.4
Head Start	32	28	Asian	69	9.9	85	12.2
Kindergarten (Half Day)	106	120	Black	126	18.1	135	19.3
Kindergarten (Full Day)	0	0	Hispanic	12	1.7	15	2.1
Grade 1	121	106	TOTAL MINORITY	210	30.1	238	34.0
Grade 2	99	120					
Grade 3	110	89					
Grade 4	100	104					
Grade 5	91	111					
Grade 6	0	0					
TOTAL (1-6)	521	530					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	45	40.2	Total Support Positions	27	18.7
Kindergarten Teachers	3	2.5	Regular Classroom Aides	12	7.0
Classroom Teachers (1-6)	22	22.0	Special Education Aides	5	3.1
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0			
Disadvantaged Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Resource Room Teachers	2	1.5			
Art, Music, Instrumental Music, and Physical Education Teachers	7	4.2	Secretarial, Business, and Similar Positions	2	2.0
Media Specialists	1	1.0			
Guidance Counselors	1	1.0	Custodial, Cafeteria, and Similar Positions	7	5.6
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	72	58.9
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	10	22.2	Not	
Master's and above	35	77.8	Available	
YEARS OF EXPERIENCE				
4 or less	6	13.3	11	40.7
5 - 15	23	51.1	13	48.1
16 or more	16	35.6	3	11.1

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	36	80.0	21	77.8
Minority	9	20.0	6	22.2
SEX				
Male	4	8.9	2	7.4
Female	41	91.1	25	92.6

Richard Montgomery Cluster

LEGEND:

HIGH SCHOOL BOUNDARY ▲
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY ■
ELEMENTARY SCHOOL BOUNDARY ●

NOTE: MAPS ARE NOT TO SCALE

SCHOOL PROFILE

PRINCIPAL
Mr. Darius Brown

Richard Montgomery High (201)
250 Richard Montgomery Drive
Rockville, MD 20852
Telephone: (301) 762-6101

AREA 2

HOURS OF SCHOOL DAY
7:40 - 2:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,720	Percent Utilization	72.4	Mark Twain Program
Student/Professional Staff Ratio	14.0	Student Mobility Rate	40.5	
Average Class Size		Average Pupil Attendance	88.4	
English (Required)	22.5	Pupils Transported	45.5	
All Other Academic	23.7			
Diplomas Awarded	290			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1236	1245	White	820	66.3	799	64.2
Special Education (Self Contained)	32	35	American Indian	4	0.3	4	0.3
			Asian	128	10.4	151	12.1
Grade 9	335	310	Black	167	13.5	168	13.5
Grade 10	283	330	Hispanic	117	9.5	123	9.9
Grade 11	300	273					
Grade 12	286	297	TOTAL MINORITY	416	33.7	446	35.8
TOTAL (9-12)	1204	1210					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	95	89.7	Total Support Positions	49	41.4
Classroom Teachers (9-12)	73	68.7	Regular Classroom Aides	11	8.7
Special Education Teachers	2	2.0	Special Education Aides	3	2.4
Reading Teachers	1	1.0	Media Center Aides	2	1.5
Disadvantaged Teachers	2	1.5	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student Behavioral Assistants	3	3.0
Media Specialists	2	2.0	Secretarial, Business, and Similar Positions	9	8.0
Guidance Counselors	4	4.0	Custodial, Cafeteria, and Similar Positions	21	17.8
Speech Pathologists	0	0.0			
ESOL Teachers	4	4.0	TOTAL NUMBER OF POSITIONS	144	131.1
Alternative Teachers	1	0.5			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	2	2.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	1	1.1	Data		White	77	81.1	27	55.1
Bachelor's	15	15.8	Not		Minority	18	18.9	22	44.9
Master's and above	79	83.2	Available						
					SEX				
YEARS OF EXPERIENCE					Male	33	34.7	14	28.6
4 or less	20	21.1	9	18.4	Female	62	65.3	35	71.4
5 - 15	24	25.3	31	63.3					
16 or more	51	53.7	9	18.4					

SCHOOL PROFILE

PRINCIPAL
Dr. Robert N. Humbles

Julius West Middle (211)
651 Falls Road
Rockville, MD 20850
Telephone: (301) 762-5121

AREA 2

HOURS OF SCHOOL DAY
8:15 - 2:50

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,005	Percent Utilization	66.4	
Student/Professional Staff Ratio	12.9	Student Mobility Rate	36.2	
Average Class Size		Average Pupil Attendance	92.4	
English (Required)	23.2	Pupils Transported	75.5	
All Other Academic	22.2			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	755	667
Special Education (Self Contained)	36	23
Grade 6	205	219
Grade 7	251	198
Grade 8	263	227
Grade 9	0	0
TOTAL (6-9)	719	644

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	500	66.2	432	64.8
American Indian	0	0.0	0	0.0
Asian	73	9.7	80	12.0
Black	124	16.4	104	15.6
Hispanic	58	7.7	51	7.6
TOTAL MINORITY	255	33.8	235	35.2

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	56	53.4
Classroom Teachers (6-9)	41	39.8
Special Education Teachers	2	1.5
Reading Teachers	1	1.0
Disadvantaged Teachers	1	1.0
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	1	0.6
ESOL Teachers	1	0.5
Alternative Teachers	1	1.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	27	22.0
Regular Classroom Aides	3	1.7
Special Education Aides	2	1.3
Media Center Aides	2	1.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	15	13.2
TOTAL NUMBER OF POSITIONS	83	75.4

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	12.5	Not	
Master's and above	49	87.5	Available	
YEARS OF EXPERIENCE				
4 or less	3	5.4	2	7.4
5 - 15	27	48.2	13	48.1
16 or more	26	46.4	12	44.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	44	78.6	16	59.3
Minority	12	21.4	11	40.7
SEX				
Male	24	42.9	8	29.6
Female	32	57.1	19	70.4

SCHOOL PROFILE

PRINCIPAL
Mr. Ivan H. Spencer

Beall Elementary (207)
451 Beall Avenue
Rockville, MD 20850
Telephone: (301) 762-6526

AREA 2

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	665	Percent Utilization	80.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.5	Student Mobility Rate	39.8	Full Day Kindergarten
Average Class Size	23.5	Average Pupil Attendance	93.6	
		Pupils Transported	73.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	537	533	White	299	55.7	309	58.0
Special Education (Self Contained)	1	2	American Indian	0	0.0	0	0.0
Head Start	20	17	Asian	55	10.2	42	7.9
Kindergarten (Half Day)	116	0	Black	132	24.6	131	24.6
Kindergarten (Full Day)	0	120	Hispanic	51	9.5	51	9.6
Grade 1	87	104	TOTAL MINORITY	238	44.3	224	42.0
Grade 2	82	74					
Grade 3	79	69					
Grade 4	72	70					
Grade 5	80	77					
Grade 6	0	0					
TOTAL (1-6)	400	394					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	41	36.9	Total Support Positions	21	17.3
Kindergarten Teachers	5	5.0	Regular Classroom Aides	11	9.0
Classroom Teachers (1-6)	18	18.0	Special Education Aides	1	0.6
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	5.2
Art, Music, and Physical Ed. Teachers	5	2.8			
Alternative Teachers	3	2.2	TOTAL NUMBER OF POSITIONS	62	54.2
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.8			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	17.1	Not	
Master's and above	34	82.9	Available	
YEARS OF EXPERIENCE				
4 or less	5	12.2	3	14.3
5 - 15	17	41.5	13	61.9
16 or more	19	46.3	5	23.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	33	80.5	16	76.2
Minority	8	19.5	5	23.8
SEX				
Male	7	17.1	3	14.3
Female	34	82.9	18	85.7

SCHOOL PROFILE

PRINCIPAL
Mr. Gerald P. Frick

College Gardens Elementary (229)
1700 Yale Place
Rockville, MD 20850
Telephone: (301) 762-1020

AREA 2

HOURS OF SCHOOL DAY
9:10 - 3:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	640	Percent Utilization	70.0	Day Care*
Student/Professional Staff Ratio	18.1	Student Mobility Rate	43.1	Before/After School Care*
Average Class Size	25.0	Average Pupil Attendance	95.1	
		Pupils Transported	55.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	392	448	White	273	69.6	310	69.2
Special Education (Self Contained)	2	4	American Indian	1	0.3	1	0.2
Head Start	0	0	Asian	54	13.8	59	13.2
Kindergarten (Half Day)	69	71	Black	48	12.2	56	12.5
Kindergarten (Full Day)	0	0	Hispanic	16	4.1	22	4.9
Grade 1	56	75	TOTAL MINORITY	119	30.4	138	30.8
Grade 2	86	71					
Grade 3	67	89					
Grade 4	55	71					
Grade 5	57	67					
Grade 6	0	0					
TOTAL (1-6)	321	373					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	23.1	Total Support Positions	10	7.4
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.3
Classroom Teachers (1-6)	14	14.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.7			
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.6			
ESOL Teachers	1	0.3	TOTAL NUMBER OF POSITIONS	38	30.5
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	27	96.4	8	80.0
Bachelor's	8	28.6	Not		Minority	1	3.6	2	20.0
Master's and above	20	71.4	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	6	21.4	1	10.0	Male	2	7.1	3	30.0
5 - 15	9	32.1	6	60.0	Female	26	92.9	7	70.0
16 or more	13	46.4	3	30.0					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Benjamin G. Ellis

Twinbrook Elementary (206)*
North Lake Center - 15101 Bauer Drive
Rockville, MD 20853
Telephone: (301) 871-2444

AREA 2

HOURS OF SCHOOL DAY
9:30 - 3:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	919	Percent Utilization	52.2	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.2	Student Mobility Rate	41.1	Community School*
Average Class Size	25.3	Average Pupil Attendance	93.8	Day Care*
		Pupils Transported	98.2	Before/After School Care*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	565	480	White	413	73.1	342	71.3
Special Education (Self Contained)	28	32	American Indian	0	0.0	1	0.2
Head Start	46	0	Asian	67	11.9	62	12.9
Kindergarten (Half Day)	95	75	Black	44	7.8	33	6.9
Kindergarten (Full Day)	0	0	Hispanic	41	7.3	42	8.8
Grade 1	94	100	TOTAL MINORITY	152	26.9	138	28.8
Grade 2	75	76					
Grade 3	78	73					
Grade 4	67	69					
Grade 5	82	55					
Grade 6	0	0					
TOTAL (1-6)	396	373					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	33	30.0	Total Support Positions	26	20.1
Kindergarten Teachers	2	1.5	Regular Classroom Aides	12	8.5
Classroom Teachers (1-6)	15	15.0	Special Education Aides	3	2.4
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	8	6.2
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.2	TOTAL NUMBER OF POSITIONS	59	50.1
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	2	1.8			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	1	3.0		
Master's and above	32	97.0		
YEARS OF EXPERIENCE				
4 or less	1	3.0	5	19.2
5 - 15	8	24.2	12	46.2
16 or more	24	72.7	9	34.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	28	84.8	18	69.2
Minority	5	15.2	8	30.8
SEX				
Male	5	15.2	6	23.1
Female	28	84.8	20	76.9

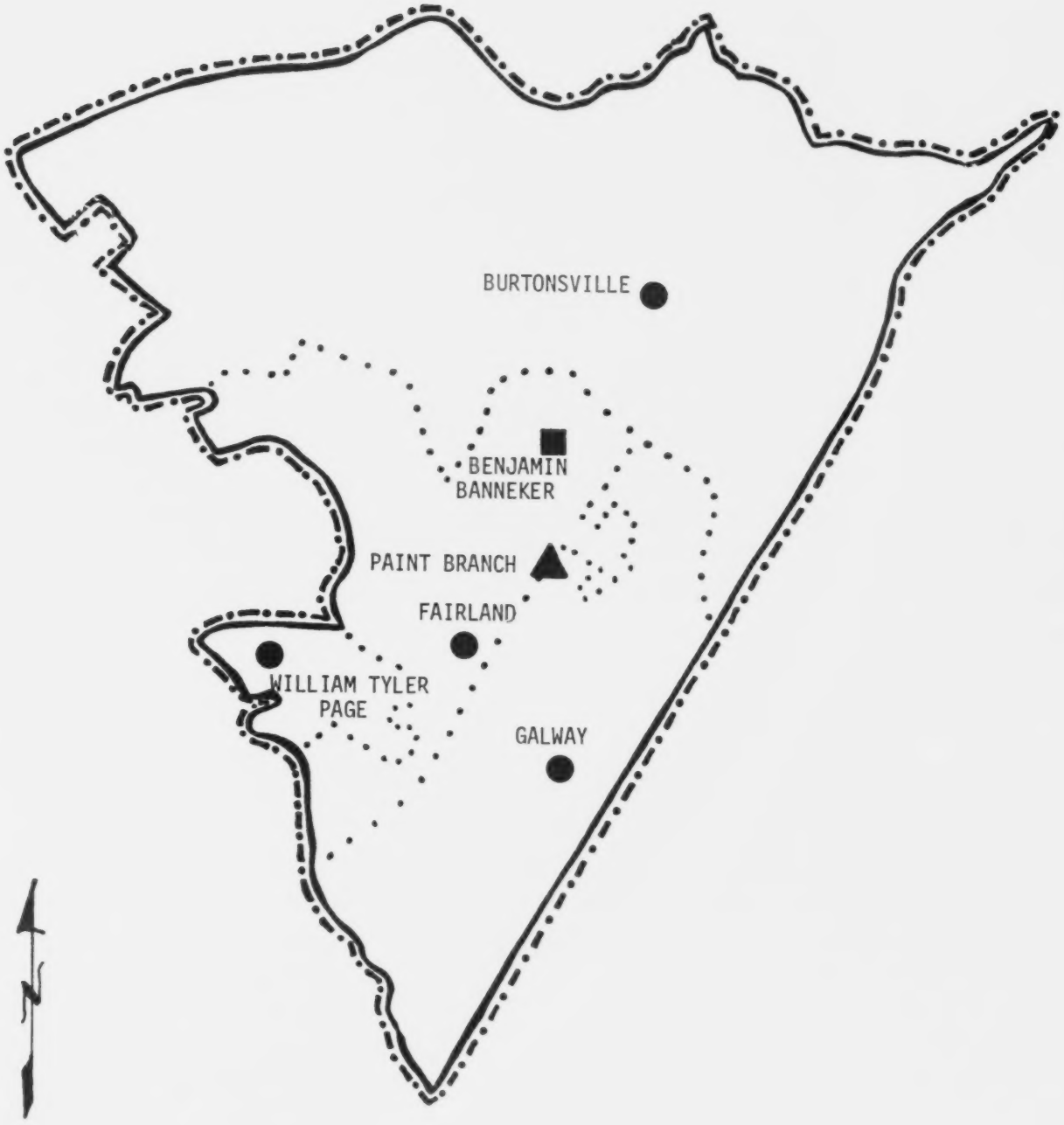
* This program is not funded by MCPS
Temporarily housed at the North Lake Center until Mid/86

Paint Branch Cluster

LEGEND:

HIGH SCHOOL BOUNDARY ▲
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY ■
ELEMENTARY SCHOOL BOUNDARY ●

NOTE: MAPS ARE NOT TO SCALE



SCHOOL PROFILE

PRINCIPAL
Mr. Steven S. Dickoff

Paint Branch High (315)
14121 Old Columbia Pike
Burtonsville, MD 20866
Telephone: (301) 384-2300

AREA 1

HOURS OF SCHOOL DAY
7:45 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,125	Percent Utilization	101.4	Child Development Lab.
Student/Professional Staff Ratio	16.5	Student Mobility Rate	24.0	
Average Class Size		Average Pupil Attendance	92.3	
English (Required)	25.5	Pupils Transported	77.0	
All Other Academic	26.8			
Diplomas Awarded	358			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1098	1141	White	825	75.1	838	73.4
Special Education (Self Contained)	16	14	American Indian	1	0.1	0	0.0
			Asian	64	5.8	78	6.8
Grade 9	0	0	Black	189	17.2	207	18.1
Grade 10	373	395	Hispanic	19	1.7	18	1.6
Grade 11	350	384					
Grade 12	359	348	TOTAL MINORITY	273	24.9	303	26.6
TOTAL (9-12)	1082	1127					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	77	70.3
Classroom Teachers (9-12)	63	58.3
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	2	1.0
Resource Room Teachers	2	1.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	0	0.0
ESOL Teachers	0	0.0
Alternative Teachers	0	0.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	37	30.3
Regular Classroom Aides	7	5.2
Special Education Aides	3	2.1
Media Center Aides	2	1.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	1	1.0
Secretarial, Business, and Similar Positions	8	7.0
Custodial, Cafeteria, and Similar Positions	16	13.5
TOTAL NUMBER OF POSITIONS	114	100.6

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	9	11.7	Not	
Master's and above	68	88.3	Available	
YEARS OF EXPERIENCE				
4 or less	4	5.2	5	13.5
5 - 15	34	44.2	24	64.9
16 or more	39	50.6	8	21.6

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	67	87.0	26	70.3
Minority	10	13.0	11	29.7
SEX				
Male	30	39.0	9	24.3
Female	47	61.0	28	75.7

Note: Four additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Ms. Elizabeth Boone

Benjamin Banneker Junior High (333)
14800 Perrywood Drive
Burtonsville, MD 20866
Telephone: (301) 384-8800

AREA I

HOURS OF SCHOOL DAY
8:30 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	880	Percent Utilization	109.1	
Student/Professional Staff Ratio	14.8	Student Mobility Rate	29.7	
Average Class Size		Average Pupil Attendance	94.1	
English (Required)	22.6	Pupils Transported	97.3	
All Other Academic	24.8			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1023	960	White	714	69.8	629	65.5
Special Education (Self Contained)	28	33	American Indian	0	0.0	2	0.2
			Asian	101	9.9	94	9.8
Grade 6	0	0	Black	193	18.9	217	22.6
Grade 7	291	269	Hispanic	15	1.5	18	1.9
Grade 8	334	304					
Grade 9	370	354	TOTAL MINORITY	309	30.2	331	34.5
TOTAL (6-9)	995	927					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	73	67.5	Total Support Positions	29	23.0
Classroom Teachers (6-9)	57	53.8	Regular Classroom Aides	3	1.8
Special Education Teachers	3	2.5	Special Education Aides	3	2.4
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Media Specialists	1	1.0	Secreterial, Business, and Similar Positions	7	5.2
Guidance Counselors	3	2.5	Custodial, Cafeteria, and Similar Positions	14	11.6
Speech Pathologists	0	0.0			
ESOL Teachers	1	0.2	TOTAL NUMBER OF POSITIONS	102	90.5
Alternative Teachers	2	1.5			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	8	11.0	Not	
Master's and above	65	89.0	Available	
YEARS OF EXPERIENCE				
4 or less	7	9.6	2	6.9
5 - 15	38	52.1	21	72.4
16 or more	28	38.4	6	20.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	67	91.8	18	62.1
Minority	6	8.2	11	37.9
SEX				
Male	27	37.0	7	24.1
Female	46	63.0	22	75.9

Note: Six additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. Marguerite S. Bridge

Burtonsville Elementary (302)
15516 Old Columbia Pike
Burtonsville, MD 20866
Telephone: (301) 384-8646

AREA 1

HOURS OF SCHOOL DAY
8:50 - 2:50

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	550	Percent Utilization	91.3	
Student/Professional Staff Ratio	17.7	Student Mobility Rate	30.8	
Average Class Size	25.0	Average Pupil Attendance	95.0	
		Pupils Transported	95.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	478	502	White	384	80.3	413	82.3
Special Education (Self Contained)	2	3	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	40	8.4	43	8.6
Kindergarten (Half Day)	65	78	Black	44	9.2	36	7.2
Kindergarten (Full Day)	0	0	Hispanic	10	2.1	10	2.0
Grade 1	70	80	TOTAL MINORITY	94	19.7	89	17.7
Grade 2	74	64					
Grade 3	61	72					
Grade 4	67	64					
Grade 5	66	76					
Grade 6	73	65					
TOTAL (1-6)	411	421					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	27.0	Total Support Positions	9	7.3
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	2.5
Classroom Teachers (1-6)	18	18.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	3	2.3
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.8	TOTAL NUMBER OF POSITIONS	39	34.3
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.7			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	27	90.0	7	77.8
Bachelor's	8	26.7	Not		Minority	3	10.0	2	22.2
Master's and above	22	73.3	Available						
					SEX				
YEARS OF EXPERIENCE					Male	4	13.3	2	22.2
4 or less	2	6.7	3	33.3	Female	26	86.7	7	77.8
5 - 15	18	60.0	5	55.6					
16 or more	10	33.3	1	11.1					

Note: Two additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. Thomas L. Poore

Fairland Elementary (303)
13313 Old Columbia Pike
Silver Spring, MD 20904
Telephone: (301) 384-9191

AREA 1

HOURS OF SCHOOL DAY
9:00 -3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	666	Percent Utilization	90.8	
Student/Professional Staff Ratio	18.3	Student Mobility Rate	45.8	
Average Class Size	25.3	Average Pupil Attendance	94.2	
		Pupils Transported	92.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	533	605	White	373	70.0	412	68.1
Special Education (Self Contained)	25	29	American Indian	0	0.0	1	0.2
Head Start	0	0	Asian	60	11.3	63	10.4
Kindergarten (Half Day)	67	99	Black	93	17.4	119	19.7
Kindergarten (Full Day)	0	0	Hispanic	7	1.3	10	1.7
Grade 1	75	82	TOTAL MINORITY	160	30.0	193	31.9
Grade 2	78	87					
Grade 3	59	90					
Grade 4	71	73					
Grade 5	70	69					
Grade 6	88	76					
TOTAL (1-6)	441	477					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	35	32.2	Total Support Positions	13	9.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	3	1.7
Classroom Teachers (1-6)	20	19.5	Special Education Aides	1	0.8
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	6	4.8
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.2			
Media Specialists	1	1.0	TOTAL NUMBER OF POSITIONS	48	42.0
Guidance Counselors	0	0.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	2	5.7		
Master's and above	33	94.3		
YEARS OF EXPERIENCE				
4 or less	5	14.3	0	0.0
5 - 15	9	25.7	9	69.2
16 or more	21	60.0	4	30.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	29	82.9	8	61.5
Minority	6	17.1	5	38.5
SEX				
Male	5	14.3	4	30.8
Female	30	85.7	9	69.2

SCHOOL PROFILE

PRINCIPAL
Mr. John DiTomasso

Galway Elementary (313)
12612 Galway Drive
Silver Spring, MD 20904
Telephone: (301) 572-5222

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	683	Percent Utilization	68.4	Day Care*
Student/Professional Staff Ratio	17.9	Student Mobility Rate	57.9	
Average Class Size	24.2	Average Pupil Attendance	95.0	
		Pupils Transported	67.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	382	467	White	243	63.6	294	63.0
Special Education (Self Contained)	12	13	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	53	13.9	62	13.3
Kindergarten (Half Day)	58	76	Black	70	18.3	97	20.8
Kindergarten (Full Day)	0	0	Hispanic	16	4.2	14	3.0
Grade 1	57	70	TOTAL MINORITY	139	36.4	173	37.0
Grade 2	44	65					
Grade 3	49	52					
Grade 4	44	70					
Grade 5	63	48					
Grade 6	55	73					
TOTAL (1-6)	312	378					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	24.8	Total Support Positions	11	8.6
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.7
Classroom Teachers (1-6)	16	16.0	Special Education Aides	1	0.8
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.4	TOTAL NUMBER OF POSITIONS	39	33.4
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.4			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	3	10.7		
Master's and above	25	89.3		
YEARS OF EXPERIENCE				
4 or less	2	7.1	2	18.2
5 - 15	7	25.0	7	63.6
16 or more	19	67.9	2	18.2

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	25	89.3	6	54.5
Minority	3	10.7	5	45.5
SEX				
Male	6	21.4	2	18.2
Female	22	78.6	9	81.8

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. Lester H. Birchall

William T. Page Elementary (312)
13400 Tamarack Road
Silver Spring, MD 20904
Telephone: (301) 622-0600

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	586	Percent Utilization	70.3	Full Day Kindergarten
Student/Professional Staff Ratio	14.8	Student Mobility Rate	38.3	Day Care*
Average Class Size	24.4	Average Pupil Attendance	95.6	Before/After School Care*
		Pupils Transported	54.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	407	412	White	212	52.1	189	45.9
Special Education (Self Contained)	28	29	American Indian	1	0.2	1	0.2
Head Start	0	0	Asian	49	12.0	59	14.3
Kindergarten (Half Day)	48	0	Black	135	33.2	152	36.9
Kindergarten (Full Day)	0	55	Hispanic	10	2.5	11	2.7
Grade 1	60	59	TOTAL MINORITY	195	47.9	223	54.1
Grade 2	49	51					
Grade 3	44	53					
Grade 4	62	39					
Grade 5	73	56					
Grade 6	43	70					
TOTAL (1-6)	331	328					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	29.3	Total Support Positions	17	10.8
Kindergarten Teachers	2	2.0	Regular Classroom Aides	7	3.7
Classroom Teachers (1-6)	18	16.8	Special Education Aides	2	1.0
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	4.1
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.0			
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	51	40.1
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	29	85.3	12	70.6
Bachelor's	4	11.8	Not		Minority	5	14.7	5	29.4
Master's and above	30	88.2	Available						
					SEX				
YEARS OF EXPERIENCE					Male	8	23.5	3	17.6
4 or less	4	11.8	2	11.8	Female	26	76.5	14	82.4
5 - 15	16	47.1	11	64.7					
16 or more	14	41.2	4	23.5					

* This program is not funded by MCPS

Poolesville Cluster
LEGEND:
HIGH SCHOOL BOUNDARY
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY
ELEMENTARY SCHOOL BOUNDARY
NOTE: MAPS ARE NOT TO SCALE
N
MONOCACY
POOLESVILLE
POOLESVILLE
JHS/HS

SCHOOL PROFILE

PRINCIPAL
Mrs. Terrill Meyer

Poolesville Junior-Senior High (152)
17501 Willard Road
Poolesville, MD 20837
Telephone: (301) 972-7410

AREA 3

HOURS OF SCHOOL DAY
7:55 - 2:25

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	940	Percent Utilization	66.1	Community School*
Student/Professional Staff Ratio	11.3	Student Mobility Rate	23.5	
Average Class Size		Average Pupil Attendance	90.0	
English (Required)	21.1	Pupils Transported	27.0	
All Other Academic	20.0			
Diplomas Awarded	116			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	652	621	White	567	87.0	543	87.4
Special Education (Self Contained)	23	33	American Indian	1	0.2	2	0.3
			Asian	3	0.5	1	0.2
			Black	69	10.6	64	10.3
Grade 7	95	100	Hispanic	12	1.8	11	1.8
Grade 8	99	101					
Grade 9	106	89	TOTAL MINORITY	85	13.0	78	12.6
Grade 10	101	95					
Grade 11	122	94					
Grade 12	106	109					
TOTAL (7-12)	629	588					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	62	57.2	Total Supporting Positions	35	30.7
Classroom Teachers (9-12)	47	44.3	Regular Classroom Aides	8	6.5
Special Education Teachers	3	2.0	Special Education Aides	3	2.4
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	0.5	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0			
Media Specialists	1	1.0			
Guidance Counselors	2	2.0	Security Aides and Student Behavioral Assistants	2	2.0
Speech Pathologists	1	0.4			
ESOL Teachers	0	0.0	Secretarial, Business, and Similar Positions	7	6.5
Alternative Teachers	2	2.0			
Principal/Assistant Principal	3	3.0	Custodial, Cafeteria, and Similar Positions	14	12.3
Other Professional Staff	0	0.0			
			TOTAL NUMBER OF POSITIONS	97	87.9

STAFF CHARACTERISTICS 1985 - 1986

	Professional N	Professional %	Supporting Service N	Supporting Service %
HIGHEST DEGREE STATUS				
No Degree	0	0.0	Data	
Bachelor's	9	14.5	Not	
Master's and above	53	85.5	Available	
YEARS OF EXPERIENCE				
4 or less	6	9.7	10	28.6
5 - 15	27	43.5	20	57.1
16 or more	29	46.8	5	14.3

	Professional N	Professional %	Supporting Service N	Supporting Service %
ETHNIC BACKGROUND				
White	54	87.1	24	68.6
Minority	8	12.9	11	31.4
SEX				
Male	28	45.2	10	28.6
Female	34	54.8	25	71.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. Lynn S. Bandy

Monocacy Elementary (652)
Barnesville Road
Dickerson, MD 20842
Telephone: (301) 972-7476

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	248	Percent Utilization	73.8	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.2	Student Mobility Rate	37.1	Full Day Kindergarten
Average Class Size	22.9	Average Pupil Attendance	93.8	
		Pupils Transported	97.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	191	183	White	158	82.7	158	86.3
Special Education (Self Contained)	11	12	American Indian	0	0.0	0	0.0
Head Start	16	11	Asian	2	1.0	2	1.1
Kindergarten (Half Day)	21	0	Black	31	16.2	23	12.6
Kindergarten (Full Day)	0	16	Hispanic	0	0.0	0	0.0
Grade 1	19	27	TOTAL MINORITY	33	17.3	25	13.7
Grade 2	25	18					
Grade 3	25	25					
Grade 4	29	27					
Grade 5	18	26					
Grade 6	27	21					
TOTAL (1-6)	143	144					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	18	12.6	Total Support Positions	12	10.1
Kindergarten Teachers	1	1.0	Regular Classroom Aides	4	3.2
Classroom Teachers (1-6)	6	6.0	Special Education Aides	2	1.4
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	1	1.0
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.1	TOTAL NUMBER OF POSITIONS	30	22.7
Media Specialists	1	0.5			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.4			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	16	88.9	10	83.3
Bachelor's	3	16.7	Not		Minority	2	11.1	2	16.7
Master's and above	15	83.3	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	2	11.1	3	25.0	Male	3	16.7	2	16.7
5 - 15	8	44.4	5	41.7	Female	15	83.3	10	83.3
16 or more	8	44.4	4	33.3					

SCHOOL PROFILE

PRINCIPAL
Mr. Stanley A. Schaub

Poolesville Elementary (153)
19565 Fisher Avenue
Poolesville, MD 20837
Telephone: (301) 972-7167

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	726	Percent Utilization	83.3	
Student/Professional Staff Ratio	17.1	Student Mobility Rate	31.6	
Average Class Size	24.4	Average Pupil Attendance	94.4	
		Pupils Transported	36.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	597	605	White	539	90.3	548	90.6
Special Education (Self Contained)	21	27	American Indian	0	0.0	0	0.0
Head Start	13	15	Asian	5	0.8	5	0.8
Kindergarten (Half Day)	86	75	Black	43	7.2	41	6.8
Kindergarten (Full Day)	0	0	Hispanic	10	1.7	11	1.8
Grade 1	95	93	TOTAL MINORITY	58	9.7	57	9.4
Grade 2	78	94					
Grade 3	66	73					
Grade 4	73	69					
Grade 5	85	77					
Grade 6	80	82					
TOTAL (1-6)	477	488					

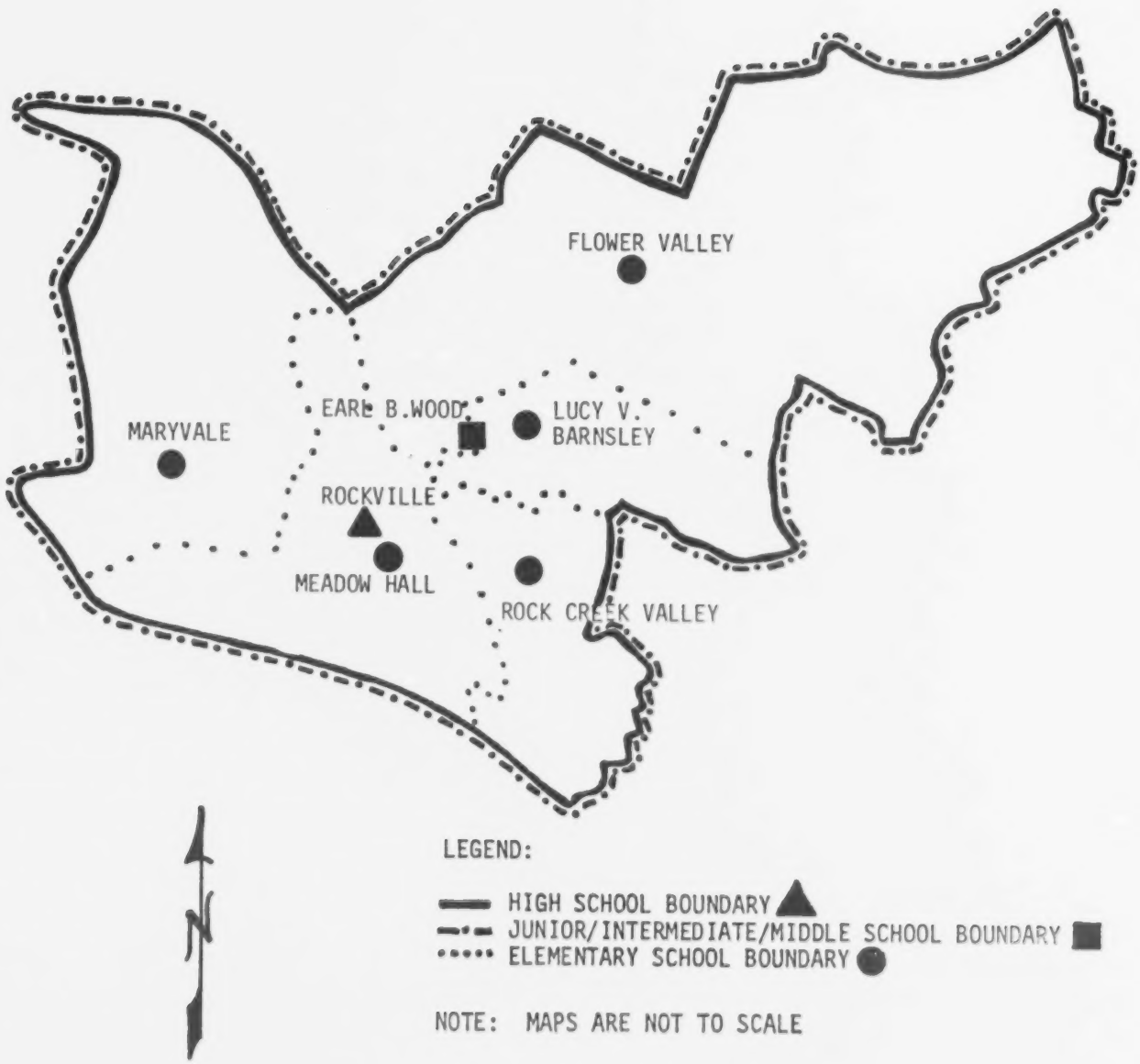
STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	38	34.8	Total Support Positions	18	14.0
Kindergarten Teachers	2	2.0	Regular Classroom Aides	4	2.5
Classroom Teachers (1-6)	19	19.0	Special Education Aides	4	2.7
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	7	5.8
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.2	TOTAL NUMBER OF POSITIONS	56	48.8
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	36	94.7	16	88.9
Bachelor's	10	26.3	Not		Minority	2	5.3	2	11.1
Master's and above	28	73.7	Available						
					SEX				
YEARS OF EXPERIENCE					Male	9	23.7	3	16.7
4 or less	7	18.4	2	11.1	Female	29	76.3	15	83.3
5 - 15	18	47.4	14	77.8					
16 or more	13	34.2	2	11.1					

Rockville Cluster



SCHOOL PROFILE

PRINCIPAL
Mr. Raymond J. DeBalso

Rockville High (230)
2100 Baltimore Road
Rockville, MD 20853
Telephone: (301) 424-3414

AREA 2

HOURS OF SCHOOL DAY
8:00 - 2:25

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,411	Percent Utilization	98.4	Auditory Program
Student/Professional Staff Ratio	15.7	Student Mobility Rate	16.0	Child Development Lab.
Average Class Size		Average Pupil Attendance	93.4	
English (Required)	22.7	Pupils Transported	50.5	
All Other Academic	24.1			
Diplomas Awarded	485			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1483	1389	White	1241	83.7	1154	83.1
Special Education (Self Contained)	45	42	American Indian	5	0.3	4	0.3
			Asian	93	6.3	100	7.2
Grade 9	0	0	Black	104	7.0	100	7.2
Grade 10	481	400	Hispanic	40	2.7	31	2.2
Grade 11	484	472					
Grade 12	473	475	TOTAL MINORITY	242	16.3	235	16.9
TOTAL (9-12)	1438	1347					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	96	91.6	Total Support Positions	54	44.0
Classroom Teachers (9-12)	76	72.1	Regular Classroom Aides	9	6.3
Special Education Teachers	5	5.0	Special Education Aides	10	7.9
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	2	1.5	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0	Security Aides and Student Behavioral Assistants	1	1.0
Media Specialists	2	2.0	Secretarial, Business, and Similar Positions	9	8.0
Guidance Counselors	4	4.0	Custodial, Cafeteria, and Similar Positions	23	18.8
Speech Pathologists	0	0.0			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	150	135.6
Alternative Teachers	0	0.0			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	2	2.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	1	1.0	Data		White	84	87.5	48	88.9
Bachelor's	12	12.5	Not		Minority	12	12.5	6	11.1
Master's and above	83	86.5	Available						
					SEX				
YEARS OF EXPERIENCE					Male	44	45.8	11	20.4
4 or less	9	9.4	13	24.1	Female	52	54.2	43	79.6
5 - 15	38	39.6	32	59.3					
16 or more	49	51.0	9	16.7					

SCHOOL PROFILE

PRINCIPAL
Mr. John E. Maley

Earle B. Wood Junior High (820)
14615 Bauer Drive
Rockville, MD 20853
Telephone: (301) 460-9393

AREA 2

HOURS OF SCHOOL DAY
8:15 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,089	Percent Utilization	87.4	Auditory Program
Student/Professional Staff Ratio	14.7	Student Mobility Rate	27.0	Mark Twain Program
Average Class Size		Average Pupil Attendance	93.2	
English (Required)	22.2	Pupils Transported	47.7	
All Other Academic	25.0			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	1055	952
Special Education (Self Contained)	34	40
Grade 6	0	0
Grade 7	292	277
Grade 8	354	290
Grade 9	375	345
TOTAL (6-9)	1,021	912

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	852	80.8	760	79.8
American Indian	1	0.1	2	0.2
Asian	83	7.9	89	9.3
Black	89	8.4	70	7.4
Hispanic	30	2.8	31	3.3
TOTAL MINORITY	203	19.2	192	20.2

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	73	69.0
Classroom Teachers (6-9)	52	51.0
Special Education Teachers	6	5.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	3	2.5
Speech Pathologists	0	0.0
ESOL Teachers	1	0.5
Alternative Teachers	1	1.0
Principal/Assistant Principal	4	4.0
Other Professional Staff	2	1.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	36	28.0
Regular Classroom Aides	5	3.2
Special Education Aides	6	4.6
Media Center Aides	2	1.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	7	5.2
Custodial, Cafeteria, and Similar Positions	16	13.5
TOTAL NUMBER OF POSITIONS	109	97.0

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	5	6.8	Not	
Master's and above	68	93.2	Available	
YEARS OF EXPERIENCE				
4 or less	4	5.5	13	36.1
5 - 15	23	31.5	16	44.4
16 or more	46	63.0	7	19.4

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	70	95.9	26	72.2
Minority	3	4.1	10	27.8
SEX				
Male	32	43.8	9	25.0
Female	41	56.2	27	75.0

SCHOOL PROFILE

PRINCIPAL
Mr. William L. Beckman

Lucy Barnsley Elementary (505)
14516 Nadine Drive
Rockville, MD 20853
Telephone: (301) 460-5707

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	674	Percent Utilization	64.2	Auditory Program
Student/Professional Staff Ratio	14.8	Student Mobility Rate	38.7	Before/After School Care*
Average Class Size	26.2	Average Pupil Attendance	95.3	
		Pupils Transported	52.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	436	433
Special Education (Self Contained)	60	48
Head Start	0	0
Kindergarten (Half Day)	37	49
Kindergarten (Full Day)	0	0
Grade 1	41	54
Grade 2	60	42
Grade 3	39	60
Grade 4	65	50
Grade 5	62	64
Grade 6	72	66
TOTAL (1-6)	339	336

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	343	78.7	329	76.0
American Indian	0	0.0	0	0.0
Asian	56	12.8	59	13.6
Black	23	5.3	25	5.8
Hispanic	14	3.2	20	4.6
TOTAL MINORITY	93	21.3	104	24.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	38	30.8
Kindergarten Teachers	1	1.0
Classroom Teachers (1-6)	12	12.0
Special Education Teachers	5	5.0
Head Start Teachers	0	0.0
Reading Teachers	2	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	2	1.5
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.5
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	3	2.4
ESOL Teachers	1	0.4
Principal/Assistant Principal	2	2.0
Other Professional Staff	2	1.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	22	17.4
Regular Classroom Aides	4	2.9
Special Education Aides	9	7.3
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	6	4.7
TOTAL NUMBER OF POSITIONS	60	48.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	0	0.0	Not	
Master's and above	38	100.0	Available	
YEARS OF EXPERIENCE				
4 or less	4	10.5	7	31.8
5 - 15	14	36.8	13	59.1
16 or more	20	52.6	2	9.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	35	92.1	20	90.9
Minority	3	7.9	2	9.1
SEX				
Male	8	21.1	4	18.2
Female	30	78.9	18	81.8

* This program is not funded by MCPS

142

SCHOOL PROFILE

PRINCIPAL
Mr. Jeremiah Sullivan

Flower Valley Elementary (506)
4615 Sunflower Drive
Rockville, MD 20853
Telephone: (301) 929-9390

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	617	Percent Utilization	58.8	Auditory Program
Student/Professional Staff Ratio	14.6	Student Mobility Rate	35.0	Before/After School Care*
Average Class Size	22.5	Average Pupil Attendance	95.6	Day Care*
		Pupils Transported	58.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	370	363	White	290	78.4	285	78.5
Special Education (Self Contained)	25	32	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	30	8.1	26	7.2
Kindergarten (Half Day)	57	44	Black	40	10.8	41	11.3
Kindergarten (Full Day)	0	0	Hispanic	10	2.7	11	3.0
Grade 1	45	59	TOTAL MINORITY	80	21.6	78	21.5
Grade 2	41	50					
Grade 3	42	41					
Grade 4	48	44					
Grade 5	48	45					
Grade 6	64	48					
TOTAL (1-6)	288	287					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	26.6	Total Support Positions	20	13.5
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	1.3
Classroom Teachers (1-6)	13	13.0	Special Education Aides	9	6.1
Special Education Teachers	5	4.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.6	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	4.1
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.5	TOTAL NUMBER OF POSITIONS	52	40.1
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	2	1.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	21.9	Not	
Master's and above	25	78.1	Available	
YEARS OF EXPERIENCE				
4 or less	7	21.9	2	10.0
5 - 15	15	46.9	14	70.0
16 or more	10	31.3	4	20.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	30	93.8	17	85.0
Minority	2	6.3	3	15.0
SEX				
Male	1	3.1	4	20.0
Female	31	96.9	16	80.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Gerald W. Johnson

Maryvale Elementary (210)
1000 First Street
Rockville, MD 20851
Telephone: (301) 762-8560

AREA 2

HOURS OF SCHOOL DAY
9:10 - 3:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	701	Percent Utilization	50.5	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	12.4	Student Mobility Rate	44.3	Full Day Kindergarten
Average Class Size	22.3	Average Pupil Attendance	91.7	Community School*
		Pupils Transported	34.6	Day Care*
				Before/After School Care*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	342	354	White	202	59.1	198	55.9
Special Education (Self Contained)	11	17	American Indian	0	0.0	1	0.3
Head Start	74	70	Asian	9	2.6	13	3.7
Kindergarten (Half Day)	43	0	Black	112	32.7	116	32.8
Kindergarten (Full Day)	0	64	Hispanic	19	5.6	26	7.3
Grade 1	39	47	TOTAL MINORITY	140	40.9	156	44.1
Grade 2	41	33					
Grade 3	43	35					
Grade 4	34	36					
Grade 5	27	28					
Grade 6	30	24					
TOTAL (1-6)	214	203					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	26.3	Total Support Positions	38	29.9
Kindergarten Teachers	3	3.0	Regular Classroom Aides	7	5.7
Classroom Teachers (1-6)	10	10.0	Special Education Aides	4	3.0
Special Education Teachers	2	1.5	Media Center Aides	1	0.5
Head Start Teachers	3	2.2	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	24	19.2
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.2	TOTAL NUMBER OF POSITIONS	70	56.2
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.7			
ESOL Teachers	2	1.2			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	11	34.4	Not	
Master's and above	21	65.6	Available	
YEARS OF EXPERIENCE				
4 or less	12	37.5	8	21.1
5 - 15	11	34.4	20	52.6
16 or more	9	28.1	10	26.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	23	71.9	29	76.3
Minority	9	28.1	9	23.7
SEX				
Male	5	15.6	7	18.4
Female	27	84.4	31	81.6

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Francis Sweeney

Meadow Hall Elementary (212)
951 Twinbrook Parkway
Rockville, MD 20851
Telephone: (301) 424-5088

AREA 2

HOURS OF SCHOOL DAY
9:10 - 3:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	556	Percent Utilization	68.3	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.2	Student Mobility Rate	41.9	
Average Class Size	25.2	Average Pupil Attendance	93.8	
		Pupils Transported	43.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	368	380	White	290	78.8	295	77.6
Special Education (Self Contained)	22	19	American Indian	0	0.0	0	0.0
Head Start	33	34	Asian	39	10.6	39	10.3
Kindergarten (Half Day)	52	52	Black	23	6.3	24	6.3
Kindergarten (Full Day)	0	0	Hispanic	16	4.3	22	5.8
Grade 1	54	54	TOTAL MINORITY	78	21.2	85	22.4
Grade 2	37	48					
Grade 3	45	41					
Grade 4	39	49					
Grade 5	45	38					
Grade 6	41	45					
TOTAL (1-6)	261	275					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	25.1	Total Support Positions	19	12.8
Kindergarten Teachers	1	1.0	Regular Classroom Aides	6	3.7
Classroom Teachers (1-6)	11	11.0	Special Education Aides	4	2.4
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	2	1.8	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	2	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	6	4.7
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.0	TOTAL NUMBER OF POSITIONS	49	37.9
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	6.7	Not	
Master's and above	28	93.3	Available	
YEARS OF EXPERIENCE				
4 or less	2	6.7	6	31.6
5 - 15	11	36.7	9	47.4
16 or more	17	56.7	4	21.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	28	93.3	13	68.4
Minority	2	6.7	6	31.6
SEX				
Male	4	13.3	3	15.8
Female	26	86.7	16	84.2

SCHOOL PROFILE

PRINCIPAL
Mr. Robert A. Dornburg

Rock Creek Valley Elementary (819)
5121 Russett Road
Rockville, MD 20853
Telephone: (301) 460-8535

AREA 2

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	708	Percent Utilization	51.3	Auditory Program
Student/Professional Staff Ratio	14.3	Student Mobility Rate	35.2	Day Care*
Average Class Size	25.8	Average Pupil Attendance	93.9	Before/After School Care*
		Pupils Transported	46.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	324	363	White	225	69.4	244	67.2
Special Education (Self Contained)	36	29	American Indian	1	0.3	2	0.6
Head Start	18	43	Asian	55	17.0	61	16.8
Kindergarten (Half Day)	47	51	Black	34	10.5	42	11.6
Kindergarten (Full Day)	0	0	Hispanic	9	2.8	14	3.9
Grade 1	31	49	TOTAL MINORITY	99	30.6	119	32.8
Grade 2	38	34					
Grade 3	43	36					
Grade 4	31	43					
Grade 5	35	36					
Grade 6	45	42					
TOTAL (1-6)	223	240					

STAFF POSITIONS 1985 - 1986

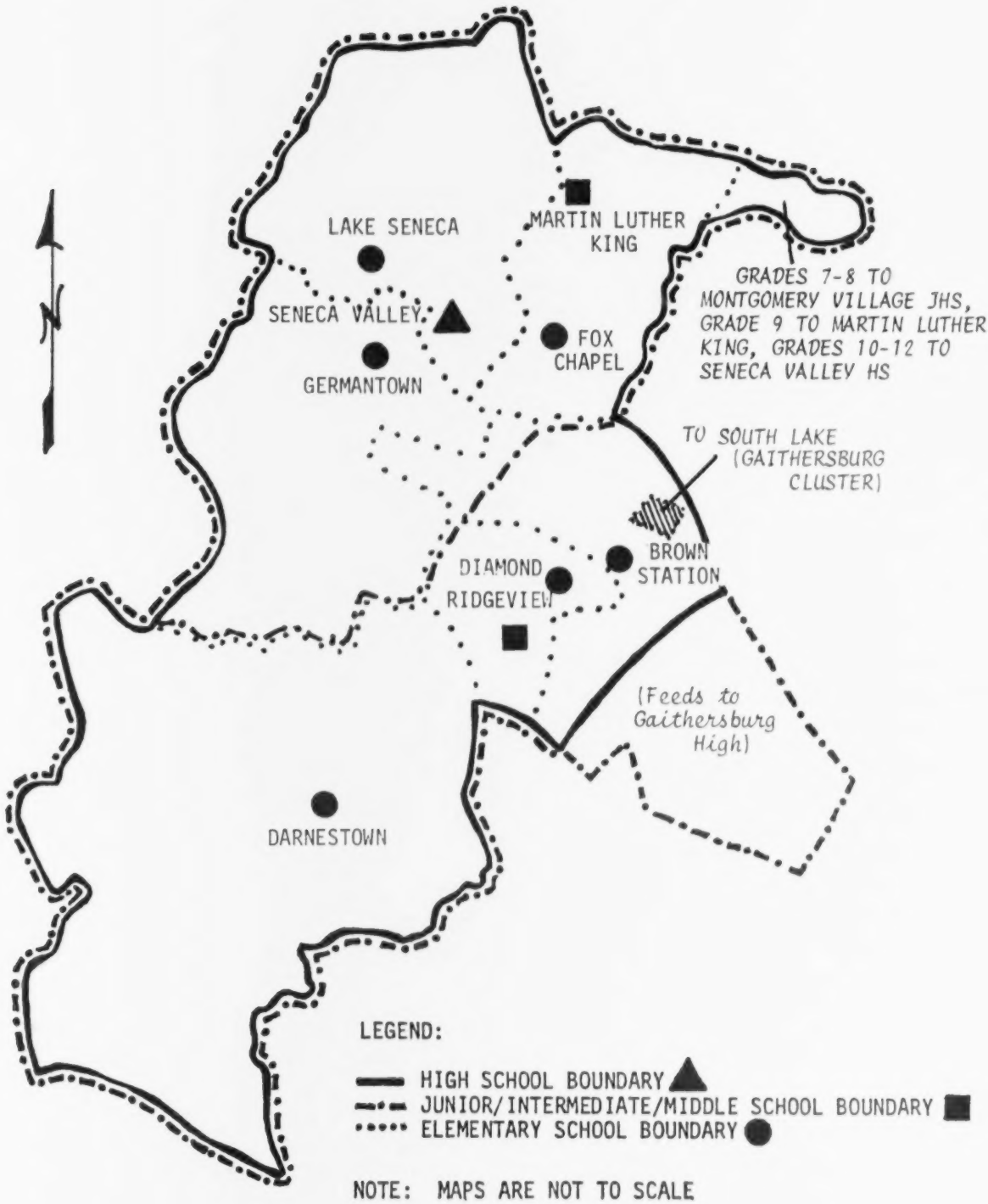
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	36	29.4	Total Support Positions	20	15.9
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	2.3
Classroom Teachers (1-6)	10	9.5	Special Education Aides	9	7.1
Special Education Teachers	8	7.5	Media Center Aides	1	0.5
Head Start Teachers	3	1.8	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	4.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.6	TOTAL NUMBER OF POSITIONS	56	45.3
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	3	2.5			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	32	88.9	14	70.0
Bachelor's	3	8.3	Not		Minority	4	11.1	6	30.0
Master's and above	33	91.7	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	3	8.3	4	20.0	Male	2	5.6	4	20.0
5 - 15	17	47.2	10	50.0	Female	34	94.4	16	80.0
16 or more	16	44.4	6	30.0					

* This program is not funded by MCPS

Seneca Valley Cluster



SCHOOL PROFILE

PRINCIPAL
Dr. Richard Dumais

Seneca Valley High (104)
12700 Middlebrook Road
Germantown, MD 20874
Telephone: (301) 540-9494

AREA B

HOURS OF SCHOOL DAY
7:45 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,840	Percent Utilization	95.3	Mark Twain Program
Student/Professional Staff Ratio	17.3	Student Mobility Rate	30.9	Child Development Lab.
Average Class Size		Average Pupil Attendance	90.6	
English (Required)	24.1	Pupils Transported	69.6	
All Other Academic	24.9			
Diplomas Awarded	600			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1722	1753	White	1406	81.6	1412	80.5
Special Education (Self Contained)	2	5	American Indian	4	0.2	2	0.1
			Asian	109	6.3	100	5.7
Grade 9	0	0	Black	171	9.9	204	11.6
Grade 10	576	638	Hispanic	32	1.9	35	2.0
Grade 11	533	594					
Grade 12	611	516	TOTAL MINORITY	316	18.4	341	19.5
TOTAL (9-12)	1720	1748					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	108	103.6
Classroom Teachers (9-12)	89	87.3
Special Education Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	2	1.5
Media Specialists	2	2.0
Guidance Counselors	5	5.0
Speech Pathologists	0	0.0
ESOL Teachers	1	0.3
Alternative Teachers	2	1.0
Principal/Assistant Principal	4	4.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	52	43.9
Regular Classroom Aides	8	6.5
Special Education Aides	0	0.0
Media Center Aides	3	2.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	3	2.9
Secretarial, Business, and Similar Positions	9	8.0
Custodial, Cafeteria, and Similar Positions	29	24.0
TOTAL NUMBER OF POSITIONS	160	147.5

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	17	15.7	Not	
Master's and above	91	84.3	Available	
YEARS OF EXPERIENCE				
4 or less	14	13.0	11	21.2
5 - 15	39	36.1	31	59.6
16 or more	55	50.9	10	19.2

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	98	90.7	36	69.2
Minority	10	9.3	16	30.8
SEX				
Male	61	56.5	17	32.7
Female	47	43.5	35	67.3

SCHOOL PROFILE

PRINCIPAL
Mr. James T. Terrill

Martin Luther King Junior High (107)
11700 Neelsville Church Road
Germantown, MD 20874
Telephone: (301) 972-9620

AREA 3

HOURS OF SCHOOL DAY
8:00 - 2:35

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,050	Percent Utilization	90.7	Learning Center
Student/Professional Staff Ratio	15.1	Student Mobility Rate	40.7	Community School*
Average Class Size		Average Pupil Attendance	92.8	
English (Required)	23.2	Pupils Transported	97.5	
All Other Academic	24.8			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	911	952	White	706	77.5	741	77.8
Special Education (Self Contained)	75	69	American Indian	3	0.3	3	0.3
			Asian	60	6.6	61	6.4
Grade 6	0	0	Black	126	13.8	134	14.1
Grade 7	246	281	Hispanic	16	1.8	13	1.4
Grade 8	308	288					
Grade 9	282	314	TOTAL MINORITY	205	22.5	211	22.2
TOTAL (6-9)	836	883					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	70	62.1	Total Support Positions	37	29.5
Classroom Teachers (6-9)	51	47.3	Regular Classroom Aides	3	2.6
Special Education Teachers	2	2.0	Special Education Aides	1	0.8
Reading Teachers	1	1.0	Media Center Aides	2	1.5
Disadvantaged Teachers	5	2.5	Other Instruction-Related		
Resource Room Teachers	2	1.5	Positions	0	0.0
Media Specialists	1	1.0	Security Aides and Student		
Guidance Counselors	3	2.5	Behavioral Assistants	0	0.0
Speech Pathologists	1	0.3	Secreterial, Business, and		
ESOL Teachers	0	0.0	Similar Positions	6	5.3
Alternative Teachers	0	0.0	Custodial, Cafeteria, and		
Principal/Assistant Principal	3	3.0	Similar Positions	25	19.3
Other Professional Staff	1	1.0			
			TOTAL NUMBER OF POSITIONS	107	91.6

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	65	92.9	28	75.7
Bachelor's	14	20.0	Not		Minority	5	7.1	9	24.3
Master's and above	56	80.0	Available						
					SEX				
YEARS OF EXPERIENCE					Male	31	44.3	9	24.3
4 or less	11	15.7	15	40.5	Female	39	55.7	28	75.7
5 - 15	34	48.6	20	54.1					
16 or more	25	35.7	2	5.4					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Lewis A. Jones

Ridgeview Junior High (105)
16600 Raven Rock Drive
Gaithersburg, MD 20878
Telephone: (310) 926-6600

AREA 3

HOURS OF SCHOOL DAY
8:05 - 2:35

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,180	Percent Utilization	79.7	
Student/Professional Staff Ratio	14.7	Student Mobility Rate	37.6	
Average Class Size		Average Pupil Attendance	93.9	
English (Required)	23.1	Pupils Transported	84.6	
All Other Academic	23.8			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	983	940	White	812	82.6	734	78.1
Special Education (Self Contained)	24	29	American Indian	2	0.2	3	0.3
			Asian	59	6.0	70	7.4
Grade 6	0	0	Black	88	9.0	103	11.0
Grade 7	314	281	Hispanic	22	2.2	30	3.2
Grade 8	310	303					
Grade 9	335	327	TOTAL MINORITY	171	17.4	206	21.9
TOTAL (6-9)	959	911					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	71	65.5	Total Support Positions	34	28.1
Classroom Teachers (6-9)	53	50.0	Regular Classroom Aides	4	2.6
Special Education Teachers	3	2.2	Special Education Aides	4	3.2
Reading Teachers	1	1.0	Media Center Aides	2	1.5
Disadvantaged Teachers	2	1.5	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	2	1.5			
Media Specialists	1	1.0	Security Aides and Student Behavioral Assistants	2	2.0
Guidance Counselors	3	3.0			
Speech Pathologists	0	0.0	Secreterial, Business, and Similar Positions	6	5.3
ESOL Teachers	2	1.3			
Alternative Teachers	0	0.0	Custodial, Cafeteria, and Similar Positions	16	13.5
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0	TOTAL NUMBER OF POSITIONS	105	93.6

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	63	88.7	24	70.6
Bachelor's	12	16.9	Not		Minority	8	11.3	10	29.4
Master's and above	59	83.1	Available						
					SEX				
YEARS OF EXPERIENCE					Male	27	38.0	7	20.6
4 or less	10	14.1	6	17.6	Female	44	62.0	27	79.4
5 - 15	28	39.4	22	64.7					
16 or more	33	46.5	6	17.6					

SCHOOL PROFILE

PRINCIPAL
Mr. John A. Lewis

Brown Station Elementary (559)
851 Quince Orchard Boulevard
Gaithersburg, MD 20878
Telephone: (301) 948-7002

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	716	Percent Utilization	114.0	Before/After School Care*
Student/Professional Staff Ratio	17.2	Student Mobility Rate	46.5	
Average Class Size	24.8	Average Pupil Attendance	94.5	
		Pupils Transported	55.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	776	816
Special Education (Self Contained)	22	19
Head Start	0	0
Kindergarten (Half Day)	128	132
Kindergarten (Full Day)	0	0
Grade 1	116	128
Grade 2	119	119
Grade 3	91	115
Grade 4	103	99
Grade 5	104	103
Grade 6	93	101
TOTAL (1-6)	626	665

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	611	78.7	621	76.1
American Indian	0	0.0	1	0.1
Asian	65	8.4	78	9.6
Black	74	9.5	76	9.3
Hispanic	26	3.4	40	4.9
TOTAL MINORITY	165	21.3	195	23.9

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	49	45.5
Kindergarten Teachers	3	3.0
Classroom Teachers (1-6)	27	27.0
Special Education Teachers	1	1.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	1.0
Resource Room Teachers	2	2.0
Art, Music, Instrumental Music, and Physical Education Teachers	7	4.5
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	2	1.6
ESOL Teachers	1	0.4
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	16	12.9
Regular Classroom Aides	4	2.7
Special Education Aides	1	0.8
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	3	2.5
Custodial, Cafeteria, and Similar Positions	7	5.9
TOTAL NUMBER OF POSITIONS	65	58.4

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	8	16.3	Not	
Master's and above	41	83.7	Available	
YEARS OF EXPERIENCE				
4 or less	6	12.2	4	25.0
5 - 15	20	40.8	8	50.0
16 or more	23	46.9	4	25.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	45	91.8	14	87.5
Minority	4	8.2	2	12.5
SEX				
Male	15	30.6	4	25.0
Female	34	69.4	12	75.0

* This program is not funded by MCPS
Note: Four additional classrooms are in modular relocatable buildings

151

SCHOOL PROFILE

PRINCIPAL
Mr. Daniel Shaheen

Darnestown Elementary (351)
15030 Turkey Foot Road
Gaithersburg, MD 20878
Telephone: (301) 926-1388

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	430	Percent Utilization	114.9	
Student/Professional Staff Ratio	18.7	Student Mobility Rate	35.6	
Average Class Size	25.1	Average Pupil Attendance	95.8	
		Pupils Transported	94.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	441	494	White	389	88.2	440	89.1
Special Education (Self Contained)	1	0	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	27	6.1	22	4.5
Kindergarten (Half Day)	62	69	Black	17	3.9	23	4.7
Kindergarten (Full Day)	0	0	Hispanic	8	1.8	9	1.8
Grade 1	64	81	TOTAL MINORITY	52	11.8	54	10.9
Grade 2	67	73					
Grade 3	55	79					
Grade 4	62	63					
Grade 5	64	61					
Grade 6	66	68					
TOTAL (1-6)	378	425					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	25.1	Total Support Positions	10	7.0
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	1.5
Classroom Teachers (1-6)	17	17.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.0
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.6	TOTAL NUMBER OF POSITIONS	39	32.1
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	0	0.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	20.7	Not	
Master's and above	23	79.3	Available	
YEARS OF EXPERIENCE				
4 or less	3	10.3	1	10.0
5 - 15	11	37.9	6	60.0
16 or more	15	51.7	3	30.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	28	96.6	7	70.0
Minority	1	3.4	3	30.0
SEX				
Male	4	13.8	3	30.0
Female	25	86.2	7	70.0

Note: Four additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Ms. Jennie H. Fleming

Diamond Elementary (570)
3 Marquis Drive
Gaithersburg, MD 20878
Telephone: (301) 869-5901

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	753	Percent Utilization	87.5	MOD Program
Student/Professional Staff Ratio	17.9	Student Mobility Rate	35.3	
Average Class Size	25.6	Average Pupil Attendance	95.3	
		Pupils Transported	80.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	609	659	White	483	79.3	512	77.7
Special Education (Self Contained)	18	20	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	46	7.6	64	9.7
Kindergarten (Half Day)	75	101	Black	63	10.3	73	11.1
Kindergarten (Full Day)	0	0	Hispanic	17	2.8	10	1.5
Grade 1	84	79	TOTAL MINORITY	126	20.7	147	22.3
Grade 2	88	83					
Grade 3	93	92					
Grade 4	90	99					
Grade 5	76	98					
Grade 6	85	87					
TOTAL (1-6)	516	538					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	40	36.4	Total Support Positions	16	12.2
Kindergarten Teachers	2	2.0	Regular Classroom Aides	4	2.0
Classroom Teachers (1-6)	21	21.0	Special Education Aides	2	1.7
Special Education Teachers	2	2.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	7	5.5
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.6	TOTAL NUMBER OF POSITIONS	56	48.6
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	15.0	Not	
Master's and above	34	85.0	Available	
YEARS OF EXPERIENCE				
4 or less	7	17.5	0	0.0
5 - 15	21	52.5	13	81.3
16 or more	12	30.0	3	18.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	34	85.0	13	81.3
Minority	6	15.0	3	18.8
SEX				
Male	6	15.0	4	25.0
Female	34	85.0	12	75.0

SCHOOL PROFILE

PRINCIPAL
Dr. Neil J. Shipman

Fox Chapel Elementary (106)
19315 Archdale Road
Germantown, MD 20874
Telephone: (301) 428-3353

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	708	Percent Utilization	90.7	Full Day Kindergarten
Student/Professional Staff Ratio	15.9	Student Mobility Rate	51.0	Before/After School Care*
Average Class Size	23.1	Average Pupil Attendance	94.3	Chapter I/State Comp. Ed.
		Pupils Transported	54.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	960	642	White	735	76.6	459	71.5
Special Education (Self Contained)	10	11	American Indian	1	0.1	1	0.2
Head Start	0	37	Asian	71	7.4	35	5.5
Kindergarten (Half Day)	143	43	Black	136	14.2	129	20.1
Kindergarten (Full Day)	0	67	Hispanic	17	1.8	18	2.8
Grade 1	194	97	TOTAL MINORITY	225	23.4	183	28.5
Grade 2	146	102					
Grade 3	128	73					
Grade 4	107	69					
Grade 5	124	71					
Grade 6	108	72					
TOTAL (1-6)	807	484					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	42	40.0	Total Support Positions	19	15.2
Kindergarten Teachers	4	4.0	Regular Classroom Aides	7	5.1
Classroom Teachers (1-6)	21	21.0	Special Education Aides	3	1.8
Special Education Teachers	1	1.0	Media Center Aides	1	1.0
Head Start Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	2.0	Custodial, Cafeteria, and Similar Positions	6	5.3
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.7	TOTAL NUMBER OF POSITIONS	61	55.2
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	38	90.5	15	78.9
Bachelor's	9	21.4	Not		Minority	4	9.5	4	21.1
Master's and above	33	78.6	Available						
					SEX				
YEARS OF EXPERIENCE					Male	8	19.0	5	26.3
4 or less	6	14.3	7	36.8	Female	34	81.0	14	73.7
5 - 15	23	54.8	9	47.4					
16 or more	13	31.0	3	15.8					

* This program is not funded by MCPS
Note: Four additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mr. David Vader

Germantown Elementary (102)
19110 Germantown-Darnestown Road
Germantown, MD 20874
Telephone: (301) 972-1282

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	630	Percent Utilization	108.4	Before/After School Care*
Student/Professional Staff Ratio	17.2	Student Mobility Rate	40.7	
Average Class Size	24.0	Average Pupil Attendance	94.0	
		Pupils Transported	78.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	650	683
Special Education (Self Contained)	5	7
Head Start	17	0
Kindergarten (Half Day)	104	118
Kindergarten (Full Day)	0	0
Grade 1	84	119
Grade 2	96	88
Grade 3	106	92
Grade 4	82	89
Grade 5	80	75
Grade 6	76	95
TOTAL (1-6)	524	558

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	546	84.0	578	84.6
American Indian	0	0.0	0	0.0
Asian	25	3.8	27	4.0
Black	68	10.5	68	10.0
Hispanic	11	1.7	10	1.5
TOTAL MINORITY	104	16.0	105	15.4

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	41	36.8
Kindergarten Teachers	3	2.5
Classroom Teachers (1-6)	23	23.0
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading Teachers	2	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	6	3.8
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	13	10.4
Regular Classroom Aides	4	3.0
Special Education Aides	1	0.8
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	2.0
Custodial, Cafeteria, and Similar Positions	5	3.6
TOTAL NUMBER OF POSITIONS	54	47.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	14.6	Not	
Master's and above	35	85.4	Available	
YEARS OF EXPERIENCE				
4 or less	2	4.9	3	23.1
5 - 15	27	65.9	7	53.8
16 or more	12	29.3	3	23.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	40	97.6	8	61.5
Minority	1	2.4	5	38.5
SEX				
Male	7	17.1	3	23.1
Female	34	82.9	10	76.9

* This program is not funded by MCPS
Note: Five additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. F. Michael Bonner

Lake Seneca Elementary (108)
13600 Wanegarden Drive
Germantown, MD 20874
Telephone: (301) 972-2888

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	736	Percent Utilization	107.0	Preschool Education
Student/Professional Staff Ratio	18.3	Student Mobility Rate	NA	
Average Class Size	25.8	Average Pupil Attendance	NA	
		Pupils Transported	63.7	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	0	869	White	0		714	82.2
Special Education (Self Contained)	0	30	American Indian	0		1	0.1
Head Start	0	0	Asian	0		43	4.9
Kindergarten (Half Day)	0	157	Black	0		94	10.8
Kindergarten (Full Day)	0	0	Hispanic	0		17	2.0
Grade 1	0	142	TOTAL MINORITY	0		155	17.8
Grade 2	0	138					
Grade 3	0	116					
Grade 4	0	98					
Grade 5	0	91					
Grade 6	0	97					
TOTAL (1-6)	0	682					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	47	45.0	Total Support Positions	21	14.5
Kindergarten Teachers	3	3.0	Regular Classroom Aides	9	4.9
Classroom Teachers (1-6)	27	27.0	Special Education Aides	2	1.4
Special Education Teachers	3	2.5	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	3	2.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	4.7
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.4	TOTAL NUMBER OF POSITIONS	68	59.5
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	2	1.6			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	2	1.5			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	13	27.7		
Master's and above	34	72.3		
YEARS OF EXPERIENCE				
4 or less	8	17.0	13	61.9
5 - 15	29	61.7	6	28.6
16 or more	10	21.3	2	9.5

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	44	93.6	19	90.5
Minority	3	6.4	2	9.5
SEX				
Male	5	10.6	3	14.3
Female	42	89.4	18	85.7

Note: Six additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mr. James Griesi

South Lake Elementary (564)
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-1146

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	550	Percent Utilization	92.7	
Student/Professional Staff Ratio	18.5	Student Mobility Rate	61.8	
Average Class Size	24.8	Average Pupil Attendance	94.0	
		Pupils Transported	59.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	466	510	White	361	77.5	380	74.5
Special Education (Self Contained)	0	2	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	29	6.2	36	7.1
Kindergarten (Half Day)	70	72	Black	66	14.2	75	14.7
Kindergarten (Full Day)	0	0	Hispanic	10	2.1	19	3.7
Grade 1	80	105	TOTAL MINORITY	105	22.5	130	25.5
Grade 2	67	73					
Grade 3	69	66					
Grade 4	51	65					
Grade 5	72	61					
Grade 6	57	66					
TOTAL (1-6)	396	436					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	32	26.5	Total Support Positions	15	11.2
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	2.2
Classroom Teachers (1-6)	17	16.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	9	6.5
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.7	TOTAL NUMBER OF POSITIONS	47	37.7
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.4			
ESOL Teachers	1	0.4			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	2	6.3		
Master's and above	30	93.8		
YEARS OF EXPERIENCE				
4 or less	3	9.4	4	26.7
5 - 15	13	40.6	9	60.0
16 or more	16	50.0	2	13.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	30	93.8	9	60.0
Minority	2	6.3	6	40.0
SEX				
Male	5	15.6	5	33.3
Female	27	84.4	10	66.7

Sherwood Cluster

NOTE: MAPS ARE NOT TO SCALE

SCHOOL PROFILE

PRINCIPAL
Dr. Thomas Warren

Sherwood High (503)
300 Olney-Sandy Spring Road
Sandy Spring, MD 20860
Telephone: (301) 774-9000

AREA 1

HOURS OF SCHOOL DAY
7:45 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,405	Percent Utilization	98.8	Child Development Lab.
Student/Professional Staff Ratio	16.3	Student Mobility Rate	21.8	Community School*
Average Class Size		Average Pupil Attendance	90.8	
English (Required)	23.8	Pupils Transported	98.8	
All Other Academic	24.7			
Diplomas Awarded	310			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1348	1388	White	1162	86.2	1189	85.7
Special Education (Self Contained)	46	40	American Indian	0	0.0	1	0.1
			Asian	42	3.1	46	3.3
Grade 9	337	316	Black	128	9.5	139	10.0
Grade 10	348	358	Hispanic	16	1.2	13	0.9
Grade 11	315	357					
Grade 12	302	317	TOTAL MINORITY	186	13.8	199	14.3
TOTAL (9-12)	1302	1348					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	93	88.6	Total Support Positions	47	38.0
Classroom Teachers (9-12)	74	70.6	Regular Classroom Aides	10	6.3
Special Education Teachers	2	2.0	Special Education Aides	2	1.6
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	3	2.7	Security Aides and Student Behavioral Assistants	1	1.0
Media Specialists	2	2.0	Secretarial, Business, and Similar Positions	9	8.1
Guidance Counselors	4	4.0	Custodial, Cafeteria, and Similar Positions	23	19.0
Speech Pathologists	1	0.3			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	140	126.6
Alternative Teachers	1	1.0			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	79	84.9	26	55.3
Bachelor's	7	7.5	Not		Minority	14	15.1	21	44.7
Master's and above	86	92.5	Available						
					SEX				
YEARS OF EXPERIENCE					Male	50	53.8	12	25.5
4 or less	4	4.3	11	23.4	Female	43	46.2	35	74.5
5 - 15	37	39.8	26	55.3					
16 or more	52	55.9	10	21.3					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. J. Thomas Hickman

William H. Farquhar Middle (507)
16915 Batchellors Forest Road
Olney, MD 20832
Telephone: (301) 924-2200

AREA 1

HOURS OF SCHOOL DAY
8:45 - 3:20

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,035	Percent Utilization	78.5	MOD Program
Student/Professional Staff Ratio	14.7	Student Mobility Rate	22.9	
Average Class Size		Average Pupil Attendance	94.3	
English (Required)	26.2	Pupils Transported	99.1	
All Other Academic	26.2			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	847	812
Special Education (Self Contained)	32	37
Grade 6	224	266
Grade 7	259	239
Grade 8	332	270
Grade 9	0	0
TOTAL (6-9)	815	775

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	709	83.7	680	83.7
American Indian	1	0.1	1	0.1
Asian	42	5.0	40	4.9
Black	85	10.0	76	9.4
Hispanic	10	1.2	15	1.8
TOTAL MINORITY	138	16.3	132	16.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	61	58.1
Classroom Teachers (6-9)	43	43.0
Special Education Teachers	3	2.2
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	2	2.0
Media Specialists	1	1.0
Guidance Counselors	4	4.0
Speech Pathologists	1	0.6
ESOL Teachers	1	0.3
Alternative Teachers	2	1.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	28	22.1
Regular Classroom Aides	2	1.4
Special Education Aides	4	2.5
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	5	4.3
Custodial, Cafeteria, and Similar Positions	16	12.9
TOTAL NUMBER OF POSITIONS	89	80.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	9.8	Not	
Master's and above	55	90.2	Available	
YEARS OF EXPERIENCE				
4 or less	5	8.2	3	10.7
5 - 15	29	47.5	18	64.3
16 or more	27	44.3	7	25.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	58	95.1	14	50.0
Minority	3	4.9	14	50.0
SEX				
Male	25	41.0	9	32.1
Female	36	59.0	19	67.9

SCHOOL PROFILE

PRINCIPAL
Mr. John Burton

Belmont Elementary (513)
19528 Olney Mill Road
Olney, MD 20832
Telephone: (301) 774-0900

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	550	Percent Utilization	61.6	Full Day Kindergarten
Student/Professional Staff Ratio	17.7	Student Mobility Rate	36.9	Day Care*
Average Class Size	26.2	Average Pupil Attendance	95.9	Before/After School Care*
		Pupils Transported	66.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	303	339	White	275	90.8	309	91.2
Special Education (Self Contained)	3	1	American Indian	0	0.0	1	0.3
Head Start	0	0	Asian	7	2.3	11	3.2
Kindergarten (Half Day)	14	19	Black	19	6.3	14	4.1
Kindergarten (Full Day)	39	52	Hispanic	2	0.7	4	1.2
Grade 1	44	46	TOTAL MINORITY	28	9.2	30	8.8
Grade 2	47	55					
Grade 3	43	54					
Grade 4	60	51					
Grade 5	53	61					
Grade 6	0	0					
TOTAL (1-6)	247	267					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	23	19.6	Total Support Positions	11	6.9
Kindergarten Teachers	3	2.5	Regular Classroom Aides	4	1.4
Classroom Teachers (1-6)	10	10.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.5
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.5	TOTAL NUMBER OF POSITIONS	34	26.5
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.6			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	22	95.7	8	72.7
Bachelor's	6	26.1	Not		Minority	1	4.3	3	27.3
Master's and above	17	73.9	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	2	8.7	2	18.2	Male	4	17.4	2	18.2
5 - 15	14	60.9	8	72.7	Female	19	82.6	9	81.8
16 or more	7	30.4	1	9.1					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mrs. Sherene B. Webb

Greenwood Elementary (512)
3336 Goldmine Road
Brookeville, MD 20833
Telephone: (301) 774-4450

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	670	Percent Utilization	54.5	Before/After School Care*
Student/Professional Staff Ratio	17.1	Student Mobility Rate	24.4	
Average Class Size	24.0	Average Pupil Attendance	95.5	
		Pupils Transported	27.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	399	365	White	355	89.0	331	90.7
Special Education (Self Contained)	0	10	American Indian	1	0.3	2	0.5
Head Start	0	0	Asian	20	5.0	11	3.0
Kindergarten (Half Day)	52	62	Black	14	3.5	15	4.1
Kindergarten (Full Day)	0	0	Hispanic	9	2.3	6	1.6
Grade 1	53	49	TOTAL MINORITY	44	11.0	34	9.3
Grade 2	75	56					
Grade 3	60	72					
Grade 4	61	56					
Grade 5	98	60					
Grade 6	0	0					
TOTAL (1-6)	347	293					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	25	21.4	Total Support Positions	10	7.6
Kindergarten Teachers	2	1.5	Regular Classroom Aides	2	1.2
Classroom Teachers (1-6)	12	12.0	Special Education Aides	1	0.8
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	3	1.4	TOTAL NUMBER OF POSITIONS	35	29.0
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.5			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	8	32.0	Not	
Master's and above	17	68.0	Available	
YEARS OF EXPERIENCE				
4 or less	6	24.0	2	20.0
5 - 15	11	44.0	8	80.0
16 or more	8	32.0	0	0.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	20	80.0	8	80.0
Minority	5	20.0	2	20.0
SEX				
Male	2	8.0	3	30.0
Female	23	92.0	7	70.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Ms. Karen Fulton

Olney Elementary (502)
3401 Queen Mary Drive
Olney, MD 20832
Telephone: (301) 924-4528

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	520	Percent Utilization	76.0	Before/After School Care*
Student/Professional Staff Ratio	17.6	Student Mobility Rate	31.6	
Average Class Size	23.6	Average Pupil Attendance	95.4	
		Pupils Transported	86.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	341	395	White	280	82.1	324	82.0
Special Education (Self Contained)	0	0	American Indian	0	0.0	0	0.0
Head Start	18	20	Asian	20	5.9	20	5.1
Kindergarten (Half Day)	56	84	Black	35	10.3	46	11.6
Kindergarten (Full Day)	0	0	Hispanic	6	1.8	5	1.3
Grade 1	54	59	TOTAL MINORITY	61	17.9	71	18.0
Grade 2	49	60					
Grade 3	55	58					
Grade 4	57	63					
Grade 5	52	51					
Grade 6	0	0					
TOTAL (1-6)	267	291					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	24	20.5	Total Support Positions	10	7.0
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	12	12.0	Special Education Aides	1	0.6
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.1
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.6	TOTAL NUMBER OF POSITIONS	34	27.5
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.3			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	22	91.7	5	50.0
Bachelor's	6	25.0	Not		Minority	2	8.3	5	50.0
Master's and above	18	75.0	Available						
					SEX				
YEARS OF EXPERIENCE					Male	3	12.5	2	20.0
4 or less	3	12.5	2	20.0	Female	21	87.5	8	80.0
5 - 15	10	41.7	4	40.0					
16 or more	11	45.8	4	40.0					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Thomas E. Buck

Sherwood Elementary (501)
1401 Olney-Sandy Spring Road
Sandy Spring, MD 20860
Telephone: (301) 924-4041

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	566	Percent Utilization	62.9	Before/After School Care*
Student/Professional Staff Ratio	16.0	Student Mobility Rate	32.8	MOD Program
Average Class Size	25.8	Average Pupil Attendance	94.7	
		Pupils Transported	93.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	323	356
Special Education (Self Contained)	22	29
Head Start	0	0
Kindergarten (Half Day)	52	56
Kindergarten (Full Day)	0	0
Grade 1	46	56
Grade 2	53	54
Grade 3	52	54
Grade 4	45	62
Grade 5	53	45
Grade 6	0	0
TOTAL (1-6)	249	271

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	268	83.0	280	78.7
American Indian	0	0.0	1	0.3
Asian	4	1.2	9	2.5
Black	47	14.6	62	17.4
Hispanic	4	1.2	4	1.1
TOTAL MINORITY	55	17.0	76	21.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	25	22.7
Kindergarten Teachers	1	1.0
Classroom Teachers (1-6)	12	12.0
Special Education Teachers	3	3.0
Head Start Teachers	0	0.0
Reading Teachers	2	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	3	1.7
Media Specialists	1	1.0
Guidance Counselors	0	0.0
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	27	18.7
Regular Classroom Aides	5	2.0
Special Education Aides	3	2.0
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	16	12.7
TOTAL NUMBER OF POSITIONS	52	41.4

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	16.0	Not	
Master's and above	21	84.0	Available	
YEARS OF EXPERIENCE				
4 or less	2	8.0	3	11.1
5 - 15	14	56.0	19	70.4
16 or more	9	36.0	5	18.5

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	23	92.0	22	81.5
Minority	2	8.0	5	18.5
SEX				
Male	3	12.0	4	14.8
Female	22	88.0	23	85.2

* This program is not funded by MCPS

Springbrook Cluster

SCHOOL PROFILE

PRINCIPAL
Dr. Thomas P. Marshall

Springbrook High (798)
201 Valleybrook Drive
Silver Spring, MD 20904
Telephone: (301) 622-0710

AREA 1

HOURS OF SCHOOL DAY
7:45 - 2:20

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,815	Percent Utilization	110.4	Child Development Lab.
Student/Professional Staff Ratio	17.1	Student Mobility Rate	26.6	
Average Class Size		Average Pupil Attendance	90.9	
English (Required)	24.1	Pupils Transported	64.7	
All Other Academic	25.7			
Diplomas Awarded	464			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	2027	2003	White	1333	65.8	1222	61.0
Special Education (Self Contained)	20	25	American Indian	3	0.1	2	0.1
			Asian	181	8.9	211	10.5
Grade 9	517	474	Black	439	21.7	488	24.4
Grade 10	547	521	Hispanic	71	3.5	80	4.0
Grade 11	468	502					
Grade 12	475	481	TOTAL MINORITY	694	34.2	781	39.0
TOTAL (9-12)	2007	1978					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	124	118.9
Classroom Teachers (9-12)	101	98.3
Special Education Teachers	1	1.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	1.0
Resource Room Teachers	2	1.5
Media Specialists	3	3.0
Guidance Counselors	6	6.0
Speech Pathologists	1	0.6
ESOL Teachers	1	0.5
Alternative Teachers	2	1.0
Principal/Assistant Principal	4	4.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	55	46.0
Regular Classroom Aides	14	10.3
Special Education Aides	1	0.8
Media Center Aides	3	3.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	2	2.0
Secretarial, Business, and Similar Positions	9	8.5
Custodial, Cafeteria, and Similar Positions	26	21.4
TOTAL NUMBER OF POSITIONS	179	164.9

STAFF CHARACTERISTICS 1985 -1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	9	7.3	Not	
Master's and above	115	92.7	Available	
YEARS OF EXPERIENCE				
4 or less	8	6.5	15	27.3
5 - 15	42	33.9	27	49.1
16 or more	74	59.7	13	23.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	109	87.9	39	70.9
Minority	15	12.1	16	29.1
SEX				
Male	53	42.7	17	30.9
Female	71	57.3	38	69.1

Note: Eight additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Dr. John R. Schneider

White Oak Intermediate (811)
12201 New Hampshire Avenue
Silver Spring, MD 20904
Telephone: (301) 622-3122

AREA 1

HOURS OF SCHOOL DAY
8:25 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,125	Percent Utilization	70.0	Community School*
Student/Professional Staff Ratio	14.9	Student Mobility Rate	29.9	
Average Class Size		Average Pupil Attendance	93.6	
English (Required)	23.9	Pupils Transported	80.3	
All Other Academic	24.7			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	805	788	White	438	54.4	420	53.3
Special Education (Self Contained)	14	16	American Indian	1	0.1	0	0.0
			Asian	111	13.8	111	14.1
Grade 6	0	0	Black	218	27.1	219	27.8
Grade 7	370	380	Hispanic	37	4.6	38	4.8
Grade 8	421	392					
Grade 9	0	0	TOTAL MINORITY	367	45.6	368	46.7
TOTAL (6-9)	791	772					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	56	54.7	Total Support Positions	27	22.1
Classroom Teachers (6-9)	43	41.7	Regular Classroom Aides	2	1.1
Special Education Teachers	1	1.0	Special Education Aides	1	0.8
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0			
Media Specialists	1	1.0	Security Aides and Student Behavioral Assistants	1	0.6
Guidance Counselors	3	3.0			
Speech Pathologists	0	0.0	Secreterial, Business, and Similar Positions	5	4.3
ESOL Teachers	1	1.0			
Alternative Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	17	14.3
Principal/Assistant Principal	3	3.0			
Other Professional Staff	0	0.0	TOTAL NUMBER OF POSITIONS	83	76.8

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	11	19.6	Not	
Master's and above	45	80.4	Available	
YEARS OF EXPERIENCE				
4 or less	8	14.3	2	7.4
5 - 15	20	35.7	13	48.1
16 or more	28	50.0	12	44.4

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	46	82.1	14	51.9
Minority	10	17.9	13	48.1
SEX				
Male	17	30.4	8	29.6
Female	39	69.6	19	70.4

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. Marcia M. Wilson

Broad Acres Elementary (304)
710 Beacon Road
Silver Spring, MD 20903
Telephone: (301) 434-0555

AREA 1

HOURS OF SCHOOL DAY
900 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	376	Percent Utilization	101.1	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.1	Student Mobility Rate	56.8	Community School*
Average Class Size	25.2	Average Pupil Attendance	94.7	
		Pupils Transported	10.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	359	380	White	52	14.5	39	10.3
Special Education (Self Contained)	24	23	American Indian	1	0.3	1	0.3
Head Start	22	19	Asian	79	22.0	109	28.7
Kindergarten (Half Day)	37	43	Black	155	43.2	149	39.2
Kindergarten (Full Day)	0	0	Hispanic	72	20.1	82	21.6
Grade 1	48	60	TOTAL MINORITY	307	85.5	341	89.7
Grade 2	53	44					
Grade 3	47	61					
Grade 4	48	48					
Grade 5	40	40					
Grade 6	40	42					
TOTAL (1-6)	276	295					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	23.8	Total Support Positions	18	13.9
Kindergarten Teachers	1	1.0	Regular Classroom Aides	9	7.4
Classroom Teachers (1-6)	12	12.0	Special Education Aides	2	1.3
Special Education Teachers	2	2.0	Media Center Aides	0	0.0
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	5	3.7
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.2	TOTAL NUMBER OF POSITIONS	46	37.7
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	0	0.0			
ESOL Teachers	1	1.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	14.3	Not	
Master's and above	24	85.7	Available	
YEARS OF EXPERIENCE				
4 or less	4	14.3	6	33.3
5 - 15	12	42.9	10	55.6
16 or more	12	42.9	2	11.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	21	75.0	10	55.6
Minority	7	25.0	8	44.4
SEX				
Male	4	14.3	3	16.7
Female	24	85.7	15	83.3

* This program is not funded by MCPS
Note: Two additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Ms. Nancy D. Douglas

Cannon Road Elementary (310)
901 Cannon Road
Silver Spring, MD 20904
Telephone: (301) 384-4816

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	616	Percent Utilization	70.1	
Student/Professional Staff Ratio	15.3	Student Mobility Rate	30.5	
Average Class Size	24.4	Average Pupil Attendance	95.7	
		Pupils Transported	49.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	350	432	White	200	57.1	256	59.3
Special Education (Self Contained)	22	21	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	72	20.6	81	18.8
Kindergarten (Half Day)	40	50	Black	67	19.1	71	16.4
Kindergarten (Full Day)	0	0	Hispanic	11	3.1	24	5.6
Grade 1	32	55	TOTAL MINORITY	150	42.9	176	40.7
Grade 2	37	47					
Grade 3	37	52					
Grade 4	60	65					
Grade 5	70	68					
Grade 6	52	74					
TOTAL (1-6)	288	361					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	26.2	Total Support Positions	12	8.8
Kindergarten Teachers	1	1.0	Regular Classroom Aides	2	1.2
Classroom Teachers (1-6)	14	14.0	Special Education Aides	2	1.2
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	3.9
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.7	TOTAL NUMBER OF POSITIONS	41	35.0
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	3	2.5			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	5	17.2		
Master's and above	24	82.8		
YEARS OF EXPERIENCE				
4 or less	4	13.8	3	25.0
5 - 15	13	44.8	5	41.7
16 or more	12	41.4	4	33.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	23	79.3	5	41.7
Minority	6	20.7	7	58.3
SEX				
Male	4	13.8	3	25.0
Female	25	86.2	9	75.0

SCHOOL PROFILE

PRINCIPAL
Mr. Kennon Evans

Cresthaven Elementary (808)
1234 Cresthaven Drive
Silver Spring, MD 20903
Telephone: (301) 439-2600

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	460	Percent Utilization	106.3	
Student/Professional Staff Ratio	17.8	Student Mobility Rate	51.9	
Average Class Size	26.2	Average Pupil Attendance	95.0	
		Pupils Transported	79.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	435	489	White	225	51.7	243	49.7
Special Education (Self Contained)	0	0	American Indian	0	0.0	1	0.2
Head Start	0	0	Asian	40	9.2	45	9.2
Kindergarten (Half Day)	67	67	Black	131	30.1	151	30.9
Kindergarten (Full Day)	0	0	Hispanic	39	9.0	49	10.0
Grade 1	61	92	TOTAL MINORITY	210	48.3	246	50.3
Grade 2	55	70					
Grade 3	72	64					
Grade 4	71	75					
Grade 5	47	73					
Grade 6	62	48					
TOTAL (1-6)	368	422					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	26.6	Total Support Positions	11	8.2
Kindergarten Teachers	2	1.5	Regular Classroom Aides	3	2.0
Classroom Teachers (1-6)	18	17.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	0	0.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	1.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	3.7
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.1			
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	0	0.0			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	41	34.8
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	26	86.7	7	63.6
Bachelor's	8	26.7	Not		Minority	4	13.3	4	36.4
Master's and above	22	73.3	Available						
					SEX				
YEARS OF EXPERIENCE					Male	5	16.7	3	27.3
4 or less	8	26.7	3	27.3	Female	25	83.3	8	72.7
5 - 15	16	53.3	4	36.4					
16 or more	6	20.0	4	36.4					

SCHOOL PROFILE

PRINCIPAL
Mr. Edward H. Green

Jackson Road Elementary (305)
900 Jackson Road
Silver Spring, MD 20904
Telephone: (301) 622-2333

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	696	Percent Utilization	63.1	Before/After School Care*
Student/Professional Staff Ratio	15.5	Student Mobility Rate	40.8	
Average Class Size	23.8	Average Pupil Attendance	95.2	
		Pupils Transported	66.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	427	439
Special Education (Self Contained)	20	24
Head Start	0	13
Kindergarten (Half Day)	39	58
Kindergarten (Full Day)	0	0
Grade 1	55	49
Grade 2	54	56
Grade 3	56	57
Grade 4	63	59
Grade 5	61	64
Grade 6	79	59
TOTAL (1-6)	368	344

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	285	66.7	297	67.7
American Indian	0	0.0	0	0.0
Asian	43	10.1	52	11.8
Black	92	21.5	79	18.0
Hispanic	7	1.6	11	2.5
TOTAL MINORITY	142	33.3	142	32.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	32	27.2
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	15	14.5
Special Education Teachers	2	2.0
Head Start Teachers	1	0.6
Reading Teachers	0	0.0
Disadvantaged Teachers	1	1.0
Resource Room Teachers	1	0.5
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.4
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	0.7
ESOL Teachers	1	1.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	16	12.0
Regular Classroom Aides	3	2.4
Special Education Aides	3	1.9
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	7	5.2
TOTAL NUMBER OF POSITIONS	48	39.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	1	3.1	Data	
Bachelor's	4	12.5	Not	
Master's and above	27	84.4	Available	
YEARS OF EXPERIENCE				
4 or less	2	6.3	3	18.8
5 - 15	16	50.0	10	62.5
16 or more	14	43.8	3	18.8

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	27	84.4	10	62.5
Minority	5	15.6	6	37.5
SEX				
Male	5	15.6	4	25.0
Female	27	84.4	12	75.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Kenneth J. Egloff

Stonegate Elementary (316)
14811 Notley Road
Silver Spring, MD 20904
Telephone: (301) 384-8440

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	616	Percent Utilization	62.0	Full Day Kindergarten
Student/Professional Staff Ratio	16.9	Student Mobility Rate	29.2	Day Care*
Average Class Size	25.7	Average Pupil Attendance	94.7	Before/After School Care*
		Pupils Transported	44.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	314	382	White	198	63.1	238	62.3
Special Education (Self Contained)	0	23	American Indian	3	1.0	2	0.5
Head Start	17	15	Asian	48	15.3	60	15.7
Kindergarten (Half Day)	49	0	Black	54	17.2	70	18.3
Kindergarten (Full Day)	0	52	Hispanic	11	3.5	12	3.1
Grade 1	32	63	TOTAL MINORITY	116	36.9	144	37.7
Grade 2	41	43					
Grade 3	44	42					
Grade 4	39	49					
Grade 5	50	38					
Grade 6	42	57					
TOTAL (1-6)	248	292					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	23.0	Total Support Positions	12	9.0
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.2
Classroom Teachers (1-6)	14	13.0	Special Education Aides	3	2.2
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	1	0.6	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.4	TOTAL NUMBER OF POSITIONS	39	32.0
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	1.0			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	4	14.8		
Master's and above	23	85.2		
YEARS OF EXPERIENCE				
4 or less	2	7.4	2	16.7
5 - 15	9	33.3	8	66.7
16 or more	16	59.3	2	16.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	25	92.6	8	66.7
Minority	2	7.4	4	33.3
SEX				
Male	6	22.2	3	25.0
Female	21	77.8	9	75.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. Stephen S. Bedi

Westover Elementary (504)
401 Hawkesbury Lane
Silver Spring, MD 20904
Telephone: (301) 384-7444

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	530	Percent Utilization	80.0	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.1	Student Mobility Rate	43.7	
Average Class Size	25.5	Average Pupil Attendance	93.9	
		Pupils Transported	87.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	470	424
Special Education (Self Contained)	25	0
Head Start	18	17
Kindergarten (Half Day)	50	43
Kindergarten (Full Day)	0	0
Grade 1	61	56
Grade 2	60	53
Grade 3	50	61
Grade 4	67	57
Grade 5	72	62
Grade 6	67	75
TOTAL (1-6)	377	364

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	271	57.7	226	53.3
American Indian	0	0.0	0	0.0
Asian	55	11.7	52	12.3
Black	138	29.4	132	31.1
Hispanic	6	1.3	14	3.3
TOTAL MINORITY	199	42.3	198	46.7

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	31	25.1
Kindergarten Teachers	1	1.0
Classroom Teachers (1-6)	15	15.0
Special Education Teachers	0	0.0
Head Start Teachers	1	0.6
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	0.5
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.8
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	1.0
ESOL Teachers	1	0.2
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

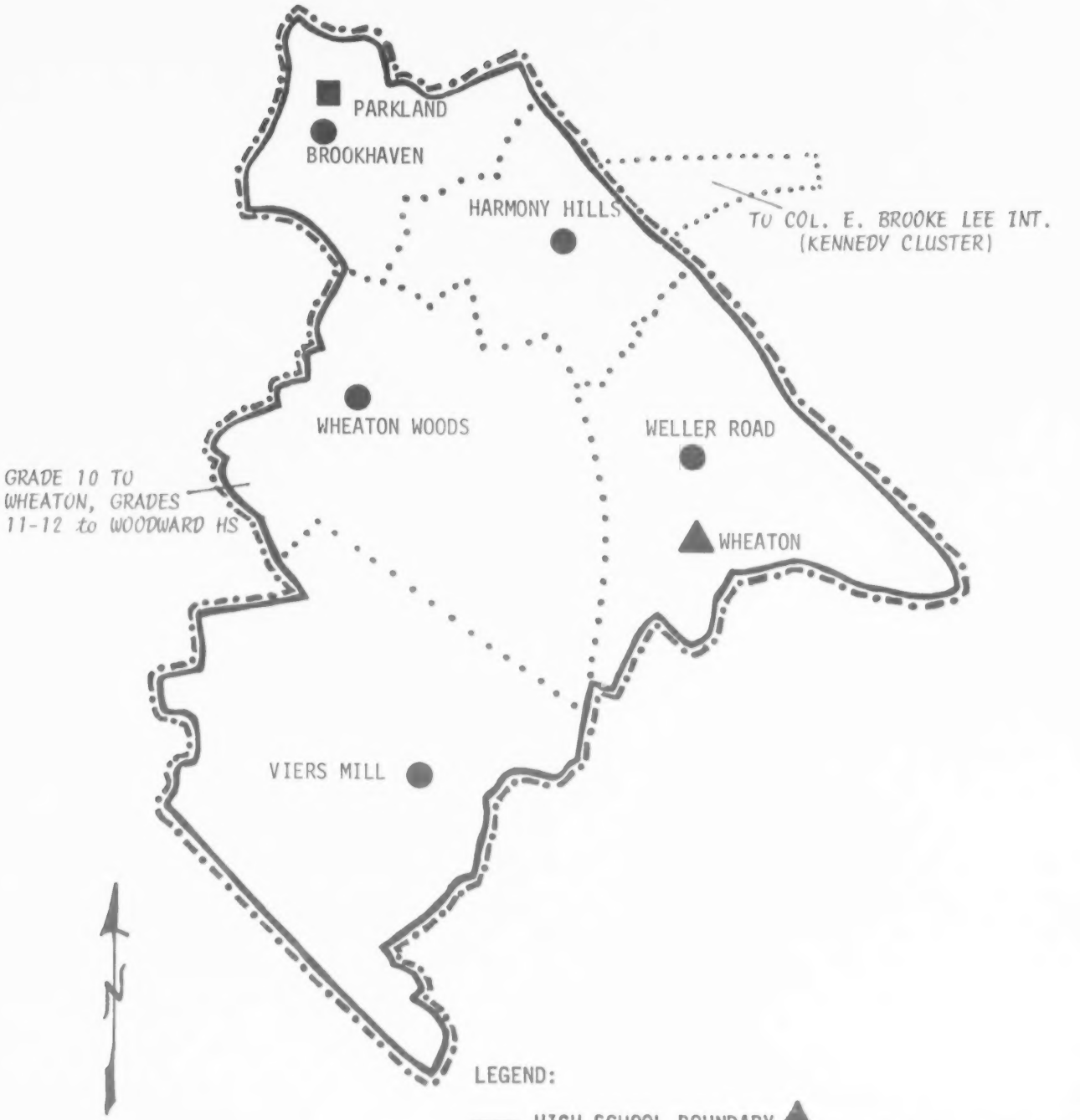
	N	FTE
Total Support Positions	16	10.5
Regular Classroom Aides	7	4.3
Special Education Aides	1	0.6
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	3.6
TOTAL NUMBER OF POSITIONS	47	35.6

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	16.1	Not	
Master's and above	26	83.9	Available	
YEARS OF EXPERIENCE				
4 or less	3	9.7	7	43.8
5 - 15	11	35.5	8	50.0
16 or more	17	54.8	1	6.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	25	80.6	13	81.3
Minority	6	19.4	3	18.8
SEX				
Male	5	16.1	2	12.5
Female	26	83.9	14	87.5

Wheaton Cluster



NOTE: MAPS ARE NOT TO SCALE

SCHOOL PROFILE

PRINCIPAL
Dr. Joseph Dalton

Wheaton High (782)
12601 Dalewood Drive
Silver Spring, MD 20906
Telephone: (301) 949-4602

AREA 1

HOURS OF SCHOOL DAY
7:45 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,390	Percent Utilization	97.2	Child Development Lab.
Student/Professional Staff Ratio	15.7	Student Mobility Rate	32.7	
Average Class Size		Average Pupil Attendance	88.1	
English (Required)	20.1	Pupils Transported	34.9	
All Other Academic	20.9			
Diplomas Awarded	459			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	1337	1351
Special Education (Self Contained)	36	37
Grade 9	0	37
Grade 10	425	442
Grade 11	408	426
Grade 12	468	409
TOTAL (9-12)	1301	1314

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	888	66.4	808	59.8
American Indian	5	0.4	3	0.2
Asian	136	10.2	192	14.2
Black	221	16.5	218	16.1
Hispanic	87	6.5	130	9.6
TOTAL MINORITY	449	33.6	543	40.2

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	93	88.5
Classroom Teachers (9-12)	70	67.3
Special Education Teachers	2	2.0
Reading Teachers	1	1.0
Disadvantaged Teachers	2	1.0
Resource Room Teachers	2	2.0
Media Specialists	2	2.0
Guidance Counselors	4	4.0
Speech Pathologists	1	0.2
ESOL Teachers	4	4.0
Alternative Teachers	1	1.0
Principal/Assistant Principal	3	3.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	53	46.5
Regular Classroom Aides	8	7.1
Special Education Aides	3	2.4
Media Center Aides	3	2.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	3	2.4
Secretarial, Business, and Similar Positions	8	8.0
Custodial, Cafeteria, and Similar Positions	28	24.6
TOTAL NUMBER OF POSITIONS	146	135.0

STAFF CHARACTERISTICS 1985 -1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	7.5	Not	
Master's and above	86	92.5	Available	
YEARS OF EXPERIENCE				
4 or less	6	6.5	11	20.8
5 - 15	33	35.5	25	47.2
16 or more	54	58.1	17	32.1

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	82	88.2	33	62.3
Minority	11	11.8	20	37.7
SEX				
Male	42	45.2	22	41.5
Female	51	54.8	31	58.5

Note: Five additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Ms. Katheryn Gemberling

Parkland Junior High (812)
4610 West Frankfort Drive
Rockville, MD 20853
Telephone: (301) 871-6420

AREA 1

HOURS OF SCHOOL DAY
8:40 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,300	Percent Utilization	83.8	Community School*
Student/Professional Staff Ratio	15.0	Student Mobility Rate	28.2	
Average Class Size		Average Pupil Attendance	92.6	
English (Required)	23.0	Pupils Transported	68.3	
All Other Academic	26.1			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1228	1090	White	792	64.5	673	61.7
Special Education (Self Contained)	44	46	American Indian	1	0.1	3	0.3
			Asian	154	12.5	150	13.8
Grade 6	0	0	Black	190	15.5	163	15.0
Grade 7	354	309	Hispanic	91	7.4	101	9.3
Grade 8	400	340					
Grade 9	430	395	TOTAL MINORITY	436	35.5	417	38.3
TOTAL (6-9)	1,184	1044					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	79	76.5	Total Support Positions	37	32.0
Classroom Teachers (6-9)	60	59.0	Regular Classroom Aides	5	3.6
Special Education Teachers	3	2.2	Special Education Aides	3	2.4
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	3	3.0	Security Aides and Student Behavioral Assistants	1	1.0
Media Specialists	1	1.0	Secretarial, Business, and Similar Positions	7	6.3
Guidance Counselors	3	3.0	Custodial, Cafeteria, and Similar Positions	19	16.7
Speech Pathologists	0	0.0			
ESOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	116	108.5
Alternative Teachers	2	1.8			
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	8.9	Not	
Master's and above	72	91.1	Available	
YEARS OF EXPERIENCE				
4 or less	5	6.3	6	16.2
5 - 15	34	43.0	24	64.9
16 or more	40	50.6	7	18.9

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	69	87.3	21	56.8
Minority	10	12.7	16	43.2
SEX				
Male	27	34.2	10	27.0
Female	52	65.8	27	73.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. Malcolm F. Halliday

Brookhaven Elementary (807)
4610 Renn Street
Rockville, MD 20853
Telephone: (301) 871-6696

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	642	Percent Utilization	62.3	Full Day Kindergarten
Student/Professional Staff Ratio	16.7	Student Mobility Rate	35.5	Day Care*
Average Class Size	26.8	Average Pupil Attendance	95.4	Before/After School Care*
		Pupils Transported	20.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	394	400	White	288	73.1	291	72.8
Special Education (Self Contained)	50	50	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	32	8.1	33	8.3
Kindergarten (Half Day)	53	0	Black	50	12.7	47	11.8
Kindergarten (Full Day)	0	59	Hispanic	24	6.1	29	7.3
Grade 1	53	48	TOTAL MINORITY	106	26.9	109	27.3
Grade 2	48	48					
Grade 3	48	52					
Grade 4	44	49					
Grade 5	47	51					
Grade 6	51	43					
TOTAL (1-6)	291	291					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	30	26.5	Total Support Positions	20	13.1
Kindergarten Teachers	2	2.0	Regular Classroom Aides	5	2.8
Classroom Teachers (1-6)	11	11.0	Special Education Aides	5	2.7
Special Education Teachers	4	4.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	7	5.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.1	TOTAL NUMBER OF POSITIONS	50	39.6
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.4			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	3	10.0	Not	
Master's and above	27	90.0	Available	
YEARS OF EXPERIENCE				
4 or less	2	6.7	4	20.0
5 - 15	12	40.0	13	65.0
16 or more	16	53.3	3	15.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	86.7	14	70.0
Minority	4	13.3	6	30.0
SEX				
Male	4	13.3	4	20.0
Female	26	86.7	16	80.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Arthur Iddings

Harmony Hills Elementary (797)
13407 Lydia Street
Silver Spring, MD 20906
Telephone: (301) 946-3404

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	650	Percent Utilization	60.3	Learning Ctr. Satellite
Student/Professional Staff Ratio	16.6	Student Mobility Rate	47.3	Chapter I/State Comp. Ed.
Average Class Size	23.9	Average Pupil Attendance	94.1	Day Care*
		Pupils Transported	79.2	Before/After School Care*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	387	392	White	218	56.3	210	53.6
Special Education (Self Contained)	0	9	American Indian	0	0.0	0	0.0
Head Start	27	31	Asian	52	13.4	57	14.5
Kindergarten (Half Day)	68	60	Black	89	23.0	93	23.7
Kindergarten (Full Day)	0	0	Hispanic	28	7.2	32	8.2
Grade 1	65	49	TOTAL MINORITY	169	43.7	182	46.4
Grade 2	47	56					
Grade 3	39	48					
Grade 4	49	49					
Grade 5	48	45					
Grade 6	44	45					
TOTAL (1-6)	292	292					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	23.6	Total Support Positions	18	12.6
Kindergarten Teachers	2	1.5	Regular Classroom Aides	7	4.4
Classroom Teachers (1-6)	12	12.0	Special Education Aides	3	2.1
Special Education Teachers	2	2.0	Media Center Aides	1	0.5
Head Start Teachers	2	1.2	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	5	4.1
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.3	TOTAL NUMBER OF POSITIONS	46	36.2
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.1			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%
No Degree	0	0.0	Data	
Bachelor's	10	35.7	Not	
Master's and above	18	64.3	Available	
YEARS OF EXPERIENCE				
4 or less	9	32.1	8	44.4
5 - 15	11	39.3	8	44.4
16 or more	8	28.6	2	11.1

	Professional		Supporting Service	
ETHNIC BACKGROUND	N	%	N	%
White	25	89.3	11	61.1
Minority	3	10.7	7	38.9
SEX				
Male	4	14.3	3	16.7
Female	24	85.7	15	83.3

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. John M. Burley

Viers Mill Elementary (772)
11711 Joseph Mill Road
Silver Spring, MD 20906
Telephone: (301) 946-5111

AREA 1

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	696	Percent Utilization	80.3	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	15.1	Student Mobility Rate	45.3	
Average Class Size	24.0	Average Pupil Attendance	93.7	
		Pupils Transported	50.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	591	559
Special Education (Self Contained)	24	30
Head Start	0	0
Kindergarten (Half Day)	101	86
Kindergarten (Full Day)	0	0
Grade 1	91	96
Grade 2	73	76
Grade 3	62	64
Grade 4	83	60
Grade 5	69	74
Grade 6	88	73
TOTAL (1-6)	466	443

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	387	65.5	335	59.9
American Indian	3	0.5	2	0.4
Asian	71	12.0	82	14.7
Black	77	13.0	75	13.4
Hispanic	53	9.0	65	11.6
TOTAL MINORITY	204	34.5	224	40.1

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	40	36.1
Kindergarten Teachers	2	2.0
Classroom Teachers (1-6)	18	18.0
Special Education Teachers	2	2.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	3	2.0
Art, Music, Instrumental Music, and Physical Education Teachers	6	4.3
Media Specialists	1	1.0
Guidance Counselors	1	1.0
Speech Pathologists	1	0.8
ESOL Teachers	2	1.5
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	23	17.0
Regular Classroom Aides	12	7.7
Special Education Aides	2	1.6
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	2.0
Custodial, Cafeteria, and Similar Positions	6	4.7
TOTAL NUMBER OF POSITIONS	63	53.1

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	17.5	Not	
Master's and above	33	82.5	Available	
YEARS OF EXPERIENCE				
4 or less	3	7.5	4	17.4
5 - 15	14	35.0	15	65.2
16 or more	23	57.5	4	17.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	37	92.5	19	82.6
Minority	3	7.5	4	17.4
SEX				
Male	8	20.0	4	17.4
Female	32	80.0	19	82.6

SCHOOL PROFILE

PRINCIPAL
Mr. Frank S. Wal

Weller Road Elementary (777)
3301 Weller Road
Silver Spring, MD 20906
Telephone: (301) 946-8040

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	593	Percent Utilization	77.7	Chapter I/State Comp. Ed.
Student/Professional Staff Ratio	16.0	Student Mobility Rate	41.4	
Average Class Size	24.2	Average Pupil Attendance	94.8	
		Pupils Transported	33.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	483	461
Special Education (Self Contained)	9	10
Head Start	15	16
Kindergarten (Half Day)	55	57
Kindergarten (Full Day)	0	0
Grade 1	74	65
Grade 2	69	61
Grade 3	57	68
Grade 4	61	55
Grade 5	57	60
Grade 6	86	69
TOTAL (1-6)	404	378

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	314	65.0	288	62.5
American Indian	0	0.0	0	0.0
Asian	63	13.0	62	13.4
Black	86	17.8	93	20.2
Hispanic	20	4.1	18	3.9
TOTAL MINORITY	169	35.0	173	37.5

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	32	29.0
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	16	16.0
Special Education Teachers	1	1.0
Head Start Teachers	1	0.6
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	2	2.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.9
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	1.0
ESOL Teachers	1	0.5
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	18	13.0
Regular Classroom Aides	9	5.7
Special Education Aides	1	0.6
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	4.2
TOTAL NUMBER OF POSITIONS	50	42.0

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	21.9	Not	
Master's and above	25	78.1	Available	
YEARS OF EXPERIENCE				
4 or less	4	12.5	4	22.2
5 - 15	12	37.5	11	61.1
16 or more	16	50.0	3	16.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	29	90.6	10	55.6
Minority	3	9.4	8	44.4
SEX				
Male	4	12.5	4	22.2
Female	28	87.5	14	77.8

SCHOOL PROFILE

PRINCIPAL
Mrs. Charlotte B. Chakan

Wheaton Woods Elementary (788)
4510 Faroe Place
Rockville, MD 20853
Telephone: (301) 946-7110

AREA 1

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	670	Percent Utilization	81.2	
Student/Professional Staff Ratio	16.7	Student Mobility Rate	36.7	
Average Class Size	24.7	Average Pupil Attendance	94.6	
		Pupils Transported	45.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	546	544	White	363	66.5	348	64.0
Special Education (Self Contained)	1	1	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	79	14.5	87	16.0
Kindergarten (Half Day)	82	101	Black	62	11.4	58	10.7
Kindergarten (Full Day)	0	0	Hispanic	42	7.7	51	9.4
Grade 1	67	76	TOTAL MINORITY	183	33.5	196	36.0
Grade 2	81	63					
Grade 3	70	77					
Grade 4	81	69					
Grade 5	82	81					
Grade 6	82	76					
TOTAL (1-6)	463	442					

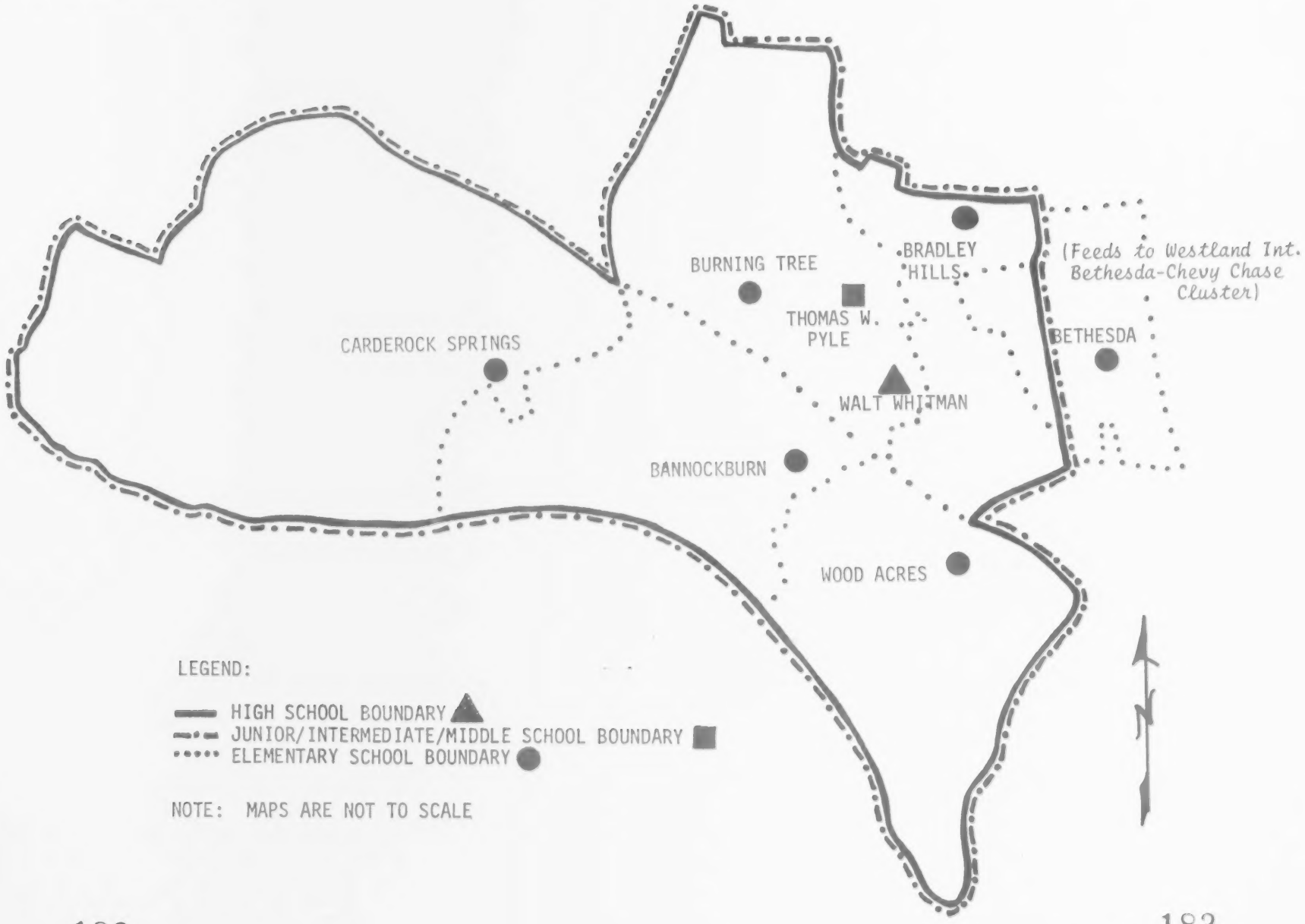
STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	31.0	Total Support Positions	13	10.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	19	19.0	Special Education Aides	1	0.8
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	2.0
Resource Room Teachers	2	1.5	Custodial, Cafeteria, and Similar Positions	7	5.2
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.4	TOTAL NUMBER OF POSITIONS	47	41.3
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.4			
ESOL Teachers	1	0.7			
Principal/Assistant Principal	2	2.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	32	94.1	9	69.2
Bachelor's	7	20.6	Not		Minority	2	5.9	4	30.8
Master's and above	27	79.4	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	3	8.8	2	15.4	Male	6	17.6	5	38.5
5 - 15	7	20.6	7	53.8	Female	28	82.4	8	61.5
16 or more	24	70.6	4	30.8					

Walt Whitman Cluster



SCHOOL PROFILE

PRINCIPAL
Dr. Jerome M. Marco

Walt Whitman High (427)
7100 Whittier Boulevard
Bethesda, MD 20817
Telephone: (301) 320-5900

AREA 2

HOURS OF SCHOOL DAY
7:45 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	2,025	Percent Utilization	93.9	Child Development Lab.
Student/Professional Staff Ratio	16.7	Student Mobility Rate	27.0	
Average Class Size		Average Pupil Attendance	92.1	
English (Required)	23.8	Pupils Transported	49.4	
All Other Academic	25.8			
Diplomas Awarded	497			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	2016	1901	White	1655	82.1	1542	81.1
Special Education (Self Contained)	29	28	American Indian	7	0.3	4	0.2
			Asian	169	8.4	193	10.2
Grade 9	497	411	Black	69	3.4	67	3.5
Grade 10	540	495	Hispanic	116	5.8	95	5.0
Grade 11	451	526					
Grade 12	499	441	TOTAL MINORITY	361	17.9	359	18.9
TOTAL (9-12)	1987	1873					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	128	117.6	Total Support Positions	63	51.8
Classroom Teachers (9-12)	103	95.4	Regular Classroom Aides	11	8.0
Special Education Teachers	3	2.2	Special Education Aides	4	1.9
Reading Teachers	1	1.0	Media Center Aides	4	3.0
Disadvantaged Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	3	2.0	Security Aides and Student Behavioral Assistants	2	1.9
Media Specialists	3	3.0	Secretarial, Business, and Similar Positions	10	9.5
Guidance Counselors	6	6.0	Custodial, Cafeteria, and Similar Positions	32	27.5
Speech Pathologists	0	0.0			
ESOL Teachers	2	1.5	TOTAL NUMBER OF POSITIONS	191	169.4
Alternative Teachers	2	1.5			
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	119	93.0	37	58.7
Bachelor's	11	8.6	Not		Minority	9	7.0	26	41.3
Master's and above	117	91.4	Available						
					SEX				
YEARS OF EXPERIENCE					Male	57	44.5	23	36.5
4 or less	9	7.0	13	20.6	Female	71	55.5	40	63.5
5 - 15	43	33.6	34	54.0					
16 or more	76	59.4	16	25.4					

SCHOOL PROFILE

PRINCIPAL
Mr. Harvey E. Stine

Thomas W. Pyle Intermediate (428)
6311 Wilson Lane
Bethesda, MD 20817
Telephone: (301) 320-3990

AREA 2

HOURS OF SCHOOL DAY
8:35 - 3:20

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,205	Percent Utilization	59.2	
Student/Professional Staff Ratio	15.5	Student Mobility Rate	32.1	
Average Class Size		Average Pupil Attendance	95.1	
English (Required)	25.5	Pupils Transported	82.2	
All Other Academic	25.0			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	737	713
Special Education (Self Contained)	36	22
Grade 6	0	0
Grade 7	332	345
Grade 8	369	346
Grade 9	0	0
TOTAL (6-9)	701	691

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	575	78.0	545	76.4
American Indian	0	0.0	0	0.0
Asian	82	11.1	89	12.5
Black	41	5.6	36	5.0
Hispanic	39	5.3	43	6.0
TOTAL MINORITY	162	22.0	168	23.6

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	52	48.7
Classroom Teachers (6-9)	39	37.9
Special Education Teachers	3	3.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	0.5
Media Specialists	1	1.0
Guidance Counselors	3	2.5
Speech Pathologists	0	0.0
ESOL Teachers	1	0.3
Alternative Teachers	1	0.5
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	25	20.3
Regular Classroom Aides	2	1.1
Special Education Aides	3	2.4
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secreterial, Business, and Similar Positions	4	3.3
Custodial, Cafeteria, and Similar Positions	15	12.5
TOTAL NUMBER OF POSITIONS	77	69.0

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	9.6	Not	
Master's and above	47	90.4	Available	
YEARS OF EXPERIENCE				
4 or less	1	1.9	2	8.0
5 - 15	24	46.2	16	64.0
16 or more	27	51.9	7	28.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	47	90.4	15	60.0
Minority	5	9.6	10	40.0
SEX				
Male	23	44.2	9	36.0
Female	29	55.8	16	64.0

SCHOOL PROFILE

PRINCIPAL
Dr. Barbara A. Moore

Bannockburn Elementary (420)
6520 Dalroy Lane
Bethesda, MD 20817
Telephone: (301) 229-3097

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	433	Percent Utilization	66.7	MOD Program
Student/Professional Staff Ratio	14.8	Student Mobility Rate	34.7	Full Day Kindergarten
Average Class Size	22.8	Average Pupil Attendance	95.7	Day Care*
		Pupils Transported	83.2	Before/After School Care*

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	302	289	White	235	77.8	224	77.5
Special Education (Self Contained)	18	17	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	37	12.3	37	12.8
Kindergarten (Half Day)	0	0	Black	21	7.0	16	5.5
Kindergarten (Full Day)	43	38	Hispanic	9	3.0	12	4.2
Grade 1	32	43	TOTAL MINORITY	67	22.2	65	22.5
Grade 2	42	41					
Grade 3	40	37					
Grade 4	35	34					
Grade 5	50	34					
Grade 6	42	45					
TOTAL (1-6)	241	234					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	25	20.4	Total Support Positions	10	7.3
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	1.1
Classroom Teachers (1-6)	11	10.5	Special Education Aides	2	1.7
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	3	2.5
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.6	TOTAL NUMBER OF POSITIONS	35	27.7
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.4			
ESOL Teachers	1	0.4			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	24	96.0	8	80.0
Bachelor's	4	16.0	Not		Minority	1	4.0	2	20.0
Master's and above	21	84.0	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	6	24.0	4	40.0	Male	1	4.0	3	30.0
5 - 15	9	36.0	5	50.0	Female	24	96.0	7	70.0
16 or more	10	40.0	1	10.0					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. William P. Porton

Bradley Hills Elementary (410)
8701 Hartsdale Avenue
Bethesda, MD 20817
Telephone: (301) 897-8322

AREA 2

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	449	Percent Utilization	77.5	
Student/Professional Staff Ratio	16.1	Student Mobility Rate	44.6	
Average Class Size	25.0	Average Pupil Attendance	95.6	
		Pupils Transported	57.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	309	348	White	237	76.7	265	76.1
Special Education (Self Contained)	19	38	American Indian	0	0.0	1	0.3
Head Start	0	0	Asian	37	12.0	40	11.5
Kindergarten (Half Day)	37	43	Black	18	5.8	23	6.6
Kindergarten (Full Day)	0	0	Hispanic	17	5.5	19	5.5
Grade 1	40	45	TOTAL MINORITY	72	23.3	83	23.9
Grade 2	37	46					
Grade 3	41	38					
Grade 4	48	43					
Grade 5	41	49					
Grade 6	46	46					
TOTAL (1-6)	253	267					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	28	21.9	Total Support Positions	14	8.3
Kindergarten Teachers	1	1.0	Regular Classroom Aides	5	1.7
Classroom Teachers (1-6)	11	10.5	Special Education Aides	2	1.3
Special Education Teachers	3	3.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.6	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0			
Resource Room Teachers	1	1.0			
Art, Music, Instrumental Music, and Physical Education Teachers	6	1.8	Secretarial, Business, and Similar Positions	2	1.5
Media Specialists	1	1.0			
Guidance Counselors	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.3
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.5	TOTAL NUMBER OF POSITIONS	42	30.2
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	6	21.4		
Master's and above	22	78.6		
YEARS OF EXPERIENCE				
4 or less	3	10.7	5	35.7
5 - 15	17	60.7	6	42.9
16 or more	8	28.6	3	21.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	26	92.9	11	78.6
Minority	2	7.1	3	21.4
SEX				
Male	2	7.1	3	21.4
Female	26	92.9	11	78.6

SCHOOL PROFILE

PRINCIPAL
Dr. Gabriel A. Massaro

Burning Tree Elementary (419)
7900 Beech Tree Road
Bethesda, MD 20817
Telephone: (301) 229-0764

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	470	Percent Utilization	98.1	
Student/Professional Staff Ratio	18.9	Student Mobility Rate	40.2	
Average Class Size	25.9	Average Pupil Attendance	95.5	
		Pupils Transported	75.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	437	461	White	326	74.6	320	69.4
Special Education (Self Contained)	0	0	American Indian	0	0.0	1	0.2
Head Start	0	0	Asian	58	13.3	71	15.4
Kindergarten (Half Day)	41	35	Black	24	5.5	35	7.6
Kindergarten (Full Day)	0	0	Hispanic	29	6.6	34	7.4
Grade 1	56	57	TOTAL MINORITY	111	25.4	141	30.6
Grade 2	48	62					
Grade 3	51	57					
Grade 4	75	88					
Grade 5	79	77					
Grade 6	87	85					
TOTAL (1-6)	396	426					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	29	24.0	Total Support Positions	10	7.7
Kindergarten Teachers	1	1.0	Regular Classroom Aides	4	2.6
Classroom Teachers (1-6)	17	16.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.6	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	3	2.6
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.5	TOTAL NUMBER OF POSITIONS	39	31.7
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.3			
ESOL Teachers	1	0.6			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	3	10.3	Not	
Master's and above	26	89.7	Available	
YEARS OF EXPERIENCE				
4 or less	2	6.9	4	40.0
5 - 15	16	55.2	6	60.0
16 or more	11	37.9	0	0.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	27	93.1	8	80.0
Minority	2	6.9	2	20.0
SEX				
Male	6	20.7	2	20.0
Female	23	79.3	8	80.0

S C H O O L P R O F I L E

PRINCIPAL
Dr. Rudolph White

Carderock Springs Elementary (604)
7401 Persimmon Tree Lane
Bethesda, MD 20817
Telephone: (301) 365-0071

AREA 2

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	393	Percent Utilization	82.7	Before/After School Care*
Student/Professional Staff Ratio	16.6	Student Mobility Rate	35.9	
Average Class Size	22.6	Average Pupil Attendance	95.2	
		Pupils Transported	89.1	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	262	325
Special Education (Self Contained)	5	14
Head Start	0	0
Kindergarten (Half Day)	21	33
Kindergarten (Full Day)	0	0
Grade 1	38	40
Grade 2	33	49
Grade 3	38	40
Grade 4	43	49
Grade 5	36	49
Grade 6	48	51
TOTAL (1-6)	236	278

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	223	85.1	259	79.7
American Indian	0	0.0	0	0.0
Asian	27	10.3	40	12.3
Black	5	1.9	8	2.5
Hispanic	7	2.7	18	5.5
TOTAL MINORITY	39	14.9	66	20.3

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	23	19.2
Kindergarten Teachers	1	1.0
Classroom Teachers (1-6)	12	12.0
Special Education Teachers	1	1.0
Head Start Teachers	0	0.0
Reading Teachers	1	0.5
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	0.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.7
Media Specialists	1	0.5
Guidance Counselors	0	0.0
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	10	6.7
Regular Classroom Aides	2	1.4
Special Education Aides	1	0.3
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	4	3.0
TOTAL NUMBER OF POSITIONS	33	25.9

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	8	34.8	Not	
Master's and above	15	65.2	Available	
YEARS OF EXPERIENCE				
4 or less	8	34.8	3	30.0
5 - 15	9	39.1	5	50.0
16 or more	6	26.1	2	20.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	20	87.0	7	70.0
Minority	3	13.0	3	30.0
SEX				
Male	3	13.0	3	30.0
Female	20	87.0	7	70.0

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Kathleen Lasinski

Wood Acres Elementary (417)
5800 Cromwell Drive
Bethesda, MD 20816
Telephone: (301) 320-5733

AREA 2

HOURS OF SCHOOL DAY
8:45 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	563	Percent Utilization	83.1	Before/After School Care*
Student/Professional Staff Ratio	16.9	Student Mobility Rate	27.9	
Average Class Size	24.8	Average Pupil Attendance	95.4	
		Pupils Transported	56.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	490	468
Special Education (Self Contained)	13	0
Head Start	0	0
Kindergarten (Half Day)	69	73
Kindergarten (Full Day)	0	0
Grade 1	68	71
Grade 2	70	70
Grade 3	52	63
Grade 4	70	58
Grade 5	71	62
Grade 6	77	71
TOTAL (1-6)	408	395

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	401	81.8	393	84.0
American Indian	0	0.0	0	0.0
Asian	36	7.3	38	8.1
Black	14	2.9	8	1.7
Hispanic	39	8.0	29	6.2
TOTAL MINORITY	89	18.2	75	16.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	30	26.6
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	17	16.5
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.1
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	0.5
ESOL Teachers	1	0.5
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	10	7.2
Regular Classroom Aides	2	0.9
Special Education Aides	0	0.0
Media Center Aides	2	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	4	3.8
TOTAL NUMBER OF POSITIONS	40	33.8

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	6.7	Not	
Master's and above	28	93.3	Available	
YEARS OF EXPERIENCE				
4 or less	3	10.0	3	30.0
5 - 15	8	26.7	4	40.0
16 or more	19	63.3	3	30.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	27	90.0	7	70.0
Minority	3	10.0	3	30.0
SEX				
Male	6	20.0	4	40.0
Female	24	80.0	6	60.0

* This program is not funded by MCPS

Charles W. Woodward Cluster

LEGEND:

HIGH SCHOOL BOUNDARY ▲
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY ■
ELEMENTARY SCHOOL BOUNDARY ●

NOTE: MAPS ARE NOT TO SCALE

SCHOOL PROFILE

PRINCIPAL
Mrs. Diane T. Ippolito

Charles W. Woodward High (222)
11211 Old Georgetown Road
Rockville, MD 20852
Telephone: (301) 881-4650

AREA 2

HOURS OF SCHOOL DAY
7:55 - 2:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,080	Percent Utilization	88.4	MOD Program
Student/Professional Staff Ratio	15.0	Student Mobility Rate	34.0	
Average Class Size		Average Pupil Attendance	92.5	
English (Required)	22.6	Pupils Transported	49.5	
All Other Academic	23.7			
Diplomas Awarded	260			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1036	955	White	782	75.5	724	75.8
Special Education (Self Contained)	11	14	American Indian	4	0.4	3	0.3
			Asian	139	13.4	128	13.4
Grade 9	239	201	Black	44	4.2	37	3.9
Grade 10	274	243	Hispanic	67	6.5	63	6.6
Grade 11	252	255					
Grade 12	260	242	TOTAL MINORITY	254	24.5	231	24.2
TOTAL (9-12)	1025	941					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	72	66.8	Total Support Positions	34	28.9
Classroom Teachers (9-12)	57	52.3	Regular Classroom Aides	6	4.2
Special Education Teachers	2	2.0	Special Education Aides	2	1.8
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	1	1.0			
Media Specialists	1	1.0	Security Aides and Student Behavioral Assistants	1	1.0
Guidance Counselors	3	3.0			
Speech Pathologists	0	0.0	Secretarial, Business, and Similar Positions	6	6.0
ESOL Teachers	2	1.5			
Alternative Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	18	14.9
Principal/Assistant Principal	3	3.0			
Other Professional Staff	1	1.0	TOTAL NUMBER OF POSITIONS	106	95.7

STAFF CHARACTERISTICS 1985 -1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	66	91.7	23	67.6
Bachelor's	3	4.2	Not		Minority	6	8.3	11	32.4
Master's and above	69	95.8	Available						
					SEX				
YEARS OF EXPERIENCE					Male	23	31.9	13	38.2
4 or less	4	5.6	8	23.5	Female	49	68.1	21	61.8
5 - 15	29	40.3	15	44.1					
16 or more	39	54.2	11	32.4					

SCHOOL PROFILE

PRINCIPAL
Dr. William Wilhoyte

Farmland Elementary (219)
7000 Old Gate Road
Rockville, MD 20853
Telephone: (301) 881-3235

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	610	Percent Utilization	94.3	
Student/Professional Staff Ratio	17.2	Student Mobility Rate	50.3	
Average Class Size	25.6	Average Pupil Attendance	96.0	
		Pupils Transported	68.8	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	540	572	White	357	66.1	362	63.0
Special Education (Self Contained)	3	1	American Indian	1	0.2	1	0.2
Head Start	0	0	Asian	136	25.2	157	27.3
Kindergarten (Half Day)	74	69	Black	8	1.5	3	0.5
Kindergarten (Full Day)	0	0	Hispanic	38	7.0	49	8.5
Grade 1	70	101	TOTAL MINORITY	183	33.9	210	36.5
Grade 2	81	76					
Grade 3	77	85					
Grade 4	75	69					
Grade 5	82	77					
Grade 6	78	94					
TOTAL (1-6)	463	502					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	38	32.4	Total Support Positions	15	11.5
Kindergarten Teachers	2	1.5	Regular Classroom Aides	6	4.0
Classroom Teachers (1-6)	22	20.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	2	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	6	5.0
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.9	TOTAL NUMBER OF POSITIONS	53	43.9
Media Specialists	1	1.0			
Guidance Counselors	1	1.0			
Speech Pathologists	1	0.5			
ESOL Teachers	2	2.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	7	18.4	Not	
Master's and above	31	81.6	Available	
YEARS OF EXPERIENCE				
4 or less	3	7.9	7	46.7
5 - 15	24	63.2	7	46.7
16 or more	11	28.9	1	6.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	33	86.8	13	86.7
Minority	5	13.2	2	13.3
SEX				
Male	4	10.5	4	26.7
Female	34	89.5	11	73.3

SCHOOL PROFILE

PRINCIPAL
Dr. Albert J. Bidwick

Garrett Park Elementary (204)
4810 Oxford Street
Garrett Park, MD 20896
Telephone: (301) 942-2270

AREA 2

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	410	Percent Utilization	88.0	Before/After School Care*
Student/Professional Staff Ratio	15.9	Student Mobility Rate	53.6	
Average Class Size	23.8	Average Pupil Attendance	94.8	
		Pupils Transported	48.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	378	361	White	262	69.3	250	69.3
Special Education (Self Contained)	3	3	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	53	14.0	51	14.1
Kindergarten (Half Day)	62	47	Black	12	3.2	11	3.0
Kindergarten (Full Day)	0	0	Hispanic	51	13.5	49	13.6
Grade 1	57	59	TOTAL MINORITY	116	30.7	111	30.7
Grade 2	56	50					
Grade 3	48	55					
Grade 4	59	43					
Grade 5	45	58					
Grade 6	48	46					
TOTAL (1-6)	313	311					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	21.5	Total Support Positions	11	7.7
Kindergarten Teachers	1	1.0	Regular Classroom Aides	3	2.1
Classroom Teachers (1-6)	13	13.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	5	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	6	2.6	TOTAL NUMBER OF POSITIONS	38	29.2
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	1	0.5			
ESOL Teachers	2	1.4			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	26	96.3	7	63.6
Bachelor's	3	11.1	Not		Minority	1	3.7	4	36.4
Master's and above	24	88.9	Available						
YEARS OF EXPERIENCE					SEX				
4 or less	2	7.4	3	27.3	Male	9	33.3	3	27.3
5 - 15	14	51.9	5	45.5	Female	18	66.7	8	72.7
16 or more	11	40.7	3	27.3					

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Mr. Irving Lipskind

Luxmanor Elementary (220)
6201 Tilden Lane
Rockville, MD 20852
Telephone: (301) 881-1606

AREA 2

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	290	Percent Utilization	94.8	Full Day Kindergarten
Student/Professional Staff Ratio	16.9	Student Mobility Rate	34.7	
Average Class Size	24.0	Average Pupil Attendance	95.9	
		Pupils Transported	45.4	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	254	275	White	215	84.6	241	87.6
Special Education (Self Contained)	0	0	American Indian	1	0.4	0	0.0
Head Start	0	0	Asian	20	7.9	21	7.6
Kindergarten (Half Day)	24	0	Black	8	3.1	6	2.2
Kindergarten (Full Day)	0	44	Hispanic	10	3.9	7	2.5
Grade 1	27	43	TOTAL MINORITY	39	15.4	34	12.4
Grade 2	37	29					
Grade 3	25	42					
Grade 4	45	27					
Grade 5	46	45					
Grade 6	50	45					
TOTAL (1-6)	230	231					

STAFF POSITIONS 1985 - 1986

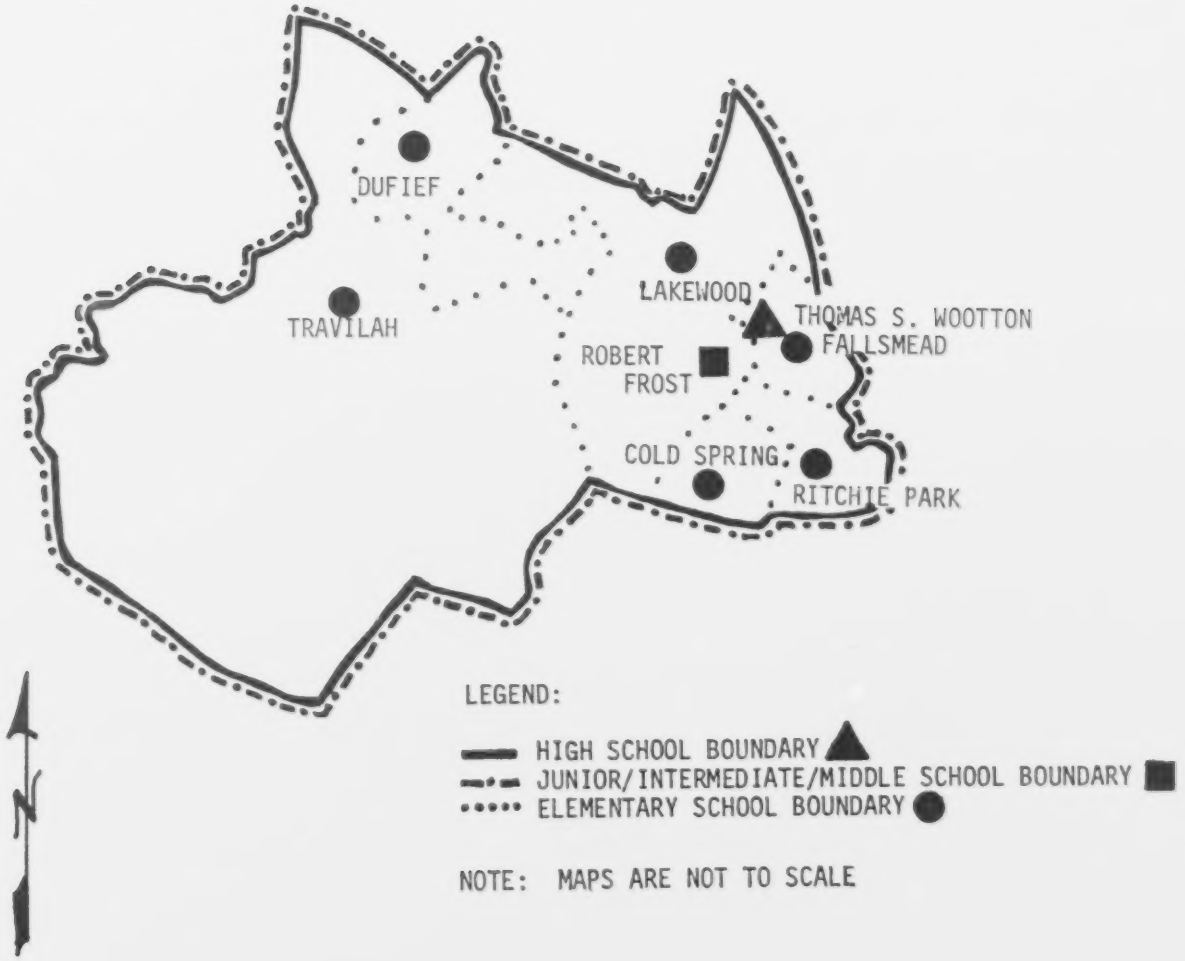
PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	22	16.8	Total Support Positions	8	5.5
Kindergarten Teachers	2	2.0	Regular Classroom Aides	2	0.9
Classroom Teachers (1-6)	10	9.5	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	3	2.6
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.5	TOTAL NUMBER OF POSITIONS	30	22.3
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	2	0.8			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	9.1	Not	
Master's and above	20	90.9	Available	
YEARS OF EXPERIENCE				
4 or less	5	22.7	2	25.0
5 - 15	7	31.8	4	50.0
16 or more	10	45.5	2	25.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	20	90.9	7	87.5
Minority	2	9.1	1	12.5
SEX				
Male	3	13.6	2	25.0
Female	19	86.4	6	75.0

Thomas S. Wootton Cluster



SCHOOL PROFILE

PRINCIPAL
Dr. James A. Coles

Thomas A. Wootton High (234)
2100 West Ritchie Parkway
Rockville, MD 20850
Telephone: (301) 424-1174

AREA 3

HOURS OF SCHOOL DAY
7:50 - 2:20

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	1,775	Percent Utilization	102.2	
Student/Professional Staff Ratio	17.4	Student Mobility Rate	22.7	
Average Class Size		Average Pupil Attendance	94.3	
English (Required)	25.5	Pupils Transported	45.7	
All Other Academic	27.6			
Diplomas Awarded	404			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	1738	1814	White	1479	85.1	1506	83.0
Special Education (Self Contained)	15	19	American Indian	2	0.1	1	0.1
			Asian	146	8.4	171	9.4
Grade 9	438	450	Black	53	3.0	73	4.0
Grade 10	483	460	Hispanic	58	3.3	63	3.5
Grade 11	409	473					
Grade 12	393	412	TOTAL MINORITY	259	14.9	308	17.0
TOTAL (9-12)	1723	1795					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	114	106.4	Total Support Positions	50	43.4
Classroom Teachers (9-12)	96	89.9	Regular Classroom Aides	12	9.6
Special Education Teachers	1	1.0	Special Education Aides	1	0.8
Reading Teachers	1	1.0	Media Center Aides	3	2.5
Disadvantaged Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Resource Room Teachers	2	1.5	Security Aides and Student Behavioral Assistants	2	1.9
Media Specialists	2	2.0	Secretarial, Business, and Similar Positions	10	9.5
Guidance Counselors	6	5.5	Custodial, Cafeteria, and Similar Positions	22	19.1
Speech Pathologists	0	0.0			
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSITIONS	164	149.8
Alternative Teachers	1	0.5			
Principal/Assistant Principal	4	4.0			
Other Professional Staff	1	1.0			

STAFF CHARACTERISTICS 1985 -1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	4.4	Not	
Master's and above	109	95.6	Available	
YEARS OF EXPERIENCE				
4 or less	5	4.4	13	26.0
5 - 15	47	41.2	27	54.0
16 or more	62	54.4	10	20.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	105	92.1	34	68.0
Minority	9	7.9	16	32.0
SEX				
Male	52	45.6	17	34.0
Female	62	54.4	33	66.0

Note: Four additional classrooms are in modular relocatable buildings

SCHOOL PROFILE

PRINCIPAL
Mr. Jack Ramsey

Robert Frost Intermediate (237)
9201 Scott Drive
Rockville, MD 20850
Telephone: (301) 424-7322

AREA 3

HOURS OF SCHOOL DAY
8:10 - 2:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	940	Percent Utilization	79.8	
Student/Professional Staff Ratio	14.9	Student Mobility Rate	24.1	
Average Class Size		Average Pupil Attendance	94.7	
English (Required)	23.6	Pupils Transported	75.6	
All Other Academic	26.7			

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	795	750
Special Education (Self Contained)	18	28
Grade 6	0	0
Grade 7	366	340
Grade 8	411	382
Grade 9	0	0
TOTAL (6-9)	777	722

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	657	82.6	609	81.2
American Indian	1	0.1	0	0.0
Asian	85	10.7	97	12.9
Black	31	3.9	21	2.8
Hispanic	21	2.6	23	3.1
TOTAL MINORITY	138	17.4	141	18.8

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	53	51.3
Classroom Teachers (6-9)	41	40.5
Special Education Teachers	2	2.0
Reading Teachers	1	1.0
Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	1.0
Media Specialists	1	1.0
Guidance Counselors	3	3.0
Speech Pathologists	0	0.0
ESOL Teachers	1	0.3
Alternative Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	24	18.5
Regular Classroom Aides	2	1.0
Special Education Aides	1	0.8
Media Center Aides	2	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	6	4.2
Custodial, Cafeteria, and Similar Positions	13	11.5
TOTAL NUMBER OF POSITIONS	77	69.8

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	3	5.7	Not	
Master's and above	50	94.3	Available	
YEARS OF EXPERIENCE				
4 or less	1	1.9	2	8.3
5 - 15	28	52.8	15	62.5
16 or more	24	45.3	7	29.2

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	49	92.5	19	79.2
Minority	4	7.5	5	20.8
SEX				
Male	20	37.7	8	33.3
Female	33	62.3	16	66.7

SCHOOL PROFILE

PRINCIPAL
Mr. Arlie L. Kingery, Jr.

Cold Spring Elementary (238)
9201 Falls Chapel Way
Rockville, MD 20854
Telephone: (301) 340-9119

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	625	Percent Utilization	50.2	Full Day Kindergarten
Student/Professional Staff Ratio	15.8	Student Mobility Rate	24.7	Day Care*
Average Class Size	25.2	Average Pupil Attendance	96.0	Before/After School Care*
		Pupils Transported	1.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	329	314
Special Education (Self Contained)	1	0
Head Start	0	0
Kindergarten (Half Day)	0	27
Kindergarten (Full Day)	54	0
Grade 1	38	54
Grade 2	40	43
Grade 3	42	44
Grade 4	47	43
Grade 5	54	52
Grade 6	53	51
TOTAL (1-6)	274	287

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	272	82.7	261	83.1
American Indian	0	0.0	0	0.0
Asian	43	13.1	39	12.4
Black	7	2.1	4	1.3
Hispanic	7	2.1	10	3.2
TOTAL MINORITY	57	17.3	53	16.9

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	23	19.5
Kindergarten Teachers	1	1.0
Classroom Teachers (1-6)	13	12.5
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading Teachers	1	0.5
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	0.5
Art, Music, Instrumental Music, and Physical Education Teachers	3	1.8
Media Specialists	1	1.0
Guidance Counselors	0	0.0
Speech Pathologists	0	0.0
ESOL Teachers	1	0.2
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	11	8.2
Regular Classroom Aides	3	2.1
Special Education Aides	0	0.0
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	5	4.1
TOTAL NUMBER OF POSITIONS	34	27.7

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	8.7	Not	
Master's and above	21	91.3	Available	
YEARS OF EXPERIENCE				
4 or less	3	13.0	4	36.4
5 - 15	10	43.5	5	45.5
16 or more	10	43.5	2	18.2

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	19	82.6	8	72.7
Minority	4	17.4	3	27.3
SEX				
Male	4	17.4	3	27.3
Female	19	82.6	8	72.7

* This program is not funded by MCPS

SCHOOL PROFILE

PRINCIPAL
Dr. George Goldsmith

DuFief Elementary (241)
15001 DuFief Drive
Gaithersburg, MD 20878
Telephone: (301) 762-4033

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	636	Percent Utilization	82.1	
Student/Professional Staff Ratio	18.3	Student Mobility Rate	32.9	
Average Class Size	25.5	Average Pupil Attendance	95.4	
		Pupils Transported	35.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	467	522
Special Education (Self Contained)	22	19
Head Start	0	0
Kindergarten (Half Day)	66	67
Kindergarten (Full Day)	0	0
Grade 1	65	84
Grade 2	67	74
Grade 3	62	74
Grade 4	55	64
Grade 5	72	61
Grade 6	58	79
TOTAL (1-6)	379	436

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	390	83.5	452	86.6
American Indian	0	0.0	0	0.0
Asian	57	12.2	59	11.3
Black	13	2.8	7	1.3
Hispanic	7	1.5	4	0.8
TOTAL MINORITY	77	16.5	70	13.4

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF

	N	FTE
Total Professional Positions	32	28.6
Kindergarten Teachers	2	1.5
Classroom Teachers (1-6)	18	18.0
Special Education Teachers	2	2.0
Head Start Teachers	0	0.0
Reading Teachers	2	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	3	2.1
Media Specialists	1	1.0
Guidance Counselors	1	0.5
Speech Pathologists	1	0.5
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF

	N	FTE
Total Support Positions	12	9.9
Regular Classroom Aides	3	2.4
Special Education Aides	2	1.2
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	4	3.8
TOTAL NUMBER OF POSITIONS	44	38.5

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data Not Available	
Bachelor's	7	21.9		
Master's and above	25	78.1		
YEARS OF EXPERIENCE				
4 or less	4	12.5	5	41.7
5 - 15	19	59.4	5	41.7
16 or more	9	28.1	2	16.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	31	96.9	10	83.3
Minority	1	3.1	2	16.7
SEX				
Male	7	21.9	3	25.0
Female	25	78.1	9	75.0

SCHOOL PROFILE

PRINCIPAL
Mr. Alan Thormeyer

Fallsmead Elementary (233)
1800 Greenplace Terrace
Rockville, MD 20850
Telephone: (301) 340-2873

AREA 3

HOURS OF SCHOOL DAY
8:15 - 2:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	539	Percent Utilization	62.7	
Student/Professional Staff Ratio	15.4	Student Mobility Rate	30.3	
Average Class Size	25.7	Average Pupil Attendance	95.5	
		Pupils Transported	47.5	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	336	338	White	278	82.7	269	79.6
Special Education (Self Contained)	30	31	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	35	10.4	46	13.6
Kindergarten (Half Day)	33	44	Black	5	1.5	7	2.1
Kindergarten (Full Day)	0	0	Hispanic	18	5.4	16	4.7
Grade 1	37	35	TOTAL MINORITY	58	17.3	69	20.4
Grade 2	40	37					
Grade 3	38	43					
Grade 4	57	39					
Grade 5	48	60					
Grade 6	53	49					
TOTAL (1-6)	273	263					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	26	20.5	Total Support Positions	13	8.8
Kindergarten Teachers	2	1.0	Regular Classroom Aides	3	1.6
Classroom Teachers (1-6)	10	10.0	Special Education Aides	3	1.6
Special Education Teachers	1	1.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	0.5	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	5	2.0	TOTAL NUMBER OF POSITIONS	39	29.3
Media Specialists	1	1.0			
Guidance Counselors	0	0.0			
Speech Pathologists	2	2.0			
ESOL Teachers	1	0.5			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

	Professional		Supporting Service			Professional		Supporting Service	
HIGHEST DEGREE STATUS	N	%	N	%	ETHNIC BACKGROUND	N	%	N	%
No Degree	0	0.0	Data		White	24	92.3	9	69.2
Bachelor's	4	15.4	Not		Minority	2	7.7	4	30.8
Master's and above	22	84.6	Available						
					SEX				
YEARS OF EXPERIENCE					Male	3	11.5	4	30.8
4 or less	5	19.2	6	46.2	Female	23	88.5	9	69.2
5 - 15	9	34.6	7	53.8					
16 or more	12	46.2	0	0.0					

SCHOOL PROFILE

PRINCIPAL
Ms. Judith S. Kenney

Lakewood Elementary (209)
2534 Lindley Terrace
Rockville, MD 20850
Telephone: (301) 424-3666

AREA 3

HOURS OF SCHOOL DAY
9:10 - 3:10

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	553	Percent Utilization	97.6	Vision Program
Student/Professional Staff Ratio	17.9	Student Mobility Rate	49.3	
Average Class Size	25.6	Average Pupil Attendance	95.9	
		Pupils Transported	68.9	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	420	540	White	339	80.7	406	75.2
Special Education (Self Contained)	27	29	American Indian	2	0.5	2	0.4
Head Start	0	0	Asian	59	14.0	103	19.1
Kindergarten (Half Day)	51	69	Black	11	2.6	15	2.8
Kindergarten (Full Day)	0	0	Hispanic	9	2.1	14	2.6
Grade 1	52	63	TOTAL MINORITY	81	19.3	134	24.8
Grade 2	51	58					
Grade 3	48	76					
Grade 4	67	85					
Grade 5	73	76					
Grade 6	51	84					
TOTAL (1-6)	342	442					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	34	30.1	Total Support Positions	14	11.1
Kindergarten Teachers	2	1.5	Regular Classroom Aides	4	2.5
Classroom Teachers (1-6)	17	17.0	Special Education Aides	3	2.5
Special Education Teachers	3	3.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	0.5	Custodial, Cafeteria, and Similar Positions	4	3.6
Art, Music, Instrumental Music, and Physical Education Teachers	5	3.3	TOTAL NUMBER OF POSITIONS	48	41.2
Media Specialists	1	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	1.0			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	11.8	Not	
Master's and above	30	88.2	Available	
YEARS OF EXPERIENCE				
4 or less	2	5.9	5	35.7
5 - 15	14	41.2	7	50.0
16 or more	18	52.9	2	14.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	31	91.2	12	85.7
Minority	3	8.8	2	14.3
SEX				
Male	4	11.8	3	21.4
Female	30	88.2	11	78.6

Note: One additional classroom is in a modular relocatable building

SCHOOL PROFILE

PRINCIPAL
Mr. Robert Hudak

Ritchie Park Elementary (227)
1514 Dunster Road
Rockville, MD 20854
Telephone: (301) 424-8010

AREA 3

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	590	Percent Utilization	78.6	
Student/Professional Staff Ratio	18.3	Student Mobility Rate	25.8	
Average Class Size	24.4	Average Pupil Attendance	95.7	
		Pupils Transported	57.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	470	464	White	408	86.8	383	82.5
Special Education (Self Contained)	1	0	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	45	9.6	60	12.9
Kindergarten (Half Day)	60	52	Black	5	1.1	2	0.4
Kindergarten (Full Day)	0	0	Hispanic	12	2.6	19	4.1
Grade 1	67	63	TOTAL MINORITY	62	13.2	81	17.5
Grade 2	56	70					
Grade 3	76	58					
Grade 4	72	74					
Grade 5	78	71					
Grade 6	60	76					
TOTAL (1-6)	409	412					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	24.5	Total Support Positions	12	9.3
Kindergarten Teachers	1	1.0	Regular Classroom Aides	5	3.2
Classroom Teachers (1-6)	17	17.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	1.0
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	0	0.0			
Resource Room Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	2.7	Custodial, Cafeteria, and Similar Positions	4	3.6
Media Specialists	1	1.0			
Guidance Counselors	0	0.0	TOTAL NUMBER OF POSITIONS	39	33.8
Speech Pathologists	0	0.0			
ESOL Teachers	1	0.3			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	4	14.8	Not	
Master's and above	23	85.2	Available	
YEARS OF EXPERIENCE				
4 or less	3	11.1	2	16.7
5 - 15	12	44.4	8	66.7
16 or more	12	44.4	2	16.7

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	22	81.5	8	66.7
Minority	5	18.5	4	33.3
SEX				
Male	5	18.5	3	25.0
Female	22	81.5	9	75.0

SCHOOL PROFILE

PRINCIPAL
Ms. Catherine Derby

Travilah Elementary (216)
13801 DuFief Mill Road
Gathersburg, MD 20878
Telephone: (301) 948-5889

AREA 3

HOURS OF SCHOOL DAY
9:15 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	430	Percent Utilization	88.8	
Student/Professional Staff Ratio	16.6	Student Mobility Rate	41.5	
Average Class Size	23.4	Average Pupil Attendance	94.8	
		Pupils Transported	97.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
GRAND TOTAL	335	382	White	257	76.7	310	81.2
Special Education (Self Contained)	2	8	American Indian	0	0.0	0	0.0
Head Start	0	0	Asian	38	11.3	41	10.7
Kindergarten (Half Day)	47	55	Black	37	11.0	28	7.3
Kindergarten (Full Day)	0	0	Hispanic	3	0.9	3	0.8
Grade 1	54	61	TOTAL MINORITY	78	23.3	72	18.8
Grade 2	55	61					
Grade 3	40	58					
Grade 4	53	39					
Grade 5	46	53					
Grade 6	38	47					
TOTAL (1-6)	286	319					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	SUPPORTING SERVICE STAFF	N	FTE
Total Professional Positions	27	21.9	Total Support Positions	9	6.5
Kindergarten Teachers	2	1.5	Regular Classroom Aides	2	1.3
Classroom Teachers (1-6)	13	13.0	Special Education Aides	0	0.0
Special Education Teachers	0	0.0	Media Center Aides	1	0.5
Head Start Teachers	0	0.0	Other Instruction-Related Positions	0	0.0
Reading Teachers	1	1.0	Security Aides and Student Behavioral Assistants	0	0.0
Disadvantaged Teachers	1	0.5	Secretarial, Business, and Similar Positions	2	1.5
Resource Room Teachers	1	1.0	Custodial, Cafeteria, and Similar Positions	4	3.2
Art, Music, Instrumental Music, and Physical Education Teachers	4	1.8	TOTAL NUMBER OF POSITIONS	36	28.4
Media Specialists	2	1.0			
Guidance Counselors	1	0.5			
Speech Pathologists	1	0.6			
ESOL Teachers	0	0.0			
Principal/Assistant Principal	1	1.0			
Other Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	5	18.5	Not	
Master's and above	22	81.5	Available	
YEARS OF EXPERIENCE				
4 or less	2	7.4	3	33.3
5 - 15	16	59.3	4	44.4
16 or more	9	33.3	2	22.2

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	24	88.9	6	66.7
Minority	3	11.1	3	33.3
SEX				
Male	2	7.4	3	33.3
Female	25	92.6	6	66.7

Note: Two additional classrooms are in modular relocatable buildings

ALTERNATIVE CENTERS

SCHOOL PROFILE

PRINCIPAL
Mr. George E. Bryan

Concord School (432)
7210 Hidden Creek Road
Bethesda, MD 20817
Telephone: (301) 229-6111

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	120	Student Mobility Rate	33.3	MOD Program
		Average Pupil Attendance	94.4	
		Pupils Transported	100.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	62	42
Head Start	0	0
Elementary	21	15
Secondary	41	27

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	43	69.4	27	64.3
American Indian	0	0.0	0	0.0
Asian	8	12.9	6	14.3
Black	9	14.5	8	19.0
Hispanic	2	3.2	1	2.4
TOTAL MINORITY	19	30.6	15	35.7
SEX				
Male	35	56.5	25	59.5
Female	27	43.5	17	40.5

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	13	12.0
Classroom Teachers (K-12)	0	0.0
Special Education Teachers	6	6.0
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	2	1.5
Media Specialists	1	0.5
Guidance Counselors	0	0.0
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	1	1.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	13	11.2
Regular Classroom Aides	1	1.0
Special Education Aides	7	6.3
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	1	1.0
Custodial, Cafeteria, and Similar Positions	3	2.4
TOTAL NUMBER OF POSITIONS	26	23.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	2	15.4	Not	
Master's and above	11	84.6	Available	
YEARS OF EXPERIENCE				
4 or less	1	7.7	2	15.4
5 - 15	5	38.5	9	69.2
16 or more	7	53.8	2	15.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	12	92.3	11	84.6
Minority	1	7.7	2	15.4
SEX				
Male	5	38.5	4	30.8
Female	8	61.5	9	69.2

SCHOOL PROFILE

PRINCIPAL
Dr. Dolores H. Bachtel

Longview School (951)
18100 Gaithersburg-Laytonsville Road
Gaithersburg, MD 20879
Telephone: (301) 948-8230

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	190	Student Mobility Rate	38.8	Preschool Education
		Average Pupil Attendance	89.8	
		Pupils Transported	100.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	134	94
Head Start	0	0
Elementary	36	30
Secondary	98	64

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	109	81.3	77	81.9
American Indian	0	0.0	0	0.0
Asian	4	3.0	3	3.2
Black	17	12.7	12	12.8
Hispanic	4	3.0	2	2.1
TOTAL MINORITY	25	18.7	17	18.1
SEX				
Male	67	50.0	47	50.0
Female	67	50.0	47	50.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	20	19.0
Classroom Teachers (K-12)	0	0.0
Special Education Teachers	8	8.0
Head Start Teachers	0	0.0
Reading Teachers	1	0.5
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	4.0
Media Specialists	1	0.5
Guidance Counselors	0	0.0
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	3	3.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	28	24.7
Regular Classroom Aides	0	0.0
Special Education Aides	19	17.2
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	3	3.0
Custodial, Cafeteria, and Similar Positions	5	3.5
TOTAL NUMBER OF POSITIONS	48	43.7

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	1	5.0	Not	
Master's and above	19	95.0	Available	
YEARS OF EXPERIENCE				
4 or less	3	15.0	12	42.9
5 - 15	12	60.0	8	28.6
16 or more	5	25.0	8	28.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	19	95.0	18	64.3
Minority	1	5.0	10	35.7
SEX				
Male	3	15.0	6	21.4
Female	17	85.0	22	78.6

SCHOOL PROFILE

PRINCIPAL
Dr. Philip J. Stromowsky

McKenney Hills Learning Center (770)
2600 Hayden Drive
Silver Spring, MD 20902
Telephone: (301) 681-5180

HOURS OF SCHOOL DAY
9:45 - 3:45
(Thurs. 9:45 - 1:00)

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	210	Student Mobility Rate	45.1	Learning Center
		Average Pupil Attendance	93.6	
		Pupils Transported	100.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	81	82
Head Start	0	0
Elementary	76	76
Secondary	5	6

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	37	45.7	46	56.1
American Indian	0	0.0	0	0.0
Asian	7	8.6	4	4.9
Black	29	35.8	26	31.7
Hispanic	8	9.9	6	7.3
TOTAL MINORITY	44	54.3	36	43.9
SEX				
Male	53	65.4	52	63.4
Female	28	34.6	30	36.6

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	22	20.1
Classroom Teachers (K-12)	2	0.6
Special Education Teachers	13	13.0
Head Start Teachers	0	0.0
Reading Teachers	0	0.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	0	0.0
Media Specialists	1	0.5
Guidance Counselors	0	0.0
Speech Pathologists	2	2.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	3	3.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	15	12.8
Regular Classroom Aides	0	0.0
Special Education Aides	8	7.2
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	4	3.1
TOTAL NUMBER OF POSITIONS	37	32.9

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	27.3	Not	
Master's and above	16	72.7	Available	
YEARS OF EXPERIENCE				
4 or less	3	13.6	5	33.3
5 - 15	12	54.5	5	33.3
16 or more	7	31.8	5	33.3

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	18	81.8	10	66.7
Minority	4	18.2	5	33.3
SEX				
Male	2	9.1	3	20.0
Female	20	90.9	12	80.0

SCHOOL PROFILE

PRINCIPAL
Dr. Rebecca K. Newman

Regional Institute for Children and Adolescents (RICA) (965)
15000 Broschart Road
Rockville, MD 20850
Telephone: (301) 251-6900

HOURS OF SCHOOL DAY
9:30 - 3:30
(Wed. 9:30 - 12:00)

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	180	Student Mobility Rate	84.9	
		Average Pupil Attendance	90.3	
		Pupils Transported	55.6	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	156	170
Head Start	0	0
Elementary	29	37
Secondary	127	133

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	128	82.1	125	73.5
American Indian	0	0.0	0	0.0
Asian	1	0.6	2	1.2
Black	26	16.7	40	23.5
Hispanic	1	0.6	3	1.8
TOTAL MINORITY	28	17.9	45	26.5
SEX				
Male	123	78.8	131	77.1
Female	33	21.2	39	22.9

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	35	35.0
Classroom Teachers (K-12)	7	7.0
Special Education Teachers	22	22.0
Head Start Teachers	0	0.0
Reading Teachers	0	0.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	1	1.0
Art, Music, Instrumental Music, and Physical Education Teachers	2	2.0
Media Specialists	1	1.0
Guidance Counselors	0	0.0
Speech Pathologists	0	0.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	0	0.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	25	22.8
Regular Classroom Aides	0	0.0
Special Education Aides	23	20.8
Media Center Aides	0	0.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	2.0
Custodial, Cafeteria, and Similar Positions	0	0.0
TOTAL NUMBER OF POSITIONS	60	57.8

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	3	8.6	Not	
Master's and above	32	91.4	Available	
YEARS OF EXPERIENCE				
4 or less	6	17.1	8	32.0
5 - 15	18	51.4	15	60.0
16 or more	11	31.4	2	8.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	32	91.4	18	72.0
Minority	3	8.6	7	28.0
SEX				
Male	14	40.0	7	28.0
Female	21	60.0	18	72.0

SCHOOL PROFILE

PRINCIPAL
Mr. Donald K. Weinberger

Rock Terrace School (916)
390 Martins Lane
Rockville, MD 20850
Telephone: (301) 762-2211

HOURS OF SCHOOL DAY
9:00 - 3:15

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	190	Student Mobility Rate	58.6	
		Average Pupil Attendance	92.4	
		Pupils Transported	99.2	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	112	125
Head Start	0	0
Elementary	0	0
Secondary	112	125

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	72	64.3	74	59.2
American Indian	0	0.0	0	0.0
Asian	4	3.6	6	4.8
Black	25	22.3	31	24.8
Hispanic	11	9.8	14	11.2
TOTAL MINORITY	40	35.7	51	40.8
SEX				
Male	67	59.8	74	59.2
Female	45	40.2	51	40.8

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	28	26.0
Classroom Teachers (K-12)	0	0.0
Special Education Teachers	18	17.5
Head Start Teachers	0	0.0
Reading Teachers	0	0.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	2	1.5
Media Specialists	1	0.5
Guidance Counselors	0	0.0
Speech Pathologists	2	1.5
ESOL Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	3	3.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	20	17.9
Regular Classroom Aides	0	0.0
Special Education Aides	12	10.8
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	3	2.5
Custodial, Cafeteria, and Similar Positions	4	3.6
TOTAL NUMBER OF POSITIONS	48	43.9

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	1	3.6	Not	
Master's and above	27	96.4	Available	
YEARS OF EXPERIENCE				
4 or less	2	7.1	3	15.0
5 - 15	14	50.0	10	50.0
16 or more	12	42.9	7	35.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	24	85.7	12	60.0
Minority	4	14.3	8	40.0
SEX				
Male	9	32.1	5	25.0
Female	19	67.9	15	75.0

SCHOOL PROFILE

PRINCIPAL
Mr. Vernon Behanna

Carl Sandburg Learning Center (215)
451 Meadow Hall Drive
Rockville, MD 20851
Telephone: (301) 762-2607

HOURS OF SCHOOL DAY
9:45 - 3:45

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	120	Student Mobility Rate	39.1	Learning Center
		Average Pupil Attendance	93.4	
		Pupils Transported	99.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	103	104
Head Start	0	0
Elementary	96	99
Secondary	7	5

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	69	67.0	66	63.5
American Indian	0	0.0	0	0.0
Asian	7	6.8	7	6.7
Black	18	17.5	21	20.2
Hispanic	9	8.7	10	9.6
TOTAL MINORITY	34	33.0	38	36.5
SEX				
Male	75	72.8	76	73.1
Female	28	27.2	28	26.9

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	27	24.0
Classroom Teachers (K-12)	3	1.5
Special Education Teachers	16	15.5
Head Start Teachers	0	0.0
Reading Teachers	0	0.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	0	0.0
Media Specialists	0	0.0
Guidance Counselors	0	0.0
Speech Pathologists	4	3.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	3	3.0

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	20	15.7
Regular Classroom Aides	0	0.0
Special Education Aides	13	10.6
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	1.5
Custodial, Cafeteria, and Similar Positions	4	3.1
TOTAL NUMBER OF POSITIONS	47	39.7

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	6	22.2	Not	
Master's and above	21	77.8	Available	
YEARS OF EXPERIENCE				
4 or less	6	22.2	5	25.0
5 - 15	14	51.9	11	55.0
16 or more	7	25.9	4	20.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	25	92.6	17	85.0
Minority	2	7.4	3	15.0
SEX				
Male	7	25.9	2	10.0
Female	20	74.1	18	90.0

SCHOOL PROFILE

PRINCIPAL
Mr. Joseph Kitzinger

Stephen Knolls School (799)
10731 St. Margaret's Way
Kensington, MD 20895
Telephone: (301) 942-4847

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	190	Student Mobility Rate	58.9	Preschool Education
		Average Pupil Attendance	90.3	MOD Program
		Pupils Transported	99.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	130	126
Head Start	0	0
Elementary	69	83
Secondary	61	43

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	90	69.2	90	71.4
American Indian	2	1.5	0	0.0
Asian	3	2.3	5	4.0
Black	25	19.2	20	15.9
Hispanic	10	7.7	11	8.7
TOTAL MINORITY	40	30.8	36	28.6
SEX				
Male	63	48.5	58	46.0
Female	67	51.5	68	54.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	31	27.2
Classroom Teachers (K-12)	0	0.0
Special Education Teachers	13	12.5
Head Start Teachers	0	0.0
Reading Teachers	1	1.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	3	2.0
Media Specialists	1	0.5
Guidance Counselors	0	0.0
Speech Pathologists	2	1.7
ESOL Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	9	7.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	27	23.8
Regular Classroom Aides	0	0.0
Special Education Aides	20	17.6
Media Center Aides	0	0.0
Other Instruction-Related Positions	1	0.9
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	2	2.0
Custodial, Cafeteria, and Similar Positions	4	3.3
TOTAL NUMBER OF POSITIONS	58	51.0

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	10	32.3	Not	
Master's and above	21	67.7	Available	
YEARS OF EXPERIENCE				
4 or less	5	16.1	12	46.2
5 - 15	18	58.1	11	42.3
16 or more	8	25.8	4	15.4

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	28	90.3	23	88.5
Minority	3	9.7	4	15.4
SEX				
Male	6	19.4	5	18.5
Female	25	80.6	22	84.6

SCHOOL PROFILE

PRINCIPAL
Mrs. Beverly Harmon

Edward U. Taylor Center (911)
19501 White Grounds Road
Boyds, MD 20841
Telephone: (301) 972-0300

HOURS OF SCHOOL DAY
9:00 - 3:00

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	80	Student Mobility Rate	45.3	Learning Center
		Average Pupil Attendance	89.2	
		Pupils Transported	100.0	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	87	60
Head Start	17	17
Elementary	65	39
Secondary	5	4

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	65	74.7	43	71.7
American Indian	0	0.0	0	0.0
Asian	3	3.4	1	1.7
Black	17	19.5	15	25.0
Hispanic	2	2.3	1	1.7
TOTAL MINORITY	22	25.3	17	28.3
SEX				
Male	57	65.5	33	55.0
Female	30	34.5	27	45.0

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	13	10.3
Classroom Teachers (K-12)	0	0.0
Special Education Teachers	8	7.0
Head Start Teachers	1	0.6
Reading Teachers	0	0.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	0	0.0
Art, Music, Instrumental Music, and Physical Education Teachers	1	0.2
Media Specialists	0	0.0
Guidance Counselors	0	0.0
Speech Pathologists	1	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	1	1.0
Other Professional Staff	1	0.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	12	10.0
Regular Classroom Aides	0	0.0
Special Education Aides	7	6.0
Media Center Aides	1	0.5
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	1	1.0
Custodial, Cafeteria, and Similar Positions	3	2.5
TOTAL NUMBER OF POSITIONS	25	20.3

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	1	7.7	Not	
Master's and above	12	92.3	Available	
YEARS OF EXPERIENCE				
4 or less	0	0.0	3	25.0
5 - 15	10	76.9	6	50.0
16 or more	3	23.1	3	25.0

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	12	92.3	8	66.7
Minority	1	7.7	4	33.3
SEX				
Male	2	15.4	1	8.3
Female	11	84.6	11	91.7

SCHOOL PROFILE

PRINCIPAL
Dr. Ronald S. Laneve

Mark Twain School (236)
14501 Avery Road
Rockville, MD 20853
Telephone: (301) 762-8335

HOURS OF SCHOOL DAY
8:15 - 1:50
Extended Day 1:50 - 3:30

SCHOOL DATA

	N		%	SPECIAL PROGRAMS
Enrollment Capacity	250	Student Mobility Rate	76.7	Mark Twain Program
		Average Pupil Attendance	79.4	
		Pupils Transported	89.3	

PUPIL DATA

ENROLLMENT	1984-85 N	1985-86 N
GRAND TOTAL	391	355
Head Start	0	0
Elementary	1	0
Secondary	390	355

ETHNIC BACKGROUND	1984-85 N	1984-85 %	1985-86 N	1985-86 %
White	255	65.2	218	61.4
American Indian	1	0.3	1	0.3
Asian	2	0.5	2	0.6
Black	122	31.2	129	36.3
Hispanic	11	2.8	5	1.4
TOTAL MINORITY	136	34.8	137	38.6
SEX				
Male	320	81.8	272	76.6
Female	71	18.2	83	23.4

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE
Total Professional Positions	88	84.5
Classroom Teachers (K-12)	12	11.5
Special Education Teachers	62	61.0
Head Start Teachers	0	0.0
Reading Teachers	0	0.0
Disadvantaged Teachers	0	0.0
Resource Room Teachers	2	1.5
Art, Music, Instrumental Music, and Physical Education Teachers	4	4.0
Media Specialists	1	1.0
Guidance Counselors	0	0.0
Speech Pathologists	2	1.0
ESOL Teachers	0	0.0
Principal/Assistant Principal	2	2.0
Other Professional Staff	3	2.5

SUPPORTING SERVICE STAFF	N	FTE
Total Support Positions	51	47.7
Regular Classroom Aides	1	1.0
Special Education Aides	30	28.1
Media Center Aides	1	1.0
Other Instruction-Related Positions	0	0.0
Security Aides and Student Behavioral Assistants	0	0.0
Secretarial, Business, and Similar Positions	8	8.0
Custodial, Cafeteria, and Similar Positions	11	9.6
TOTAL NUMBER OF POSITIONS	139	132.2

STAFF CHARACTERISTICS 1985 - 1986

HIGHEST DEGREE STATUS	Professional N	Professional %	Supporting Service N	Supporting Service %
No Degree	0	0.0	Data	
Bachelor's	21	23.9	Not	
Master's and above	67	76.1	Available	
YEARS OF EXPERIENCE				
4 or less	30	34.1	16	31.4
5 - 15	42	47.7	26	51.0
16 or more	16	18.2	9	17.6

ETHNIC BACKGROUND	Professional N	Professional %	Supporting Service N	Supporting Service %
White	73	83.0	30	58.8
Minority	15	17.0	21	41.2
SEX				
Male	25	28.4	21	41.2
Female	63	71.6	30	58.8

V. OFFICES AND DEPARTMENTS

OFFICE OF THE BOARD OF EDUCATION
Carver Educational Services Center, Room 124

Ombudsman: Mr. Thomas S. Fess — Telephone: (301) 279-3301

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	6.8	7	100.0	1.0	1	14.3	0.0	0	0.0	5.8	6	85.7
ETHNIC BACKGROUND/SEX												
White Male.....		2	28.6		1	14.3		0	0.0		1	14.3
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		4	57.1		0	0.0		0	0.0		4	57.1
Minority Female.....		1	14.3		0	0.0		0	0.0		1	14.3

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Carver Educational Services Center, Room 122

Superintendent: Dr. Wilmer S. Cody — Telephone: (301) 279-3381

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	26.9	27	100.0	10.0	10	37.0	0.0	0	0.0	16.9	17	63.0
ETHNIC BACKGROUND/SEX												
White Male.....		11	40.7		8	29.6		0	0.0		3	11.1
Minority Male.....		2	7.4		1	3.7		0	0.0		1	3.7
White Female.....		13	48.1		1	3.7		0	0.0		12	44.4
Minority Female.....		1	3.7		0	0.0		0	0.0		1	3.7

OFFICE OF THE DEPUTY SUPERINTENDENT OF SCHOOLS
Carver Educational Services Center, Room 129

Deputy Superintendent: Dr. Harry Pitt — Telephone: (301) 279-3127

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	9.9	10	100.0	4.0	4	40.0	0.0	0	0.0	5.9	6	60.0

Lathrop E. Smith Environmental Education Center *
5110 Meadowside Lane, Rockville, MD 20855

Supervisor: Mr. J. T. Howard

Telephone: (301) 924-2626

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Professional Staff			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	15.0	17	100.0	6.0	6	35.3	9.0	11	64.7

Area 1 Administrative Office
Spring Mill Center
11721 Kemp Mill Road
Silver Spring, Maryland 20902
Telephone: (301) 649-6400

Dr. Paul L. Vance

Area 2 Administrative Office
Tuckerman Center
8300 Lochinver Lane
Rockville, Maryland 20854
Telephone: (301) 299-5583

Area Associate Superintendents:
Dr. Robert J. Shekletski

Area 3 Administrative Office
South Lake Elementary School
18201 Contour Road
Gaithersburg, Maryland 20877
Telephone: (301) 948-2670

Dr. Lee Etta Powell

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....162.0		166	100.0	84.0	85	51.2	41.0	41	24.7	37.0	40	24.1
ETHNIC BACKGROUND/SEX												
White Male.....		55	33.1		32	19.3		12	7.2		11	6.6
Minority Male.....		14	8.4		5	3.0		3	1.8		6	3.6
White Female.....		78	47.0		36	21.7		20	12.0		22	13.3
Minority Female.....		19	11.4		12	7.2		6	3.6		1	0.6

DEPARTMENT OF ASSOCIATION RELATIONS
Carver Educational Services Center, Room 130

Director: Mr. Robert G. Cooney

Telephone: (301) 279-3511

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	3.0	3	100.0	2.0	2	66.7	0.0	0	0.0	1.0	1	33.3
ETHNIC BACKGROUND/SEX												
White Male.....		2	66.7		2	66.7		0	0.0		0	0.0
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		1	33.3		0	0.0		0	0.0		1	33.3
Minority Female.....		0	0.0		0	0.0		0	0.0		0	0.0

*The Center coordinator is listed with staff in the Office of the Deputy Superintendent. Students attending are enrolled in their home school.

DEPARTMENT OF BUDGET PLANNING AND DEVELOPMENT
Carver Educational Services Center, Room 247

Director: Mr. Kenneth R. Hill — Telephone: (301) 279-3547

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	8.0	8	100.0	1.0	1	12.5	0.0	0	0.0	7.0	7	87.5

DEPARTMENT OF EDUCATIONAL ACCOUNTABILITY
Carver Educational Services Center, Room 11

Director: Dr. Steven M. Frankel — Telephone: (301) 279-3448

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	30.8	33	100.0	7.0	7	21.2	7.8	8	24.2	16.0	18	54.5
ETHNIC BACKGROUND/SEX												
White Male.....		9	27.3		4	12.1		2	6.1		3	9.1
Minority Male.....		4	12.1		0	0.0		3	9.1		1	3.0
White Female.....		20	60.6		3	9.1		3	9.1		14	42.4
Minority Female.....		0	0.0		0	0.0		0	0.0		0	0.0

Division of Administrative Analysis and Audits
Carver Educational Services Center, Room 11

Director: Mr. Clifford M. Baacke — Telephone: (301) 279-3211

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	13.0	13	100.0	2.0	2	15.4	1.0	1	7.7	10.0	10	76.9

Division of Instructional Evaluation and Testing
Carver Educational Services Center, Room 11

Director: Dr. Joy A. Frechtling — Telephone: (301) 279-3595

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	14.5	16	100.0	4.0	4	25.0	6.0	6	37.5	4.5	6	37.5

EMPLOYEE ASSISTANCE PROGRAM
Carver Educational Services Center, Room 174

Director: Mrs. Miriam K. Cameron

Telephone: (301) 279-3197

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	4.0	4	100.0	3.0	3	75.0	0.0	0	0.0	1.0	1	25.0
ETHNIC BACKGROUND/SEX												
White Male.....		1	25.0		1	25.0		0	0.0		0	0.0
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		3	75.0		2	50.0		0	0.0		1	25.0
Minority Female.....		0	0.0		0	0.0		0	0.0		0	0.0

DEPARTMENT OF HUMAN RELATIONS
Carver Educational Services Center, Room 211

Director: Mrs. Marion L. Bell

Telephone: (301) 279-3167

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	9.5	10	100.0	2.0	2	20.0	3.0	3	30.0	4.5	5	50.0
ETHNIC BACKGROUND/SEX												
White Male.....		1	10.0		0	0.0		1	10.0		0	0.0
Minority Male.....		1	10.0		0	0.0		1	10.0		0	0.0
White Female.....		2	20.0		0	0.0		0	0.0		2	20.0
Minority Female.....		6	60.0		2	20.0		1	10.0		3	30.0

DEPARTMENT OF INFORMATION
Carver Educational Services Center, Room 112

Director: Mr. William E. Henry

Telephone: (301) 279-3391

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	6.0	6	100.0	1.0	1	16.7	0.0	0	0.0	5.0	5	83.3
ETHNIC BACKGROUND/SEX												
White Male.....		1	16.7		1	16.7		0	0.0		0	0.0
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		5	83.3		0	0.0		0	0.0		5	83.3
Minority Female.....		0	0.0		0	0.0		0	0.0		0	0.0

DEPARTMENT OF LONG-RANGE PLANNING
Carver Educational Services Center, Room 201

Director: Mr. Kenneth K. Muir

Telephone: (301) 279-3890

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	3.0	3	100.0	2.0	2	66.7	0.0	0	0.0	1.0	1	33.3

DEPARTMENT OF PERSONNEL SERVICES
Carver Educational Services Center, Room 100

Acting Director: Dr. Forrest G. Shearin

Telephone: (301) 279-3361

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	51.0	52	100.0	7.0	7	13.5	2.0	2	3.8	42.0	43	82.7
ETHNIC BACKGROUND/SEX												
White Male.....		10	19.2		5	9.6		0	0.0		5	9.6
Minority Male.....		1	1.9		1	1.9		0	0.0		0	0.0
White Female.....		36	69.2		1	1.9		1	1.9		34	65.4
Minority Female.....		5	9.6		0	0.0		1	1.9		4	7.7

Divison of Salary Administration, Certification and Records
Carver Educational Services Center, Room 100

Director: Mr. Jess R. Graham, Jr.

Telephone: (301) 279-3341

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	22.0	22	100.0	3.0	3	13.6	0.0	0	0.0	19.0	19	86.4

Division of Staffing
Carver Educational Services Center, Room 100

Director: Mr. Armando Gutierrez

Telephone: (301) 279-3278

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	24.0	25	100.0	3.0	3	12.0	2.0	2	8.0	19.0	20	80.0

DEPARTMENT OF QUALITY INTEGRATED EDUCATION
Eastern Intermediate, 300 University Boulevard, East,
Silver Spring, MD 20901

Director: Mr. Barron Stroud

Telephone: (301) 585-1246

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	7.0	7	100.0	1.0	1	14.3	4.0	4	57.1	2.0	2	28.6
ETHNIC BACKGROUND/SEX												
White Male		1	14.3		0	0.0		1	14.3		0	0.0
Minority Male		1	14.3		1	14.3		0	0.0		0	0.0
White Female		1	14.3		0	0.0		0	0.0		1	14.3
Minority Female		4	57.1		0	0.0		3	42.9		1	14.3

OFFICE OF ASSOCIATE SUPERINTENDENT FOR INSTRUCTION AND
PROGRAM DEVELOPMENT
Carver Educational Services Center, Room 246

Associate Superintendent: Dr. Lois A. Martin

Telephone: (301) 279-3411

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	29.9	31	100.0	7.0	7	22.6	11.5	12	38.7	11.4	12	38.7
ETHNIC BACKGROUND/SEX												
White Male		5	16.1		1	3.2		3	9.7		1	3.2
Minority Male		2	6.5		1	3.2		0	0.0		1	3.2
White Female		22	71.0		4	12.9		9	29.0		9	29.0
Minority Female		2	6.5		1	3.2		0	0.0		1	3.2

DEPARTMENT OF ACADEMIC SKILLS
Carver Educational Services Center, Room 258

Director: Mr. William Clark

Telephone: (301) 279-3371

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	90.0	93	100.0	31.0	31	33.3	42.0	45	48.4	17.0	17	18.3
ETHNIC BACKGROUND/SEX												
White Male		28	30.1		16	17.2		11	11.8		1	1.1
Minority Male		1	1.1		1	1.1		0	0.0		0	0.0
White Female		58	62.4		14	15.1		29	31.2		15	16.1
Minority Female		6	6.5		0	0.0		5	5.4		1	1.1

DEPARTMENT OF AESTHETIC EDUCATION*
Carver Educational Services Center, Room 255

Director: Mr. Richard T. Pioli — Telephone: (301) 279-3250

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	22.0	24	100.0	7.0	7	29.2	12.0	14	58.3	3.0	3	12.5

DEPARTMENT OF CAREER AND VOCATIONAL EDUCATION
Carver Educational Services Center, Room 269

Director: Dr. Frank N. Carricato — Telephone: (301) 279-3567

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	30.5	31	100.0	7.0	7	22.6	18.5	19	61.3	5.0	5	16.1

EDISON CAREER CENTER**
12501 Dalewood Drive, Silver Spring, MD 20906

Director: Dr. Robert Laird — Telephone: (301) 942-1935

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Professional Staff			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	38.6	40	100.0	28.0	28	70.0	10.6	12	30.0

DEPARTMENT OF COMPUTER-RELATED INSTRUCTION
Carver Educational Services Center, Room 41

Director: Miss Beverly J. Sangston — Telephone: (301) 279-3744

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	15.0	15	100.0	2.0	2	13.3	7.0	7	46.7	6.0	6	40.0

*Includes Interrelated ARTS Program staff located at Connecticut Park Center.
**Students attending are enrolled in their home schools.

DEPARTMENT OF DRIVER, HEALTH, AND PHYSICAL EDUCATION AND ATHLETICS

Carver Educational Services Center, Room 253

Director: Mr. G. C. Edward Masood — Telephone: (301) 279-3508

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	8.0	8	100.0	5.0	5	62.5	1.0	1	12.5	2.0	2	25.0

DEPARTMENT OF INSTRUCTIONAL RESOURCES

Carver Educational Services Center, Room 55

Director: Mrs. Frances C. Dean — Telephone: (301) 279-3241

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	110.3	112	100.0	10.0	10	8.9	3.0	3	2.7	97.3	99	88.4
ETHNIC BACKGROUND/SEX												
White Male.....		41	36.6		5	4.5		0	0.0		36	32.1
Minority Male.....		4	3.6		0	0.0		0	0.0		4	3.6
White Female.....		58	51.8		3	2.7		2	1.8		53	47.3
Minority Female.....		9	8.0		2	1.8		1	0.9		6	5.4

Division of School Library Media Programs

Carver Educational Services Center, Room 55

Coordinator: Mrs. Regina K. Crutchfield — Telephone: (301) 279-3217

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	37.8	39	100.0	2.0	2	5.1	0.0	0	0.0	35.8	37	94.9

Division of Media Technology and Production

Carver Educational Services Center, Room 55

Director: Mr. Donald L. Hymes — Telephone: (301) 279-3195

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	50.0	50	100.0	5.0	5	10.0	0.0	0	0.0	45.0	45	90.0

DEPARTMENT OF STAFF DEVELOPMENT
Carver Educational Services Center, Room 241

Director: Dr. Leonard M. Orloff

Telephone: (301) 279-3444

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	12.0	12	100.0	5.0	5	41.7	0.0	0	0.0	7.0	7	58.3
ETHNIC BACKGROUND/SEX												
White Male.....		2	16.7		2	16.7		0	0.0		0	0.0
Minority Male.....		1	8.3		1	8.3		0	0.0		0	0.0
White Female.....		8	66.7		2	16.7		0	0.0		6	50.0
Minority Female.....		1	8.3		0	0.0		0	0.0		1	8.3

Division of Career Programs
Carver Educational Services Center, Room 241

Director: Dr. A. Bruce McKay, Jr.

Telephone: (301) 279-3451

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	8.0	8	100.0	3.0	3	37.5	0.0	0	0.0	5.0	5	62.5

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SUPPORTIVE SERVICES
Carver Educational Services Center, Room 149

Associate Superentendent: Mr. Richard G. Fazakerley

Telephone: (301) 279-3402

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	4.0	4	100.0	1.0	1	25.0	0.0	0	0.0	3.0	3	75.0
ETHNIC BACKGROUND/SEX												
White Male.....		2	50.0		1	25.0		0	0.0		1	25.0
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		2	50.0		0	0.0		0	0.0		2	50.0
Minority Female.....		0	0.0		0	0.0		0	0.0		0	0.0

DEPARTMENT OF EDUCATIONAL FACILITIES PLANNING AND DEVELOPMENT
Carver Educational Services Center, Room 243

Director: Dr. George W. Fisher — Telephone: (301) 279-3333

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	7.0	7	100.0	1.0	1	14.3	0.0	0	0.0	6.0	6	85.7
ETHNIC BACKGROUND/SEX												
White Male.....		2	28.6		1	14.3		0	0.0		1	14.3
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		4	57.1		0	0.0		0	0.0		4	57.1
Minority Female.....		1	14.3		0	0.0		0	0.0		1	14.3

DEPARTMENT OF FINANCIAL SERVICES
Carver Educational Services Center, Room 154

Director: Mr. Charles G. Stine — Telephone: (301) 279-3626

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	60.0	60	100.0	4.0	4	6.7	0.0	0	0.0	56.0	56	93.3
ETHNIC BACKGROUND/SEX												
White Male.....		12	20.0		3	5.0		0	0.0		9	15.0
Minority Male.....		2	3.3		1	1.7		0	0.0		1	1.7
White Female.....		46	76.7		0	0.0		0	0.0		46	76.7
Minority Female.....		0	0.0		0	0.0		0	0.0		0	0.0

Division of Accounting
Carver Educational Services Center, Room 156

Director: Mr. Edwin W. Lewin — Telephone: (301) 279-3116

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	28.0	28	100.0	1.0	1	3.6	0.0	0	0.0	27.0	27	96.4

Division of Insurance and Retirement
Carver Educational Services Center, Room 167

Director: Mr. J. Gordon McDonald

Telephone: (301) 279-3611

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	10.0	10	100.0	1.0	1	10.0	0.0	0	0.0	9.0	9	90.0

Division of Payroll
Carver Educational Services Center, Room 170

Director: Mr. Alfred B. Rico

Telephone: (301) 279-3571

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	18.0	18	100.0	1.0	1	5.6	0.0	0	0.0	17.0	17	94.4

DEPARTMENT OF MANAGEMENT INFORMATION AND COMPUTER SERVICES
Carver Educational Services Center, Room 147

Director: Mr. Stephen M. Raucher

Telephone: (301) 279-3581

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	100.6	105	100.0	14.0	14	13.3	1.0	1	1.0	85.6	90	85.7
ETHNIC BACKGROUND/SEX												
White Male.....		41	39.0		12	11.4		0	0.0		29	27.6
Minority Male.....		5	4.8		1	1.0		0	0.0		4	3.8
White Female.....		42	40.0		1	1.0		0	0.0		41	39.0
Minority Female.....		17	16.2		0	0.0		1	1.0		16	15.2

Division of Data Processing Operations
Carver Educational Services Center, Room 131

Director: Mr. Eugene Klee

Telephone: (301) 279-3351

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	41.6	43	100.0	2.0	2	4.7	1.0	1	2.3	38.6	40	93.0

Division of Systems Development
Carver Educational Services Center, Room 151

Director: Mr. Thomas J. Koehler

Telephone: (301) 279-3688

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	57.0	60	100.0	11.0	11	18.3	0.0	0	0.0	46.0	49	81.7

DEPARTMENT OF SCHOOL FACILITIES
Carver Educational Services Center, Room 200

Director: Mr. William M. Wilder

Telephone: (301) 279-3425

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	414.2	415	100.0	4.0	4	1.0	0.0	0	0.0	410.2	411	99.0
ETHNIC BACKGROUND/SEX												
White Male.....		352	84.8		4	1.0		0	0.0		348	83.9
Minority Male.....		43	10.4		0	0.0		0	0.0		43	10.4
White Female.....		16	3.9		0	0.0		0	0.0		16	3.9
Minority Female.....		4	1.0		0	0.0		0	0.0		4	1.0

Division of Construction and Capital Projects
Carver Educational Services Center, Room 204

Director: Dr. H. Philip Rohr

Telephone: (301) 279-3133

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	23.0	23	100.0	2.0	2	8.7	0.0	0	0.0	21.0	21	91.3

Division of Maintenance
County Service Park, 16651 Crabbs Branch Way, Rockville, MD 20855

Director: Dr. Francis G. Cary

Telephone: (301) 840-0882

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	376.0	376	100.0	1.0	1	0.3	0.0	0	0.0	375.0	375	99.7

DEPARTMENT OF SCHOOL SERVICES
Lincoln Center, Room 248

Director: Mr. Leon W. Stafford

Telephone: (301) 279-3428

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	896.6	1112	100.0	8.0	8	0.7	0.0	0	0.0	888.6	1104	99.3
ETHNIC BACKGROUND/SEX												
White Male		271	24.4		4	0.4		0	0.0		267	24.0
Minority Male		123	11.1		2	0.2		0	0.0		121	10.9
White Female		506	45.5		2	0.2		0	0.0		504	45.3
Minority Female		212	19.1		0	0.0		0	0.0		212	19.1

Division of Food Services *
County Service Park, 16644 Crabbs Branch Way, Rockville, MD 20855

Director: Ms. Joanne L. Styer

Telephone: (301) 840-5639

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	15.0	15	100.0	2.0	2	13.3	0.0	0	0.0	13.0	13	86.7

Division of Procurement
Carver Educational Services Center, Room 164

Director: Mr. Rettakudi G. Nagarajan

Telephone: (301) 279-3555

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	16.0	16	100.0	1.0	1	6.3	0.0	0	0.0	15.0	15	93.8

Division of School Plant Operations
Lincoln Center, Room 115

Director: Mr. Herman C. Lipford

Telephone: (301) 279-3558

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	38.0	40	100.0	1.0	1	2.5	0.0	0	0.0	37.0	39	97.5

*Cafeteria personnel are reported in their respective schools. Food service warehouse employees and CESC cafeteria staff are not included in this profile.

Division of Supply and Property Management
Lincoln Center

Director: Mr. Mason A. Nelson

Telephone: (301) 279-3348

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	45.0	45	100.0	1.0	1	2.2	0.0	0	0.0	44.0	44	97.8

Division of Transportation*
County Service Park, 16651 Crabbs Branch Way, Rockville, MD 20855

Director: Dr. Larry R. Skinner

Telephone: (301) 840-0733

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	779.6	993	100.0	1.0	1	0.1	0.0	0	0.0	778.6	992	99.9

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SPECIAL AND ALTERNATIVE EDUCATION**
Carver Educational Services Center, Room 220

Dr. Hiawatha B. Fountain, Associate Superintendent

Telephone: (301) 279-3604

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	41.9	46	100.0	13.0	13	28.3	12.5	16	34.8	16.4	17	37.0
ETHNIC BACKGROUND/SEX												
White Male.....		8	17.4		6	13.0		1	2.2		1	2.2
Minority Male.....		2	4.3		1	2.2		1	2.2		0	0.0
White Female.....		33	71.7		5	10.9		12	26.1		16	34.8
Minority Female.....		3	6.5		1	2.2		2	4.3		0	0.0

*Staff includes drivers and mechanics. Building service workers are reported with their respective schools.
**Child FIND/CEDS Early Childhood Handicapped Unit is included in this profile.

Diagnostic and Professional Support Team
Carver Educational Services Center, Room 226

Team Leader: Dr. H. Bruce Johns

Telephone: (301) 279-3385

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	13.8	14	100.0	8.0	8	57.1	2.0	2	14.3	3.8	4	28.6

In-Service Training Unit
Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, MD 20814

Supervisor: Dr. Stanley A. Fagen

Telephone: (301) 654-5991

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	7.6	9	100.0	1.0	1	11.1	4.0	5	55.6	2.6	3	33.3

Placement Unit
Carver Educational Services Center, Room 216

Acting Supervisor: Dr. Stanley A. Sirotkin

Telephone: (301) 279-3181

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	8.0	9	100.0	1.0	1	11.1	4.0	5	55.6	3.0	3	33.3

DEPARTMENT OF ADULT EDUCATION AND SUMMER SCHOOL
Connecticut Park Center, 12518 Greenly Drive, Silver Spring, MD 20906

Director: Dr. Cornell T. Lewis

Telephone: (301) 942-8304

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	17.9	20	100.0	6.0	6	30.0	2.0	2	10.0	9.9	12	60.0
ETHNIC BACKGROUND/SEX												
White Male		5	25.0		3	15.0		0	0.0		2	10.0
Minority Male		2	10.0		1	5.0		1	5.0		0	0.0
White Female		13	65.0		2	10.0		1	5.0		10	50.0
Minority Female		0	0.0		0	0.0		0	0.0		0	0.0

DEPARTMENT OF INTERAGENCY, ALTERNATIVE AND SUPPLEMENTARY PROGRAMS *
Carver Educational Services Center, Room 230

Director: Dr. Richard L. Towers

Telephone: (301) 279-3246

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	111.3	125	100.0	16.5	17	13.6	58.4	64	51.2	36.4	44	35.2
ETHNIC BACKGROUND/SEX												
White Male		17	13.6		5	4.0		11	8.8		1	0.8
Minority Male		4	3.2		1	0.8		3	2.4		0	0.0
White Female		69	55.2		6	4.8		36	28.8		27	21.6
Minority Female		35	28.0		5	4.0		14	11.2		16	12.8

Division of Chapter I
Lincoln Center

Director: Mrs. Lorraine C. Ziegler

Telephone: (301) 279-3416

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL	16.0	16	100.0	2.0	2	12.5	12.0	12	75.0	2.0	2	12.5

*Kingsley and Phonenix Programs are included in this profile.

Division of ESOL/Bilingual Programs
Carver Educational Services Center, Room 230

Director: Mrs. Maria M. Schaub — Telephone: (301) 279-3441

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	19.2	23	100.0	2.0	2	8.7	10.5	13	56.5	6.7	8	34.8

Division of Head Start
Lincoln Center

Director: Mrs. Eileen C. Levi — Telephone: (301) 279-9040

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	31.2	38	100.0	6.5	7	18.4	8.9	11	28.9	15.8	20	52.6

Home Instruction Unit
Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, MD 20814

Supervisor: Mrs. Rae Weber — Telephone: (301) 654-7273

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	4.0	4	100.0	1.0	1	25.0	2.0	2	50.0	1.0	1	25.0

Division of Interagency and Alternative Programs
Carver Educational Services Center, Room 233

Supervisor: Mr. William E. Myer — Telephone: (301) 279-3407

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	17.5	19	100.0	1.0	1	5.3	16.0	17	89.5	0.5	1	5.3

International Student Admissions Office
Forest Knolls Elementary School, 10830 Eastwood Avenue,
Silver Spring, MD 20901

Supervisor: Mr. Frank W. Fernandez

Telephone: (301) 681-7435

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	3.5	4	100.0	2.0	2	50.0	0.0	0	0.0	1.5	2	50.0

DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES *
Carver Educational Services Center, Room 220

Director: Dr. Thomas J. O'Toole

Telephone: (301) 279-3135

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	69.7	84	100.0	10.0	10	11.9	40.8	52	61.9	18.9	22	26.2
ETHNIC BACKGROUND/SEX												
White Male.....		11	13.1		3	3.6		7	8.3		1	1.2
Minority Male.....		0	0.0		0	0.0		0	0.0		0	0.0
White Female.....		69	82.1		7	8.3		41	48.8		21	25.0
Minority Female.....		4	4.8		0	0.0		4	4.8		0	0.0

Division of Auditory Programs
Rock Terrace High School, 360 Martins Lane, Rockville, MD 20850

Supervisor: Ms. Sheila Doctors

Telephone: (301) 762-0456

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	3.5	4	100.0	1.0	1	25.0	1.5	2	50.0	1.0	1	25.0

*The department is the administrative head of the Alternative Centers (see page 227).

Division of Physically Handicapped Programs
Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, MD 20814

Acting Supervisor: Ms. Victoria Bell
Telephone: (301) 654-4985

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	11.3	15	100.0	2.0	2	13.3	8.3	12	80.0	1.0	1	6.7

Division of School Based Special Education Programs
Carver Educational Services Center, Room 234

Director: Dr. Joan V. Cisz
Telephone: (301) 279-3282

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	11.4	14	100.0	2.0	2	14.3	7.2	9	64.3	2.2	3	21.4

Secondary Learning Centers* and Bridge Schools**
Tilden Intermediate School, 6300 Tilden Lane, Rockville, MD 20852

Director: Dr. David L. Litsey
Telephone: (301) 881-3953

STAFF POSITIONS 1985 - 1986

Staff Characteristics	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	114.8	138	100.0	7.0	8	5.8	66.7	74	53.6	41.1	56	40.6
ETHNIC BACKGROUND/SEX												
White Male.....		35	25.4		5	3.6		23	16.7		7	5.1
Minority Male.....		4	2.9		0	0.0		2	1.4		2	1.4
White Female.....		92	66.7		2	1.4		46	33.3		44	31.9
Minority Female.....		7	5.1		1	0.7		3	2.2		3	2.2

*The Secondary Learning Centers are located in the following schools: Tilden Intermediate, Lee Intermediate, King Junior High, Walter Johnson High, Gaithersburg High and Kennedy High. Enrollment is reported with the schools where the centers are located.
**Bridge School programs are located at Hoover Junior High and Einstein High.

Division of Speech and Language Programs
Rock Terrace High School, 390 Martins Lane, Rockville, MD 20850

Acting Supervisor: Mrs. Sandra S. Lebowitz

Telephone: (301) 762-0632

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	10.3	14	100.0	1.0	1	7.1	7.3	11	78.6	2.0	2	14.3

Division of Vision Programs
5010 Moorland Lane, Bethesda, MD 20814

Director: Dr. Rosemary S. O'Brien

Telephone: (301) 657-8292

STAFF POSITIONS 1985 - 1986

Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE	N	%	FTE	N	%	FTE	N	%	FTE	N	%
STAFF TOTAL.....	22.7	26	100.0	2.0	2	7.7	13.5	15	57.7	7.2	9	34.6

VI. Specialized Statistical Reports About MCPS

Annual Test Report: 1985-86. Department of Educational Accountability.

Elementary Class Size Study. As of October 31, 1985. Department of Educational Accountability.

Annual Report of Enrollment, Attendance, and Promotions, August 1985. Department of Educational Accountability

High School Diplomas by Type of School: June and August, 1985

1985 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development.

Report of Minority Group Membership of Pupils. As of September 30, 1985. Department of Educational Accountability.

Official Enrollment by Grade, School, and Area. As of September 30, 1985. Department of Educational Accountability.

Permanent Withdrawals Grades 7 - 12, by Cause (1973-74 through 1984-85). Department of Educational Accountability.

Report of Student Mobility by School, Area, and County. August 1985. Department of Educational Accountability.

Scheduled Days of Instruction: 1985 - 86. August, 1985. Department of Educational Accountability.

Secondary Class Size Study. As of October 31, 1985. Department of Educational Accountability